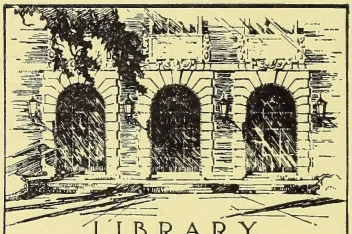

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VOLUME VII NUMBER 1

THE Emory and Henry Bulletin

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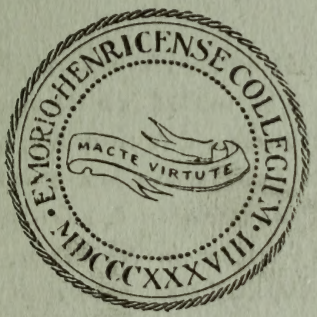

Emory and Henry College

1913-1914

Entered at the Post Office at Emory, Virginia, as second-class mail matter

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From Constitution of Emory and Henry College
Adopted 1837

Art. 22. *Especial care shall be taken to form and foster in the minds of the students, by every proper means, a pure attachment to our republican institutions and the sacred rights of conscience, as guaranteed by our National Constitution.*

Art. 23. *As to morals and religion, the purest morality ought to be instilled into the minds of scholars, so that on their entrance into active life, they may, from inclination and habit, evince benevolence toward their fellow creatures and love of truth, sobriety, and industry. Therefore, every teacher in the college, employed for whatever branches, shall also promote, so far as depends upon him, the moral and religious education of the students.*

VOL. VII No. 1

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THE

Emory and Henry Bulletin

PUBLISHED BY

EMORY AND HENRY COLLEGE

EMORY, VIRGINIA

Courses of Instruction and Announcements

1913-1914

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College Calendar

1914.

Sept. 9....Wednesday, Fall Term begins.
Nov. 17...Public Debate.
Nov. 26...Thanksgiving Day.
Dec. 23....Christmas Recess begins.

1915.

Jan. 5.....Instruction resumed.
Jan. 20....Mid-Year Examinations begin.
Jan. 30....Spring Term begins.
April 2....Senior Speaking
April 17...Public Debate.
June 6-8...Commencement.

Board of Trustees

Terms Expire 1915

Judge John A. Buchanan.....Emory, Va.
Capt. D. D. Hull.....Marion, Va.
Rev. W. H. Price.....Bristol, Va.
Rev. George D. French, D. D.....Abingdon, Va.
Rev. Kennerly C. Atkins.....Knoxville, Tenn.
George E. Penn, Esq.....Abingdon, Va.
Col. E. C. Reeves.....Johnson City, Tenn.
Rev. John E. Naff.....Saltville, Va.
Rev. L. K. Haynes.....Emory, Va.

Terms Expire 1917

Governor H. C. Stuart.....Richmond, Va.
Bishop E. E. Hoss, D. D., LL. D.....Nashville, Tenn.
Bishop Richard G. Waterhouse, D. D.....Los Angeles, Cal.
Rev. W. S. Neighbors, D. D.....Bristol, Va.-Tenn.
Leon Jourolmon, Esq.....Knoxville, Tenn.
Judge Joseph L. Kelly.....Bristol, Va.-Tenn.
M. H. Honaker, Esq.....Abingdon, Va.
J. L. Foust, Esq.....Chattanooga, Tenn.
Rev. E. F. Kahle.....Abingdon, Va.

Terms Expire 1919

George C. Peery, Esq.....Wise, Va.
M. H. Jackson.....Austinville, Va.
Judge R. C. Jackson.....Roanoke, Va.
Rev. L. L. H. Carlock.....Bristol, Tenn.
Robert Pennington, Esq.....Jonesville, Va.
George Stuart.....Meadow View, Va.
Judge W. P. Dungan.....Elizabethton, Tenn.
L. C. Hassinger.....Konnarock, Va.
Rev. Chas. C. Weaver, Ph. D.....Emory, Va.

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M. H. Honaker.....President
George E. Penn.....Secretary
R. K. Sutherland.....Treasurer

EXECUTIVE COMMITTEE

Chas. C. Weaver, Chairman — M. H. Honaker
Judge J. A. Buchanan — Judge J. L. Kelly
George Stuart

Faculty and Instructors

CHARLES C. WEAVER

A. B., Trinity College; Ph. D., Johns Hopkins

President and Professor of History and Political Science

JAMES S. MILLER

C. E., D. Sc., University of Virginia; Goettingen, Germany

Professor of Pure and Applied Mathematics

A. G. WILLIAMS

A. B., A. M., Roanoke College; Graduate Student of the University of Chicago

Professor of French and German

FRED ALLISON

A. B., Emory and Henry College; Graduate Student Johns Hopkins University

Professor of Physics and Acting Professor of Biology

J. N. BROWN

A. B., Emory and Henry College; A. M., University of Chicago

Professor of Latin

L. W. CRAWFORD, JR.

A. B., Trinity College; M. A., Columbia University

Professor of English Language and Literature

H. M. HENRY

A. B., Newberry College; A. M., Ph. D., Vanderbilt University

Professor of History and Economics

RAYMOND BELLAMY

A. B., Moore's Hill College; A. M., Clark University

Professor of Education and Psychology

L. R. LITTLETON

A. B., Southern University; M. A., Tulane University; Ph. D., University of Illinois

Professor of Chemistry

A. G. SANDERS

A. B., Yale; B. A. (Oxon), Yale Graduate School

Professor of Greek

F. B. KEGLEY

A. B., A. M., Roanoke College; Graduate Student University of Pennsylvania, and University of Wisconsin

Rural Economics

J. L. HARDIN

A. B., Emory and Henry College; Graduate Student, University of Virginia

Principal of Fitting School and Instructor in English

R. N. ELLIOTT

A. B., Emory and Henry College; Graduate Student University of Chicago

Instructor in Mathematics in Fitting School

W. F. BLACKARD

Instructor in Public Speaking

O. L. SIMPSON

Student Assistant in English

F. W. STOUT

Student Assistant in Mathematics

H. A. MELTON

Student Assistant in Chemistry

C. W. BONDURANT

Student Assistant in Physics

E. J. BROWDER

Student Assistant in Biology

E. W. DEAN
H. L. DYER

Student Assistants in Gymnasium

J. C. MITCHENER

Student Secretary Young Men's Christian Association

Officers of Administration

CHAS. C. WEAVER
President and Chairman of Faculty

L. W. CRAWFORD
Dean and Vice-Chairman of Faculty

R. K. SUTHERLAND
Financial Agent and Treasurer of the College

E. R. BROWN
C. H. RUSSELL
C. W. WEAVER
Librarians

H. L. DEAN
Bookkeeper

C. C. QUILLEN
Secretary to President of College

HOWARD GODFREY
Assistant to the Treasurer

Faculty Committees

ADMISSION

Prof. Crawford, Prof. Brown, Prof. Hardin

COURSES OF INSTRUCTION AND DEGREES

Dr. Miller, Prof. Williams, Prof. Bellamy, Prof. Crawford

SCHEDULE

Prof. Williams, Dr. Henry, Dr. Littleton

DISCIPLINE

Dr. Weaver, Prof. Crawford, Prof. Allison

ATHLETICS

Prof. Sanders, Prof. Allison, Prof. Bellamy

PUBLIC EXERCISES

Prof. Hardin, Prof. Allison

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Prof. Bellamy

Historical Sketch

Emory and Henry College was founded by the Holston Conference of the Methodist Episcopal Church, South. This Conference was organized in Knoxville, Tennessee, November 27, 1824, with 41 traveling preachers, 14,934 lay members, making a total of 14,975 members, clerical and lay.

When it met in Abingdon, Virginia, in its twelfth session, in October, 1835, it had grown to 70 traveling preachers, 23,901 lay members, making a total membership of 23,971.

At this twelfth session a committee, composed of Rev. Creed Fulton, Rev. Thomas Stringfield, Rev. T. K. Catlett, Rev. William Patton, Dr. Joseph B. M. Rees, Judge J. Peck, and Gen. J. Cock, were appointed to select a location for a College and Manual Labor School. Rev. Creed Fulton, the leading member of this committee, became the chief agent in founding Emory and Henry College. He had been the financial agent, during the Conference year 1834-1835, of a school, established some years before, at New Market, Tennessee, and had become convinced that conditions there did not admit of any large success hence he had communicated his views to the Trustees of Holston Seminary, and had induced that body, in a meeting of September 30, 1835, to recommend to the Conference removing the location of the Holston Seminary (Manual Labor School) and setting

apart the building and a portion of the grounds at New Market to be used as a Female Academy, under the direction of the Conference. On his way home from the session of the Conference that appointed the above named committee, he called at the residence of Tobias Smyth, Esq., within one mile of what is now Emory, Va., to return a borrowed horse, and while there, influenced by the suggestion and proposed subscription of Mr. Smyth, he formed the idea of testing this community and possibly discovering and creating conditions more favorable to realizing the purpose of the Conference than then existed elsewhere. Before leaving it was arranged that he should return to the community and address the people upon the enterprise at a sale to take place November 11, 1835, at the former residence of Mr. John Smyth, recently deceased. He was present, advocated the cause, took a subscription, and met with most gratifying success. For six weeks following the work was pressed and the subscription grew.

On December 31, 1835, the Conference Committee met in Abingdon, Va., and on the next day, January 1, 1836, it organized and proceeded to examine the proposed site at Emory, Va. On this same day, "after examining said site, and comparing it with other sites proposed elsewhere, together with the subscriptions and prospects of subscriptions at each and every place," the site was approved, the school located, the location for the main building designated, and committees appointed to purchase the ground, erect the buildings, and prepare an address to the people making an appeal for the enterprise.

The cornerstone of the main building was laid with Masonic ceremonies on September 30, 1836, and the Holston Conference at its session in October, 1836, christened the institution Emory and Henry College, in honor of Bishop Emory and Patrick Henry, and appointed Creed Fulton agent. In October, 1837, the Conference appointed a Board of Trustees and Visitors, gave it a constitution, and recommended the institution to be opened to students the following spring. On February 20, 1838, Rev. Charles Collins, who was born April 13, 1813, in North Yarmouth, Me., and who graduated from the Wesleyan University, Middletown, Conn., in the year 1837, as a first honor man in a class of fifteen, was elected President and opened the College to students April 2, 1838. The charter was given by the Legislature of the State of Virginia, March 25, 1839. President Collins soon had associated with him in the work of the College three other young men of New England and graduates of Wesleyan University. They were Ephraim Emerson Wiley, William Harlow, and Edmund Longley. These four men were men of unusual ability and culture, and did a work of incalculable value in determining the institution's ideals of culture, scholarship and character.

President Collins resigned July 22, 1852, and his colleague, Dr. Wiley, succeeded him and held office continuously until June 17, 1879. Later he was acting president from February 21, 1880, to June 15, 1880. This truly great men gave his life to Emory and Henry, and perhaps no name is so intimately associated with the College as that of Dr. Wiley. His connection began in October, 1838, and for more

than fifty-four years he served the College as Professor President, Trustee and Treasurer.

The list of the presidents of the College, since Dr. Wiley retired from the presidency in 1879, and their terms of office are: John L. Buchanan, LL. D., from June 17, 1879, to February 21, 1880; Rev. D. Sullins, D. D., from June 15, 1880, to June 8, 1885; E. E. Hoss, D. D., from June 15, 1885, to August 29, 1885, when he resigned to accept a chair in Vanderbilt University. He was succeeded by T. W. Jordan, LL. D., whose term of service as President continued until July 18, 1888. Dr. Jordan was followed by Maj. R. W. Jones, LL. D., who resigned in October, 1889. James Atkins, D. D., was the successor of Major Jones and he guided the fortunes of the College until June 6, 1893. He was followed by R. G. Waterhouse, D. D., who was president for seventeen years, resigning when elevated to the Episcopacy by the General Conference of May, 1910. The period covered by this last administration was one of marked success. The debt was paid, new buildings erected and new equipment purchased, new departments of instruction established and the attendance greatly increased. Bishop Waterhouse was succeeded by the present incumbent, June 8, 1910.

The original design was to make a Manual Labor School. Each pupil was required to work so many hours per day on the College farm, for which he was given due credit on his fees, but this was so unprofitable that after a very few years compulsory labor was discontinued, and only those who volunteered were given employment. This, too, proving to be an expense to the College, was discontinued. The

entire manual labor feature, therefore, was abandoned after about eight years of faithful but disappointing effort, during which time the Trustees thoroughly demonstrated that a school of that character could not be maintained without a large endowment.

The patronage grew until interrupted by the political disturbances just prior to the outbreak of the Civil War, its enrollment reaching, in 1860, two hundred and eighty-three. From the outbreak of the war until its close, in 1865, the property was used by the Confederate Government for hospital purposes.

In 1865, the buildings having been thoroughly renovated and repaired, the work of the College was resumed, and has continued uninterruptedly to the present.

The aggregate enrollments of Emory and Henry College are estimate to be ten thousand six hundred and fifty-six. The degree graduates in the regular courses number seven hundred and sixty-seven Among the graduates whose occupations are known, are one hundred and fifty-three lawyers, one hundred and twenty-nine ministers, one hundred and forty-three teachers, fifty-two physicians, fifteen college presidents, sixteen judges, twenty-six merchants, fifty farmers, nine bankers, nine army officers, while geologists, civil engineers, druggists, legislators, congressmen and civil officers are well represented.

The campus and college plant have been added to from time to time, until the campus contains twenty-three acres. The plant consists of five residences; a boarding hall and halls for the Literary Societies, known as the Byars House; two new dormitories, known as Students' Home; Science Hall, containing

the chemical laboratory and accommodations for the natural science department; the gymnasium, affording also ample auditorium facilities for commencement occasions; the Fulton House, and the Main Building.

Amended Constitution of Emory and Henry College

Adopted 1837, Amended 1890; Further Amended 1913

Article 1. There shall be erected and established in the County of Washington, and State of Virginia, a college for the instruction of youth in the various branches of Science and Literature, the useful Arts, Agriculture, and the Ancient and Modern Languages.

Art. 2. The said College shall be known by the name of Emory and Henry College.

Art. 3. There shall be a Board of Trustees, who shall for the benefit of such College, possess, purchase, receive and retain to themselves and their successors in office, any lands, tenements, rents, goods, chattels, or any other property whatever which may hereafter be given or purchased for the use of said College, and to dispose of the same in any way which they shall adjudge most useful to the interest and legal purposes of the institution. And it shall be the duty of said trustees, and they are hereby empowered, to make such regulations for the boarding house and for the cultivation and management of the farm, and to make and establish from time to time such by-laws, rules and regulations, not contrary to this Constitution, as shall by them be thought essential to the good order and government of the professors and students of said college.

Art. 4. The Board of Trustees shall consist of twenty-seven members and shall be constituted as follows: The Board of Trustees, as at present existing, shall remain intact, except that the following nine members of the Board, as at present existing, shall hold office for two years from the annual meeting of the Board in the year 1913, viz: Hon. John A. Buchanan, Captain D. D. Hull, Rev. W. H. Price, Rev. George D. French, Rev. Kennerly C. Atkins, George E. Penn, Col. E. C. Reeves, Rev. John E. Naff and Rev. L. K. Haynes. The following nine

members of the Board, as at present existing, shall hold office for four years from said date, viz: Hon. H. C. Stuart, Bishop E. E. Hoss, Bishop Richard G. Waterhouse, Rev. W. S. Neighbors, Leon Jourolmon, Hon. Joseph L. Kelly, M. H. Honaker, J. L. Foust, and Rev. E. F. Kahle. And the following nine members of the Board, as at present existing, shall hold office for six years from said date, viz: George C. Peery, M. H. Jackson, Hon. R. C. Jackson, Rev. L. L. H. Carlock, Robert Pennington, George Stuart, Hon. W. P. Dungan, Rev. J. O. Straley, and Rev. Charles C. Weaver. And at the annual meeting of said Board, every second year after said meeting in June, 1913, nine Trustees shall be elected or appointed in the following manner: They shall be nominated by the Board of Trustees for a term of six years, and confirmed by the Board of Education of the Holston Conference of the Methodist Episcopal Church, South, to take the places of the Trustees whose terms expire. Any member of said Board of Trustees is eligible to re-election indefinitely.

In case said Board of Education refuses to confirm a nomination the Board of Trustees shall nominate another. In case the Board of Trustees fail to nominate, or the Board of Education fails or refuses to confirm a nomination on or before the fourth day of the ensuing annual meeting of the Holston Conference of the Methodist Episcopal Church, South, a vacancy exists which vacancy shall be filled by appointment, by the Bishop having in charge the Holston Annual Conference at that time. Any vacancy or vacancies in said Board of Trustees, occasioned by death, resignation, removal, or other causes, shall be supplied for the unexpired term in the same manner as provided in this section for the election or appointment of a Trustee.

Art. 5. The Trustees shall annually elect a President from their own body, and Secretary and Treasurer, who shall be members of their own body or not, at their own discretion.

Art. 6. The President shall preside at all meetings of the board, and shall perform all duties appertaining to the office, unless unavoidably absent. In such case, a President pro tem shall be appointed from their body to supply his place. And the President shall in no case be entitled to vote, unless upon any question there shall be an equal division, in which case he shall give the casting vote.

Art. 7. The Secretary shall keep a full and perfect record of the proceedings of the board, in a well-bound book, and carefully preserve the same to be deposited among the archives of the institution.

Art. 8. The Treasurer shall, before entering upon the duties of his office, execute bond with approved security in such penalty as the board may require, payable to the President of the Board of Trustees and his successors in office for the benefit of Emory and Henry College, conditioned faithfully to discharge the duties of his said office and account for and hand over all moneys as directed by the board. The Treasurer shall not disburse any of the funds of the institution except upon the order of the Board of Trustees, signed by the President and countersigned by the Secretary, or in such other manner as the Board of Trustees shall particularly prescribe. And he shall, moreover, be required annually to render a strict and full account of all moneys, goods, chattels or other things received and expended by him on account of the college and for its use.

Art. 9. The Board of Trustees shall have power, the majority of the whole concurring, to remove any of their own body for good cause.

Art. 10. The trustees shall cause to be kept a register showing the whole amount of funds vested in said institution and the sources from whence derived and particularly the names of all donors; and it shall, moreover, be their duty to report to the Holston Conference at its annual session the condition of the college.

Art. 11. Whenever any trustee shall absent himself for three successive meetings of the Board of Trustees, having been duly notified of such meeting, without assigning a sufficient reason at the fourth, the said board shall, by entry on its minutes, declare his seat vacant.

Art. 12. There shall be a stated annual meeting of the Board of Trustees at such time and place as they, at their first annual meeting, or at any subsequent time, shall appoint, and the said board shall have power to provide for such called meeting as may become necessary.

Art. 13. The office of President of the Board shall be considered honorary, and no trustee shall receive or be allowed any compensation for his services in that capacity.

Art. 14. The Board of Trustees shall have power to elect the President and Faculty for Emory and Henry College. They shall also provide for the appointment of such teachers as may be necessary. They shall also have power, for cause, to suspend or remove the President or any of the professors of said college, and to supply all vacancies thus occasioned. And when, from any cause, a vacancy shall occur in the Board of Trustees, it shall be filled as hereafter directed.

Art. 15. The President of the College, or in case of his death or resignation, or refusal to act, a majority of the professors for the time being, shall have power to call a meeting of the Board of Trustees.

Art. 16. There shall be a President of the College and as many professors and assistant teachers as may be necessary for the institution.

Art. 17. It shall be especially the duty of the President to watch over the faithful observance of all laws and regulations, and take, with the assistance of the professors, proper means to secure their execution. He, aided by the professors, shall have the general superintendence of the teachers and assistants, officers and other persons employed in the College, for whom, including professors, his decision shall be final until otherwise ordered by the board, to which appeals from the decision of the President shall be.

Art. 18. The President and Faculty shall not be elected for a longer time than five years, but shall be re-eligible to the same offices. They shall receive a compensation for their services, to be fixed by the Board of Trustees, which shall be so regulated as inseparably to connect their interests with their duty.

Art. 19. It shall be the duty of the President and Faculty to prescribe the course of study to be pursued in the College. They shall have full power and authority to enforce the observ ance of the by-laws and regulations of the College in reference to the college family, to inflict punishment for a breach of the same, and from their decisions no appeal shall be allowed.

Art. 20. The punishments of the institution shall not be corporal, but wholly of a moral character and addressed to the sense of duty and principles of honor and shame.

Art. 21. So far as practicable the students shall be under the

constant and unremitting superintendence of one or more of the Faculty, or teachers, day and night.

Art. 22. Especial care shall be taken to form and foster in the minds of the students, by every proper means, a pure attachment to our republican institutions and the sacred rights of conscience, as guaranteed by our National Constitution.

Art. 23. As to morals and religion, the purest morality ought to be instilled into the minds of scholars, so that on their entrance into active life they may, from inclination and habit, evince benevolence towards their fellow creatures and love of truth, sobriety, and industry. Therefore, every teacher in the College, employed for whatever branches, shall also promote, so far as depends upon him, the moral and religious education of the students.

Art. 24. No person shall be employed in the College, for any purpose whatever, who does not sustain an irreproachable character.

Art. 25. No distinctive dress is ever to be worn by the students.

Art. 26. Literary degrees and honorary distinctions may be conferred upon any students, or other persons of merit, at the discretion of the Faculty and Trustees.

Art. 27. If there shall be, at any time, more applications for admission into the College than can be received, a preference shall be given to the applications of those who have contributed, or may hereafter contribute to the funds of the institution.

Art. 28. The Board of Trustees shall have power to fill all vacancies as they may, from time to time, occur in their body.

Art. 29. Seven trustees shall constitute a quorum for the transaction of business; but when a meeting is to be held for the election of a new member of the Board of Trustees, or of a President of the College, or of a professor, then nine shall constitute the quorum.

Art. 30. The Board of Trustees, a majority of the whole concurring, may prepare amendments to this Constitution, which shall be valid to all intents and purposes as part of it, when ratified by two-thirds of the Holston Conference at one of its annual sessions.

Charter

Chapter 184—An act to Incorporate the Trustees of Emory and Henry College, in the County of Washington. Passed March 25, 1839, and amended February 4, 1890. Further amended March 14, 1913.

Whereas, It has been represented to the General Assembly that a manual labor institution, called the Emory and Henry College, has been established in Washington County, of this Commonwealth, for the instruction of youth in the various branches of Science and Literature, the useful Arts, Agriculture and the Ancient and Modern Languages; and, whereas, it is further represented that the object of said institution would be promoted by creating its trustees a body corporate, therefore—

1. Be it enacted, That John W. Price, William Byars, Alexander Findlay, John W. C. Watson, Creed Fulton, Tobias Smyth, Daniel Trigg, Nicherson Snead, Thomas K. Catlett, Jno. N. Humes, Nathaniel E. Sherman, Arnold Patton, and Thomas L. Preston, who are now the Trustees of said College, and such others as may succeed them according to the provisions of the Constitution under which they were organized, be, and the same are hereby constituted a body politic and corporate, by the name of "The Trustees of Emory and Henry College," who shall have perpetual succession and a common seal, and by the name aforesaid be capable in law to possess, purchase, receive and retain to them and their successors forever, any lands, tenements, rents, goods, chattels or interests of any kind whatsoever which may have been already given, or which may hereafter be given, or by them purchased for the use of said College; to dispose of them in any way whatsoever they shall adjudge most useful to the interests and legal purposes of the institution, and by the same name to sue and be sued, to plead and to be impleaded, answer and be answered in all courts of law and equity, and under their common seal to make and establish from time to time, such rules and by-laws not contrary

to the laws of this Commonwealth as by them shall be thought essential to the good order and government of the professors, masters and students of said college.

2. And be it further enacted, That the Board of Trustees shall have power, a majority of the whole concurring, to remove any of their own body, for a good cause. And whenever any trustee shall absent himself from three successive meetings of the Board of Trustees, having been duly notified of such meeting, without assigning a sufficient reason at the fourth, the said Board shall, by entry on their minutes, declare his seat vacant.

3. And be it further enacted, That the said Trustees, or a quorum of them, shall annually elect a President from their own body, and also Secretary and Treasurer, for said college, who may be members of their own body or not, and the latter of whom shall give bond with approved security payable to the Trustees by their name aforesaid, and their successors, conditioned faithfully to discharge the duties of said office, and render an account of all moneys, goods and chattels received and expended by him on account of and for the use of said college, and on failure so to do, shall be subject to like proceedings as are prescribed by law in the case of sheriffs failing to account for and pay into the treasury of this Commonwealth the public taxes collected by them; such proceedings to be conducted in the name of the Trustees in their corporate and public character aforesaid.

4. The Board of Trustees shall consist of twenty-seven members and shall be constituted as follows: The Board of Trustees, as at present existing, shall remain intact, except that the following nine members of the Board, as at present existing, shall hold office for two years from the annual meeting of the Board in the year 1913, viz: Hon. John A. Buchanan, Captain D. D. Hull, Rev. W. H. Price, Rev. George D. French, Rev. Kennerly C. Atkins, George E. Penn, Col. E. C. Reeves, Rev. John E. Naff, and Rev. L. K. Haynes. The following nine members of the Board, as at present existing, shall hold office for four years from said date, viz: Hon. H. C. Stuart, Bishop E. E. Hoss, Bishop Richard G. Waterhouse, Rev. W. S. Neighbors, Leon Jourolmon, Hon. Joseph L. Kelly, M. H. Honaker, J. L. Foust, and Rev. E. F. Kahle. And the following nine members

of the Board, as at present existing, shall hold office for six years from said date, viz: George C. Peery, M. H. Jackson, Hon. R. C. Jackson, Rev. L. L. H. Carlock, Robert Pennington, George Stuart, Hon. W. P. Dungan, Rev. J. O. Straley, and Rev. Chas. C. Weaver. And at the annual meeting of said Board, every second year after said meeting in June, 1913, nine Trustees shall be elected or appointed in the following manner: They shall be nominated by the Board of Trustees for a term of six years, and confirmed by the Board of Education of the Holston Conference of the Methodist Episcopal Church, South, to take the places of the Trustees whose terms expire. Any member of said Board of Trustees is eligible to re-election indefinitely.

In case said Board of Education refuses to confirm a nomination the Board of Trustees shall nominate another. In case the Board of Trustees fail to nominate, or the Board of Education fails or refuses to confirm a nomination on or before the fourth day of the ensuing annual meeting of the Holston Conference of the Methodist Episcopal Church, South, a vacancy exists, which vacancy shall be filled by appointment, by the Bishop having in charge the Holston Annual Conference at that time. Any vacancy or vacancies in said Board of Trustees, occasioned by death, resignation, removal, or other causes, shall be supplied for the unexpired term in the same manner as provided in this section for the election or appointment of a Trustee.

5. And be it further enacted, That the Faculty, by and with the advice and consent of the Trustees, shall have power to confer literary degrees and distinctions in the same manner as other literary institutions heretofore incorporated by authority of this Commonwealth.

6. And be it further enacted, That the said Trustees, or a majority of them, shall have power, either by themselves or their agents, to take and receive subscriptions for said College, and in case any person shall fail to pay his or her subscription to enforce the payment thereof by warrant before a magistrate, or by motion in any court in this Commonwealth, according to the amount of said subscription, giving ten days' previous notice of such motion in case the same be made.

7. Provided, however, That the Legislature reserves the right to amend, modify and repeal this charter at pleasure.

8. This act shall be in force from its passage.

By-Laws of Emory and Henry College

BOARD OF TRUSTEES

Section 1. The annual meeting of the Board of Trustees shall be held at the College on Monday of Commencement week, at 2 o'clock p. m., unless otherwise determined, and seven members shall constitute a quorum for the transaction of ordinary business; but a less number may adjourn from time to time until a quorum is obtained; and special meetings of the Board may be called by the President of the College, or by seven members of the Board in a written request to said President, who shall give written notice to each member of the Board at least seven days before the time of such meeting. These notices shall specify the object for which the meeting is called; and the order of business and rules for the annual meeting shall, so far as they are applicable, govern in special meetings. In case of the death of the President of the College or of his inability to act, the Secretary of the Board shall call the meeting.

Sec. 2. At the appointed hour the meeting shall be called to order by the President of the Board, or in his absence by the Secretary. If the President is not present, a president *pro tempore* shall be elected. The meeting shall then be opened with prayer, after which the following shall be the

ORDER OF BUSINESS

1. Calling of the roll by the Secretary.
2. Reading of the minutes of the previous meeting.
3. Annual report of the President of the College, and papers from others to be presented by him.
4. Report of the Treasurer of the Board.
5. Report of the Auditor.
6. Report of the Executive Committee.
7. Election of Trustees.
8. Appointment of Special Committees.

9. Constituting the chairs and fixing salaries.
10. Election of the President of the College, and Professors.
11. Consideration of degrees.
12. Election of officers of the Board of Trustees.
13. Election of Executive Committee.
14. Unfinished and miscellaneous business.
15. Reading and approval of the minutes.
16. Adjournment.

Sec. 3. The regular officers of the Board, who shall be elected by ballot, if any member of the Board shall so request, shall consist of President, Secretary, Treasurer, Auditor, and Executive Committee of five, of which the President of the College shall be *ex-officio* a member and the chairman.

Sec. 4. The Board of Trustees shall form, ordain, and enact by-laws, ordinances, rules, and regulations for the College, and shall elect the President, professors, and other officers of the College; and may remove them, or either of them, from office, if after due investigation it shall appear that there is cause sufficient to justify such removals; provided, neither the President nor other member of the Faculty shall be removed except by a majority of the Board. The Board shall determine the salaries of the officers of instruction and of all other persons employed or appointed by the Board; shall authorize and direct the expenditure of all the revenue derived from tuition, from income, endowments, and from incidental charges, and from all sums paid directly by the students; and also of all gifts or loans, for the purpose of improving the grounds or buildings, for the increase of the library, the apparatus, or other facilities of instruction; shall prescribe the course of study, shall direct and act in all other matters that relate to the proper government, discipline, and instruction of the students; shall manage all the affairs of the corporation, and execute all the powers and privileges conferred by the charter of the College; nevertheless, the Board may delegate any of these duties to the Faculty, or to the Executive Committee, if they shall judge the interest of the College can hereby be better served.

Sec. 5. The Treasurer shall hold and keep all evidences of title to property and funds belonging to the College, investing

and re-investing the same, and disbursing the income from all sources under the direction of the Board, at whose annual meeting he shall report all receipts and disbursements for the year then closing, and also give an annual exhibit of the entire financial condition of the College.

Sec. 6. The Auditor shall make his annual report immediately after the report of the Treasurer has been received, he having beforehand made a careful examination of the books and papers in the Treasurer's hands touching the business of the year past. In making up this report he shall proceed according to the directions of the Board heretofore enacted, or that may hereafter be given.

Sec. 7. The Executive Committee shall meet at least once each term, and the chairman is authorized to call special meetings whenever, in his judgment, it shall be necessary. Special meetings may also be called by two of the committee, but a majority shall be necessary for the transaction of any business. They shall take general charge of the interests of the College in the intervals between the meetings of the Board; provide, until a meeting of the Board can be had, for any vacancies in the board of instruction occasioned by death, sickness or other cause; they shall have power to raise and expend all funds necessary for the improvement of the College, its grounds, buildings, and its departments, provided the expenditure shall not exceed $500.00, and to rent the lands and houses not necessary for the use of the College. They shall exercise due vigilance to prevent loss or damage to the property of the College; shall make requisite arrangements in conjunction with the Faculty for the exercises of public days, and for the accommodation and convenience of the members of the Board, invited guests, and distinguished visitors. They shall have power to audit and authorize the payment of all bills, to expend all the funds, not otherwise appropriated, requisite for the proper discharge of all the obligations imposed upon them by these rules; but there shall be no expenditure of funds without the concurrence of three of the committee. Their records, carefully kept and preserved, shall be submitted to the Board, if called for, at the annual meeting when their report is made.

Sec. 8. The Faculty shall consist of the President of the Col-

lege and its professors, including the *emeritus* professors. The President and the professors shall be elected by ballot, if any member of the Board so requests, at a regular meeting or at a special meeting called for that purpose.

Sec. 9. The government of the College shall be vested in the President and professors as directed by these laws. It shall be the duty of the professors and other officers of instruction to aid the President in the government; to make reports to him at such times as he may appoint, relative to the merit, demerit, and general conduct of each student, and to take special care to secure the observance of all the rules of the College; to promptly check every instance of disorder, and to report to the President all violations of the rules of order. The Faculty shall have the power to determine, subject to the approval of the Board, the course of study, the arrangement of the studies, lectures, and other exercises, the times and modes of recitations, and the general method of instruction. At each annual meeting the President of the College shall report to the Board the state of the College, and offer any suggestion and propose any measures which, in his judgment, would tend to increase the resources, extend the influence, and better adapt the College to the state of science and the wants of society.

Sec. 10. The President of the College has power to confer degrees on such persons as shall be recommended by the Faculty and approved by the Board. The following degrees shall be conferred upon those so recommended, if they have complied with the established requirements, viz: The degree of Bachelor of Science on students that have completed the Scientific Course; the degree of Bachelor of Arts on those who have completed the regular Classical Course. The honorary degrees of Doctor of Divinity and Doctor of Laws are conferred upon suitable persons by a unanimous vote of the Faculty and Board of Trustees, which vote must be taken by the Faculty before the meeting of the Trustees.

Sec. 11. The immediate care of the College buildings, and grounds with them, and also the care of the cemetery, is committed to the President, under the advice of the Executive Committee. He shall direct and superintend, with their concurrence, all special repairs and improvements they may have ordered.

Sec. 12. A majority of the members present may change the order of business, and give precedence to any item they may select.

Sec. 13. The rules of parliamentary proceedings as given in Jefferson's Manual shall govern the Board in all cases to which they are applicable, and in which they are not inconsistent with these rules and orders.

Sec. 14. It shall be the duty of every member of the Board to attend, when practicable, the meetings of the Board, and to use his best endeavors to extend the patronage and promote in every possible way the interests of the College.

Sec. 15. In the Constitution and Charter and in these Regulations and By-Laws are found the authority, powers of enactment, and rules governing all the departments, officers, and appointments connected with Emory and Henry College; nevertheless, any one of the By-Laws may be amended at any regular meeting by a vote of a majority of the members of the whole Board. Three-fourths of those present at any regular meeting may suspend any of the rules during the continuance of that meeting.

Location, Grounds and Buildings

LOCATION

The College is located in "Old Virginia," in her "great Southwest," in a mountain valley, twenty-one hundred feet above the sea, amid beauty that charms and refines like poetry or music, and in an atmosphere that enriches blood, builds up bone, nerve, muscle, body and brain.

Accessibility.—The Norfolk and Western Railroad, a part of the great trunk line from the South to the North and East, passes through the College farm, and has a depot on the grounds. Persons coming from the South and Southwest should buy through tickets to Emory, Va.

Emory, Va., is the name of the postoffice, railroad and express station. It is a money-order office.

There are convenient telegraph offices in the adjacent villages of Glade Spring and Meadow View. These are connected with Emory by telephone.

BUILDINGS AND GROUNDS

During the present year the old Main Building has been torn down and work is in progress upon a new Administration Building which will stand in the place occupied by the old building. The new building is to be a model of its kind and will contain chapel, lecture rooms, offices, etc. The building

will be ready for occupancy at the opening of school in September, 1914.

The Byars House is the College boarding house and hotel. The building is of modern style, commodious and convenient.

The halls of the Calliopean and Hermesian Literary Societies occupy the third floor of this building. These halls are finely finished and superbly furnished. They are beautified by the contributions of cultured taste and a liberal expenditure of means, so that they are unsurpassed, possibly unequalled, by any halls used for similar purposes in other institutions. Here these celebrated societies, under the guidance of a progressive leadership and impelled by the stirring and ennobling memories of many years, meet once every week for forensic discussion and to use other means for literary cultivation and manly development.

The Sam W. Small Gymnasium is a large octagonal building, named in honor of the noted evangelist whose public spirit and liberality were the largest contributors. The building is constructed with reference to a double use, viz., during the session, for bodily exercises, and at the close, as a public auditorium. Its seating capacity is about sixteen hundred.

The William Morrow Science Hall contains a chemical lecture room, chemical laboratories for qualitative and quantitative work, physical lecture room and laboratory dark room, biological lecture room and laboratory, cabinet of minerals and fossils, modern designs of chemical, physical and biological apparatus, apparatus and storage rooms, also lecture tables, students' working tables of most approved

modern pattern, gas chambers with ventilating flues, workshop, etc. The building is supplied with gas for heat and light. It furnishes excellent advantages for instruction, both theoretical and practical, with opportunities for analysis, for determination of minerals, for assaying, physical experiments, biological experiments, etc. A room has just been completed on the third floor for the storage and display of such museum articles as are in the possession of the College.

The building is of brick, covered with metal shingles, and presents a handsome appearance in modern style.

The "Students' Home" is a new and very beautiful building conveniently located between the Science Hall and the Byars House. It consists of two wings two stories high connected by the Y. M. C. A. Hall. The building is supplied with water on each floor and has accommodations for sixty boys. The Y. M. C. A. Hall has a seating capacity of about 250; it is well lighted and seated with opera chairs. Adjoining this is a large parlor and above is the reading room.

The "Stuart Memorial" Building is the most recently erected of our buildings. It is two stories high, with accommodations for sixty boys; heated by steam, with shower baths and water on each floor. This is a very handsome and convenient building, and no young man needs more comfortable quarters than can be found here.

The Fitting School is situated across the railroad from the College campus on grounds of its own. The Fitting School Building is a handsome building of three stories and basement. It contains study hall,

class rooms, rooms for Principal, and accommodations for fifty-two students.

The Fulton House is very conveniently located near the entrance to the campus, and is used as a boarding hall for students as well as for transient guests. It contains a large dining room and accommodates a number of students.

The campus proper contains twenty-three acres set in blue grass. At the east end is the famous spring furnishing an abundant supply of purest water. Just without and encircling the campus are the houses and grounds of the professors.

General Statement of Courses

The College offers but two courses leading to Academic degrees—Bachelor of Arts and Bachelor of Sciences. These courses differ but little in value and vary only in the amount of time given to the Classics in the former and to Mathematics and the Sciences in the latter.

No effort is made to offer professional or technical courses, but the one purpose of the College is to offer a strong college course that will be valued both for its own worth to a man and for the preparation it gives for all professions. Emory and Henry believes there is a place for the man with a well-rounded college education and proposes steadfastly to offer such advantages as best suit this end.

Requirements for Admission

Application for admission to the College should be made upon special blanks which will be supplied by the President upon request. To be enrolled as a student in full standing in the Freshman class, the applicant must offer fourteen units as specified below. Applicants who are unable to meet the full requirements may be enrolled as conditioned students in the Freshman class, provided they offer at least ten of the units specified, and arrange to remove the conditions in the balance during the first two years in College. A unit in any subject is a course of five periods per week throughout the year.

The subjects required for admission are as follows:

FOR THE B. A. COURSE		FOR THE B. S. COURSE	
English	3 Units	English	3 Units
Mathematics	2 1-2 or 3 "	Mathematics	2 1-2 or 3 "
History	2 "	History	2 "
Latin	3 or 4 "	French	2 "
Greek, French or German	2 "	German	2 "
Science	1 1-2 "	Science	2 1-2 "
	14 Units		14 Units

Students applying from accredited high schools and academies will be permitted to submit certificates covering the work done in those schools. These entrance credits will be accepted on their face value. If, however, on a month or six weeks' trial, it is

found that students are unprepared to pursue certain studies they will be transferred to classes organized to fit their needs. In all other cases the applicant must pass a satisfactory examination. No credit for advanced standing is to be given any student for high school work without examination, unless his State University accepts such credit or credits.

English—3 Units

No candidate will be accepted in English whose work is notably deficient in point of spelling, punctuation, grammar, idiom, or division into paragraphs.

(*a*) *Reading and Practice.*—A certain number of books will be recommended for reading, ten of which, as prescribed below, are to be offered for examination. The form of the examination will usually be the writing of a paragraph or two on each of the several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—given in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books. In every case knowledge of the book will be regarded as less important than the ability to write good English. In the preparation for this part of the requirement it is necessary that the candidate shall have been instructed in the fundamental principles of grammar and rhetoric.

For students entering 1914-1915:

Reading.—With a view to large freedom of choice, the books provided for reading are arranged in the

following groups, from which at least ten units are to be selected, two from each group:

I. The Old Testament, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther; the Odyssey, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII; the Iliad, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI; Vergil's Aeneid. The Odyssey, Iliad, and Aeneid should be read in English translations of recognized literary excellence.

For any unit of this group a unit from any other group may be substituted.

II. Shakespeare's Merchant of Venice, Midsummer Night's Dream, As You Like It, Twelfth Night, Henry the Fifth, Julius Caesar.

III. Defoe's Robinson Crusoe, Part I; Goldsmith's Vicar of Wakefield; either Scott's Ivanhoe, or Quentin Durward; Hawthorne's House of the Seven Gables; either Dickens' David Copperfield, or Tale of Two Cities; Thackeray's Henry Esmond; Mrs. Gaskell's Cranford; George Eliot's Silas Marner; Stevenson's Treasure Island.

IV. Bunyan's Pilgrim's Progress, Part I; the Sir Roger de Coverly Papers in the Spectator; Franklin's Autobiography (condensed); Irving's Sketch Book; Macaulay's Essays on Lord Clive and Warren Hastings; Thackeray's English Humorists; selections from Lincoln, including at least two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, and letter to Horace Greeley,

along with a brief memoir or estimate; Parkman's Oregon Trail; either Thoreau's Walden, or Huxley's Autobiography and selections from Lay Sermons, including the addresses on Improving Natural Knowledge, a Liberal Education, and A Piece of Chalk; Stevenson's Inland Voyage and Travels with a Donkey.

V. Palgrave's Golden Treasury (First Series), Books II and III, with especial attention to Dryden, Collins, Gray, Cowper and Burns, Gray's Elegy in a Country Churchyard and Goldsmith's Deserted Village; Coleridge's Ancient Mariner and Lowell's Vision of Sir Launfal; Scott's Lady of the Lake; Byron's Childe Harold, Canto IV, and the Prisoner of Chillon; Palgrave's Golden Treasury (First Series), Book IV, with especial attention to Wordsworth, Keats, and Shelley; Poe's Raven, Longfellow's Courtship of Miles Standish and Whittier's Snow-Bound; Macaulay's Lays of Ancient Rome, and Arnold's Sohrab and Rustum; Tennyson's Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur; Browning's Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Herve Riel, Pheidippides, My Last Duchess, Up at a Villa—Down in the City.

(*b*) *Study and Practice.*—This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon subject-matter, form, structure and content. In addition, the candidate may be required to answer questions involving the essentials in English grammar,

and questions on the leading facts in those periods of English literary history to which the prescribed works belong.

In connection with the reading and study of the required books, parallel or subsidiary reading should be encouraged, and a considerable amount of English poetry should be committed to memory. The essentials of English grammar should not be neglected in preparatory study.

The books prescribed for this part of the examination are as follows:

For 1914-1915.

Study.—Shakespeare's Macbeth; Milton's L'Allegro, Il Penseroso, and Comus; either Burke's Speech on Conciliation with America, or both Washington's Farewell Address and Webster's First Bunker Hill Oration; Macaulay's Life of Johnson or Carlyle's Essay on Burns.

Latin—3 or 4 Units

1. *Grammar and Composition, as contained in the average first year book.* (1 Unit.)
2. *Four books of Caesar, or three books of Caesar and one Oration of Cicero.* (1 Unit.)
3. *Six Orations of Cicero, or four Orations of Cicero and one book of Virgil.* (1 Unit.)
4. *Six books of Virgil.* (1 Unit.)

For doing this work thoroughly, it is necessary to spend not less than five forty-minute recitations a week for each unit. During the entire time students must have practice in writing English into Latin, and during the second and third years one

period each week should be devoted to it, using some standard book in Latin prose composition.

In the transition from first year to Caesar, it is very helpful to use a book such as Brittain's "Introduction to Caesar" (American Book Company), which covers the first half of the first book of Caesar in simplified and attractive form, with appropriate reviews and exercises, and the work may then be taken up at that point in the regular text, or begin with the second book. The former has the advantage of preserving the continuity of the narrative.

In Cicero, the Manilian Law should not be omitted.

Greek—2 Units

1. *Grammar and Composition.* (1 Unit.)
2. *Xenophon.* (1 Unit.)

To enter the regular College classes in Greek the student should have finished the work of the average first year book and read four books of Xenophon's Anabasis or its equivalent, and should have had practice in writing in the first year, with regular prose work once a week throughout the second.

If Greek has not been offered as one of the entrance units the opportunity will be given to begin Greek in College. See Course A in the Department of Greek.

German—2 Units

First Year.—Drill in pronunciation, grammatical forms and vocabulary. Easy reading. Text-book: Bacon's German Grammar.

Second Year.—Bacon's German Grammar completed. The reading of simple but standard German prose.

French—2 Units

First Year.—Pronunciation, forms and vocabulary in Part I of Fraser and Squair's French Grammar. The reading of simple French prose.

Second Year.—Fraser and Squair's Grammar continued. Thorough drill in the irregular verb and the principal elements of French syntax. Standard French prose, not too difficult.

History—2 Units

This includes one year's work in High School American History and one year's work in Ancient or English History.

Physics—1 Unit

A thorough study of some standard elementary text such as Millikan and Gale, with laboratory work. A note-book, properly certified by the instructor, showing the satisfactory performance of at least forty experiments such as those in Millikan and Gale. Laboratory Course must be submitted.

Chemistry—1 Unit

The preparation in Chemistry should be conducted in the same manner as Physics.

Botany—1 Unit

A thorough study of some standard elementary text such as Atkinson, Bergen, Coulter or Spalding, with laboratory work. A note-book with drawings covering at least forty hours of laboratory and field

work performed by the student himself must be submitted.

Mathematics—2 1-2 or 3 Units

1. *Algebra.*
   (*a*) To Quadratics. (1 Unit.)
   (*b*) Quadratic Equations, Progressions, etc. (1-2 Unit.)
2. *Plane Geometry.* (1 Unit.)
3. *Solid Geometry.* (1-2 Unit.)

Zoology—1 Unit

A thorough study of some standard elementary text such as Jordan, Kellogg and Heath: Animal Studies, with laboratory work. A note-book with drawings covering at least forty hours of laboratory and field work performed by the student himself must be submitted.

Biology—1 Unit

A half year in Botany and a half year in Zoology as above, or, a thorough study of some standard elementary text, such as Hunter: Elements of Biology, with laboratory work. A note-book with drawings covering at least forty hours' laboratory and field work performed by the student himself must be submitted.

N. B.—In Botany, Zoology and Biology, the satisfactory completion of the text without laboratory and field work will be accepted as equivalent to a half unit.

Physiography—1 Unit

A thorough study of one or more of the standard elementary texts. If a note-book with drawings is submitted showing the actual performance by the student of at least forty hours of field work an additional half unit credit may be allowed.

Physiology—1-2 Unit

A thorough study of some standard elementary text, such as Martin's Human Body: Briefer Course. The course should be illustrated by the dissection of a cat or some other lower vertebrate.

Agriculture—2 Units

The College will accept a credit of two units in Agriculture from properly accredited State Agricultural High Schools.

Requirements for Degrees

The unit of credit for courses pursued in the College is the session hour, i. e., one hour per week throughout the year. Laboratory work is credited on the basis of one session hour for two laboratory hours. With the exception of Declamation all courses meet three times per week and are counted as three session hours.

In order to receive the degree of Bachelor of Arts at graduation the student must have satisfied the requirements in Physical Training and have completed a course of at least sixty-seven session hours in accordance with the following arrangement:

FRESHMAN YEAR		SOPHOMORE YEAR	
English I	3	English II	3
Mathematics I	3	Mathematics II	3
Latin I	3	Latin II	3
Greek I / French I / German I	3	Greek II / French II / German II	3
History I	3	History II	3
Declamation I	2	Or 1 from	
		Biology II / Chemistry II / Physics II	3 or 4
		Bible	3
Total required	17		18 or 19
Elective	0		

JUNIOR YEAR		SENIOR YEAR	
1 Continuation	3	1 Continuation	3
Chemistry or Physics	6	3 Electives	9
History II (if not taken in Sophomore)	3	Economics	3
1 Elective	3		
Psychology, Logic, Ethics	3		
Total	18	Total	15

Elective Subjects

Mathematics III	3	Mathematics IV	3
Latin III	3	English IV	3
Greek III	3	English V	3
French	3	Physics or Chemistry	6 or 4
German	3	Latin	3
Sociology	3	Greek	3
Education	3	French	3
History III	3	German	3
Political Science	3	Sociology	3
Economics	3	Pedagogy	3
		History IV	3
		Political Science	3

NOTES

A Junior Continuation course is a college course which has been pursued in sequence for two years. A Senior Continuation course is a College course which has been pursued in sequence for three years.

Ten hours of work satisfies the requirements in Science for an A. B. degree. If a four-hour Science course is taken in the Sophomore year, a six-hour course in another Science must be taken in the Junior or Senior year.

In order to receive the degree of Bachelor of Science at graduation the student must have satisfied the requirements in Physical Training and have completed a course of at least sixty-seven session hours in accordance with the following arrangement:

FRESHMAN YEAR

English I	3
Mathematics I	3
French I / German I	3
Latin[1] I	3
History I	3
Declamation	2
	17

SOPHOMORE YEAR

English II	3
Mathematics II	3
French II / German II	3
Latin[1] II	3
Chemistry or Physics[2]	4
Bible	3
	19

JUNIOR YEAR

Mathematics III	3
Biology I	4
1 Continuation in Chemistry or Physics[2]	6
2 Electives	6
	19

SENIOR YEAR

Psychology, Logic and Ethics	3
Chemistry or Physics[2]	6
2 Electives	6
	15

Elective Subjects

English III	3
French	3
German	3
Sociology	3
Education	3
Mineralogy	3
Economics	3
Chemistry	3 or 6
Physics	3 or 6

English IV	3
English V	3
French	3
German	3
Sociology	3
Surveying and Astronomy	3
Mineralogy	3
Education	3
Mathematics	3
Chemistry	3 or 6
Physics	3 or 6

NOTES

1. Latin may be offered instead of a Modern Language, provided that Course A in that Modern Language is offered as an elective in the Junior year.

2. The Science that is offered in the Sophomore year must be continued in the six-hour course in the Junior or Senior year, and a six-hour course in the other Science (Chemistry or Physics), must also be taken during those years.

Courses of Instruction

BIBLICAL HISTORY AND LITERATURE

President Weaver

The work of this department is partly required and partly elective. These courses are so adjusted as to cover the whole Bible in such a way as to give a student a comprehensive knowledge of the Bible in itself, and of the foundations and beginning of Christianity.

The elective work is intended to provide some needed training for young ministers in the line of their calling, and also gives other students an opportunity to acquaint themselves with matters relating immediately to Christianity and the Church.

Outline of Courses

A—Required Work

I. Early history of the Jews, with a study of their national and religious development. Price's Syllabus of Old Testament History is used as a guide text, but much use is made of the Scriptures themselves. The work will be so arranged as to give the student, in this year's work, a knowledge of the Old Testament as a whole.

II. A study of Jewish institutions, and their social and political history during the time of the

Kingdom and till the Captivity. Kent's Founders and Rulers of United Israel is used as a text.

III. The study of Jewish History is continued. Kent's Kings and Prophets of Israel and Judah is used as the basis of the class work.

IV. No man can get an adequate conception of Christianity without a study of the life and works of its Founder. The class will make a study of the Life of Christ, using Rhee's text, with references to others.

B—Elective Course

V. This course, known as Bible V, is especially designed for young preachers. The work will be of great advantage to those who can take a full theological course in a University, but will be even more helpful to those who only complete a College course, or less. In the first term, a study of Doctrines is made, Banks' Manual of Christian Doctrine and Tillett's Personal Salvation being used as texts.

ENGLISH

Professor Crawford

The work in English embodies a twofold aim: first a study of the history and content of literature, and, second, practice in composition. Between these two, a close relationship will be constantly emphasized with the end in view that the student's advancing knowledge and appreciation of the one shall find a more adequate expression in his corresponding development in the other. The courses in Literature,

therefore, are designed to give, first, a general survey of English Literature emphasizing the chronological order and the relative importance of the different periods. In subsequent courses more concentrated study will be given to an interpretative, appreciative study of the representative writers of these periods with a view toward pointing out in what sense these writers are thus representative. In composition, with each successive course, correspondingly advanced stress will be placed upon the proper organization and arrangement of material emphazising accuracy in reference and unity in structure. Beginning with writing from a definitely stated purpose, the work will advance toward the preparation of a thesis. Consultations in small groups and individual consultations as well will characterize much of the work in the English department. The development of personality is one of the distinctive aims of the English department.

The following courses will be offered:

I. *English Literature from the Beginning to the Victorian Period.*—This course is designed to acquaint the student with the leading periods in the history and development of English Literature and with the important writers in each period. From a careful study of certain masterpieces of poetry an effort will be made to establish a sound basis for a literary appreciation and interpretation while the work in composition will place particular emphasis upon unity in paragraph and composition structure.

Texts: Long's English Literature; Manly's English Poetry; Woolley's Handbook of English Composition; Parallel assignments; Dictionary.

Three hours a week throughout the year with an additional hour each week for consultation.

Required in the Freshman year in all courses.

II. *a. English Poetry of the Nineteenth Century.*—This course is designed in the fall term to continue the study of poetry as it reveals the philosophy and teaching of the respective poets studied. In composition six definite pieces of original work will be required—work indicating marked ability in certain phases of composition.

Texts: British Poets of the Nineteenth Century, with parallel reading; a Study of Poetry, Connell.

b. English Poetry and Prose.—In this course the study of poetry will be continued for one hour each week while two hours each week will be devoted to a study, analysis and appreciation of certain masterpieces of prose. In composition, six pieces of written work upon subjects assigned will be required.

Texts: British Poets of the Nineteenth Century; Selections from Prose, with assignments in parallel reading.

Three hours each week throughout the year with additional hours for consultation.

Required in the Sophomore year in all courses.

III. *a. Dramatic Poetry.*—This course will embrace a brief study of the development of the Drama and a detailed analytic study and appreciation of four Shakesperian tragedies and four comedies. Much parallel reading and several theses involving research and investigation will be required.

Texts: The Rolfe or Hudson editions of Julius Caesar, Othello, King Lear, Hamlet, Much Ado About Nothing, Twelfth

Night, As You Like It, King Henry the Fourth, and a text on the Technique of the Drama.

b. Non-Dramatic Poetry.—This course will deal with a careful appreciative study of several types of non-dramatic poetry—the allegory, the pastoral, the sonnet, the epic, and others from the poetry of Spenser and Milton. Parallel reading and certain original investigations will be required.

Texts: The works of Spenser and Milton; a Classical Dictionary.

Three hours a week throughout the year.
Junior elective.

IV. *a. The Beginnings of English Literature.*—This course is designed to offer, first, a general review of the beginnings of English Literature up to the Norman Conquest, and, second, a brief introduction to the study of Anglo-Saxon.

Texts: From the Beginnings to the Norman Conquest, by Brooke, with parallel assignments, and Smith's Old English Grammar.

b. English Literature from the Norman Conquest through Chaucer.—This course is designed to study some of the influences of the Norman Conquest, followed by an appreciative study of Chaucer.

Texts: English Literature from the Norman Conquest to Chaucer, by Schofield; The History of the English Language, by Emerson, and the works of Chaucer.

Three hours a week throughout the term.
Senior elective.

This course will be given in alternate years. In 1914-1915 a course in American Literature will be offered.

English V. *a-b.*—This course is especially designed for those Juniors and Seniors who may teach. The principles of English grammar, rhetoric and composition will be carefully reviewed; much written work will be required—stories, expositions, descriptions, orations; all College entrance requirements in English will be carefully re-read and studied. The course is recommended for those Juniors and Seniors who elect only one year of English.

Three hours a week throughout the year.

Junior or Senior elective.

HISTORY AND ECONOMICS

President Weaver
Professor Henry

For admission to the College courses in this department, the requirements are two units. This includes one year's work in High School History of the United States, and one year's work either in Greek and Roman History or English History.

Course I

a. Ancient History.—This course will embrace the period from the earliest times to the fall of the Roman Empire, 476 A. D. The history of Egypt, Assyria, Persia are passed over rapidly while greater emphasis is laid on that of Greece and Rome in an effort to

impress the student with a proper appreciation of these two civilizations. In this first-year course the attempt is made to train the student in the proper habits of historical study and critical appreciation of historical facts. With this purpose in view, regular text book assignments are made with frequent written and oral quizzes; lectures are given and such an amount of collateral reading required as time will permit; note books are kept by the students and are inspected from time to time by the professor; outline maps illustrating the geographical phase of history are required from time to time. Frequent use is made of reprints from the original sources.

Texts: Among the texts that have been used and may be required in the future are the following: West, Ancient History; Davis, Readings in Ancient History; Tucker, Life in Ancient Athens; Bury, History of Greece; Wheeler, Life of Alexander the Great; Pelham, Outlines of Roman History; Guerber, Myths of Greece and Rome; Froude, Caesar; Shepherd, Atlas of Ancient History.

Note: For the session of 1914–'15, with the approval of the professor in charge, Course I-*b* may be substituted for Course I-*a* by students who have had a thorough high school course in Ancient History, provided, however, that in that case no extra credit toward a degree for Course I-*a* will be allowed.

b. Mediaeval and Modern History.—Beginning with the fall of the Roman Empire in the West, 486 A. D., this course will trace the narrative of events and the development of social, economic and religious institutions to the close of the Religious Wars, at the Peace of Westphalia, 1648. The methods of presenting the work in class are similar to those made use

of in Course I-*a* with such modification as the needs of the class may demand.

Texts: Robinson, History of Ancient Europe; Trenholme Syllabus of the History of Western Europe; Ogg, Source Book of Mediaeval History; Bryce, Holy Roman Empire; Adams, Civilization During the Middle Ages; Emerton, Introduction to the Middle Ages.

Course II

History of the United States.—While Social History receives some attention, the principal energies will be devoted to the political and constitutional phases of our history. It is hoped that by combining the lecture and text-book methods, and by topical and biographical studies from the library, a fair knowledge may be gained of the history and institutions of our country.

The following texts are used: Thwaits, The Colonies; Hart, The Formation of the Union; Wilson, Division and Reunion; Great Epochs of American History; Currie, Southern States of the American Union.

Course III

Modern History.—This course is intended to supplement Course I-*b*. It takes up the narrative with the Peace of Westphalia, 1648, and brings the account down to recent years. Special attention will be directed to modern developments of nationalities in Western Europe, the revolutionary movements and period of reform, the Napoleonic wars and the industrial revolution.

Information as to the texts will be furnished any who contemplate pursuing the course.

ECONOMICS

Course I

During the first term of the session, a course in the general principles of Economics with application to the economic problems of today is given. The work consists of text book assignments, lectures, class discussions, papers on specific topics and such broader collateral reading as time will permit. The main text used is Ely, Outlines of Economics. The parallel readings are varied from year to year.

During the second term of 1913–'14 a course on the tariff history of the United States was given, using the works of Taussig, Laughlin and Willis, and Stanwood. The course for the second term of 1914–'15 will probably be on some phase of the labor problem. The texts will be announced later.

Course II

If a sufficient number of students who have had Course I or its equivalent apply an advanced course in Economics will be given. During the first term of 1913–'14 a more advanced study of the general field of Economics with some reference to the classical writers was made, using Taussig's Principles of Economics in two volumes as the main text. For the first term of the session of 1914–'15 a course in Distribution of Wealth will be offered. During the second term some such study as Money and Banking, or Railway Transportation will be offered. Texts to be used, as well as further information, will be furnished on application.

LATIN

Professor Brown

It is the purpose of this department, not only to give training in the fundamental features of the language and literature, but to present a general survey of the eras represented by the various courses, and to enter as closely as possible into the spirit of the Roman civilization which has played so important a part in the civilization of today.

In all classes subjects will be assigned for papers to be prepared by the students, some of which are to be read during recitations before the class. Each student will be expected to prepare about one each term.

The department has a steropticon, and slides are shown from time to time illustrating the various remains in art, architecture, and home life of the Romans.

Course I

For admission to this course the student must have had at least three years of preparation, consisting of a first-year course, four books of Caesar, (or three books of Caesar and one oration of Cicero), and six orations of Cicero, (or four orations of Cicero and one book of Virgil). He will be given credit on entrance units with any work over this amount, or be allowed to enter a higher course by examination.

1. Terence's Phormio, (abbreviated). 2. Ovid's Metamorphoses. 3. Virgil's Aeneid—several books

not previously read by the class. 4. Cicero's Essay on Friendship. 5. Prose Composition.

To get the fullest benefit from this course the student should try to read beforehand some translation of Homer's Iliad and Odyssey (such as Bryant's) and a small hand-book of Mythology.

Course II

1. *Cicero, De Senectute.*—With prose composition based on the text.

2. *Pliny's Letters.*—Especially those bearing on Roman life and customs of the Early Empire. Parallel reading will be assigned.

3. *Livy.*—One book of Livy entire, and selections from one other book; a study of the condition of literature in Livy's time, and the quality of his histories. Review of grammar.

4. *Horace.*—This course is devoted primarily to the reading and appreciation of the Odes and Epodes, with a certain amount of attention to the life of Horace and his philosophy of life.

5. *Plautus.*—For those who do not expect to take Course III, one or two of the plays of Plautus will be given in the place of No. 2 or 3.

Course III

The courses under III are half-year courses, and are counted for both Junior and Senior credit. They will be offered in such a way as to allow a student to take them in successive years, without conflicting with courses already taken.

1. *History of Roman Literature.*—Cruttwell's text will constitute the basis of the work, tracing the development of Roman literature in relation to Greek influences and native characteristics. In addition, there will be extensive reading (in English) of representative works.

2. *Plautus and Terence.*—At least two plays from each author will be read, with special attention to colloquial features of the language. A study is made of the Roman theater, and papers are prepared showing the development up to the time of these writers.

3. *Seneca.*—The moral essays are read, including some parallel reading on the status of Philosophy in Rome, and a comparison of passages of Seneca with St. Paul.

4. *Tacitus.*—The Germania and Agricola, with parallel reading, and special work in syntax and reading at sight.

5. *Catullus, Propertius, Tibullus.*—In addition to the reading of selections from these poets, the general subject of Roman lyric poetry will be considered.

6. *Roman Satire, Horace and Juvenal.*—The Satires of Horace and Juvenal are read in this course. A study will be made in the former of the author's views of life, and in the latter the life and customs of the period.

Special Course

For Students Who Expect to Teach.—This class is open to all who have had enough Latin to take the work with profit. It will meet during the latter part of the year once each week, from one and a half to

two hours, and will consist of discussions of method, amount, and texts for high school Latin, including a review of the material used for this work.

DEPARTMENT OF GREEK

Professor Sanders

The primary object of the work of this department is to give the student an appreciation of the literature and life of the Greek people. The attempt is made to have the student realize the significance of the Greek spirit in the history of culture. To this end the more purely linguistic side of the work is subordinated. Linguistic training is not, however, by any means neglected. The student will be encouraged to read as much as possible on his own account. Sight reading will be employed and parallel reading both in Greek and English will be assigned. Subjects will be given for special papers, which will be read before the class. A club will be formed to read the New Testament in Greek. The department has a steropticon, and slides will be shown from time to time illustrating the remains in art, architecture, etc., of the Greeks.

Course A

Five hours a week.—This course is intended for students who have not previously studied Greek. It affords an opportunity to satisfy the entrance requirements in Greek. Ball's "The Elements of Greek" will be used, followed by Xenophon's Ana-

basis. This course is also open to Juniors and Seniors as an elective and then counts three hours toward their degree. However, when taken to fulfill entrance requirements, it does not entitle the student to any credit toward a degree.

Course I

1. *Lysias.*—Several speeches will be read, especially the Grain Dealers, For the Cripple, and Against Eratosthenes. The customs of the Athenian court and also the historical setting will be taken up in connection with this course. Prose composition. One term, three hours per week.

2. *Plato.*—This course begins with the Apology or the Protagoras, varying from time to time. When possible the Crito or Phaedo and selections from Xenophon's Memorabilia will be read. Prose composition. One term, three hours per week.

Course II

3. *Homer.*—The Iliad and the Odyssey will be studied, at least six books each, with the usual attention to meter, but mostly for literary appreciation. Seymour's "Life in the Homeric Age" will be used for the necessary parallel reading, though not enough time will be taken from the proper study of the poems themselves to detract from the main purpose. Necessarily the peculiarities of Homeric forms, vocabulary, and syntax will receive a certain amount of attention, and because of these peculiarities the study of Homer is postponed until this point in the course, and be-

cause it is hoped that the student will be better prepared to enjoy the course as literature. Open to credit for Sophomores or Juniors. Three hours per week.

Course III

4. *Euripides and Sophocles.*—Introduction to Greek Tragedy. Some of the plays will be read, and the general subject of Greek tragedy will be studied, using the plays given as a model. One term, three hours per week. Open to Juniors and Seniors.

5. *Herodotus, Thucydides.*—A course will be given in Herodotus in which the Expedition of Xerxes and various other selections will be read. This will be followed by the reading of the Sicilian Expedition of Thucydides. Attention will be paid to the general character of Greek historical writing. One term, three hours per week. Credit given to Juniors and Seniors.

MATHEMATICS

Dr. Miller

The requirements for admission to the Freshman class are: First, a thorough course in elementary Algebra, extending normally through two years, and embracing quadratic equations, both numerical and literal, with problems depending on the same, the binomial formula with positive integral exponents, arithmetic, geometric and harmonic progressions, with numerous illustrative problems; second, a course

in Plane Geometry extending normally through one year and including all the theorems of a standard text-book, such as Smith-Wentworth, together with the solution of many original exercises in analysis and construction. An abridged course, from which the theory of limits and the propositions dependent on it have been omitted, will not be accepted. Students who offer Solid Geometry for entrance will be expected to take two full years in Mathematics, the course to be arranged by the Professor in charge.

Course I

Freshman year: Algebra and Geometry, three hours. The work of the year is divided between the subjects of Algebra and Solid Geometry. The course in Algebra includes the usual topics of a collegiate course, with especial emphasis on Convergence and Divergence of Series, Logarithms, Permutations, Combinations, Determinants and Theory of Equations.

The course in Geometry covers the theorems and propositions of the best text-books in Solid Geometry, together with the solution of many original exercises.

Text-Books: Reitz and Crathorne's College Algebra. Wentworth-Smith's Solid Geometry.

Course II

Sophomore year: Trigonometry and Analytic Geometry, three hours. In Trigonometry a complete course in Plane and Spherical Trigonometry is given with constant exercise in the solution of problems and the use of logarithmic tables. The problems in

many cases have practical bearing in connection with Surveying and Navigation. After completing Trigonometry, the class takes up elementary Analytic Geometry, beginning with a study of Cartesian coordinates and has many exercises in their application to problems of various kinds. Especial attention is paid to the relation between the curve and its equations, and the straight line is studied in detail. The course is intended to make the student acquainted with the spirit and generalized methods of modern Analytic Geometry and likewise prepare the way for the more advanced work of the following year.

Text-Books: Smith and Gale's Analytic Geometry. Trigonometry announced later.

Course III

Analytic Geometry and Calculus. Elective in Junior or Senior years; three hours.

The course in Analytic Geometry is a continuation of the preceding one, and an especial study of conic sections is made. At the same time the perfectly general character of the methods is kept steadily in mind, and the greatest possible breadth of view encouraged.

The course in Calculus is planned with especial reference to the need of the general student who desires some knowledge of this most fruitful and far-reaching subject as an aid to liberal culture. It thus rounds out and completes the work of the preceding years and also furnishes the most satisfactory starting point for a more advanced study of either

Mathematics or Physics. Some reading in the History of Mathematics is also assigned.

Text-Books: Smith and Gale's Analytic Geometry; Murray's Differential and Integral Calculus; Ball's Brief History of Mathematics.

Course IV

Solid Analytic Geometry, Advanced Calculus. Elective in Senior year; three hours.

The class devotes a few weeks to the study of Analytic Geometry of three dimensions, and then proceeds to a systematic study of the Differential and Integral Calculus. Functions of two variables receive a large share of the time and the course closes with some work in Differential Equations.

When it is desired, this course will be conducted with especial reference to the needs of students who are looking forward to a course in Technology or Engineering.

Text-Books: Fine and Thompson's Co-ordinate Geometry; Townsend and Goodenough's Infinitesimal Calculus. Cajori's History of Mathematics is read as parallel.

SURVEYING

Dr. Miller

Instruction in this subject, which includes Plane Surveying and Leveling, extends through the spring term, and is furnished by text-books, by lecture and by associated field work. In the lecture room the student is taught the general theory of Compass

and Transit Surveying, and is well drilled in the solution of the fundamental problems arising in the practice of the same.

Especial prominence is given to the field work and the student is made familiar with the use of the instruments in measuring and parting off areas, determining the length and azimuth of inaccessible lines, re-running old surveys, etc. For instruction in this subject the department is well equipped with good instruments, including a Vernier compass, a combined transit and level, with vertical arc and stadia wires, leveling rod, steel tapes, chains, etc.

A Bausch and Lomb tachymeter of latest pattern with Saegmuller solar attachment has recently been added to the equipment of this department.

The work is arranged to meet the wants of those students who desire a knowledge of the subject merely as a branch of scientific education, and also of those who desire to become practical surveyors. The latter will be required to pursue a more extended course in drafting and map making and to this end will find it necessary to purchase drawing instructions and material costing from $10 to $20.

Students of the Surveying class are charged $1 for the use of instruments.

Text-Books: Raymond's Surveying; Notes.

PHYSICS

Professor Allison and Mr. Bondurant

Course I

This is a one-year course in Elementary General Physics. The instruction is given by recitations, lectures, demonstrations, and laboratory work. The course is a Sophomore elective and may be offered as one of the Science requirements by candidates for the A. B. degree. The course is also intended to meet the needs of: (1) those who do not plan to graduate but wish to satisfy the requirements in Physics in certain medical schools; (2) those who expect to teach Physics in the high schools; (3) those especially interested in the subject who will continue two more years in Physics, taking Course II-A and Course III or IV.

Three class hours and three laboratory hours weekly throughout the year. Credit, four session hours. Laboratory fee for the session, $8; deposit to cover breakage, $4; both payable in advance.

Course II

This course assumes a knowledge of the elements of Plane Trigonometry, but no previous knowledge of Physics. The year will be given to a study of general Physics, theoretical and experimental. The study of the various phases of the subject will proceed from an elementary to a more advanced nature. The instruction will be given by recitations, lectures, demonstrations, and laboratory work. The mathe-

matical side of the subject in an elementary way will be approached, and the working of problems will be required throughout the year. The laboratory work is such as to acquaint the student with methods of physical measurements. This course may be offered as one of the requrements for either the A. B. or B. S. degree.

Three class hours and six laboratory hours weekly throughout the year. Credit, six session hours. Laboratory fee for the session, $10; deposit for breakage, $5; both payable in advance.

Course II-A

Prerequisites: Course I and a knowledge of the elements of Plane Trigonometry.

This course is intended to supplement Course I, giving a more advanced study to certain portions of general Physics. Emphasis will be laid in an elementary way upon the theoretical and mathematical nature of the subject; also upon the working of problems and laboratory methods of measurement. The course is elective for the A. B. degree, but is required of those candidates for the B. S. degree who do their continuation work in Physics.

Credit, three session hours, the time being divided between class and laboratory work. Fee, $4 for the session.

Course III

Prerequisite: Course II or II-A and an elementary knowledge of the Calculus.

The first half session will be devoted to a study of Theoretical Mechanics, and the second half session

to a study of Light. The purpose is to acquaint the student with mathematical Physics and lay a foundation for technica or graduate work. Either this course or Course IV is required of candidates for the B. S. degree who take their continuation work in Physics. The class will meet three hours a week throughout the year. Credit, three session hours.

Course IV

Prerequisite: Course II or II-A and an elementary knowledge of the Calculus.

The year will be equally divided between a study of Thermodynamics and a study of Electricity and Magnetism. The work will be pursued chiefly along theoretical and mathematical lines in the endeavor to prepare the student for technical or graduate courses. This course alternates with Course III from year to year and satisfies the same requirements as Course III. Course IV will be offered in 1914–'15. Three hours of class work throughout the year. Credit, three session hours.

Course V

This is a purely laboratory course which is to accompany or to follow Course III or Course IV. The year will, accordingly, be given to a selected series of laboratory experiments in either Mechanics and Light, or in Heat, Electricity and Magnetism. The work will involve the usual laboratory methods of precision. Six laboratory hours throughout the year. Credit, three session hours. The course is elective. Fee, $8 for the session.

CHEMISTRY

Dr. Littleton and Mr. Melton

Course I

This course is offered to meet the needs of:

1. Those who wish a course in Chemistry for its informational value and to supplement their other work.

2. Those who intend to specialize in Chemistry at some graduate school, and want an introduction to the subject before taking the more advanced Chemistry II.

3. Irregular or special students who expect to specialize in an allied subject without first completing their college course.

This is an introductory course consisting of three lectures a week on the fundamental theories of Chemistry and the common elements. The course is elective for Sophomores. If it is elected by students pursuing the Bachelor of Science course it must be followed by Chemistry II-A in the Junior or Senior year.

Three class hours and three laboratory hours per week. Credit, four session hours.

Laboratory fee for half year, $7.50; deposit to cover breakage, $5; both payable in advance.

Course II

This course is required of those students who elect Physics in the Sophomore year. It requires no previous knowledge of Chemistry.

Special attention is given to the characteristics of chemical phenomena and such laws, theories and preparations as should be included in a full year's study of the subject.

Special emphasis, also, is placed upon the Theory of Electrolytic Dissociation, the Theory of Solution, the Law of Molecular Concentration, an understanding of the factors of chemical and physical equilibrium, and the related chemical groups as expressed in the "Periodic System." From such theoretical considerations the student is led to the practical proofs and demonstrations of the laboratory, and vice versa.

Qualitative analysis is begun early in the spring term.

Three class hours and six laboratory hours per week. Credit, six sessions hours.

Laboratory fee for a half year, $10; deposit to cover breakage, $5; both payable in advance.

Course II-A

This course differs from Chemistry II only in the laboratory work. Qualitative analysis is begun in the fall term and continued throughout the year. It is required of those students pursuing the Bachelor of Science course who elect Chemistry in the Sophomore year. It may be elected by those who want a year of Chemistry beyond that given in Course I. Chemistry I is prerequisite.

Three class hours and six laboratory hours per week. Credit, six session hours.

Laboratory fee for half year, $10; deposit to cover breakage, $5; both payable in advance.

Course III

The work in this course consists chiefly in laboratory practice, but is supplemented from time to time by conferences and written tests at the discretion of the instructor. Duplicate analyses are required throughout, thus inducing the student to test his own work as to its accuracy.

Gravimetric analysis is begun in the fall term, and is followed by volumetric analysis, which continues the rest of the year.

Credit, three or six session hours. The student is advised to take the six-hour course if he expects to continue further work in Chemistry. Course II or II-A is prerequisite.

Laboratory fee per half session, $10 for the six-hour and $5 for the three-hour course. Deposit to cover breakage, $5.

Course IV

This course consists of three recitations per week on the study of the compounds of carbon. The ground covered includes the paraffin and benzene hydrocarbons and their derivatives, mixed compounds containing nitrogen, unsaturated compounds, carbohydrates, and other classes of organic compounds.

Credit, three session hours. Prerequisite, Chemistry II or II-A.

Course V

This is a laboratory course in Organic Chemistry that supplements Course IV, and should be taken at the same time. In this course the student becomes acquainted with the apparatus used in organic work

and prepares a number of typical organic compounds. Stress is laid on neatness of manipulation and the purity and yield of the preparations.

Six laboratory hours throughout the year. Credit, three session hours.

Laboratory fee, per half session, $10; deposit to cover breakage, $5; both of which must be paid in advance.

BIOLOGY

Acting Professor Allison and Mr. Browder

Course I

The greater part of the year will be devoted to general Biology. This should give the student a working knowledge of Zoology and Botany. The aim will be to present a general introduction to the science of life in its most fundamental aspects in a progressive and comparative study from lower to higher organisms in both the animal and vegetable kingdoms. Besides cultivating the power of exact observation and thought and adding to liberal education, the course should be found especially helpful to those who may become ministers, physicians or farmers. The instruction will be given by recitations, lectures and laboratory work, together with certain readings assigned in the books of reference. In the laboratory the student will devote an appointed number of hours each week to the study of the life history and structure of certain plants and animals by the aid of the microscope and dissections.

The latter part of the year will be given to a study of embryology. The laboratory work will consist of the study of the dividing of the frog's egg, the formation of the tadpole, the structure of the hen's egg, and the development of the chick. Some methods of section cutting and mounting will be learned.

Drawings will be required throughout the year.

Three class hours and three laboratory hours weekly throughout the year. Credit, four session hours. The course is required for the B. S. degree, and it may be offered as one of the Science requirements or as an elective for the A. B. degree.

The laboratory is equipped with a number of compound microscopes, sets of dissecting instruments, rotatory microtome, paraffine bath, aquaria, stains, re-agents, etc., all of which are for the student's use.

The laboratory fee is $10, payable in advance. Breakage will be charged extra.

Course II

Course I or its equivalent will be the requirement for entrance to this class. The year will be given to an extended and systematic study of Botany. Two class hours and three laboratory hours weekly throughout the year. Credit, three session hours. Fee, $6. The course is elective.

Course III

The requirements for entrance to this class are the same as those for Course II. The year will be

spent in an extended course in Zoology and Comparative Anatomy. This course will alternate with Course II. Two class hours and three laboratory hours weekly throughout the year. Credit, three session hours. Fee, $6. The course is elective.

DEPARTMENT OF EDUCATION AND PSYCHOLOGY

Professor Bellamy

Two full years are offered in Education. In general, Course I deals with the history and especially the present situation of the educational problems, while Course II deals with educational Psychology, but the attempt is made to plan each course sufficiently broad to give each student an insight into both phases should he be able to take only one course. The text-books used in Course I are Monroe's "History of Education," Foght's "The American Rural School," and Reudiger's "Principles of Education." The books used in Course II are Pyle's "Outlines of Educational Psychology," Hall's "Youth, its Education, Regimen and Hygiene," and Betts' "Social Principles of Education." While it is not required, it is desired that the students in Course II should have had Psychology and Biology.

A half-year's work is given in Psychology, and special effort is made to make this course thorough and up-to-date. No one text-book is used, but readings are assigned in James, Angell, Judd, Stout, Pillsbury, Titchener, Myers, Calkins, and other text-

books and the attitude of these different authors on the various questions are presented and discussed in class. The department is prepared to offer all the laboratory work that can be done in a course of this kind and special attention is given to practice in introspection. After completing this course the student is fully prepared to take up work in Psychology in any of the universities in the country. In the latter half of the year the time is regularly given to the study of Ethics, but this course is somewhat elastic and Logic or Philosophy may be offered if there is a call for it.

The library receives "The American Journal of Psychology," "The Journal of Abnormal Psychology," "The Journal of Animal Behavior," "The Pedagogical Seminary," "The Educational Review," and the "American Journal of Education." These are extensively used throughout the courses and parallel readings are assigned in books and other magazines.

SOCIOLOGY

Professor Bellamy

A full year is offered in Sociology. The course is planned with the particular needs and opportunities of the place in mind. As applied Rural Sociology is offered in another department it is felt that there is no necessity to make this course local, and the attempt is made to give a broad course in the fundamental principles of the subject. The first term and a few weeks of the second are spent in studying

Ward's System of Sociology, especially his "Outlines" and his "Pure Sociology," some attention being given to his "Applied Sociology." The remainder of the year is spent in the study of selected writings of Giddings, Small, Dealy, Ross, Cooley, and others, and in getting at least an introduction to the study of such subjects as Poverty and Crime, Eugenics, the Family, Feminism, the Rise of Humanitarianism, Social Reform, and other present-day questions.

MODERN LANGUAGES

Prof. Williams
Prof. Sanders

The purposes of the Modern Language department is to develop in the student a greater appreciation of literary excellence through the critical reading of the masterpieces of German and French Literature; to sharpen his linguistic sense by means of a thorough drill in the forms and the syntax of the languages taught; to stimulate his powers of observation and attention by training the ear as well as the eye so that the graduate of this department may understand not merely the written but also the spoken word. The acquiring of a correct pronunciation will be especially emphasized and every effort made to develop a *Sprachgefuehl* in the student and to render him capable of expressing himself with some facility in the foreign tongue at the completion of his course. To supplement the regular class work

conversation clubs will be organized in which the more advanced students may apply practically the theoretical principles studied in the lecture room.

GERMAN

Professor Williams

Course A

Five hours per week.

This course is intended for students who have not previously studied German. The course is also open to Juniors and Seniors as an elective and then counts three credit hours toward their degree. However, when taken to fulfill entrance requirements it does not entitle the student to any credit toward a degree.

Text-Books: Bacon's German Grammar and Reader; Gerstacker's Germelshausen; Hillern's Hoher als die Kirche.

Course I

This course is open to those who present two units for entrance. It includes a systematic review of German forms and syntax and the accurate reading of representative modern prose and dramatic works.

Text-Books: Hauff's Das Kalte Herz; Stern's Die Wiedertaufer; Freytag's Die Journalisten; Bernstoff's Handbook of German Grammar.

Course II

To introduce the student to classical German literature is the object of this course. The year will

be devoted to a study of Schiller, the reading of his representative dramas and lyrics, and will include prose composition, and a study of Grimm's Law and English-German cognates will form part of the course.

Text-Books: Schiller's Plays, Wilhelm Tell, Die Jungfrau von Orleans, Marie Stuart; Schiller's Ballads and Lyrics (Rhoades); Bacon's German Composition; Life of Schiller by Calvin Thomas.

Course III

A study of Goethe, his life, work and place in German literature, is the purpose of this course. Written themes, based on the subject of study, assigned by the instructor.

Text-Books: Goethe's Faust (Thomas), Part I with selections from Part II; Hermann und Dorothea; Goethe's Poems (Harris); Billschowsky's Life of Goethe.

Course IV

This work will consist of the rapid reading of more difficult prose, together with a survey of recent tendencies in German literature. A part of the year will be devoted to Journalistic and Scientific German.

Text-Books: Nichol's Modern German Prose; Ludwig's Zwischen Himmel und Erde; Prehn's Journalistic German; Blochmann's Scientific German; Representative works of Sudermann and Hauptmann; Witkowski's German Drama of the 19th Century.

FRENCH

Professor Sanders

Course A

Five hours per week.

The purpose and scope of this course is the same as that of German A, which see.

Text-Books: Fraser and Squair's Grammar, Part I; Lazare's Lectures Faciles; David's Chez Nous; Malot's Sans Famille.

Course I

This course is open to those who present two units for entrance. It consists of a study of French syntax and readings in Nineteenth Century prose and the modern drama. Colloquial drill.

Text-Books: Sand's La Mare au Diable; Merimee's Colomba; Daudet's Tartarin de Tarascon; Rostand's Les Romanesques; Fraser and Squair's Grammar, Part II.

Course II (Course I prerequisite)

The classical French Drama; the French Lyric. Study of syntax continued and drill in conversation.

Text-Books: Representative plays of Moliere, Corneille and Racine; Bowen's French Lyrics; Armstrong's Syntax of the French Verb.

Course III (Course II prerequisite)

(Junior and Senior Elective)

Life, literature and institutions in the France of today. French will be as far as practicable the language of the lecture room. Written theme work.

Text-Books: Taine's Les Origines de la France Contempo-

raine; Sainte-Beuve's Sept Causeries du Lundi; Foncin's Le Pay de France; Kron's French Daily Life (Rippman and Buel).

Course IV (Course II prerequisite)

(Junior and Senior Elective)

Moliere and the Character Comedy; Victor Hugo and the Romantic Movement; Rostand and the Revival of Romanticism.

Text-Books: Works on Moliere, Hugo and Rostand; Lanson's Histoire de la Litterature Francaise.

In all German and French courses parallel reading is assigned on which special examinations are given.

The texts of the Modern Language department may be changed from year to year, equivalent matter being substituted.

POLITICAL SCIENCE

President Weaver

A short course is offered in Political Science, consisting of text-books, lectures and parallel readings. The course is open to Juniors and Seniors and is intended to cover briefly both the theoretical and practical side of the subject. Frequent discussions of practical and present-day problems are encouraged and an attempt is made to rouse interest in great public questions. The text-book work is intended rather as a suggestive guide to independent and original thinking on the part of the student. The newspapers and magazines are kept before the class in order that they may acquaint themselves with the

every-day politics of the world. Considerable time is given to the study of theoretical politics and an analysis of the various governments of the world is brought before the class.

Text-Books: During the past year the class has used Garner, Introduction to Political Science, and Ray, Introduction to Political Parties and Practical Politics.

PHYSICAL CULTURE

The value of regular and systematic physical training as a stimulus to, and necessary accompaniment of, mental development has made the Physical Culture department an indispensable part of the modern college or university. The aim of the department is to develop the student to the greatest possible physical efficiency and to encourage such habits as will lead to health and physical comfort in after life. All students are required to be in attendance at all times upon some branch of physical training.

The regular work of the gymnasium is a course of gymnastics so graded that the average student may advance from the simple to the more difficult exercises and not find the work too difficult for him. The course begins with light floor work and gradually advances until it covers the whole range of gymnastic apparatus.

The plan of the work is, first of all, to give such varied exercises as will develop the body as a whole by bringing into play all its muscles; second, to

give strength and grace and the proper carriage to the body; and thus, to give such drill as as may easily be continued by the student throughout life.

The gymnasium is a spacious building containing a large main exercising room, and apparatus, bath and locker rooms. Regular classes meet three times each week at convenient periods between 8 a. m. and 4 p. m. Between 4 p. m. and 6 p. m. and on holidays the gymnasium is open for basketball and other indoor games. The locker room is for the convenience of students attending gymnasium classes, and lockers are assigned without cost to those desiring them. The bath room is equipped with hot and cold showers which may be used at stated periods between 8 a. m. and 6 p. m.

The gymnasium has the following modern equipments: Indian clubs, dumb bells, wands, wall pulleys and traveling and flying rings, vertical ropes, trapeze, low and high horizontal bars, suspended and horizontal ladders, parallel bars, vaulting buck, anthropometric apparatus, punching bag, medicine ball, and basketball court.

Basketball during the winter months and baseball and lawn-tennis during the fall and spring are the most popular forms of athletic sports.

A Field Day is held during the spring term for the encouragement of out-door sports. The student who wins the greatest number of points in the events of this day is declared the all-round athlete of the year, and receives a special prize. Prizes are also awarded to the winners of certain separate events of the day.

Intercollegiate athletic contests are encouraged under the following regulations:

1. No student under 21 years of age will be permitted to play on the team away from College either as a regular member or as a substitute, except on written permission from his parents or guardian addressed to the President of the College.

2. Only students who act as regular or substitute members will be permitted to accompany the team away from the College, and then only by permission.

3. Leave of absence for the purpose of playing intercollegiate match games may be granted the team, such leaves not to exceed eight days in the aggregate during the year.

4. No games will be scheduled with other teams without the advice and consent of the College authorities.

General Regulations

GOVERNMENT

The discipline of the College first proposes to the student self-government as the highest type of government and seeks to surround him with a social atmosphere of honor, purity and piety. It has been and will continue to be the policy of the Faculty to encourage all movements looking to this end. The deportment enjoined for maintaining membership and good standing in the College is defined by the morality of the Bible and the proprieties of gentlemen.

The daily assembly of the College community for instruction and devotion has been found promotive of the *esprit de corps* and sympathy essential to harmony and good order; therefore, all students are required to be present with the professors in Chapel at daily worship.

Students are prohibited, on penalty of dismissal, from having or using intoxicating liquors, or deadly weapons, from engaging in any form of hazing, however mild, and from organizing secret fraternities or having active membership in them.

It is not supposed that the above mentioned prohibitions constitute the entire code of the College, but it is not intended to burden the student with long rules. The usually accepted conduct of a gentleman and the performance of the work assigned to be done are considered fundamental. Any variations from either will surely lead to inquiry and

action on the part of the Faculty. It is also understood that the Faculty reserve the right to ask any student to withdraw from the College when it is felt by the Faculty that his influence is demoralizing or unwholesome. It is not felt that any specific act must be committed before discipline can be administered, but a man's relation to the College is to be determined by his general attitude toward College regulations and work.

Absence from the village will be granted when necessary, but it is not expected that any student will leave without consulting the proper authorities. Permission in such cases will not be granted when it is thought that such absence is detrimental to work or when a man makes request for leave of absence too frequently.

RELIGIOUS EXERCISES

Public worship is held in the Chapel twice on each Sunday. At the morning service the pulpit is filled successively by the pastor, Rev. J. T. Guy, President Weaver and others. Students have an opportunity of hearing men from various parts of Tennessee and Virginia, as the College invites visitors to conduct services each month. Attendance upon the morning service is required of all students except such as have special permission to attend church elsewhere.

The Sunday School, under the superintendency of Prof. J. L. Hardin, meets every Sunday morning for song service and Bible study. Students are allowed to enter the class of their choice, and very successful work is accomplished. Every student is strongly urged to identify himself with one of the

classes, and parents are requested that they insist upon this with their sons.

Attention is called to the fact that Emory and Henry College is the property of a religious denomination that believes distinctly in an aggressive evangelism as well as in the best things in culture and education. Every effort is made to interest our students in religion and religious work. No apology is offered for our position in this matter. Parents should understand before they send their boys here that we shall endeavor to bring them into a realization of the value of a religious life by all legitimate means. During each session a series of special services is conducted for this very purpose and all students are urged to attend.

TIME OF ENTRANCE

All students are strongly urged to enter with the beginning of the session. This is more important than is usually thought, as delay in entrance not only places the student so entering at a disadvantage but it also hinders the work of those who report promptly for class. Parents are urged to see to it that all students are present for the opening on the first day of the session.

MATRICULATION

All students are expected to report to the Registrar at once for matriculation when they arrive at Emory. They will be assigned rooms and given cards that will admit them to class rooms. In order to avoid the confusion sometimes incident to opening, it is announced that Monday, Tuesday and Wednesday,

September 7, 8, 9, 1914, have been designated as registration days, and students entering after the last of these days will be charged an extra fee of $1 for matriculation.

THE COLLEGE YEAR

The College year is divided into two terms. The first begins September 8, and the second January 29. Commencement is held June 7–9 inclusive. Each term's work ends with examinations, which make up part of the term's standing.

HOURS OF RECITATION

Each student will be expected to take the number of hours of work scheduled for his class and no change can be made except by vote of the Faculty. In counting hours of work, two hours of laboratory work count as one of recitation. All students must present to Registrar a list of courses for record.

Students of the Junior and Senior classes must submit their elective courses to the Committee on Courses of Instruction for their approval. No course once entered upon may be dropped without consent of Faculty.

CLASS STANDING

No student may rank as a Senior if he has work back of Junior year, or if he has more than one study in Junior year. No student may rank as a Junior if he has work back of Sophomore year or if he has more than one study in the Sophomore year.

EXAMINATIONS

In addition to the examinations at the daily recitations, special examinations are conducted in writing at or near the end of the term. These special written examinations cover the subjects gone over during the whole term, and are made fair, yet searching, tests of the student's knowledge.

In the final valuation of grades for all promotions, honors and diplomas, the class standing of students is taken into account, as kept from day to day by the different professors, and is valued at 40 per cent., while the written examination at the end of each term is valued at 60 per cent., i. e., out of a possible hundred, 40 points are for class standing and 60 points for the written term examinations.

In the report of grades, the values of the daily recitations and written examinations are considered together, and so recorded, and no separate valuation is announced, except when the student fails to take the written examinations and is not excused by the professor, then his daily grade alone is recorded.

The student is required to attain 75 per cent. of each of these combined written and daily examinations as set forth above, in order to pass or graduate in any class. However, 60 per cent. will allow him to pass from one class in the collegiate course to the next as a "conditioned" student, but in no case is he allowed to graduate in the collegiate course and secure his degree without attaining 75 per cent. in each and every class in the course.

All students are required to attend these written examinations, and if they cannot attain as much as 60 per cent. it is taken as evidence that they are not prepared for the work and they may be placed in a lower class. If they attain as much as 60 per cent., but fall below 75 per cent., they are permitted to advance, as stated above, being marked on the professor's record as "conditioned," and before graduating are required to stand such examination over again.

If a special examination or a special test is given outside of the regular examination time, it must be by the consent of the faculty and subjects the student to an extra charge unless in case of extreme sickness, and no second examination on the work of the term shall be given till after the close of the term. The extra charge for special examinations or tests must be paid in advance.

DEGREES

The degree of Bachelor of Science is conferred on those who complete, by attaining 75 per cent. of the value of the examinations, the studies enumerated in the course prescribed for this degree under the Courses of Instruction.

The degree of Bachelor of Arts is conferred on those who complete, by attaining 75 per cent. of the value of examinations, the studies enumerated in the course prescribed for this degree under the Courses of Instruction.

The honorary degrees of Doctor of Divinity and Doctor of Laws are conferred upon suitable persons by a unanimous vote of the Faculty and Board of

Trustees. The College has always been, in a marked degree, guarded in conferring these degrees.

ABSENCE AND EXCUSES

Every student is expected at every task assigned him. Absence from the chapel exercises or recitations will be excused only in case of sickness. In this event the student will be expected to make up the work so missed. Disregard of this regulation may lead to a request of withdrawal from College. There is no more demoralizing habit for a student than that of irregularity in work and for this reason every legitimate means will be used to avoid the formation of such a habit here.

REPORTS

Twice each year a report is addressed by the Faculty to the parents or guardian of each student, reporting his absences from the stated exercises, his general deportment and improvement, and any other information regarding him that seems proper to be given. Also monthly reports covering daily work will be made. To accomplish the object of these reports, it is hoped that the friends of the student will apply the encouragement or repression which the letter suggests.

SCHOLARSHIP REQUIREMENTS FOR ATHLETIC AND OTHER ORGANIZATIONS

Students who are candidates to represent the College away from home in any public athletic contest,

debate, concert or other public event must average at least 75 per cent. or more in three subjects for the previous term and also maintain a class grade of not less than 80 per cent. in three subjects up to the time of the team's departure.

College Organizations

LITERARY SOCIETIES

The Calliopean and Hermesian Societies have a history coeval with that of the College. In their management and character they challenge comparison with those of any other institution in the land. Many of the young men now directing them are the sons of men who in other years were active members. It is deemed a matter of great importance to foster them and to protect them from all influences that would impair their usefulness or endanger their permanency. Hence strenuous objection is made to secret fraternities of all kinds. As now conducted here, the societies furnish the finest opportunities for practice and improvement in forensic discussion, elocution and English composition. Their halls are very commodious and well-furnished. Each society awards annually two handsome gold medals, one to its best debater and one to the member making most improvement in debate, value $25 and $15 respectively. During the session a public debate is held by each society.

YOUNG MEN'S CHRISTIAN ASSOCIATION

This organization is one of the most useful agencies connected with the College. It is non-denominational and yet it is founded on the doctrines of the Bible. It takes in all the world. Every student

should be connected with it, either as active or associate member.

It is the aim of this organization to bring unsaved men to Christ and develop Christian manhood. Members from both the State and International Committees visit the Association during the year, and add much to the interest and efficiency of the work. Delegates from the Association attend the State Convention and Montreat Summer School for the purpose of being spiritually strengthened and learning the more improved methods of work.

Under the auspices of the Association, religious services are held five times per week. These meetings are conducted by the active members of the Association. Each service consists of song, prayer, Bible readings, short talks, varying at the option of the leader.

On Thursday evening Bible classes meet which are under the leadership of young men who have been sent to the Summer School at Montreat and who have received special training in the studies which they teach. The main object of this work is to increase daily systematic Bible study among students. During the past year classes with one hundred and forty-five members have engaged in this work. On Friday evening the students assemble in different divisions and hold room prayer meetings. These services, which are informal in character, are well attended by non-Christian as well as Christian boys, and have proved a great blessing to many of the students.

The work of the various officers and committees, as well as religious work in the community and per-

sonal work among the students, affords invaluable training for Christian workers, developing both the intellectual and spiritual man.

A strong feature of the Y. M. C. A. is the Missionary department. During the past year instructive lectures were delivered before the Association on foreign missions. The missionary library has up-to-date volumes added almost yearly and is a valuable source of information to those interested in missions. During the past year a Mission Study class has been conducted by Prof. Bellamy.

The Association has a small library of Christian literature, which is of especial value to the leaders of the monthly devotional meetings.

The President and Secretary invite the correspondence of any who contemplate entering College. The President of the Association is Mr. F. W. Stout. The work is greatly helped by having a student secretary. This work has been efficiently done the past year by Mr. J. C. Mitchener.

THE ATHLETIC ASSOCIATION

The purpose of the Athletic Association is to stimulate a healthy interest in all forms of athletic sports among the Faculty and students of the College. The constitution provides that the President of the Association shall be a member of the College Faculty. Other officers are, Vice-President, Secretary, Treasurer, Business Manager, Tennis Manager and, ex-officio, the College Athletic Director.

The financial affairs of the Association are in charge of the Executive Committee, composed of the Presi-

dent, the Secretary, and the Treasurer. No expense can be incurred and no payment made out of the funds in the treasury unless authorized by the Executive Committee.

The officers as a whole constitute the Athletic Council, which meets from time to time for the purpose of discussing the various phases of the athletic life in the College, and to decide on such measures as they may wish to recommend to the Association for adoption.

THE SOCIETY OF THE ALUMNI

This Association, composed of all the graduates of the College now living and former students who have been elected members, is an important and interesting feature in the history and work of the College. It has its representatives in all parts of our Southern and Western country, also in Mexico, South America, Japan, Korea and China.

Further information will be cheerfully given by the President of the Alumni Society, Judge J. L. Kelly, Bristol, Va.; or Mr. H. E. Widener, Secretary, Abingdon, Washington County, Virginia.

The College authorities will very cheerfully co-operate in any way possible in the formation of county associations. The President of the College invites correspondence on the subject from any who may be interested.

DEBATE COUNCIL AND INTER-COLLEGIATE DEBATES

A Debate Council consisting of seven members, two from each Literary Society and three from the Faculty, has charge of the arrangements for inter-collegiate debates. Two series of debates were arranged this year—one with Emory College, Ga., and one with Wofford College. Each series is arranged for three debates. The members of the council for the present year are Dr. H. M. Henry, President; Mr. O. L. Simpson, Secretary; Prof. Fred Allison, Prof. A. G. Sanders, Messrs. R. L. Osborne, Homer Henry, and H. A. Melton.

FRENCH AND GERMAN CLUB

Students in the departments of French and German are organized into clubs which meet fortnightly for the purpose of conversation in these languages and the discussion of subjects allied to the departments. The effects of these clubs has been great indeed. They have stimulated the interest in this work to a very remarkable degree and have contributed toward making the department of Modern Languages one of the best to be found.

THE BOOK CLUB

Every two weeks the members of the Faculty and some of the citizens of the community meet for the study of literary, social, economic, or religious ques-

tions. Usually a well defined course of study is marked out and a leader is appointed for the year. During the present session the Club has studied, under the leadership of Prof. L. W. Crawford, "The Development of the English Drama."

General Information

LYCEUM COURSE

Each year the Y. M. C. A. brings to the College a first-class course of entertainments and lectures. The charges for tickets are extremely low and the courses have been well patronized. The association is planning to make this a permanent feature of its work and to offer each year the very best attractions obtainable.

COLLEGE PUBLICATIONS

The Emory and Henry Bulletin is published eight times per year and is designed to represent the activities of the College and to give the public all the information possible about the College and its work. It will be sent free on request.

The Era is a monthly publication by the students. It holds a creditable place in college journalism and has become increasingly valuable each year.

LIBRARY

The regular College Library numbers something over eleven thousand bound volumes in addition to pamphlets. Many of these books are rare and valuable.

During the session 1910-11 a Reference Library was established in which such books as are in im-

mediate use in classes are placed. It is the purpose of the College to enlarge this feature of the work to such an extent as to make it a new Library for very practical uses.

READING ROOM

The Reading Room tables are supplied with monthly magazines; weekly and semi-weekly publications of various sorts, and leading daily papers. It can easily be seen that such a selection of current literature as this will enable our students to keep up with the age, and they are urged to take advantage of the benefits it offers.

EXPENSES

For Half Session

Tuition in Regular Course	$25 00
Matriculation Fee	5 00
Library and Reading Room	2 00
Washing at College Laundry	6 50
Fuel, two students to a room, each	*4 00
Room Rent, two students to a room, each	5 00
Physical Culture Fee, including use of apparatus and baths	5 00
Total College charges per half session	$52 50

*Steam Heat, two students to a room, each, $6.00

The above charges are payable in advance to the Treasurer of the College. This must be done or a definite and satisfactory arrangement made with the Treasurer. On all deferred payments a note will be expected.

The Board of Trustees, by a generous provision, has enabled the College to offer patrons table board

at $8 per month, when paid monthly, in advance, which usually elsewhere costs $10. This board is now furnished by our largest and most convenient boarding house, "The Byars."

Board, per half session	$40 00
College charges, as above	52 50
Total, per half session	$92 50

Board is payable monthly in advance.

Board, with furnished room, fuel, light and service, may be had at private houses for from $12 to $16 per month.

College students who occupy rooms in the College buildings provide their own furniture, which costs on an average of from $8 to $12 each. This furniture lasts the careful student as long as he remains at College, and is sold at a fair price when he leaves, if well preserved.

No deduction is made in the College charges, if the student leaves, unless it be for sickness, and that with the advice and consent of the Faculty.

Funds remitted for the payment of bills should be directed to the Treasurer of the College. Parents and guardians are urgently advised that young men at College have very little need of pocket money, and in general it would be safest for the student, cheapest for the parent or guardian, and best for the College to commit the funds of the students to the President, or to one of the professors, who will attend to his wants and discharge his bills. Trouble in the matter of discipline often arises from the fact that some of the students are supplied too freely with money.

The College charges are in all cases required to be satisfactorily settled before the student will be permitted to enter upon a second session. No student is allowed to graduate, nor will a certificate of honorable dismissal be given till all arrearages are paid.

PRIVILEGED STUDENTS

Tuition fees are remitted in the following cases:

1. Young men giving satisfactory evidence of their intention to preach, and regularly endorsed by their respective denominations.

2. The sons of ministers of any denomination engaged in the regular work of the ministry and dependent upon that for support.

3. The sons of superannuated or deceased members of Holston Conference of the M. E. Church, South.

Privileged students are expected to pay all fees except that for tuition. In case of failure to meet these charges, the favor of free tuition will be withdrawn.

LOAN FUND

There are two principal loan funds for the aid of ministerial education. One was established by Leon Jourolmon, Esq., of Knoxville, Tenn., by furnishing $200 per annum for this purpose during several years; the other by the Wytheville district several years ago, through the agency of Rev. W. W. Pyott, at that time presiding elder of this district. The loans from these funds are so arranged that a portion falls due each year and is available for new loans.

Such funds are very much needed and it is hoped that friends of ministerial education will continue to increase the amount until it becomes much larger than at present. Applications are passed upon by a committee of the Faculty and the Executive Committee for the Jourolmon Fund. In case of loans granted from the Wytheville Fund the Presiding Elder in charge of the Wytheville District is also consulted. Besides these there are three other small funds.

SHOEMAKER SCHOLARSHIPS

Col. J. L. Shoemaker, who died at Gate City, Va., January, 1894, and whose will was probated in Scott County Court the 14th day of February, 1894, left to Emory and Henry College some eight or ten thousand dollars of his estate for the purpose of establishing free scholarships for poor and deserving young white men. His will appoints trustees of the fund, and allows them to pay out of the annually accruing interest the tuition of each beneficiary, and also appropriates a sum to buy necessary books and stationery. The trustees are Hon. Ezra Carter and R. C. Strong, Esq., of Gate City, Va., and Patrick Hagan, Esq., of Dungannon, Va.

Under the laws of the State only Virginians can receive the benefit of the fund, and applications should be made to the above trustees.

Colonel Shoemaker showed great wisdom in establishing this form of endowment. If the fund is carefully preserved and administered, hundreds may rise up to bless his name and memory. The College

earnestly hopes that other friends of Christian education may follow his example, thus enabling the institution to reach and educate a class of most deserving young men whose education promises much to both Church and State.

PRIZE MEDALS

1. For the encouragement of proficiency in Oratory there has been established, through the liberality of Wyndham Robertson, Esq., a sufficient and permanent fund of which the income, in the form of a gold medal, with expressive sentiments and emblems, is bestowed at each Annual Commencement upon the student in the Junior or Senior class who excels in Composition and Oratory.

2. The Collins prize for excellence in English Composition, founded by Rev. Charles Collins, D. D., first president of the College, is awarded in the form of a gold medal.

3. To increase interest and promote scholarship in the Natural Sciences, a gold medal is annually awarded to the student who attains the highest grade in this department. The medal is furnished from a permanent fund established by the late Col. William Byars. Candidates for the prize in Natural Sciences must attain to a required standard of proficiency in Biology, Physics, Geology, Mineralogy, and the Chemistry of the Sophomore and Junior years.

4. During the session '88-'89, the late Col. Frank E. Williams, a graduate of the College, donated a permanent fund, the income from which furnishes a

handsome medal for Declamation, awarded annually to the best declaimer in the Freshman and Sophomore classes.

5. The Peery prize has been established through the liberality of John B. Peery, Esq., to arouse a deeper interest in the study of History, Economics, and Civics. This medal is conferred on the student submitting the best essay on subjects assigned by the professor in charge of the department of History and Political Science.

This prize is open to any student of the College. Competitors are advised that the essay should be thorough, expressed in good English, and not needlessly extended. The papers must be submitted on or before May 1, 1914.

HONORS AND PRIZES AWARDED AT COMMENCEMENT, 1913

Wyndham Robertson Prize for Oratory.—P. D. Morelock, of Tennessee.

Collins Prize for English Composition.—Ira C. Kiker, of Texas.

Williams Prize for Declamation.—W. F. Blackard, of Tennessee.

Science Medal.—P. L. Cole, of Virginia.

Peery Medal.—Ira C. Kiker, of Texas.

Calliopean Medalists:

Debate: C. F. Flanary, of Virginia.

Improvement: C. M. Cox, of Virginia.

Hermesian Medalists:

Debate: J. S. McDonald, of Virginia.

Improvement: W. L. McDonald, of Virginia.

Era Medals:

Best Poem: R. L. Osborne, of Virginia.

Best Story: R. V. Wolfe, of Virginia.

First Honor: Ira C. Kiker, of Texas.

First Honor in Oratory: Ira. C. Kiker, of Texas.

Beginning with Commencement 1913 the following distinctions are annually awarded: High honors to those graduates who maintain an average grade above 95 for their college course. Honors to those graduates who have an average from 90 to 95. Departmental honors for those Seniors who have taken at least three courses in any subject and have an average grade of 90 or more.

In the Freshman, Sophomore and Junior classes honors are awarded those who have a general average grade of 88 or more on the year's work.

The following honors were awarded at Commencement, 1913, in accordance with the above:

HONORS

Seniors: Graybeal, G. H.; Kiker, I. C.; McDonald, J. S.; Pangle, M. G.

Juniors: Akers, R. V.; Bondurant, C. W.; Bell, R. W.; Hollandsworth, Guy; McNeer, F. A.; Osborne, R. L.; Simpson, O. L.; Yost, M. F.

Sophomores: Bruce, Haynes; Henry, Homer; Robinson, J. C.; Wolfe, R. V.

Freshmen: Eastwood, C. G.; Hammer, J. W.; Quillen, C. C.; Schoolfield, R. F.; Shelton, F. B.; Wygal, J. C.; Weaver, C. W.

DEPARTMENTAL HONORS

Science: R. L. Cole.

Mathematics: G. H. Graybeal.

English: Ira C. Kiker.

History and Economics: J. S. McDonald.

The following degrees were conferred in the regular College courses:

Bachelor of Arts

Akers, Bascom Davis, Virginia.
Bunts, William Matthew, Virginia.
Browder, Ernest Thornton, Tennessee.
Cole, Peach L., Virginia.
Carlton, Henry Austin, Florida.
Dibrell, Edwin Walter, Texas.
Eastwood, Walter Price, Virginia.
Flanary, Charles Faw, Virginia.
Graybeal, Henry Clay, North Carolina.
Graybeal, Glenn Howard, Virginia.
Graham, James Thomas, Virginia.
Jordan, William Jasper, Virginia.
Kiker, Ira Claude, Texas.
McDonald, John Sutton, Virginia.
Morelock, Phil Dice, Tennessee.
Pangle, M. G., Tennessee.
Steffey, Walter White, Virginia.
Vivion, Orus Emory, Kansas.
Wygal, William Alphonso, Virginia.

Bachelor of Science

Duff, Joseph Eugene, Virginia.

Roll of Students

Aaron, Ernest William.....Virginia
Akers, Howard Alexander.....Virginia
Anderson, Richard Nathan.....Tennessee
Arnold, Charles Warren.....Virginia
Arnold, William David.....Virginia
Ashworth, Stephens Roberts.....West Virginia
Bain, James W.....North Carolina
Bell, Robert Wellford.....Virginia
Birchfield, William V.....Virginia
Blackard, Charles Galloway.....Tennessee
Blackard, William Freeman.....Tennessee
Bondurant, Charles W.....Virginia
Brown, Charles Robert.....Virginia
Brown, Edward Ross.....Tennessee
Browning, Karl Dickenson.....Virginia
Browder, Eli Jefferson.....Tennessee
Bruce, Haynes Hoge.....Virginia
Buchanan, Frank McCarty.....Virginia
Carroll, Robert Paris.....Virginia
Carson, Thomas Doughton.....North Carolina
Chee, Leo.....China
Cecil, Thomas Earle.....Tennessee
Christy, John Holmes.....North Carolina
Cole, Fred Newton.....Virginia
Cole, Lee Marion.....Virginia
Cole, Madison B.....Virginia
Compton, C. Dennis.....Virginia
Cox, Charles Mander.....Virginia
Cox, Lemuel Caleb.....Virginia
Cox, C. B.....Virginia
Cowan, Joel Benjamin.....Tennessee
Crowgey, John Howard.....Virginia
Crowgey, Reginald R.....Virginia
Curry, L.....Virginia
Dale, Thomas.....North Carolina

Dean, Elmer Wiley.....Virginia
Dean, John Kerr.....Virginia
Dean, Henry L.....Virginia
Dennis, Percy Vickers.....Virginia
Devereux, William Miller.....Texas
Dickenson, Rob Roy.....Virginia
Duval, Rufus A.....North Carolina
Dyer, Harrill Stras.....Virginia
Eastwood, Charles Glenn.....Virginia
Ellis, Newton C.....Tennessee
Elrod, Leonard R.....Virginia
Farrier, Paul.....Virginia
Flanary, Milford Spencer.....Virginia
Fields, Emmett Alfred.....Virginia
Fisher, Charles Jennings.....Kentucky
Fox, George Wiley.....Virginia
Galbraith, John Carl.....Tennessee
Gibson, Samuel Vance.....Virginia
Glenn, John Stanley.....Virginia
Goodman, Paul Edward.....Virginia
Graham, Gale Joseph.....Virginia
Graham, Ornan Elizeur.....Virginia
Greer, Robert Edward.....Virginia
Hale, Chapman McComas.....Virginia
Hale, Percy Herbert.....Virginia
Hammer, John William.....Tennessee
Handy, Laurens Duval.....Virginia
Helvey, John Granville.....Virginia
Henry, Homer R.....North Carolina
Hillman, Rolfe Lewis.....Virginia
Hollandsworth, Guy.....Virginia
Honaker, James Eugene.....Virginia
Horne, James Charles.....Virginia
Hopper, Henry G.....Tennessee
Howell, Reese Bays.....North Carolina
Houk, Guy Lackey.....North Carolina
Huff, Hugh White.....Virginia
Hutton, Clark Porterfield.....Virginia
Jackson, James Wiley.....Tennessee
Johnson, James Augustus.....Virginia

Johnson, Orville B. ..... Virginia
Jordan, Oscar Perry ..... Virginia
King, Vance Sutton ..... Virginia
Knight, Kenneth Ranier ..... Virginia
Lane, Earle C. ..... Virginia
Lovett, Chas E. ..... Alabama
Mahaffey, Paul E. ..... Texas
Mahoney, John Alexander ..... Virginia
Maiden, Carter B. ..... Virginia
Marr, Wiley ..... North Carolina
McClellan, William Zechariah ..... Virginia
McConnell, Robert L. ..... Virginia
McDonald, William Lewis ..... Virginia
McNeer, Fred Arnold ..... North Carolina
Melton, Heath A. ..... Virginia
Mills, Lewis C. ..... Mississippi
Mitchener, James Carr ..... Tennessee
Morgan, R. O. ..... Virginia
Moore, Early Wiley ..... Virginia
Moreland, Howard Mackey ..... Virginia
Mort, James Richard ..... Virginia
Mullins, Robert Elmore ..... Tennessee
Nickel, William Paul ..... Virginia
Nickels, Loyd Clinton ..... Virginia
Orr, George Wolfe ..... Virginia
Orr, John B. ..... Tennessee
Osborne, Roy Lee ..... Virginia
Owen, Herbert Laurens ..... North Carolina
Paxton, John Moore, Jr ..... Virginia
Peery, Garland ..... Virginia
Perry, William T. ..... Tennessee
Peters, Herbert Grayson ..... Virginia
Peters, Clarence Eugene ..... West Virginia
Phillips, Allen Cyrus ..... Virginia
Phlegar, Archie Strader ..... Virginia
Quillen, Claude Calloway ..... Virginia
Randall, Zeb Beaufort ..... North Carolina
Rawlings, Fred Painter ..... Tennessee
Rice, Keith C. ..... Tennessee

Rivers, Samuel Harvey.....Virginia
Roy, Andrew H.....Virginia
Russell, Creed Harrison.....Virginia
Russell, Elmer Ferrell.....Virginia
Scott, Charles Hurt.....Virginia
Schoolfield, Ray Floyd.....Tennessee
Shelton, Floyd Bunyan.....North Carolina
Simpson, Oscar Livingston.....North Carolina
Starnes, Alonzo Morton.....Virginia
Starnes, Joseph Henry.....Virginia
Steele, Charles K.....Virginia
Stem, William Marion.....Tennessee
Stimpson, William V.....Virginia
St. John, Frank Austin.....Tennessee
Stockton, Paul A.....Indiana
Stout, Fred Walter.....Tennessee
Stowers, William V.....Virginia
Stuart, Walter Preston.....Virginia
Summitt, John Widener.....Tennessee
Turner, James Albert.....Virginia
Weaver, Robert Lee.....Virginia
Weaver, Charles Walter.....Virginia
White, Blaine C.....Virginia
Widenhouse, Ernest C.....North Carolina
Williams, Charles Henry.....Tennessee
Wimmer, Dallas Preston.....Virginia
Wither, Arthur S.....Virginia
Wolfe, Raymond D.....Virginia
Wolfe, Bardie C.....Virginia
Wright, Burt Melvin.....Virginia
Wygal, John C.....Virginia

TOTAL ENROLLMENT

College.....145
Fitting School.....78
Summer Session.....36

259
Counted twice.....23

Total.....236

Summer Session

Summer Session Faculty 1914

President

DR. CHAS. C. WEAVER

A. B., Trinity College; Ph. D., Johns Hopkins University; President Emory and Henry College

Manager and Professor of Education

PROFESSOR RAYMOND BELLAMY

A. B., Moore's Hill College; A. M., Clark University; Professor of Education and Psychology, Emory and Henry College

Latin

PROFESSOR J. N. BROWN

A. B., Emory and Henry College; A. M., Chicago University; Professor of Latin, Emory and Henry College

Physics

PROFESSOR FRED ALLISON

A. B., Emory and Henry College; Graduate Student, Johns Hopkins University and Chicago University; Professor of Physics, Emory and Henry College

Mathematics

PROFESSOR DOUGLAS RUMBLE

A. B., Emory College (Ga.); A. M., Harvard University; Assistant Professor of Mathematics, Emory College, Ga.

General Statement

The first regularly organized Summer Session of Emory and Henry College began on June 17, 1912, and continued nine weeks, closing August 17.

The results were so satisfactory to all concerned that by Christmas of 1912 nearly fifty per cent more students than were enrolled in 1912 had indicated their intention to enter the session of 1913, beginning June 1913.

During the 1912 Summer Session thirty students, including four young ladies, entered the work. During the 1913 Summer Session about forty-five students were enrolled. Among these were several young ladies. The indications are that the 1914 session will have a better attendance than either of those preceding. If any one feature of the Summer Courses predominates in the purpose of the Faculty, it is an earnest determination that the quality of the summer work shall be equal to that of the regular sessions of the College.

The session for 1914 will begin Wednesday, June 10, and close Wednesday, August 12. During this session work in Latin, Physics, Mathematics, Psychology and Education will be offered.

Roll of Students 1913

Blackard, William F.....Tennessee
Browning, Karl D.....Virginia
Buchanan, Frank.....Virginia
Buck, F. C.....Virginia
Buck, E. C.....Virginia
Buckley, R. R.....Virginia
Carlton, H. A.....Florida
Carroll, Robert P.....Tennessee
Chee, Leo.....China
Comer, Hugh M.....Alabama
Crowgey, J. H.....Virginia
Ellis, Newton C.....Tennessee
Goodman, Paul E.....Virginia
Hackler, J. F.....North Carolina
Helvey, J. G.....Virginia
Hillman, Rolfe L.....Virginia
Hollandsworth, Guy M.....Virginia
Hurley, D. P.....Virginia
Inouye, James.....Japan
Jackson, James Wiley.....Tennessee
Jackson, S. D.....Virginia
Knight, James.....Virginia
Lide, L. S.....Arkansas
Lovett, C. E.....Alabama
Lyons, James F.....Virginia
Mahaffey, Paul E.....Texas
Moore, Early W.....Virginia
McConnell, Robert E.....Virginia
Osborne, Roy L.....Virginia
Starnes, J. H.....Virginia
Suddath, Frank.....Tennessee
Turner, James Albert.....Virginia
Wampler, Wythe.....Virginia
White, B. C.....Virginia
Williams, E. R.....Tennessee
Wright, B. M.....Virginia

Alumni of the College

We earnestly request any information that will enable us to make this list more accurate and shall be very grateful for any interesting facts concerning the life and labors of Emory and Henry's sons.

1843

*John G. Winniford	Teacher	Virginian
*Benj. V. Irvine	Teacher	Georgian
*M. C. Fulton	Planter	Virginian
*James K. Holiday	Teacher	Native of Illinois
*William F. Harris	Merchant, Minister	North Carolina
Wm. N. Harman	Lawyer	Hollybrook, Va.

1844

Robert W. Watts	Minister Va. Conference	Cave Spring, Va.
†Samuel G. Smith	Colonel C. S. A.	Tennessean
*Jesse E. Hoskins	Teacher	North Carolinian
*Wm. L. Van Eton	Minister, Teacher	North Carolinian
David C. Caldwell	Planter	Milan, Tenn.
Yancy B. Shepard		Tennessean

1845

*James A. Davis	College Professor	Virginian
*Wm. B. Eagan	Circuit Judge	Virginian
*Andrew J. Fleming		North Carolinian
Nathan J. Fleming		North Carolinian
*Wm. T. Gannaway	Teacher	Trinity, N. C.
*James D. Gwynn	M. D.	North Carolinian
*John B. Mitchell	Geologist	Tennessean
*Richard H. Rives		Tennessean

*Deceased †Killed in battle.

Sterling F. Watts	Lawyer, Judge	Tazewell, Va.
*John W. Whitmore	M. D., Legislator	Tennessean
*Robert H. Wyche	M. D.	North Carolinian

1846

†Wm. E. Jones	Brigadier-Gen. C. S. A.	Virginian
*Jos. H. Price	Minister	Virginian

1847

*Abel J. Brown, D. D.	Minister	Virginian
Wm. H. Faulkner	College President	Virginian
*Nathan A. Sullins	Planter	Tennessean
*James P. Snapp	Farmer	Blountville, Tenn

1848

John T. Everett	College President	Danville, Va.
*Henry D. Clayton	Major General C. S. A., Circuit Judge	Alabamian
*Jas. Y. Bailey	Teacher	Virginian
*Thos. T. Edmondson	M. D.	Virginian
*John Goode	Lawyer, Congressman	Washington, D. C
*Francis Hutton		Virginian
*Jas. D. Johnson	Lawyer	Virginian
*Robert Monroe	Lawyer	South Carolinian
*Geo. E. Naff	Minister, College Pres.	Tennessean
*Wm. E. Peters, LL. D.	Prof. Latin Univ. Va.	Charlottesville, V
*Robert Ridgeway	Ed. Richmond Whig, M.C.	Virginian
*Robert Watkins	Teacher	Virginian

1849

*John W. Blakey		Virginian
*D. H. R. Campbell	Lawyer	Tennessean
Wm. J. T. Glenn	Planter	Spartansburg, S. C
Thomas A. Hopkins		Noxube Co., Mis
*J. S. Kennedy, D. D.	Minister Holston Conf.	Knoxville, Tenn.
John S. Mitchell	M. D.	Bedford City, Va
George W. Peake	Planter	Union Dist., S. C

*Deceased. †Killed in battle.

Glenn D. Peake	Civil Engineer	South Carolinian
*John C. Poston	Lawyer	Virginian
Wm. C. Richards	Planter	Columbus, Miss.
*Richard W. Sanders	M. D.	Max Meadows, Va.

1850

*Richard L. Childers	Minister	Louisiana
*William Findlay	M. D.	Sparta, Tenn.
John B. Gilliam	Teacher	Virginian
*Geo. L. Greer	Planter	Tennessean
*Charles A. Hundley		Virginian
*James L. Jones	College President	Columbia, S. C.
*Wm. C. King	Teacher	North Carolina
James O. Patton	Druggist	Birmingham, Ala.
Robert Sayers	Farmer, Legislator	Wytheville, Va.
David Sullins, D. D.	Minister, College Pres.	Knoxville, Tenn.
*Benjamin Taliaferro		Virginian
*John P. White	Judge Court of Appeals	Austin, Texas
*A. J. Wigglesworth		Virginian
F. C. Williams	Banker	Tyler, Texas
*Franklin E. Williams	Lawyer	Tennessean

1851

*Wm. B. Allen.	Legislator	Alabamian
John M. Carmack	Lawyer, Judge	Tennessean
John M. Davis	Farmer, Merchant	Virginia
Wm. C. Dodd	Teacher	Georgia
John M. Fleming	Lawyer, Editor	Tennessean
Hugh A. Gwynn	Teacher	Virginian
Benj. N. Hatcher	M. D.	Floyd C. H., Va.
Samuel M. Lowrie	Lawyer	Florida
Wm. T. Wall		Virginian
Landon C. Wisdom	Teacher	La Grange, Ga.

1852

Alex. M. Davis	Lawyer, M. C.	Virginian
G. M. Everhart	Episcopal Minister	Alabamian
Jas. N. Gannaway	Teacher	Virginian

*Deceased.

*Harvey Hogg	Colonel U. S. A.	Tennessean
*Harvey G. Johnston	M. D.	Virginian
*Samuel T. Logan	Lawyer, Judge	Knoxville, Tenn.
*Andrew Lybrook	Lawyer, State Senator	Virginian
*Wm. H. Lyle		Jonesboro, Tenn.
Abner McCabe		Virginian
*Wm. K. McDowell	Farmer	Virginian
*Geo. P. Rathbone		Louisianian
Byrd R. Rogers	Planter	Texas
*Wm. Sandige	Farmer	Sandige's, Va.
*Richard D. Simms	Lawyer	Virginian
Milton W. Simms	Planter	Texas
Granville P. Staley	Lawyer	Memphis, Tenn.
Jas. D. Thomas	Lawyer, Legislator	Dallas, Texas
*Elbert D. Willet	Lawyer, Legislator	Alabamian

1853

Jas. A. Bartley	Author, Poet	Virginian
*George W. Brooks	Judge U. S. Court	North Carolina
*Joshua C. Fant	M. D.	Mississippian
Jesse H. Goss		Georgian
*Winton C. Grant	Lawyer	Tennessean
*Jas. P. Kelly	Lawyer, Judge, Editor	Virginian
*Thos. M. Logan	Lawyer	Texan
G. W. McClanahan	Minister, Teacher	Texas
Jas. McDowell	Farmer, Legislator	Buchanan, Va.
Jas. N. Neblet	Lawyer	Tennessean
*Thad. P. Thomas	Minister	Tennessean

1854

Isaac Alexander	Teacher	Kentucky
Jas. T. Davis		North Carolina
Chester C. Dubose	Civil Engineer	Alabamian
Maryatt R. Elliot	Minister, Lawyer	Gallatin, Tenn.
*Edwin W. Gordon	M. D.	Virginian
John H. Halley	Lawyer, Judge	Illinois
*Pollock B. Lee	Lawyer	Tennessean

*Deceased.

R. N. Price, D. D.	Min., Editor, Historian	Morristown, Tenn.
*Albert G. Pendleton	Lawyer	Marion, Va.
G. W. W. M. Simms	Lawyer	St. Louis, Mo.
*James A. Strother		Virginian
*Josiah Teeter	Lawyer	Virginian
*Robert N. Thach		Alabamian
Albert M. Wall	M. D.	Alabama

1855

Joseph D. Armstrong		Georgia
*David C. Atwood		Kosciusko, Va.
Edwin P. Clark	M. D.	Haymarket, Va.
*John A. Emerson		Tennessean
*Samuel D. Goodall		Savannah, Ga.
*Don P. Halsey	Lawyer	Virginian
*Edwin S. Halsey	Farmer, Banker	Virginian
*Wm. H. Lilly	M. D.	Concord, N. C.
*Joseph M. Logan	Lawyer	Virginian
Robert O. Peatross	Lawyer, State Senator	Bowling Green, Va.
*Luther M. Shaffer	Ex-U. S. Consul	Port Hope, Can.

1856

J. L. Buchanan, LL. D.	Ex-Pres. Univ. Ark.	Sweetwater, Tenn.
Alfred S. Franklin	Teacher	Georgia
*Theo. F. Harris	Merchant	Jonesville, Va.
Thomas W. Haynes	Minister, Teacher	Arkansas
*Wm. T. Morgan	M. D.	Virginian
James W. Thompson		Mississippian

1857

Lewis J. Cheeley	Teacher	North Carolina
*Robert Crockett	Lawyer	Wytheville, Va.
John H. Davis	Lawyer	Kentucky
*John H. Fulton	Lawyer, Judge	Wytheville, Va.
*J. P. Garland, D. D.	Minister Va. Conference	Richmond, Va.
*Robert C. Hammett		Virginia
Grief Lamkin	Farmer	Danville, Va.

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*Deceased.

Samuel S. Lilly		North Carolina
*James R. Love	Col. C. S. A., Lawyer	North Carolina
*Geo. V. Litchfield	Farmer	Abingdon, Va.
*John P. Sheffey	Lawyer, Judge	Marion, Va.
Wyndham R. Trigg	Lawyer	Greenville, Miss.
John V. Thomas	Farmer	Smyth Co., Va.
Jere S. Williams	Minister Alabama Conf.	Auburn, Ala.
*Henry W. Wills	Farmer	Virginian

1858

Daniel Arrington	Merchant	Danville, Va.
Nathan Bachman	Presbyterian Evangelist	Sweetwater, Tenn.
Patrick H. Cabell	Teacher	Nelson Co., Va.
W. G. W. Farthing		Virginia
*Samuel Hale	Staff Officer C. S. A.	Virginian
*Daniel C. Miller	Lawyer, Judge	Marion, Va.
*John R. Neal	Lawyer, State Senator M. C.	Tennessean
*Jonathan Richmond	Lawyer	Virginian
*Johnivy M. Sharpe	Minister, Magistrate	Nashville, Tenn.
*I. E. Shumate	Lawyer, Legislator	Dalton, Ga.
Pat R. Taliaferro	Teacher	Georgia
David C. Walker	Teacher	Longstreet, Ga.
*A. W. Winston	Farmer, Teacher	Amherst Co., Va.

1859

*Samuel R. Bachman		Tennessean
Lawson H. Carter	Teacher	Marianna, Fla.
Rees B. Edmondson	Lawyer	Memphis, Tenn.
*Jas. S. Greever	General C. S. A., State Senator, Farmer	Virginian
*Joel G. Hamilton	Planter	Durant, Miss.
*Henry E. Jones	Lawyer	Alabamian
*Samuel Leece	Farmer, Legislator	Virginian
*Asa Vaughan		Alabamian
*Wm. H. Watterson	Lawyer	Rogersville, Tenn.
*Jas. W. Wilbanks		Louisiana

*Deceased.

. S. Williams.....Alabama
amuel T. Williams....Editor.....North Carolina
esse Wood, D. D.....Editor.....Alabama
penetus M. Davis....Teacher.....Prattsville, Ala.
hilip C. Eubank.....Virginian
asper N. Malicote.....M. D.....Virginian
†s. T. Davis.....Glenville, Ala.

1860

* A. S. Adams, D. D..Minister, Author, Poet..Mississippian
* C. Bledsoe, D. D....Minister Va. Conference.Virginian
*s. E. Compton.....Mississippian
*s. A. Dold.....Virginian
m. F. Dold.....Virginian
*os. N. Fowler.....Alabamian
Thomas Frazer.....Alabamian
eo. M. Fulton.....Teacher.....Georgia
mes Hayes.....Insurance Agent.....Durant, Miss.
nderson Presnell....Government Officer.....Washington, D. D.
hua Ross.....Cherokee Chief.....Muscogee, Okla.
ar W. Spriggs.....Farmer.....Virginian
Jnes E. Vawter.....Teacher.....Virginian
William Wilson.....Virginian
R. Winchester.....Georgia

1865

Vn. G. Galloway.....Staff Officer C. S. A.....Virginia
Andrew S. Giles.....Lawyer, Legislator.....Georgia
Wn. P. Hayes.....Teacher.....Texas
Tomas F. Horton.....M. D.....Mississippian
Alin J. Kidd.....Louisiana
Tomas Lilly.....North Carolina
Hury C. Lowry.....Lawyer, State Senator...Bedford City, Va.
Gnett McMillan.....Lawyer, M. C.....Georgia
Hry C. Neal.....Minister Holston Conf...Abingdon, Va.
Rert H. Parker.....Minister, W. N. C. Conf.Asheville, N. C.
R. V. Peatross.....Lawyer.....Danville, Va.

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*Deceased. †Killed in battle.

Charles B. Thomas	Lawyer	Wytheville, Va.
John F. Wood	Teacher	Virginia
*A. F. St. John	Farmer	Chilhowie, Va.
Glenn N. Turner		Virginia

1866

*Charles E. Vawter	Supt. Miller School	Crozet, Va.

1868

Seldon Longley	Lawyer, Judge	Radford, Va.
Samuel N. Vance	Lawyer	Bristol, Tenn.

1869

*William F. Beatie	Planter	Arkansas
Braxton B. Comer	Gov. Alabama	Birmingham, Ala.
Charles M. Fulton		Virginian
E. E. Hoss, D. D.,LL. D.	Bishop, M.E. Church, S.	Nashville, Tenn.
*James W. Reid	Lawyer, Ex-M. C.	Lewiston, Idaho
*Lester C. Smith	Lawyer	Montgomery, Ala.
*James H. Turner	Lawyer	McDonough, Ga.
Virgil Crawford		Alabama
*John B. Stokley	Farmer	Tennessean
Thomas B. Stone	College Professor	Georgetown, Tex.
H. H. Wilkinson	Merchant	Tennessee

1870

Jos. B. Anderson		Danville, Va.
Thos. L. Arnwine	Lawyer	Athens, Tenn.
Jack Buchanan	Farmer	Glade Spring, Va.
John A. Buchanan	Judge Supreme Court of Va., Ex-M. C.	Emory, Va.
*F. A. Buhrman	Farmer, Minister	Virginian
*Andrew P. Catron		Virginian
L. H. Copenhaver	Teacher	Bristol, Va.
Samuel R. Crockett	Farmer	Wythe Co., Va.
Samuel W. DeBusk	Farmer, Editor	Trinidad, Col.
*John P. Dickey	Minister Holston Conf.	Los Angeles, Cal.

*Deceased.

Joseph S. Espy	Teacher	Clayton, Ala.
*Thomas C. Nolan	Lawyer	McDonough, Ga.
*Thomas P. Smith		Alabamian
David P. Watson	Farmer	Pulaski, Va.
*Ariosto A. Wiley	Lawyer, M. C.	Montgomery, Ala.
Wm. F. Wilkinson	Teacher	Prattsville, Ala.

1871

Thomas J. Boyd	Lawyer	Athens, Tenn.
Elwood P. Burnett	Teacher	Greeneville, Tenn.
Charles E. Dosser	Lawyer	Syracuse, N. Y.
John P. Edmondson	Lawyer	Memphis, Tenn.
Henry B. Goodman	Lumber Merchant	Galveston, Texas
Wiley E. Jones	Probate Judge	Alabama
R. Howard Jones	Teacher	Autaugaville, Ala.
John T. McTyeire	Banker	Nashville, Tenn.
Albert M. Rambo	D. D. S.	Montgomery, Ala.
Alex. N. Shoun	Lawyer	Greeneville, Tenn.
Samuel W. Small	Editor, Lecturer	Atlanta, Ga.
Barton W. Stone	Farmer	Alabamian
Edwin L. Whipple	Lawyer	Alabamian
John B. Shipley	Lawyer	Jonesboro, Tenn.
M. A. Wescott	Druggist	Montgomery, Ala.

1872

Joseph S. Adams	Superior Court Judge	Asheville, N. C.
T. W. Fullilove	M. D.	Vaiden, Miss.
George W. Gates	Merchant	Nashville, Tenn.
Leonard K. Hart	Merchant	Nashville, Tenn.
Frank G. Hagan	Lawyer	Kansas City, Mo.
D. S. Hearon, D. D.	Minister	Gate City, Va.
James W. Hunter	Merchant	Nashville, Tenn.
H. Z. T. Jackson	Teacher	Texas
H. B. Johnson	Lawyer	Reidsville, N. C.
Ed. Longley, Jr.	Merchant	Texas
H. P. McFerrin	Minister Tenn. Conf.	Clarksville, Tenn.
Henry B. Morrow	Merchant	Nashville, Tenn.

*Deceased.

*John E. Paine	M. D.	Mississippian
Wm. K. Phillips	Merchant	Nashville, Tenn.
*Edmund H. Taylor	Editor	Brownsville, Tenn
Arthur Traynor	Lawyer, Judge	Cleveland, Tenn.
C. L. Umberger	Teacher	Whitewright, Tex.
*Frank Weakley	Teacher	Tennessean
S. H. Werlein, D. D.	Minister	New Orleans, La.
George W. Booth	Merchant	New Orleans, La.

1873

Bennett D. Bell	Lawyer, Judge	Gallatin, Tenn.
John N. Campbell	Lawyer	Asheville, N. C.
Thomas M. Clark	Banker	Verona, Miss.
Wm. M. Cundiff	Teacher	Siloam, N. C.
Josiah W. Douglas	Teacher	Brunswick, Tenn.
Wm. B. Earnest	Farmer	Imboden, Ark.
Samuel L. Fain	Minister Tenn. Conf.	Tennessee
Elbert M. Goolsby	College Professor	Halsey, Ky.
Eugene E. Gray	Lawyer	Winston, N. C.
*Emerson J. Griffith	Lawyer, Legislator	Virginian
T. B. Holloman, D. D.	Minister Miss. Conf.	Port Gibson, Miss
*Canaro D. McTeer	Minister, Merchant	Virginian
James M. Moore	M. D.	Spring Hill, Tenn.
*Walter E. Preston		Virginian
James R. Preston	Teacher	Natchez, Miss.
*Joseph H. Ransom	Lawyer	Texas
William W. Spiller	Merchant	Tennessean
Ben H. Stone	Merchant	Fayetteville, Ark.
Jno. L. Stubblefield	Lawyer	Nashville, Tenn.
Wm. W. Taylor	M. D.	Memphis, Tenn.
*Bryan B. Watkins	Lawyer	Dyersburg, Tenn.

1874

*Benj. E. Atkins	College President	Russellville, Ky.
D. Atkins, D. D.	Minister W. N. C. Conf.	Weaverville, N. C.
*Frank T. Barr	Lawyer	Bristol, Tenn.
*Charles M. Brown	Minister	Tennessean
Isaac A. Burris	Judge, Cattle Raiser	Stratford, Okla.

*Deceased.

*Benj. L. Cappell	Minister, Teacher	Brownsville, Tex.
*Thomas M. Cecil	College Professor	Sutherland, Fla.
David A. Cleage	Lawyer	Knoxville, Tenn.
Charles L. Davis	Teacher	Columbus, Ga.
*Samuel B. R. Dunn	Merchant	Glade Spring, Va.
John T. Hall		Wentworth, N. C.
*Vincent V. Harlin	Minister Arkansas Conf.	Bentonville, Ark.
*Henry E. Horne	Merchant	Glade Spring, Va.
D. W. Humphreys	Lawyer	Fort Worth, Tex.
Alson Hutton	Teacher	Grundy, Va.
Thornton P. Lenoir	Farmer	Fort Worth, Tex.
*Elbert S. Maloney		Nashville, Tenn.
*Wm. R. Peebles	Minister Tenn. Conf.	Nashville, Tenn.
Wm. H. Penland		Asheville, N. C.
John J. Ranson, D. D.	Minister	Murfreesboro, Tenn.
Henry C. Stuart	Governor of Virginia	Richmond, Va.
H. B. Stubblefield	Merchant	Clifton, Tenn.
Geo. G. Williams	Lawyer	Athens, Tenn.
Geo. W. Wilson	Minister Memphis Conf.	Jackson, Tenn.

1875

Robert J. Craig	Minister Tenn. Conf.	Dickson, Tenn.
Wm. A. DeBusk	Editor	Trinidad, Col.
Walter R. Lambuth	M. D., D. D., Bishop M. E. Church, South	Nashville, Tenn.
George F. Maynard	Lawyer	Friar's Pt., Miss.
Francis M. McGhee	Planter, Lawyer	Toledo, Ark.
John E. Naff	Minister	Saltville, Va.
Daniel L. Perkins	Lawyer	Forest Hill, Tenn.
Wm. W. Smith	Teacher	Rockwood, Tenn.
John C. St. Clair	Farmer	Tazewell, Va.
William V. Wilson	Lawyer, Banker	Lynchburg, Va.

1876

Oliver T. Bentley	Lawyer	Lewisburg, Ark.
Wm. F. Booth	Lawyer	San Francisco, Cal.
S. W. Bransford	Minister Tenn. Conf.	Tennessee
*M. T. Browning	Lawyer	Virginian

*Deceased.

*Frank P. Broyles	Teacher	Tennessean
*Robert E. Buchanan	Teacher	Virginian
Eugene A. Carsey	Merchant	Louisville, Ky.
John W. Chapman	Lawyer	Tazewell, Va.
John M. Dickenson	Teacher	Santa Barbara,Ca
Albert R. Farris	Minister Missouri Conf.	Marshall, Mo.
Alfred P. Gillespie	Lawyer	Tazewell, Va.
Martin H. Honaker	Lawyer	Abingdon, Va.
*Alex. P. Kelley	Editor, Lawyer	Atlanta, Ga.
Wm. P. McDonald	Farmer	Tipton, Tenn.
*Oscar L. Miles	Lawyer	Ft. Smith, Ark.
James Q. Moore	Merchant	Nashville, Tenn.
R. W. Newson	Minister Memphis Conf.	Tennessee
Park Phipps	Lawyer	Kentucky
James K. Rector	Lawyer	San Saba, Texas
Peyton L. Stanton	Author, College Pres.	Fairmount, Ga.
Fred R. Stickley	Lawyer, Editor	Jonesville, Va.
D. R. Stubblefield	D. D. S.	Nashville, Tenn.
*J. A. Stubblefield	Minister, Teacher	Cleveland, Tenn.
Joseph J. Thomas	Farmer	Helton, N. C.
*Edward N. Tullis	Minister, Professor	Texan
W. D. Van Eaton	Cattle Dealer	Clarendon, Texas

1877

Chelsey F. Adams	Lawyer	Marshall, Texas
*Munford A. Austin	Lawyer	Pine Bluff, Ark.
John W. Carnes	Minister	Tennessee
Walter S. Catching	Lawyer	Georgetown, Miss
Henry H. Childers	Special Att'n'y U. S. Gov.	New York City
Joseph H. Delp	Teacher	Elk Creek, Va.
*Jas. B. Dibrell	Min. West Texas Conf.	Texas
Benjamin H. Elliott	Boatman	Belmont, Ala.
Wm. S. Hale	Legislator	Elk Creek, Va.
Francis B. Hutton	Lawyer, Judge	Abingdon, Va.
Samuel J. Jones	Teacher	Salado, Texas
Hugh L. McEldery	Farmer, Laywer	Talladega, Ala.
Benj. P. Saunders	M. D.	Salem, Va.
*Thomas S. Smith	Attorney General	Texan

*Deceased.

Geo. R. West	M. D.	Chattanooga, Tenn.
Joseph C. Wysor	Lawyer	Pulaski, Va.

1878

Thomas C. Armstrong	Lawyer	Pleasant Hill, La.
*Edward H. Booth	Merchant	New Orleans, La.
Jas. S. Browning	Coal Operator	Roanoke, Va.
Wm. H. Butcher	Teacher	Locksburg, Ark.
George E. Cassell	Lawyer, Judge	Radford, Va.
Walter A. Crow	M. D., Prof. in Medical College	Atlanta, Ga.
Thos. J. Davenport	Baptist Minister	Kerrville, Tenn.
Eug. C. Dejarnette	Minister Texas Conf.	Texas
Frank A. Douglas	Author	Texas
James E. George	M. D.	Rockwood, Tenn.
George W. Jackson	Minister	Lenoir City, Tenn.
Van Ness Lewis	Cattle Dealer	Winters, Texas
James N. Lotspeich	Real Estate Agent	Morristown, Tenn.
John D. Martin	Lawyer	Texas
William K. Martin	Teacher	Tennessee
A. Fanning Miles	Lawyer	Virginian
John L. Prater	D. D.	Blount, Va.
John G. Preston	Farmer	Abingdon, Va.
Jas. M. Rorex	Lawyer	Texas
Allius T. Saddler	Farmer, Lawyer	Mississippi
Robert P. Williams	Lawyer	Missouri
Chas. M. Yeates	U. S. Eng. Corps	Washington, D. C.
Wm. S. Yeates	State Geologist	Atlanta, Ga.

1879

Raymond B. Allen	Lawyer	Sweet Home, Tex.
Joseph B. Dibrell	Judge Supreme Court	Seguin, Texas
John W. Flournoy	Lawyer	Beeville, Tex.
Jas. B. Harrison		Arkansas
A. Fullen Horne	M. D.	Glade Spring, Va.
Wm. J. Houston	M. D.	Kansas
James F. Kelly	Teacher	Illinois

*Deceased.

*Milton F. Kelley	Teacher	Virginia
*W. S. Montgomery	Farmer	Tennessee
*Thomas J. Kelly	Journalist	Atlanta, Ga.
Thomas A. Stone	Minister	Danville, Va.

1880

Edgar V. Carter	Lawyer	Atlanta, Ga.
Robert J. T. Davis	Teacher	Milton, Ore.
W. B. DeJarnette	A. M., M. D.	Commerce, Tex
*Jeff D. Fennell	M. D.	Seguin, Texas
Charles C. Fisher	College President	Millersburg, K
Newton H. Gilmer	Banker	Grundy, Va.
Edw. C. Huffaker	Scientist	Chucky City, Tn
Rivers McNeill	Real Estate	Chicago, Ill.
Fielding P. Miles	Teacher	Virginian
*Geo. W. Miles	Teacher	Radford, Va.
*Charles S. Porter	Teacher	Virginian
Edward L. Sharp	M. D.	Texas
*Ellis W. Ward	Teacher	Virginia

1881

Sam S. Alexander	Merchant	Marion, Va.
John M. Armstrong	Minister Texas Conf.	Texas
*Paul E. Barr		Virginian
*Wm. D. Cochran	Lawyer	San Angelo, Tex
Julius T. Davenport	Teacher	Bolton, Tenn.
Robert C. Jackson	Lawyer, Judge	Roanoke, Va.
Wm. Y. Lewis	Lawyer	Dallas, Texas
Robert N. Phillips	Merchant	Chattanooga, Tn.
E. Hawkins Powers	Lawyer	Jacksboro, Tex.
John J. Stuart	Lawyer	Abingdon, Va.

1882

George A. Cole	Teacher	Johnson, Ark.
Wm. J. Horton	Lawyer	S. McAllister, Ca.
*Rufus W. Kite	Minister Holston Conf.	Tennessean
Thomas A. Lynch	Clerk Va. Senate	Tazewell, Va.
J. L. McCormack	Teacher	Comers Rock, V.

*Deceased.

*John M. Phillips	Lawyer	Tennessean
Edward J. Sexton	M. D.	Gillette, Wyo.
George R. Stuart, D. D.	Minister	Knoxville, Tenn.
William B. Sullins	Banker	Knoxville, Tenn.

1883

*Wm. F. Bowman	Teacher	Virginian
Alex. G. Crockett	M. D.	Max Meadows, Va.
C. M. Charles	Minister, Teacher	Puyallup, Wash.
Jacob M. Geisler	Farmer	Bristol, Va.
Mel. A. Huffaker	Teacher	Speedwell, Tenn.
J. A. Montgomery	Merchant	Chattanooga, Tenn.
C. R. Roadman	M. D.	Rankin's, Tenn.
S. M. Rutherford	Lawyer	Muscogee, Okla.
Chas. St. John	Lawyer	Bristol, Tenn.
Marion A. Yost	College Professor	Weaverville, N. C.

1884

Walter S. Ayers	Lawyer	Chicago, Ill.
C. M. Bishop, D. D.	College President	Texas
Rufus S. Brooks	Teacher	Wichita, Texas
R. M. Copenhaver	Farmer	Marion, Va.
*Wm. M. Dyer	College President	Abingdon, Va.
Henry T. Gaines	Minister Miss. Conf.	Mississippi
Daniel S. Hankla	Teacher	Meadow View, Va.
V. W. Harrison	M. D.	Richmond, Va.
*C. G. Hillenberg	Teacher	Osceola, Va.
Eph. M. Lytle	Teacher	North Carolina
*Zebulon J. Price	Teacher	Virginian
F. W. Richardson	Civil Engineer	LaFolette, Tenn.
Rufus W. Roberts	Lawyer	Milledgeville, Ga.
*A. Pierce Sanders	Minister, Missionary	Virginian
James M. Scott	Mer., Real Est. Agent	Bristol, Tenn.
Benj. H. Sewell	Lawyer	Jonesville, Va.
John L. Summers	U. S. Clerk	Washington, D. C.
Harry P. Vories	Lawyer	Pueblo, Col.
Edward F. Witten	Farmer, Merchant	Tazewell, Va.

*Deceased.

1885

Jesse L. Blakemore	M. D.	Muscogee, Okla.
James F. Carter	Minister	Houston, Texas
David S. Garland	Lawyer	Northport, N. Y.
Robert O. Huffaker	M. D.	Chucky City, Tenn.
James B. Hutton, D. D.	Minister	Jackson, Miss.
C. B. Neal	Farmer	Hatchett City, Ark.
Socrates Petrie	M. D.	Fair View, Tex.
Chas. Richardson	M. D.	Fayetteville, Ark.
Frank L. Sanders	Farmer	Chilhowie, Va.
R. G. Waterhouse, D. D.	Bishop M. E. Church, S.	Los Angeles, Cal.

1886

*Chas. Breedlove		Arkansas
A. C. Brewster	Lawyer	Greenwood, Ark.
Taliaferro Clark	M.D., U.S. Dept. of Health	Washington, D. C.
James W. Cole	Teacher	Meadow View, Va.
Richard P. Driskill	Teacher	Newport, Tenn.
Joseph L. Kelley	Judge	Bristol, Va.
*James T. Nolen	College President	North Carolina
Thomas C. Reece	College President	Oregon
David C. Sewell	Lawyer	Jonesville, Va.
H. V. Copenhaver	M. D.	McMinville, Tenn.
A. J. Miller	Lawyer	Knoxville, Tenn.
Jesse B. Nelson	Lawyer	Newport, Tenn.
J. H. Umberger	Farmer	Wytheville, Va.

1887

Wm. J. Edmondson	Co. Supt. of Schools	Lodi, Va.
Geo. M. Gibson	Minister	Dallas, Texas
T. Ashby Jordan	Baltimore Conference	Virginia
Wm. S. Neighbors, D.D.	College President	Bristol, Va.-Tenn.
*Louis M. Shumate		Georgia
J. Alex. Susong	Lawyer	Greeneville, Tenn.
John B. Thomas	Teacher Chicago Univ.	Chicago, Ill.

1888

Robert A. Anderson	Lawyer, Editor	Marion, Va.
Stonewall J. Brown	Minister	Portsmouth, Va.

*Deceased.

Benj. H. Morrison	Teacher	Mississippi
*Nathan G. Newbill		
Thomas B. Rambo		
Frank Siler	Minister	Waynesville, N. C.
Walter Spence	Cong. Minister	CouncilGrove,Kan.
J. W. Wisdom	Merchant	Canton, Ga.

1889

E. V. Carson	Minister Va. Conference	Virginia
John C. Fant	Supt. Schools	Newton, Miss.
Pleas. L. Henderson	M. D.	Morristown, Tenn.
R. E. L. Humphreys	Chemist	Whiting, Ind.
N. P. Oglesby, Jr.	Farmer	Glade Spring, Va.

1890

Chas. R. Ames	Ex-Judge Supreme Court	Okla. City, Okla.
*Elbert S. Bettis	Minister	Tennessean
Chas. A. Brown	Minister, Teacher	Narrows, Va.
H. J. Dannenbaum	Lawyer	Houston, Texas
Henry W. Fugate	Teacher, Co. Supt.	Fugate's Hill, Va.
Wm. M. Gillespie	Minister	Virginian
D. Emory Hawk	Minister, D. D.	San Antonio, Tex.
Robert Sayers	Lawyer	Wytheville, Va.
William S. Sayers	M. D.	Wytheville, Va.
Walter L. Stanley	Lawyer	Portsmouth, Va.
J. T. Prichett		Slater, Mo.

1891

E. L. Bain, D. D.	Minister	Winston, N. C.
David H. Bishop	College Professor	Oxford, Miss.
James L. Foust	Lawyer, Senator	Chattanooga,Tenn.
David D. Hull, Jr.	Lawyer	Roanoke, Va.
Lovick P. Miles	Lawyer	Ft. Smith, Ark.
John W. Taylor	Minister, Teacher	California
M. P. Warmuth	M. D.	Philadelphia, Pa.

1892

Edw. K. Bachman	Lawyer	Bristol, Tenn.

*Deceased.

Samuel E. Crow	Minister	Washington
Emmett V. Graham	M. D.	PenningtonGap,Va
Elbert W. Hale	Lawyer, Banker	Princeton, W. Va.
*John H. Jennings	Min. Memphis Conf.	Tennessee
John Witten Neal	Lawyer	Abingdon, Va.
*Jos. J. Prichett	Minister	Missouri
Chas. H. Shannon	College Professor	Knoxville, Tenn.
Walter L. Umberger	Teacher	Chilhowie, Va.

1893

Eugene Blake, D. D.	College President	Sweetwater, Tenn.
Harden Alex. Cox	Lawyer	Independence, Va.
John McT. Dickey	Farmer	Independence, Va.
John P. Graham	Teacher	Culleoka, Tenn.
James McT. Miller	M. D.	Crockett's, Va.
Rufus B. Morgan	Teacher	Churchwood, Va.
*Edward S. Pyott	Teacher	Tennessean
Daniel M. Sanders	M. D.	Chilhowie, Va.
Roby K. Sutherland	Minister	Emory, Va.
Edward E. Wiley, D.D.	Minister	Bluefield, W. Va.

1894

Lacon H. Carlock	Lawyer	LaFollette, Tenn.
Chas. T. Davis	Minister	Texas
Murphy W. Morrell	Minister	JohnsonCity,Tenn
Geo. C. Peery	Lawyer	Wise, Va.
Chas. W. Rankin	Missionary,Soochow Univ.	China
R. N. Price, Jr.	Teacher	Batesville, Miss.
Jas. M. Robeson	Teacher	Tennessee
Homer F. Sloan	Banker, Merchant	Imboden, Ark.
James M. Terrell	Minister, Missionary	Brazil

1895

Chas. St. J. Butler	M. D., U. S. Navy	"The Castine"
Chas. G. Hounshell	Minister, Missionary	Korea
Thos. B. Holloman, Jr.	M. D.	Ittabena, Miss.
C. H. S. Humphreys	Chemist	Saltville, Va.
Jas. L. Lawson	Lawyer	Wytheville, Va.

*Deceased.

*Jos. N. McClure	Minister	Virginian
Geo. S. McNeal	Merchant	Bristol, Tenn.

1896

Albert E. Buchanan	M. D.	Cedar Bluff, Neb.
Chas. H. Baker	M. D.	Graham'sForge,Va.
Walter M. Cornett	Banker	Bluefield, W. Va.
Wm. G. Edmondson	Supt. of Schools	Virginia
Jos. A. McGuire	M. D.	Wise, Va.
W. O. Mims	Lawyer	Newport, Tenn.
C. H. Richardson	Lawyer, Co. Supt.	Rogersville, Tenn.
Jos. E. Wolfe	Minister	Princeton, W. Va.
Manley C. Warren	M. D.	Reading, Pa.
Jas. W. Young	Lawyer	Galveston, Texas

1897

Wm. P. Burhman	Minister	Pueblo, Col.
C. W. Crawford	Lawyer	Tennessee
S. W. Edmondson	Teacher	Meadow View, Va.
J. W. P. Graham	Teacher	Macon, Ga.
John Roberts	Lawyer	Bluefield, W. Va.
A. S. Thorne	Minister, Teacher	Athens, W. Va.

1898

W. B. Fulton	Banker	Wise, Va.
Jas. H. Groseclose	Minister	Texas
Wythe M. Hull	Merchant	Marion, Va.
J. Foote Johnston	Teacher	Atlanta, Ga.
*Geo. H. Kendrick	Clerk	Meadow View, Va.
Jas. L. Mullins	Minister	St. Paul, Va.

1899

E. D. Atkins	Teacher	Lewisburg, Tenn.
H. C. Gilmer	Lawyer	Pulaski, Va.
A. P. Walker	Lawyer	Charlottesville, Va.
W. N. Wagner	Minister	Big Stone Gap, Va.
*G. S. Wiley	M. D.	Roanoke, Va.

*Deceased.

1900

W. C. Carriger		California
W. S. Cox	Farmer	Jonesville, Va.
J. L. Hardin	Teacher	Emory, Va.
H. D. Karnes	Insurance Agent	Princeton, W. Va.
H. F. Woodhead	Intern'l Cor. School	Butte, Mont.

1901

H. H. Atkins	Minister	Virginia
C. S. Cox	Farmer	Jonesville, Va.
W. S. Dangerfield	Lawyer	Princeton, W. Va
S. G. Edmondson	Business Man	Bristol, Va.
Jonce Hill	Teacher	Dawson, Texas
J. D. Neel	Journalist	Charleston, S. C.
R. A. Stewart	Minister	Spur, Texas
M. N. Walker	Teacher	Virginia
L. C. Groseclose	Teacher	Sparta, Tenn.

1902

Claude B. Bowyer	M. D.	Osaka, Va.
Hubert W. Browder	So. Express Co.	El Paso, Texas
John Crisman Hawk	Missionary	China
William M. Maiden	Teacher	Mobile, Ala.
Wm. M. Matthews	Lawyer	Okmulgee, Okla.
Ike Ashley Wynn	Lawyer	Fort Worth, Tex

1903

Harold Carlock	Salesman	Lynchburg, Va.
Frank W. DeFriece	Columbia University	New York City
Chas. Monroe Hale	Minister Florida Conf.	Florida
Eugene Blake Hawk	Minister	Texas
Rufus Morgan Hickey	Lawyer	Morristown, Ten
Chas. Peck Kelly	Teacher	Atlanta, Ga.
Warren Aston Maiden	Chemist	Abingdon, Va.
Jos. L. McGhee	Professor	Georgetown, Tex
Stanley Reeves	Civil Engineer	Tennessee
Robt. Pierce Shuler	Minister	Austin, Texas
Wm. Ellis Shuler	Teacher	Fort Worth, Tex
Robt. H. Snodgrass	Teacher	Virginia
Ray Shearer Trent		Tennessee

1904

Fred Allison	Teacher	Emory, Va.
John Newman Brown	Teacher	Emory, Va.
*Harvey J. Graham		Virginian
Roy Harvey Johnston	Lawyer	Knoxville, Tenn.
Raymond A. Johnston	Minister	Illinois
Walter Roy Neal	Journalist	Savannah, Ga.
Richard B. Ransom	Teacher	Kentucky
Chas. Offutt Shugart	Minister	Texas
Geo. Marvin Warren	Lawyer, Mayor	Bristol, Va.

1905

Jesse Y. Bowman	Minister	
Preston B. Cox	Lawyer	Texas
Harris M. Findlay	Teacher	Virginia
Walter A. Hull	Business Manager	Marion, Va.
Thos. Kyle Kirk	Lawyer	Yazoo City, Miss.
Fred Thrasher Kelley	Salesman	Tennessee
Jack Harvelle Ray	Student	New York City
Robt. Lorenzo Wiley	Teacher	Fries, Va.
Virgil B. Slaughter	Southern Ry. Office	Johnson City, Tenn.

1906

John H. Ashworth	Johns Hopkins Univ.	Baltimore
Grover Booth	Teacher	Newbern, Va.
Robt. G. Crowgey	Insurance	Knoxville, Tenn.
Wm. C. Elam	U. S. M.	Bristol, Va.-Tenn.
Earnest R. Early	Lawyer	New York
Hugh R. Hawthorne	Lawyer	Tazewell, Va.
Geo. L. Lambert	Minister	Greeneville, Tenn.
Wm. N. Neff	Teacher	Chilhowie, Va.
Robt. B. Platt	Minister	Tazewell Va.
Wm. E. Poovey	Minister	Asheville, N. C.
Frank E. Scott	Law Student	Columbia Univ.
William P. Worley	Teacher	Jasper, Ala.
Hiram E. Widener	Lawyer	Abingdon, Va.

*Deceased.

1907

Gentry Cash	Ph. D.	Standard Oil Co.
Benj. Franklin Elliott	Medical Student	Moundville, Ala.
George Luther Kelly	Teacher	Virginia
Joe Brittain Perry	Teacher	St. Paul, Va.
Lacy Casper Reed	Teacher	Wash. Co., Va.
Geo. Allen Richardson	Business Man	Roanoke, Va.
John H. Russell	Student Johns Hopkins	Baltimore, Md.
Thomas J. Stephenson	Merchant	St. Paul, Va.
Samuel Neil Varnell	Teacher	Cleveland, Tenn.
Greek K. Wampler		Univ. of Va.
French Eugene Wolfe	Prof. Colby College	
Edith N. Waterhouse		Los Angeles, Cal.

1908

C. C. Akers	Medical Student	Virginia
*H. P. Clark	Student	Vanderbilt Univ.
H. L. Graham	Teacher	Virginia
J. W. Helvey	Minister Holston Conf.	
A. S. Hill	Teacher	Bridgeport, Ala.
W. J. Hux	Physician	Missouri
M. G. Maiden	Minister Holston Conf.	
D. T. Martin	Teacher	Pittsburgh, Pa.
A. H. Neff	Teacher	Nebraska
C. H. Neighbors	Lawyer	New York City.

1909

James Enoch Carter	Teacher	Virginia
Chas. V. Compton	Teacher	Virginia
William T. Crockett	Business Man	Roanoke, Va.
Henry L. Crowgy	Teacher	Virginia
Palmer H. Graham	Student Univ. of Va.	Virginia
Thomas P. Graham	Teacher	Virginia
James Edgar Mallonee	Teacher	Tennessee
Harry Lee Spratt	Law Student	Univ. of Va.
Wm. Alexander Stuart	Rhodes Scholar	Virginia
Emine Shaw Suttle		Virginia
Thos. Roscoe Varnell	Teacher	Charleston, Tenn.
French M. Wampler	Minister Holston Conf.	FountainCityTenn
Miss Mary Louise Hall	Mrs. L. G. Felder	Montgomery, Ala.

*Deceased

1910

James M. Barker	Law Student	Charlottesville, Va.
Glen Bruce	N. &. W. Ry	Roanoke, Va.
John William Byrd	Minister	California
Edgar Allen Clark	Teacher	Virginia
Frank McC. Crockett	Teacher	Virginia
Allen T. Dotson	U. S. Internal Revenue	Virginia
Jos. H. Edmondson	Teacher	Virginia
Robert N. Elliott	Teacher	Virginia
Chas. Polk Graham	Teacher	Virginia
Edwin M. Hunter	Teacher	Lebanon, Va.
Jas. B. Hutcheson	Banker	Roanoke, Va.
David Tilson McKee	Banker	Bristol, Va.
John McGuire	Law Student	Univ. of Virginia
Eugene Ezra Neff	Student	Charlottesville, Va.
Eugene R. Naylor	Minister	Oregon
Joe Kent Roberts	Student	Baltimore
Samuel V. Snodgrass	Teacher	Virginia
Henry C. Williams	Teacher	Virginia
Chapman K. Wingo	Minister	Pocahontas, Va.

1911

Eugene P. Cox	Medical Student	Virginia
Jas. Ernest Fisher	Govt. Service	Philippine Islands
Claude R. Garmany	Business	Tennessee
Bolling H. Handy	Student	Virginia
John Alex. Kelly	Teacher	Tennessee
Hicks Carr Maiden	Teacher	Dallas, Texas
Ernest J. Oglesby	Student	Virginia
Keener Lee Rudolph	Minister	Kentucky
Marion Albert Smith	Business	Tennessee
Clarence E. Smith	Business	Tennessee
Henry C. Stuart	Teacher	Virginia
Fernando W. Taylor	Teacher	Virginia
Roy Whitt	Teacher	Virginia
Mary E. Akers	Mrs. H. L. Crowgey	Virginia

1912

Samuel C. Beard	Minister	Rogersville, Tenn.
Andrew Marion Bruce	Teacher	Bridle Creek, Va.

Chas. Taylor Duncan	Student	Charlottesville, Va
Roy Lamar Fielder	Student	Baltimore
Edwin E. Huntsman	Business	Bristol, Tenn.
David Stevens Hogg	Teacher	Port Gibson, Miss
Jas. Sawyers Long	Teacher	Belfort, Va.
Thomas Graten Litz	Teacher	Tennessee
Jas. Oscar Mahoney	Student	New York City
Jas. Henry Montgomery	Teacher	Damascus, Va.
Wm. Henderson Nickels	Student	Charlottesville, Va
Norman C. Smith	Student	New York City
Tipton R. Snavely	Teacher	Rye Cove, Va.
Jas. Peyton Sizer	Teacher	Tennessee
Edward H. Turner	So. Express Co.	Tennessee
Arthur Lee Weaver	Teacher	North Carolina

1913

Bascom Akers	Business	Meadow View, Va
William M. Bunts	Sec. Prohibition League.	Max Meadows, Va
Ernest T Browder	Farmer	Sweetwater, Tenn.
Wm. H. Brown	Teacher	Virginia
Peach L. Cole	Student	Baltimore, Md.
Henry A. Carlton	Student	Nashville, Tenn.
Joseph E. Duff	Student	Charlottesville, Va
Edwin W. Dibrell	Student	Austin, Texas
Walter P. Eastwood	Teacher	Sugar Grove, Va.
Chas F. Flanary	Teacher	Abingdon, Va.
Henry C. Graybeal	Teacher	Rogersville, Tenn.
Glenn H. Graybeal	Student	Charlottesville, Va
Wm. J. Jordan	Business	Dublin, Va.
Ira C. Kiker	Minister	Frisco, Texas
John S. McDonald	Teacher	Buchanan, Va.
Phil. D. Morelock	Teacher	Greendale, Va.
M. G. Pangle		JeffersonCity, Tenn
Walter W. Steffey	Teacher	Virginia
Orus E. Vivion	Student	Georgetown, Tex.
William A. Wygal	Teacher	Virginia
Elizabeth Kelly	Teacher	Bristol, Va.
June McConnell	Teacher	E. Radford, Va.
Elizabeth Wampler	Teacher	Rural Retreat, Va

Alumni on Whom Degrees have been Conferred

HONORIS CAUSA

Archibald C. Allen	Minister	
J. W. Stacy	Prof. Homer Col.	Louisiana
*Harvey F. Johnson	College President	Mississippi
*Tobias S. Smith	Minister Holston Conf.	Virginian
*J. J. Lafferty	Ed. Richmond Christian Advocate	Richmond, Va.
P. A. Scott	Teacher	Virginia
A. W. Gaston	Minister	
*John A. Kelly	Judge	Marion, Va.
T. W. Jordan	Dean Univ. of Tenn.	Knoxville, Tenn.
Adrian P. Jordan	Journalist	Punta Gorda, Fla.
*Frank Richardson	Minister	Fountain City, Tenn.
*Robert J. Preston	M. D.	Marion, Va.
Robert H. Dungan	Colonel C. S. A.	Tennessee
Thos. T. Young		Johnson City, Tenn.
John R. Shipe		Tennessee
Samuel A. Steele	Minister, College Pres.	Columbia, S. C.
H. W. Bays	Minister S. C. Conf.	Orangeburg, S. C.
*Preston G. Nash	Minister	Richmond, Va.
J. H. Bishop	Minister	Nursery, Texas
Aaron L. Mines	Teacher	Tennessee
John P. Bishop	College Professor	Texas
Alex. Crawford	Teacher	Nashville, Tenn.
James Atkins	Bishop M.E.Church, S.	Waynesville, N.C.
*T. J. Newell	Minister	Brownsville, Tenn.

List of those on Whom the Honorary Degree of D. D. has been Conferred.

*Rev. D. R. McAnally, 1844, Editor and Author, Tennessean.
Rev. Stephen Taylor, 1846, Presbyterian Minister, Petersburg, Va.

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*Deceased.

*Rev. Edward Wadsworth, 1847, Methodist Minister, Georgia.
*Rev. Daniel Whedon, 1847, Editor and Commentator, N. Y.
*Rev. Samuel Patton, 1857, Editor, Member Holston Conf., Tennessean.
Rev. H. O. Croft, 1857, Canada.
*Rev. Leonidas Rosser, 1858, Minister and Author, Virginian.
*Rev. Wm. E. Munsey, 1868, Minister Holston Conf., Virginian.
*Rev. W. G. E. Cunningham, 1868, Editor, Nashville, Tenn.
Rev. David Sullins, 1876, College President, Cleveland, Tenn.
*Rev. R. M. Sledd, 1876, Editor and Minister, Virginia.
*Rev. Archibald C. Allen, 1877, Methodist Minister, Texas Conference, Texas.
*Rev. Wyley T. Poynter, 1879, Teacher and Minister, Kentucky Conference, Kentucky.
Rev. W. W. Bays, 1882, Methodist Minister, North Carolina.
*Rev. J. D. Barbee, 1883, Methodist Minister.
*Rev. J. P. Garland, 1885, Presiding Elder, Petersburg, Va.
*Rev. T. A. S. Adams, 1885, College President, Mississippian.
Rev. E. E. Hoss, 1886, Bishop M. E. Church, South, Nashville, Tenn.
*Rev. A. C. Bledsoe, 1886, Methodist Minister, Virginia.
Rev. D. S. Hearon, 1887, Minister, Gate City, Va.
*Rev. J. J. Tigert, 1888, Book Editor, Bishop M. E. Church, S.
*Rev. A. G. Brown, 1889, Minister Virginia Conference.
Rev. J. W. Bledsoe, 1891, Methodist Minister, Virginia.
Rev. H. M. Dubose, 1892, Methodist Minister, Editor and Author, Atlanta, Ga.
*Rev. J. H. Pritchett, 1893, Minister, Missouri.
Rev. Jesse Wood, 1895, Minister Pacific Conference, Cal.
Rev. W. S. Neighbors, 1898, Minister Holston Conference.
Rev. W. H. Morley, 1898, New Zealand.
Rev. J. J. Ransom, 1899, Methodist Minister, Tennessee.
Rev. T. B. Holloman, 1901, Port Gibson, Mississippi.
Rev. J. W. Tarboux, 1901, Missionary to Brazil.
Rev. C. O. Jones, 1902, Atlanta, Ga.
Rev. W. F. McMurray, 1903, Louisville, Ky.
Rev.. J. W. Perry, 1905, Chattanooga, Tenn.
Rev. Y. Yoshioke, 1907, Japan.

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*Deceased.

Rev. Geo. R. Stuart, 1907, Knoxville, Tenn.
Rev. R. A. Meek, 1910, Editor, New Orleans, La.
Rev. J. B. Hutton, 1910, Jackson, Miss.
Rev. S. D. Long, 1911, Abingdon, Va.
Rev. I. P. Martin, 1911, Big Stone Gap, Va.
Rev. E. L. Bain, 1913, Winston-Salem, N. C.
Rev. T. J. Eskridge, 1913, Fountain City, Tenn.
Rev. R. N. Price, 1913, Morristown, Tenn.
Rev. E. E. Wiley, 1913, Bluefield, W. Va.

List of those on Whom the Degree of LL. D. has been Conferred.

*Wm. H. Allen, 1850, President Girard College, Pennsylvania.
*Wm. E. Peters, 1868, University of Virginia, Charlottesville, Va.
*Thomas O. Summers, 1870, Book Editor, M. E. Church, South.
Francis H. Smith, 1871, Professor University of Virginia, Charlottesville, Va.
John L. Buchanan, 1878, College President, Virginia.
James M. Buckley, 1882, Editor N. Y. Christian Advocate, N. Y.
*Hon. John Goode, 1887, Lawyer, Washington, D. C.
E. E. Hoss, 1895, Bishop of M. E. Church, South, Nashville, Tenn.
*C. E. Vawter, 1896, Superintendent Miller School, Crozet, Va.
T. W. Jordan, 1897, Dean University of Tennessee, Knoxville, Tennessee.
J. T. Littleton, 1909, Professor of Modern Languages, Woman's College, Montgomery, Ala.
Collins Denny, 1910, Bishop M. E. Church, South, Richmond, Va.
Governor H. C. Stuart, 1913, Richmond, Va.

---

*Deceased.

ENDOWMENTS

The College has a few thousand dollars of productive endowment, and stands in need of much more.

FORM OF LEGACY

I give and bequeath to the Trustees of Emory and Henry College, at Emory, Va., the sum of.....

.....

dollars, for the benefit of said institution.

Emory and Henry Fitting School

Faculty

CHAS. C. WEAVER,, PH. D.
President

J. L. HARDIN, A. B.
Principal and Instructor in English

J. N. BROWN, A. B., A. M.
Instructor in Latin

R. N. ELLIOTT, A. B.
Instructor in Mathematics

E. W. DEAN, H. S. DYER
Gymnasium

CHARACTER OF THE SCHOOL

This School has strictly defined limits. Our purpose is to conduct a high-grade preparatory school. We offer courses of study that will enable our students to enter Emory and Henry or any other good college or teach with success in the public schools of the State. To those of our students who do not go to college, we hope to give a mental and moral training that will fit them for the practical affairs and duties of life.

Those conditions will be furnished that are most conducive to the development of character. Absolute truthfulness in the smallest affairs of life will be made the basis of our work. We shall strive, both by precept and example, to have the boys who are entrusted to our care to accept the principles of Christian manhood. They will be treated always as boys of honor.

Location

The school is located at Emory, Virginia, the seat of Emory and Henry College, in one of the most beautiful sections of Southwest Virginia. Emory is twenty-four miles from Bristol on the Norfolk and Western Railway. It is free from the temptations of city life, and yet has a college community of sufficient size to furnish social life. To those living in lower latitudes and malarial districts no place possesses more desirable conditions for the mental, moral and physical development of their boys.

Local Advantages

Because of its connection with Emory and Henry College, this school offers special advantages to those who are deficient in some studies. While pursuing such college courses as they are prepared for they can make up in the Fitting School whatever deficiency there may be in their preparation, at the same time enjoying all the advantages of the College library and reading room, gymnasium, and literary societies.

Equipment

The school is now occupying a new three-story brick building containing class rooms, offices, rooms for teachers and more than fifty pupils, and a study hall in which all occupying rooms in the building prepare their lessons. It is heated by steam and equipped with modern conveniences. The campus around this building is large enough for athletic exercises and other out-door sports.

Boarding Facilities

Our students take their meals at the regular college boarding houses. The Byars House furnishes board at $2.00 per week, payable monthly in advance. Those who prefer board in private families can obtain the same for from $2.50 to $3 per week, payable monthly in advance.

Requirements for Admission

A boy must be at least fourteen years old, unless unusually mature and living with his parents in the

community, able to read simple English, to write a good letter, and to understand the fundamental operations of arithmetic.

Students will be admitted to the higher classes only on sufficient evidence of their ability to do the required work.

The school makes few, but positive, demands of its pupils, all of which are included in *good moral conduct, courteous behavior, prompt obedience, punctuality, and regularity in attendance to all duties.* Love for the boys, a friendly regard for their interests, and a disposition at all times to serve them will be relied on rather than rules. We will not undertake to reform unruly or vicious boys. But all who have a desire to improve the opportunities offered are desired; others are not wanted, and we shall not hesitate to request the withdrawal of any boy who may fail to make proper use of his opportunities or whose influence may be felt in any way to be injurious to the school. We shall maintain a firm but kind discipline. Special attention will be given to the manners and bearing of the boys. Neatness and cleanliness are urgently insisted upon.

We exercise the privilege of sending a physician to the boys who are reported sick.

The boys are not allowed to run accounts in the village, and the merchants are requested not to open accounts with school boys, except on written permission.

Students upon entering must sign a pledge not to be absent from their rooms at night, to abstain from intoxicants, to keep no firearms or cards, and not to deface the property of the school.

Medals and Prizes

The Principal of the school gives a gold medal for the best declaimer. The contest is held near the close of the session, and the medal is awarded by a committee for the prupose.

Mr. W. B. Peters, of the Emory Mercantile Co., gives a prize of $5 in gold to the best speller. The contest continues throughout the year, and is open to all students below the Freshman class. Written spelling lessons are given daily and the award is to the student who has the fewest misspelled words, but the percentage attained must not be less than 95.

Literary Societies

The students in this school have two literary societies: The Junior Calliopean and the Junior Hermesian. These societies meet regularly on Monday evenings; they are thoroughly organized and well attended.

Reports

Monthly reports are sent to the parent or guardian. And when the student falls below the passing mark he may be asked to withdraw; but under no circumstances will he be allowed to continue after falling below the passing for two months in succession. Parents are requested to write their sons on receipt of reports giving them such admonition as may be warranted by the report.

Religious Privileges

All students attend Sunday School and Church on Sunday, and a chapel service on all other days.

The Young Men's Christian Association has a very flourishing organization in the College, and the boys are urged to attend these services. Bible study classes, Mission study classes, and prayer circles are regularly organized among the Fitting School boys by the College students, and are of inestimable value to them.

Library

The Library and Reading Room of the College is accessible and is open to the pupils of the Fitting School on the same terms as to those of the College. It is well supplied with reference books and current literature.

Gymnasium

All gymnastic exercises and athletic sports are under the direction of the Physical Director of Emory and Henry College. As the Principal believes that a strong and well developed body is the basis of the best moral and intellectual growth, at least three hours a week in the gymnasium is compulsory. Out-door sports are encouraged in suitable weather as well as the work in the gynasium.

Examinations

Written examinations are given at the end of each term on the work done.

Suggestions to Parents

Students should enter school on the first day. A delay of a few days or weeks often interferes with the best progress. A moderate allowance of spending

money is wisest. No boy in this village needs more than $1.50 per month.

Boys should not visit their homes too frequently while in school.

Points to be Noted About the School

1. Thorough and adequate preparation for college.
2. Small classes with individual attention.
3. Deficiency in one subject does not prevent progress in others.
4. New and up-to-date building.
5. Nearness to Emory and Henry College gives opportunities for making up deficiencies in preparation for college while pursuing such college classes as the student may be prepared to take.

Course of Study

It is believed by the Principal that the true end of education is to develop and train the intellectual faculties, to cultivate and stimulate mental power, and not merely to memorize facts. Instruction is not offered in the whole range of human learning, but in those subjects that are universally recognized as essential to the best intellectual development. Our curriculum embraces those studies that lie at the foundation of all true education.

English

Since it is the belief of the Principal that nothing can compensate the loss from a failure to study at least one of the classic languages, due emphasis is given to the classics in this school. Yet we wish it understood that special stress is laid upon our English work. The English courses are arranged to continue throughout the entire course of study with always five and sometimes ten recitations per week. They embrace formal grammar and analysis, composition, word study, and literature. The study of English is pursued with two objects in view: First, the acquisition of clear, correct and forcible self-expression, both in speaking and writing; and, second, the cultivation of a love for good literature. Readers are not used even in the lower classes, but the works of standard authors take their places. The oral lessons assigned are short and the pupils are required to be able to

read intelligently and appreciatively every sentence, to look up references and allusions to geography and history, etc., to show contrasts in words of similar meaning, and to find origin of quotations. The College library and reading room afford facilities for this feature of our work. The daily examination upon the lesson, however, is not such as to prevent the broadening of the sympathies, the widening of the intellectual horizon, and the informing of the spirit, the true end and aim of the study of literature. Practice in reading also is emphasized to improve the taste for the best forms, to widen the vocabulary, to teach the potency and fitness of words, and to train the ear for rhythm.

Composition work, based on the text, including short exercises in class, and formal compositions handed in, carefully corrected and given back, is a principal feature of the study of English in every class, and is adapted to the needs of the individual in each class.

In addition to the books used in the class, there is assigned a minimum of six of the best books to be read by the end of the year. Questions based on these books are given on examination. Memorizing notable passages of prose and poetry is encouraged, and to a certain extent, required.

History

The work in History embraces Greek, Roman, English, and American History. In these classes the aim is to give the pupil some familiarity with the great movements and characters of sacred and pro-

fane history, a knowledge of which is a necessary part of every liberal education. In addition to the texts used in class, the pupil is encouraged and, to some extent, required to read books in story or biographical form at regular intervals throughout the year.

Science

The courses in the Natural Sciences are intended to train our boys in accurate habits of observation and to acquaint those who do not enter the College with familiar facts about natural phenomena that every well informed man ought to know. The courses are arranged to meet the entrance requirements of the College in these subjects.

German

The student is given a thorough drill in pronunciation and grammatical forms, and is expected to learn to translate easy German at sight. The class has regular exercises in written composition. The work done prepares for the Freshman class in the College.

French

The aim of this one year's course in French is to give the student familiarity with the grammatical forms and idioms of the language and to enable him to translate readily easy prose. Written exercises are regularly required. The work done in this class gives full preparation for the Freshman class in the College.

Mathematics

Beginner's Year.—Those entering this class should have a fairly good knowledge of the four principal operations of Arithmetic. Our object shall always be to have the students state clearly the reasons for the step taken.

Latin

First Year.—Since the student's future course in Latin depends largely on the work done the first year, special emphasis is placed on forms. Daily written exercises are given in translating English into Latin, thus giving the student an opportunity to compare the idioms of the language and become familiar with them.

Course of Study

First Year

English—1. Advanced Grammar, exercises in Dictation.

2. Lamb's Tales from Shakespeare; Longfellow's Evangeline; Irving's Sketch Book.

Home Reading—Defoe's Robinson Crusoe; Gulliver's Voyage to Lilliput and Brobdingnag; Hughes' Tom Brown at Rugby; Ruskin's King of the Golden River; Dickens' Oliver Twist; Aldrich's Story of a Bad Boy.

3. Spelling.

History—History of England; History of the Jews.

Mathematics—Arithmetic; Algebra.

Latin—Beginner's Book.

Science—Physical Geography; Steele's Physics.

Second Year

English—1. Elementary Composition, review of the Grammar, Cody's Letter Writer.

2. American Literature.

3. Spelling and Dictation.

4. Webster's First Bunker Hill Oration; Macaulay's Life of Johnson.

Home Reading—Shakespeare's The Merchant of Venice; Bunyan's The Pilgrim's Progress; Goldsmith's The Vicar of Wakefield; Ruskin's Sesame and Lilies; Scott's The Lady of the Lake.

History—Grecian and Roman, dwelling on those periods that will be most stimulating to the class.

Science—Physics.

Latin—Caesar or an equivalent, and Composition.

Mathematics—Higher Algebra to Quadratics.

Third Year

English—1. Composition and Rhetoric.

2. English Literature.

3. Spelling and Dictation.

4. Shakespeare's Macbeth; Carlyle's Essay on Burns; Milton's Lycidas, Comus, L'Allegro, and Il Penseroso.

Home Reading—Shakespeare's As You Like It; Pope's The Rape of the Lock, and Goldsmith's The Deserted Village; Blackmore's Lorna Doone; Carlyle's Heroes and Hero Worship; Tennyson's Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur.

Science—Elementary Chemistry.

Latin—Cicero's Orations and Latin Composition.

Mathematics—Plane Geometry.

Greek—First Book.

French or German—First Year.

A spelling lesson is recited daily by every member of the school.

Every student must own a dictionary. Worcester's Academic is recommended.

Physical Culture

This department regards Physical Culture as essential to thorough development. Consequently, all students entering school are required to take such work in this department as their needs demand.

In the gymnasium the object is two-fold: First, to aid the student in securing and maintaining a healthy and vigorous condition of the body such as is essential both to secure the best results from intellectual culture and to enable the student to stand the constant drain made upon his system by close mental application: secondly, to correct any physical defects which the student may have acquired (that can be reached by exercise).

To accomplish these ends, regular, carefully selected drills will be given with dumb bells, Indian clubs, wands, chest-weights, etc., including also light work on apparatus. The exercises will be arranged in the most approved physiological order, and designed to bring into play all parts of the body without exhaustion or strain.

The gymnasium contains modern apparatus, such as horizontal and vaulting bars, inclined chest bars, climbing ropes, poles and ladders, punching bag, chest weights, etc. Basketball and indoor baseball will be played during the winter months.

Athletics

All students have an opportunity to engage in some form of athletics outside of the required work in the gynmasium.

Baseball is a favorite game, and the team, made up last year of bona fide students, did good playing.

Basketball is played the entire year.

Tennis has long been very popular, and the courts are covered with players in recreation hours during favorable weather.

Terms

There are two working terms in the year. The Fall Term begins on the second Wednesday in September; the Spring Term, February 1. The charges are estimated for half sessions.

Expenses

For Half Session

Tuition	$25.00
Matriculation fee	5.00
Library fee	1.00
Washing at College Laundry	6.50
Steam heating, two students to a room, each	6.00
Room rent, two students to room, each	7.50
Physical Culture fee, including use of apparatus and baths	5.00
Total	$56.00

The above charges are payable in advance to the Treasurer of the College. This must be done or a

definite and satisfactory arrangement made with the Treasurer.

The Board of Trustees, by a generous provision, has enabled the College to offer table board at $8 per school month when paid monthly in advance. This board is furnished by the proprietor of the "Byars House."

Rooms in the Academy building are furnished with bedsteads, springs, dresser, washstand, table and two chairs. Such other things as are needed are furnished by the occupants.

Students who occupy unfurnished rooms provide their own furniture; this will cost on an average of from $6 to $10 each. This furniture will last the careful student as long as he remains in school, and can be sold at a fair price when he leaves, if well preserved. The charge for unfurnished rooms is $5 for half session.

No deduction is made in the charges if the student leaves, unless it be for sickness and that with the advice and consent of the Faculty.

Funds remitted for the payment of bills should be directed to the Treasurer. Parents and guardians are urgently advised that boys at school have very little need of pocket money, and in general it would be safest for the student, cheapest for the parent or guardian, and best for the school to commit the funds of the student to the Principal, who will attend to his wants and discharge his bills.

Privileged Students

Tuition fees are remitted in the following cases:

1. Young men giving satisfactory evidence of

their intention to preach, and regularly endorsed by their respective denominations.

2. The minor sons of ministers of any denomination engaged in the regular work of the ministry and dependent upon that for support.

3. The minor sons of superannuated or deceased members of the Holston Conference of the M. E. Church, South.

Privileged students are expected to pay all fees except that for tuition. In case of failure to meet these charges, the favor of tuition will be withdrawn.

Girls who live with their parents in the community are admitted to classes but not catalogued and are subject to charge for tuition, contingent, and library fees.

Scholarships

Free tuition in the Freshman year, valued at $50, will be granted to the student who receives the highest grade in at least four subjects in each term through the second and third years, provided such average does not fall below 90 per cent of the valuation placed on the recitation and examination combined, and provided further that the deportment of such student is approved by the Faculty. This prize is open only to students regularly registered.

Reports

Monthly reports are mailed to parents showing the average class standing of each student. At the end of each term the final grade is shown on a similar report.

Roll of Students

Allen, William Donaldson.....Tennessee
Alexander, Carroll Gilmer.....Tennessee
Ault, J. Carroll.....Tennessee
Austin, Sumter Hugh.....West Virginia
Ball, James Boring.....Virginia
Bible, James C.....Tennessee
Blanchard, Eugene Duncan.....Tennessee
Bolton, William Paul.....Virginia
Boring, G. B.....Tennessee
Booth, Henry Horton.....Virginia
Bowyer, Henry.....Virginia
Bowyer, Roscoe.....Virginia
Bowyer, Thomas.....Virginia
Browder, Frank Vaughan.....Tennessee
Bryant, Lawrence.....West Virginia
Campbell, William Harvey.....Virginia
Cawood, John Lawrence.....Virginia
Clark, William Douglas.....Virginia
Coman, Victor Akers.....Tennessee
Chrismond, Wiley D.....Virginia
Dawson, Orion McKinley.....West Virginia
Dean, Walter McPherson.....Virginia
DeJernette, Cecil Reuben..... Texas
Duncan, Dewey Lee.....Virginia
Duncan, Gordon Stuart.....Virginia
Elliott, ———.....Tennessee
Farley, Harry.....West Virginia
Grant, George B.....Texas
Graybeal, Bernard Burkett.....North Carolina
Godfrey, Howard..... North Carolina
Gose, Sam Hopkins.....Virginia
Goodman, Carl Clint.....Virginia
Hall, Mason.....Virginia
Handy, Frank Elmore.....Virginia
Handy, Stuart.....Virginia

Harmon, Judge A. R. ..... Virginia
Havens, Robert N. ..... West Virginia
Helton, Joseph R. ..... Virginia
Hillman, Chas. E. ..... Virginia
Hoge, Robert Vance ..... Virginia
Horton, Arthur ..... Virginia
Hurst, Clifford Eldridge ..... Kentucky
Hutton, J. Robert ..... Virginia
Jackson, Samuel Dorsey ..... Virginia
Jackson, William Senter ..... Virginia
Jackson, Porter ..... Virginia
Johnson, Clinton ..... Virginia
Johnson, Chester D. ..... Virginia
Jones, Roy Jasper ..... Virginia
Kelly, George Welson ..... Virginia
Kelly, James Landon ..... Virginia
Keever, B. P. K. ..... Tennessee
Keith, E. E. ..... West Virginia
Knight, James Thomas ..... Virginia
Leonard, Thomas ..... Tennessee
Lindsay, George H. ..... Virginia
Lyons, Hubert Munsey ..... West Virginia
Martin, Frank Kinlock ..... Virginia
Miller, James S., Jr. ..... Virginia
Moody, Bert ..... Texas
Moreland, Paul Camp ..... Virginia
Munday, Earle ..... North Carolina
Peery, Haynes ..... Virginia
Puckett, J. C. ..... Virginia
Rutledge, Byron Lee ..... Tennessee
Sharp, Raymond ..... Tennessee
Snapp, John Henry ..... Virginia
Snapp, Earle Clifford ..... Virginia
Shelton, Frank ..... West Virginia
Shufflebarger, Curtis Lockhart ..... Virginia
St. John, Willie Brown ..... Tennessee
Stowe, Fred Fisher ..... Mississippi
Stuart, Smith S. ..... Virginia
Sutherland, Oscar B. ..... Virginia

Tabor, Patrick Poindexter.....Virginia
Tomlinson, Frank Barton.....Tennessee
Vance, Gibson Park.....Virginia
Wheeler, Luther Nathaniel.....Virginia
Wygal, G. S.....Virginia

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VOLUME VIII NUMBER 1

THE Emory and Henry Bulletin

CATALOGUE NUMBER

THE LIBRARY OF THE UNIVERSITY OF ILLINOIS

Emory and Henry College 1914-1915

Entered at the Post-Office at Emory, Virginia as second-class mail matter

B. D. SMITH & BROS., PRINTERS, PULASKI, VA.

From Constitution of Emory and Henry College
Adopted 1837

Art. 22. *Especial care shall be taken to form and foster in the minds of the students, by every proper means, a pure attachment to our republican institutions and the sacred rights of conscience, as guaranteed by our National Constitution.*

Art. 23. *As to morals and religion, the purest morality ought to be instilled into the minds of scholars, so that on their entrance into active life, they may, from inclination and habit, evince benevolence toward their fellow creatures and love of truth, sobriety, and industry. Therefore, every teacher in the college, employed for whatever branches, shall also promote, so far as depends upon him, the moral and religious education of the students.*

VOL. VIII No. 1

THE

Emory and Henry Bulletin

PUBLISHED BY

EMORY AND HENRY COLLEGE

EMORY, VIRGINIA

Courses of Instruction and Announcements

1914-1915

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College Calendar

1915.

Sept. 15...Wednesday, Fall Term begins.

Nov. 13...Public Debate.

Nov. 25...Thanksgiving Day.

Dec. 22....Christmas Recess begins.

1916.

Jan. 4.....Instruction resumed.

Jan. 19....Mid-Year Examinations begin.

Jan. 31....Spring Term begins.

April 2....Senior Speaking—Founder's Day.

April 15...Public Debate.

June 11-13.Commencement.

Board of Trustees

Terms Expire 1915—

Judge John A. Buchanan.....Emory, Va.
Capt. D. D. Hull.....Marion, Va.
Rev. W. H. Price.....Bristol, Va.
Rev. George D. French, D. D.....Abingdon, Va.
Rev. Kennerly C. Atkins.....Knoxville, Tenn.
George E. Penn, Esq.....Abingdon, Va.
Col. E. C. Reeves.....Johnson City, Tenn.
Rev. John E. Naff.....Blountville, Tenn.
Rev. L. K. Haynes.....Emory, Va.

Terms Expire 1917—

Gov. H. C. Stuart.....Richmond, Va.
Bishop E. E. Hoss, D. D., LL. D.....Nashville, Tenn.
Bishop Richard G. Waterhouse, D. D.....Los Angeles, Cal.
Rev. W. S. Neighbors, D. D.....Bristol, Va.-Tenn.
Leon Jourolmon, Esq.....Knoxville, Tenn.
Judge Joseph L. Kelly.....Bristol, Va.-Tenn.
M. H. Honaker, Esq.....Abingdon, Va.
J. L. Foust, Esq.....Chattanooga, Tenn.
Rev. E. F. Kahle.....Abingdon, Va.

Terms Expire 1919—

George C. Peery, Esq.....Wise, Va.
M. H. Jackson.....Austinville, Va.
Judge R. C. Jackson.....Roanoke, Va.
Rev. L. L. H. Carlock.....Bristol, Tenn.
Robert Pennington, Esq.....Jonesville, Va.
George Stuart.....Meadow View, Va.
Rev. R. K. Sutherland.....Emory, Va.
L. C. Hassinger.....Konnarock, Va.
Rev. Chas. C. Weaver, Ph. D.....Emory, Va.

OFFICERS OF THE BOARD

M. H. Honaker.....President
George E. Penn.....Secretary
R. K. Sutherland.....Treasurer

EXECUTIVE COMMITTEE

Chas. C. Weaver, Chairman M. H. Honaker
Judge J. A. Buchanan Rev. R. K. Sutherland
George Stuart

Faculty and Instructors

CHARLES C. WEAVER

President and Professor of Bible and History

A. B., Trinity College, 1895; Graduate Student Vanderbilt University, 1895-96; Instructor in History, Trinity College, 1896-97; Graduate Student Johns Hopkins University, 1897-1900; Fellow in History, Johns Hopkins University, 1899-1900; Ph. D., 1900; President Rutherford College, N. C., 1900-1903; President Davenport College, 1903-1910; President Emory and Henry College, 1910—.

JAMES S. MILLER, C. E., D. Sc.

Professor of Mathematics

Student, University of Virginia, 1884-86; Civil Engineer, Norfolk and Western Railway, 1887; Instructor in Mathematics and Physics and Graduate Student University of Virginia, 1887-91; B. S. and C. E. University of Virginia, 1889; Student, University of Goettingen, Germany, 1891-92; D. Sc., University of Virginia, 1893; Professor of Mathematics, Emory and Henry College, 1893—.

ARTHUR GEORGE WILLIAMS

Professor of Modern Languages

A. B., A. M., Roanoke College, 1902; Instructor in Modern Languages, City High School, Roanoke, Va., 1902-07; Graduate Student at the University of Chicago, Summer Quarters, 1904, 1912, 1913; Instructor in German, University of Chicago, Summer Quarter, 1913; Instructor in German University of Virginia Summer School, 1914; Professor of Modern Languages, Emory and Henry College, 1907—.

FRED ALLISON

Professor of Physics and Astronomy

A. B., Emory and Henry College, 1904; Instructor, Emory and Henry College, 1904-06; Student Summer School, Columbia University, 1905; Graduate Student, Johns Hopkins University, 1907-08; Professor of Physics and Biology, Emory and Henry College, 1908-10; Graduate Student, University of Chicago, Summer Quarter, 1909; Graduate Student Johns Hopkins University, 1910-11; Professor of Physics, Emory and Henry College, 1908—.

J. N. BROWN

Professor of Latin

A. B., Emory and Henry College, 1904; A. M., University of Chicago, 1907; Instructor in Latin and Greek, Abingdon Male Academy, 1902-03; Professor of Latin and Greek, Centenary College of Louisiana, 1904-06; Graduate Student, University of Chicago, Summer Quarter, 1905; Spring and Summer Quarters, 1906; Teacher in Waco High School, 1907; Professor of Latin and Greek, Stanford College, 1907-10; Graduate Student, University of Chicago, Summer Quarter, 1910; Professor of Latin and Greek, Emory and Henry College, 1910-12; Graduate Student, University of Chicago, 1912-13; Professor of Latin, Emory and Henry College, 1913—.

LEONIDAS WAKEFIELD CRAWFORD, JR.

Dean and Professor of English Language and Literature

A. B., Trinity College, 1898; Instructor, Rutherford College, 1900-02; M. A., Columbia University, 1903; Graduate Student, Columbia University, 1903-05; Instructor, Polytechnic Institute, Brooklyn, 1905-07; Tutor, College of the City of New York, 1907-09; Professor of English, Sweet Briar College, 1909-11; Assistant to the Director, Columbia University Summer Session, 1912—; Professor of English, Emory and Henry College, 1911—; Dean, 1912—.

HOWELL MEADORS HENRY, Ph. D.

Professor of History and Economics

A. B., Newberry (S. C.) College, 1898; taught six years in the public schools of South Carolina; Fellow in Vanderbilt University, 1907-09; M. A., Vanderbilt, 1908; Instructor in History at Vanderbilt, 1909-1913; Ph. D., Vanderbilt, 1913; Professor of History and Economics in Emory and Henry College, 1913—.

LEONIDAS R. LITTLETON, Ph. D.

Professor of Chemistry

A. B., Southern University, Greensboro, Alabama, 1907; A. M., Tulane University, 1910; Ph. D., University of Illinois, 1912; Assistant in Chemistry and Physics, Southern University, 1907-08; Teaching Fellow, Tulane University, 1908-10; Fellow in Chemistry, University of Illinois, 1910-12; Instructor in Chemistry, Grinnell College, 1912-1913; Professor of Chemistry, Emory and Henry College, 1913—.

RAYMOND BELLAMY

Professor of Education

A. B., Moore's Hill College, 1910; Professor of Physics and Chemisty, Moore's Hill College, 1910-12; Fellow Clark University' 1912-13; A. M., Clark University, 1913; Prof. of Education, Emory and Henry College, 1913—.

A. G. SANDERS

Professor of Greek

Southwestern University, 1901-04; Peacock School, Atlanta, 1905-07; Yale B. A., 1907; Oxford University, 1907-10 (B. A. Lit. Hum.); Yale Graduate School, 1910-12; Acting Professor of Greek, Emory College, 1912-13; M. A., Oxford, 1914 Emory and Henry College, 1913.

P. L. COLE

Acting Professor of Biology and Geology

A. B., Emory and Henry College, 1913; Graduate Student Summer Quarter, University of Chicago, 1913; Graduate Student, Johns Hopkins University, 1913-14; Acting Professor of Biology and Geology, Emory and Henry College, 1914—.

J. L. HARDIN

Principal of Fitting School

A. B.. Emory and Henry College, 1900; Teacher Peoples College, 1900-01; Assistant Emory and Henry Fitting School, 1901-05; Graduate Student University of Virginia, 1905-06; Emory and Henry Fitting School, 1906-08; Assistant Treasurer, Emory and Henry College, 1908-10; Treasurer, 1910-12; Principal Fitting School, 1912—.

P. D. MORELOCK

Instructor in Fitting School

A. B., Emory and Henry, 1913; Principal Greendale High School, 1913-14; Instructor, Emory and Henry Fitting School, 1914—.

T. B. FULLERTON

Athletic Director

Beloit College, 1910-12; University of Illinois, 1912-14; Director of Athletics, Emory and Henry College, 1914—.

Officers of Administration

CHAS. C. WEAVER
President and Chairman of Faculty

L. W. CRAWFORD
Dean and Vice-Chairman of Faculty

R. K. SUTHERLAND
Financial Agent and Treasurer of the College

F. W. RAWLINGS
R. A. DUVALL
J. K. DEAN
C. W. WEAVER
Librarians

H. L. DEAN
Bookkeeper

HOWARD GODFREY
Stenographer

Faculty Committees

1914-1915

ADMISSION AND COURSE OF STUDY

Professor Crawford, Dr. Miller, Professor Williams, and Dr. Henry

DISCIPLINE

Dr. Weaver, Professor Crawford, and Professor Allison

SCHEDULE

Dr. Littleton, Professor Brown, and Professor Sanders

ATHLETICS

Professor Allison, Professor Cole, and Mr. Fullerton

PUBLIC EXERCISES

Professor Hardin and Professor Brown

MANAGER OF LIBRARY

Professor Bellamy

Historical Sketch

Emory and Henry College was founded by the Holston Conference of the Methodist Episcopal Church, South. This Conference was organized in Knoxville, Tennessee, November 27, 1824, with 41 traveling preachers, 14,934 lay members, making a total of 14,975 members, clerical and lay.

When it met in Abingdon, Virginia, in its twelfth session, in October, 1835, it had grown to 70 traveling preachers, 23,901 lay members, making a total membership of 23,971.

At this twelfth session a committee, composed of Rev. Creed Fulton, Rev. Thomas Stringfield, Rev. T. K. Catlett, Rev. William Patton, Dr. Joseph B. M. Rees, Judge J. Peck, and Gen. J. Cock, were appointed to select a location for a College and Manual Labor School. Rev. Creed Fulton, the leading member of this committee, became the chief agent in founding Emory and Henry College. He had been the financial agent, during the Conference year 1834-1835, of a school, established some years before, at New Market, Tennessee, and had become convinced that conditions there did not admit of any large success hence he had communicated his views to the Trustees of Holston Seminary, and had induced that body, in a meeting of September 30, 1835, to recommend to the Conference removing the location of the Holston Seminary (Manual Labor School) and setting apart the building and a portion of the grounds at New Market to be used as a Female Academy, under the direction of the Conference. On his way home

from the session of the Conference that appointed the above named committee, he called at the residence of Tobias Smyth, Esq., within one mile of what is now Emory, Va., to return a borrowed horse, and while there, influenced by the suggestion and proposed subscription of Mr. Smyth, he formed the idea of testing this community and possibly discovering and creating conditions more favorable to realizing the purpose of the Conference than then existed elsewhere. Before leaving it was arranged that he should return to the community and address the people upon the enterprise at a sale to take place November 11, 1835, at the former residence of Mr. John Smyth, recently deceased. He was present, advocated the cause, took a subscription, and met with most gratifying success. For six weeks following the work was pressed and the subscription grew.

On December 31, 1835, the Conference Committee met in Abingdon, Va., and on the next day, January 1, 1836, it organized and proceeded to examine the proposed site at Emory, Va. On this same day, "after examining said site, and comparing it with other sites proposed elsewhere, together with the subscriptions and prospects of subscriptions at each and every place," the site was approved, the school located, the location for the main building designated, and committees appointed to purchase the ground, erect the buildings, and prepare an address to the people making an appeal for the enterprise.

The cornerstone of the main building was laid with Masonic ceremonies on September 30, 1836, and the Holston Conference, at its session in October, 1836, christened the institution Emory and Henry College,

in honor of Bishop Emory and Patrick Henry, and appointed Creed Fulton agent. In October, 1837, the Conference appointed a Board of Trustees and Visitors, gave it a constitution, and recommended the institution to be opened to students the following spring. On February 20, 1838, Rev. Charles Collins, who was born April 13, 1813, in North Yarmouth, Me., and who graduated from the Wesleyan University, Middletown, Conn., in the year 1837, as a first honor man in a class of fifteen, was elected President and opened the College to students April 2, 1838. The charter was given by the Legislature of the State of Virginia, March 25, 1839. President Collins soon had associated with him in the work of the College three other young men of New England and graduates of Wesleyan University. They were Ephraim Emerson Wiley, William Harlow, and Edmund Longley. These four men were men of unusual ability and culture, and did a work of incalculable value in determining the institution's ideals of culture, scholarship and character.

President Collins resigned July 22, 1852, and his colleague, Dr. Wiley, succeeded him and held office continuously until June 17, 1879. Later he was acting president from February 21, 1880, to June 15, 1880. This truly great man gave his life to Emory and Henry, and perhaps no name is so intimately associated with the College as that of Dr. Wiley. His connection began in October, 1838, and for more than fifty-four years he served the College as Professor, President, Trustee and Treasurer.

The list of the presidents of the College, since Dr. Wiley retired from the presidency in 1879, and their

terms of office are: John L. Buchanan, LL. D., from June 17, 1879, to February 21, 1880; Rev. D. Sullins, D. D., from June 15, 1880, to June 8, 1885; E. E. Hoss, D. D., from June 15, 1885, to August 29, 1885, when he resigned to accept a chair in Vanderbilt University. He was succeeded by T. W. Jordan,LL.D., whose term of service as President continued until July 18, 1888. Dr. Jordan was followed by Major R. W. Jones, LL. D., who resigned in October, 1889. James Atkins, D. D., was the successor of Major Jones and he guided the fortunes of the College until June 6, 1893. He was followed by R. G. Waterhouse, D. D., who was president for seventeen years, resigning when elevated to the Episcopacy by the General Conference of May, 1910. The period covered by this last administration was one of marked success. The debt was paid, new buildings erected and new equipment purchased, new departments of instruction established and the attendance greatly increased. Bishop Waterhouse was succeeded by the present incumbent, June 8, 1910.

The original design was to make a Manual Labor School. Each pupil was required to work so many hours per day on the College farm, for which he was given due credit on his fees, but this was so unprofitable that after a very few years compulsory labor was discontinued, and only those who volunteered were given employment. This, too, proving to be an expense to the College, was discontinued. The entire manual labor feature, therefore, was abandoned after about eight years of faithful but disappointing effort, during which time the Trustees thoroughly

demonstrated that a school of that character could not be maintained without a large endowment.

The patronage grew until interrupted by the political disturbances just prior to the outbreak of the Civil War, its enrollment reaching, in 1860, two hundred and eighty-three. From the outbreak of the war until its close, in 1865, the property was used by the Confederate Government for hospital purposes.

In 1865, the buildings having been thoroughly renovated and repaired, the work of the College was resumed, and has continued uninterruptedly to the present.

The aggregate enrollments of Emory and Henry College are estimated to be nearly eleven thousand. Among the graduates whose occupations are known, are one hundred and fifty-three lawyers, one hundred and twenty-nine ministers, one hundred and forty-three teachers, fifty-two physicians, fifteen college presidents, sixteen judges, twenty-six merchants, fifty farmers, nine bankers, nine army officers, while geologists, civil engineers, druggists, legislators, congressmen and civil officers are well represented.

The campus and college plant have been added to from time to time, until the campus contains twenty-three acres. The plant consists of five residences; a boarding hall and halls for the Literary Societies, known as the Byars House; two new dormitories, known as Students' Home; Science Hall, containing the chemical laboratory and accommodations for the natural science department; the Gymnasium, affording also ample auditorium facilities for commencement occasions; the Fulton House, the Main Building, and the Creed Fulton Astronomical Observatory and Physical Laboratory.

Amended Constitution of Emory and Henry College

Adopted 1837, Amended 1890; Amended 1913

Article 1. There shall be erected and established in the County of Washington, and State of Virginia, a college for the instruction of youth in the various branches of Science and Literature, the useful Arts, Agriculture, and the Ancient and Modern Languages.

Art. 2. The said College shall be known by the name of Emory and Henry College.

Art. 3. There shall be a Board of Trustees, who shall for the benefit of such College, possess, purchase, receive and retain to themselves and their successors in office, any lands, tenements, rents, goods, chattels, or any other property whatever which may hereafter be given or purchased for the use of said College, and to dispose of the same in any way which they shall adjudge most useful to the interests and legal purposes of the institution. And it shall be the duty of said trustees, and they are hereby empowered, to make such regulations for the boarding house and for the cultivation and management of the farm, and to make and establish from time to time such by-laws, rules and regulations not contrary to this Constitution, as shall by them be thought essential to the good order and governmet of the professors and students of said college.

Art. 4. The Board of Trustees shall consist of twenty-seven members and shall be constituted as follows: The Board of Trustees, as at present existing, shall remain intact, except that the following nine members of the Board, as at present existing, shall hold office for two years from the annual meeting of the Board in the year 1913, viz: Hon. John A. Buchanan, Captain D. D. Hull, Rev. W. H. Price, Rev. George D. French, Rev. Kennerly C. Atkins, George E. Penn, Col. E. C. Reeves, Rev. John E. Naff and Rev. L. K. Haynes. The following nine members of the Board, as at present existing, shall hold office for

four years from said date, viz: Hon. H. C. Stuart, Bishop E. E. Hoss, Bishop Richard G. Waterhouse, Rev. W. S. Neighbors, Leon Jourolmon, Hon. Jos. L. Kelly, M. H. Honaker, J. L. Foust, and Rev. E. F. Kahle. And the following nine members of the Board, as at present existing, shall hold office for six years from said date, viz: George C. Peery, M. H. Jackson, Hon. R. C. Jackson, Rev. L. L. H. Carlock, Robert Pennington, George Stuart, Hon. W. P. Dungan, Rev. J. O. Straley, and Rev. Charles C. Weaver. And at the annual meeting of said Board, every second year after said meeting in June, 1913, nine Trustees shall be elected or appointed in the following manner: They shall be nominated by the Board of Trustees for a term of six years, and confirmed by the Board of Education of the Holston Conference of the Methodist Episcopal Church, South, to take the places of the Trustees whose terms expire. Any member of said Board of Trustees is eligible to re-election indefinitely.

In case said Board of Education refuses to confirm a nomination the Board of Trustees shall nominate another. In case the Board of Trustees fail to nominate, or the Board of Education fails or refuses to confirm a nomination on or before the fourth day of the ensuing annual meeting of the Holston Conference of the Methodist Episcopal Church, South, a vacancy exists, which vacancy shall be filled by appointment, by the Bishop having charge the Holston Annual Conference at that time. Any vacancy or vacancies in said Board of Trustees, occasioned by death, resignation, removal, or other causes, shall be supplied for the unexpired term in the same manner as provided in this section, for the election or appointment of a Trustee.

Art. 5. The Trustees shall annually elect a President from their own body, and Secretary and Treasurer, who shall be members of their own body or not, at their own discretion.

Art. 6. The President shall preside at all meetings of the board, and shall perform all duties appertaining to the office, unless unavoidably absent. In such case, a President pro tem shall be appointed from their body to supply his place. And the President shall in no case be entitled to vote, unless upon any question there shall be an equal division, in which case he shall give the casting vote.

Art. 7. The Secretary shall keep a full and perfect record of the proceedings of the board, in a well-bound book, and carefully preserve the same to be deposited among the archives of the institution.

Art. 8. The Treasurer shall, before entering upon the duties of his office, execute bond with approved security in such penalty as the board may require, payable to the President of the Board of Trustees and his successors in office for the benefit of Emory and Henry College, conditioned faithfully to discharge the duties of his said office and account for and hand over all moneys as directed by the board. The Treasurer shall not disburse any of the funds of the institution except upon the order of the Board of Trustees, signed by the President and countersigned by the Secretary, or in such other manner as the Board of Trustees shall particularly prescribe. And he shall, moreover, be required annually to render a strict and full account of all moneys, goods, chattels or other things received and expended by him on account of the college and for its use.

Art. 9. The Board of Trustees shall have power, the majority of the whole concurring, to remove any of their own body for good cause.

Art. 10. The trustees shall cause to be kept a register showing the whole amount of funds vested in said institution and the sources from whence derived and particularly the names of all donors; and it shall, moreover, be their duty to report to the Holston Conference at its annual session the condition of the college.

Art. 11. Whenever any trustee shall absent himself for three successive meetings of the Board of Trustees, having been duly notified of such meeting, without assigning a sufficient reason at the fourth, the said board shall, by entry on its minutes, declare his seat vacant.

Art. 12. There shall be a stated annual meeting of the Board of Trustees at such time and place as they, at their first annual meeting, or at any subsequent time, shall appoint, and the said board shall have power to provide for such called meeting as may become necessary.

Art. 13. The office of President of the Board shall be considered honorary, and no trustee shall receive or be allowed any compensation for his services in that capacity.

Art. 14. The Board of Trustees shall have power to elect the President and Faculty for Emory and Henry College. They shall also provide for the appointment of such teachers as may be necessary. They shall also have power, for cause, to suspend or remove the President or any of the professors of said college, and to supply all vacancies thus occasioned. And when, from any cause, a vacancy shall occur in the Board of Trustees, it shall be filled as hereafter directed.

Art. 15. The President of the College, or in case of his death or resignation, or refusal to act, a majority of the professors for the time being, shall have power to call a meeting of the Board of Trustees.

Art. 16. There shall be a President of the College and as many professors and assistant teachers as may be necessary for the institution.

Art. 17. It shall be especially the duty of the President to watch over the faithful observance of all laws and regulations, and take, with the assistance of the professors, proper means to secure their execution. He, aided by the professors, shall have the general superintendence of the teachers and assistants, officers and other persons employed in the College, for whom, including professors, his decision shall be final until otherwise ordered by the board, to which appeals from the decision of the President shall be.

Art. 18. The President and Faculty shall not be elected for a longer time than five years, but shall be re-eligible to the same offices. They shall receive a compensation for their services, to be fixed by the Board of Trustees, which shall be so regulated as inseparably to connect their interests with their duty.

Art. 19. It shall be the duty of the President and Faculty to prescribe the course of study to be pursued in the College. They shall have full power and authority to enforce the observance of the by-laws and regulations of the College in reference to the college family, to inflict punishment for a breach of the same, and from their decisions no appeal shall be allowed.

Art. 20. The punishments of the institution shall not be corporal, but wholly of a moral character and addressed to the sense of duty and principles of honor and shame.

Art. 21. So far as practicable the students shall be under the constant and unremitting superintendence of one or more of the Faculty, or teachers, day and night.

Art. 22. Especial care shall be taken to form and foster in the minds of the students, by every proper means, a pure attachment to our republican institutions and the sacred rights of conscience, as guaranteed by our National Constitution.

Art. 23. As to morals and religion, the purest morality ought to be instilled into the minds of scholars, so that on their entrance into active life they may, from inclination and habit, evince benevolence towards their fellow creatures and love of truth, sobriety, and industry. Therefore, every teacher in the college, employed for whatever branches, shall also promote, so far as depends upon him, the moral and religious education of the students.

Art. 24. No person shall be employed in the College, for any purpose whatever, who does not sustain an irreproachable character.

Art. 25. No distinctive dress is ever to be worn by the students.

Art. 26. Literary degrees and honorary distinctions may be conferred upon any students, or other persons of merit, at the discretion of the Faculty and Trustees.

Art. 27. If there shall be, at any time, more applications for admission into the College than can be received, a preference shall be given to the applications of those who have contributed, or may hereafter contribute, to the funds of the institution.

Art. 28. The Board of Trustees shall have power to fill all vacancies as they may, from time to time, occur in their body.

Art. 29. Seven trustees shall constitute a quorum for the transaction of business; but when a meeting is to be held for the election of a new member of the Board of Trustees, or of a President of the College, or of a professor, then nine shall constitute the quorum.

Art. 30. The Board of Trustees, a majority of the whole concurring, may prepare amendments to this Constitution, which shall be valid to all intents and purposes as part of it, when ratified by two-thirds of the Holston Conference at one of its annual sessions.

Charter

Chapter 184—An act to Incorporate the Trustees of Emory and Henry College, in the County of Washington. Passed March 25, 1839, and amended February 4, 1890. Further amended March 14, 1913.

Whereas, It has been represented to the General Assembly that a manual labor institution, called the Emory and Henry College, has been established in Washington County, of this Commonwealth, for the instruction of youth in the various branches of Science and Literature, the useful Arts, Agriculture and the Ancient and Modern Languages; and, whereas, it is further represented that the object of said institution would be promoted by creating its trustees a body corporate, therefore—

1. Be it enacted, That John W. Price, William Byars, Alexander Findlay, John W. C. Watson, Creed Fulton, Tobias Smyth, Daniel Trigg, Nicherson Snead, Thomas K. Catlett, Jno. N. Humes, Nathaniel E. Sherman, Arnold Patton, and Thomas L. Preston, who are now the Trustees of said College, and such others as may succeed them according to the provisions of the Constitution under which they were organized, be, and the same are hereby constituted a body politic and corporate, by the name of "The Trustees of Emory and Henry College," who shall have perpetual succession and a common seal, and by the name aforesaid be capable in law to possess, purchase receive and retain to them and their successors forever, any lands, tenements, rents, goods, chattels or interests of any kind whatsoever which may have been already given, or which may hereafter be given, or by them purchased for the use of said College; to dispose of them in any way whatsoever they shall adjudge most useful to the interests and legal purposes of the institution, and by the same name to sue and be sued, to plead and to be impleaded, answer and be answered, in all courts of law and equity, and under their common seal to make and establish, from time to time, such rules and by-laws not contrary to the laws of this Commonwealth as by them shall be thought

essential to the good order and government of the professors, masters and students of said college.

2. And be it further enacted, That the Board of Trustees shall have power, a majority of the whole concurring, to remove any of their own body, for a good cause. And whenever any trustee shall absent himself from three successive meetings of the Board of Trustees, having been duly notified of such meeting, without assigning a sufficient reason at the fourth, the said Board shall, by entry on their minutes, declare his seat vacant.

3. And be it further enacted, That the said Trustees, or a quorum of them, shall annually elect a President from their own body, and also Secretary and Treasurer, for said college, who may be members of their own body or not, and the latter of whom shall give bond with approved security payable to the Trustees by their name aforesaid, and their successors, conditioned faithfully to discharge the duties of said office and render an account of all moneys, goods and chattels received and expended by him on account of and for the use of said college, and on failure so to do, shall be subject to like proceedings as are prescribed by law in the case of sheriffs failing to account for and pay into the treasury of this commonwealth the public taxes collected by them; such proceedings to be conducted in the name of the Trustees in their corporate and public character aforesaid.

4. The Board of Trustees shall consist of twenty-seven members and shall be constituted as follows: The Board of Trustees, as at present existing, shall remain intact, except that the following nine members of the Board, as at present existing, shall hold office for two years from the annual meeting of the Board in the year 1913, viz: Hon. John A. Buchanan, Captain D. D. Hull, Rev. W. H. Price, Rev. George D. French, Rev. Kennerly C. Atkins, George E. Penn, Col. E. C. Reeves, Rev. John E. Naff and Rev. L. K. Haynes. The following nine members of the Board, as at present existing, shall hold office for four years from said date, viz: Hon. H. C. Stuart, Bishop E. E. Hoss, Bishop Richard G. Waterhouse, Rev. W. S. Neighbors, Leon Jourolmon, Hon. Joseph L. Kelly, M. H. Honaker, J. L. Foust, and Rev. E. F. Kahle. And the following nine members of the Board, as at present existing, shall hold office for six years

from said date, viz: George C. Peery, M. H. Jackson, Hon. R. C. Jackson, Rev. L. L. H. Carlock, Robert Pennington, George Stuart, Hon. W. P. Dungan, Rev. J. O. Straley, and Rev. Chas. C. Weaver. And at the annual meeting of said Board, every second year after said meeting in June, 1913, nine Trustees shall be elected or appointed in the following manner: They shall be nominated by the Board of Trustees for a term of six years, and confirmed by the Board of Education of the Holston Conference of the Methodist Episcopal Church, South, to take the places of the Trustees whose terms expire. Any member of said Board of Trustees is eligible to re-election indefinitely.

In case said Board of Education refuses to confirm a nomination the Board of Trustees shall nominate another. In case the Board of Trustees fail to nominate, or the Board of Education fails or refuses to confirm a nomination on or before the fourth day of the ensuing annual meeting of the Holston Conference of the Methodist Episcopal Church, South, a vacancy exists, which vacancy shall be filled by appointment, by the Bishop having in charge the Holston Annual Conference at that time. Any vacancy or vacancies in said Board of Trustees, occasioned by death, resignation, removal, or other causes, shall be supplied for the unexpired term in the same manner as provided in this section for the election or appointment of a Trustee.

5. And be it further enacted, That the Faculty, by and with the advice and consent of the Trustees, shall have power to confer literary degrees and distinctions in the same manner as other literary institutions heretofore incorporated by authority of this Commonwealth.

6. And be it further enacted, That the said Trustees, or a majority of them, shall have power, either by themselves or their agents, to take and receive subscriptions for said College, and in case any person shall fail to pay his or her subscription to enforce the payment thereof by warrant before a magistrate, or by motion in any court in this Commonwealth, according to the amount of said subscription, giving ten days' previous notice of such motion in case the same be made.

7. Provided, however, That the Legislature reserves the right to amend, modify and repeal this charter at pleasure.

8. This act shall be in force from its passage.

By-Laws of Emory and Henry College

BOARD OF TRUSTEES

Section 1. The annual meeting of the Board of Trustees shall be held at the College on Monday of Commencement week, at 2 o'clock p. m., unless otherwise determined, and seven members shall constitute a quorum for the transaction of ordinary business; but a less number may adjourn from time to time until a quorum is obtained; and special meetings of the Board may be called by the President of the College, or by seven members of the Board in a written request to said President, who shall give written notice to each member of the Board at least seven days before the time of such meeting. These notices shall specify the object for which the meeting is called; and the order of business and rules for the annual meeting shall, so far as they are applicable, govern in special meetings. In case of the death of the President of the College or of his inabiltiy to act, the Secretary of the Board shall call the meeting.

Sec. 2 At the appointed hour the meeting shall be called to order by the President of the Board, or in his absence by the Secretary. If the President is not present, a president *pro tempore* shall be elected. The meeting shall then be opened with prayer, after which the following shall be the

ORDER OF BUSINESS

1. Calling of the roll by the Secretary.
2. Reading of the minutes of the previous meeting.
3. Annual report of the President of the College, and papers from others to be presented by him.
4. Report of the Treasurer of the Board.
5. Report of the Auditor.
6. Report of the Executive Committee.
7. Election of Trustees.
8. Appointment of Special Committees.

9. Constituting the chairs and fixing salaries.
10. Election of the President of the College, and Professors.
11. Consideration of degrees.
12. Election of officers of the Board of Trustees.
13. Election of Executive Committee.
14. Unfinished and miscellaneous business.
15. Reading and approval of the minutes.
16. Adjournment.

Sec. 3. The regular officers of the Board, who shall be elected by ballot, if any member of the Board shall so request, shall consist of President, Secretary, Treasurer, Auditor, and Executive Committee of five, of which the President of the College shall be *ex-officio* a member and the chairman.

Sec. 4. The Board of Trustees shall form, ordain, and enact by-laws, ordinances, rules, and regulations for the College, and shall elect the President, professors, and other officers of the College; and may remove them, or either of them, from office, if after due investigation, it shall appear that there is cause sufficient to justify such removals; provided, neither the President nor other member of the Faculty shall be removed except by a majority of the Board. The Board shall determine the salaries of the officers of instruction and of all other persons employed or appointed by the Board; shall authorize and direct the expenditure of all the revenue derived from tuition, from income, endowments, and from incidental charges, and from all sums paid directly by the students; and also of all gifts or loans, for the purpose of improving the grounds or buildings, for the increase of the library, the apparatus, or other facilities of instruction; shall prescribe the course of study, shall direct and act in all other matters that relate to the proper government, discipline, and instruction of the students; shall manage all the affairs of the corporation, and execute all the powers and privileges conferred by the charter of the College; nevertheless, the Board may delegate any of these duties to the Faculty, or to the Executive Committee, if they shall judge the interest of the College can thereby be better served.

Sec. 5. The Treasurer shall hold and keep all evidences of title to property and funds belonging to the College, investing

and re-investing the same, and disbursing the income from all sources, under the direction of the Board, at whose annual meeting he shall report all receipts and disbursements for the year then closing, and also give an annual exhibit of the entire financial condition of the College.

Sec. 6. The Auditor shall make his annual report immediately after the report of the Treasurer has been received, he having beforehand made a careful examination of the books and papers in the Treasurer's hands touching the business of the year past. In making up this report he shall proceed according to the directtions of the Board heretofore enacted, or that may hereafter be given.

Sec. 7. The Executive Committee shall meet at least once each term, and the chairman is authorized to call special meetings whenever, in his judgment, it shall be necessary. Special meetings may also be called by two of the committee, but a majority shall be necessary for the transaction of any business. They shall take general charge of the interests of the College in the intervals between the meetings of the Board; provide, until a meeting of the Board can be had, for any vacancies in the board of instruction occasioned by death, sickness or other cause; they shall have power to raise and expend all funds necessary for the improvement of the College, its grounds, buildings, and its departments, provided the expenditure shall not exceed $500.00, and to rent the lands and houses not necessary for the use of the College. They shall exercise due vigilance to prevent loss or damage to the property of the College; shall make requisite arrangements in conjunction with the Faculty for the exercises of public days, and for the accommodation and convenience of the members of the Board, invited guests, and distinguished visitors. They shall have power to audit and authorize the payment of all bills, to expend all the funds, not otherwise appropriated, requisite for the proper discharge of all the obligations imposed upon them by these rules; but there shall be no expenditure of funds without the concurrence of three of the committee. Their records, carefully kept and preserved, shall be submitted to the Board, if called for, at the annual meeting when their report is made.

Sec. 8. The Faculty shall consist of the President of the College and its professors, including the *emeritus* professors. The President and the professors shall be elected by ballot, if any member of the Board so requests, at a regular meeting or at a special meeting called for that purpose.

Sec. 9. The government of the College shall be vested in the President and professors as directed by these laws. It shall be the duty of the professors and other officers of instruction to aid the President in the government; to make reports to him at such times as he may appoint, relative to the merit, demerit, and general conduct of each student, and to take special care to secure the observance of all the rules of the College; to promptly check every instance of disorder, and to report to the President all violations of the rules of order. The Faculty shall have the power to determine, subject to the approval of the Board, the course of study, the arrangement of the studies, lectures, and other exercises, the times and modes of recitations, and the general method of instruction. At each annual meeting the President of the College shall report to the Board the state of the College, and offer any suggestion and propose any measures which, in his judgment, would tend to increase the resources, extend the influence, and better adapt the College to the state of science and the wants of society.

Sec. 10. The President of the College has power to confer degrees on such persons as shall be recommended by the Faculty and approved by the Board. The following degrees shall be conferred upon those so recommended, if they have complied with the established requirements, *viz*: The degree of Bachelor of Science on students that have completed the Scientific Course; the degree of Bachelor of Arts on those who have completed the regular Classical Course. The honorary degrees of Doctor of Divinity and Doctor of Laws are conferred upon suitable persons by a unanimous vote of the Faculty and Board of Trustees, which vote must be taken by the Faculty before the meeting of the Trustees.

Sec. 11. The immediate care of the College buildings, and grounds with them, and also the care of the cemetery, is committed to the President, under the advice of the Executive Com-

mittee. He shall direct and superintend, with their concurrence, all special repairs and improvements they may have ordered.

Sec. 12. A majority of the members present may change the order of business, and give precedence to any item they may select.

Sec. 13. The rules of parliamentary proceedings as given in Jefferson's Manual shall govern the Board in all cases to which they are applicable, and in which they are not inconsistent with these rules and orders.

Sec. 14. It shall be the duty of every member of the Board to attend, when practicable, the meetings of the Board, and to use his best endeavors to extend the patronage and promote in every possible way the interests of the College.

Sec. 15. In the Constitution and Charter and in these Regulations and By-Laws are found the authority, powers of enactment, and rules governing all the departments, officers, and appointments connected with Emory and Henry College; nevertheless, any one of the By-Laws may be amended at any regular meeting by a vote of a majority of the members of the whole Board. Three-fourths of those present at any regular meeting may suspend any of the rules during the continuance of that meeting.

Location, Grounds and Buildings

LOCATION

The College is located in "Old Virginia," in her "great Southwest," in a mountain valley, twenty-one hundred feet above the sea, amid beauty that charms and refines like poetry or music, and in an atmosphere that enriches blood, builds up bone, nerve, muscle, body and brain.

Accessibility.—The Norfolk and Western Railroad, a part of the great trunk line from the South to the North and East, passes through the College farm, and has a depot on the grounds. Persons coming from the South and Southwest should buy through tickets to Emory, Va.

Emory, Va., is the name of the postoffice, railroad and express station. It is a money-order office.

There are convenient telegraph offices in the adjacent villages of Glade Spring and Meadow View. These are connected with Emory by telephone.

BUILDINGS AND GROUNDS

The Byars House is the College boarding house and hotel. The building is of modern style, commodious and convenient.

The Halls of the Calliopean and Hermesian Literary Societies occupy the third floor of this building. These halls are finely finished and superbly furnished. They are beautified by the contributions of cultured taste and a liberal expenditure of means, so that they

are unsurpassed, possibly unequalled, by any halls used for similar purposes in other institutions. Here these celebrated societies, under the guidance of a progressive leadership and impelled by the stirring and ennobling memories of many years, meet once every week for forensic discussion and to use other means for literary cultivation and manly development.

The Sam W. Small Gymnasium is a large octagonal building, named in honor of the noted evangelist whose public spirit and liberality were the largest contributors. The building is constructed with reference to a double use, viz., during the session, for bodily exercises, and at the close, as a public auditorium. Its seating capacity is about sixteen hundred.

The "Students' Home" is a new and very beautiful building conveniently located between the Science Hall and the Byars House. It consists of two wings two stories high connected by the Y. M. C. A. Hall. The building is supplied with water on each floor, heated by steam and has accommodations for sixty boys. The Y. M. C. A. Hall has a seating capacity of about 250; it is well lighted and seated with opera chairs. Adjoining this is a large parlor and above is the Y. M. C. A. office and committee room.

The "Stuart Memorial" Building is the most recently erected of our dormitories. It is two stories high, with accommodations for sixty boys; heated by steam, with shower baths and water on each floor. This is a very handsome and convenient building, and no young man needs more comfortable quarters than can be found here.

The Fitting School is situated across the railroad from the College campus on grounds of its own. The

Fitting School Building is a handsome building of three stories and basement. It contains study hall, class rooms, rooms for Principal, and accommodations for fifty-two students.

The Fulton House is very conveniently located near the entrance to the campus, and is used as a boarding hall for students as well as for transient guests. It contains large dining room and accommodates a number of students.

The Creed Fulton Astronomical Observatory and Physical Laboratory, erected as a memorial to the Reverend Creed Fulton, chief founder of the College, was opened to students in February, 1915. The building is of brick, 106 feet in length by an average of about 26 feet in width, in architecture harmonizing with the new Administration Building. The central portion, containing the revolving dome, is three stories, the wings one story, and basement. The building contains the following rooms: General lecture room, general laboratory, electrical laboratory, optical laboratory, photography room, furnace room, clock vault, transit room, storage room, and office. The Physics Department is equipped with sufficient apparatus for standard college work. The astronomical equipment, consisting of the following instruments, is being constructed by Wm. Gaertner & Company and its delivery is expected by the opening of the next session: Six-inch equatorial telescope, three-inch transit, chronograph, Riefler clock, and sextant. Two large concrete piers for the telescope and transit are built from the ground free from contact with any portion of the building.

The New Administration Building is one of the best of its kind in the State. It consists of large, well-lighted recitation rooms, offices for the various members of the Faculty and other College officers, a beautiful auditorium, well arranged and finely furnished library, etc. The building is heated with steam and lighted with electricity. In arrangement there is but little more to be desired, and its construction and use puts Emory and Henry in a position as to equipment that is excelled by but few schools.

The campus proper contains twenty-three acres set in blue grass. At the east end is the famous spring furnishing an abundant supply of purest water. Just without and encircling the campus are the houses and the grounds of the professors.

General Statement of Courses

The College offers but two courses leading to Academic degrees—Bachelor of Arts and Bachelor of Science. These courses differ but little in value and vary only in the amount of time given to the Classics in the former and to Mathematics and the Sciences in the latter.

No effort is made to offer professional or technical courses, but the one purpose of the College is to offer a strong college course that will be valued both for its own worth to a man and for the preparation it gives for all professions. Emory and Henry believes there is a place for the man with a well-rounded college education and proposes steadfastly to offer such advantages as best suit this end.

Requirements for Admission

Application for admission to the College should be made upon special blanks which will be supplied by the President upon request. To be enrolled as a student in full standing in the Freshman class, the applicant must offer fourteen units as specified below. Applicants who are unable to meet the full requirements may be enrolled as conditioned students in the Freshman class, provided they offer at least twelve of the units specified, and arrange to remove the conditions in the balance during the first two years in College. A unit in any subject is a course of five periods per week throughout the year.

The subjects required for admission are as follows: English, 3 units; Mathematics, 2 1-2 units; History, 1 unit.

Candidates for the degree of Bachelor of Arts should offer in addition at least 3 units of Latin. Candidates for the degree of Bachelor of Science should offer in addition 4 units in two Modern Languages. The remaining units may be selected at will from the list given below.

Students applying from accredited high schools and academies will be permitted to submit certificates covering the work done in those schools. These entrance credits will be accepted on their face value. If, however, on a month or six weeks' trial, it is found that students are unprepared to pursue certain studies they will be transferred to classes organized to fit their needs. In all other cases the applicant must

pass a satisfactory examination. No credit for advanced standing is to be given any student for high school work without examination, unless his State University accepts such credit or credits.

English—3 Units

No candidate will be accepted in English whose work is notably deficient in point of spelling, punctuation, grammar, idiom, or division into paragraphs.

(*a*) *Reading and Practice.*—A certain number of books will be recommended for reading, ten of which, as prescribed below, are to be offered for examination. The form of the examination will usually be the writing of a paragraph or two on each of the several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—given in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books. In every case knowledge of the book will be regarded as less important than the ability to write good English. In the preparation for this part of the requirement it is necessary that the candidate shall have been instructed in the fundamental principles of grammar and rhetoric.

For 1915-1916:

a. Reading.—With a view to large freedom of choice the books provided for reading are arranged in the following groups, from each of which at least two

selections* are to be made, except as otherwise provided under Group I:

I. Classics in Translation: The Old Testament, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther. The Odyssey with the omission, if desired of Books I, II, III, IV, V, XV, XVI, XVII. The Iliad, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI. The Aeneid. (The Odyssey, Iliad, and Aeneid should be read in English translations of recognized literary excellence.)

For any selection from the above group a selection from any other group may be substituted.

II. Shakespeare. Midsummer Night's Dream, Merchant of Venice, As You Like It, Twelfth Night, The Tempest, Romeo and Juliet, King John, Richard II, Richard III, Henry V, Coriolanus, Julius Caesar,† Macbeth,† Hamlet.†

III. Prose Fiction: Malory—Morte d'Arthur (about 100 pages); Bunyan: Pilgrim's Progress, Part I; Swift: Gulliver's Travels (voyages to Lilliput and to Brobdingnag); Defoe: Robinson Crusoe, Part I; Goldsmith: Vicar of Wakefield; Frances Burney: Evelina; Scott's novels: any one; Jane Austen's novels: any one; Maria Edgeworth: Castle Rackrent or The Absentee; Dickens' novels: any one; Thackeray's novels: any one; George Eliot's novels: any one; Mrs. Gaskell: Cranford; Kingsley: Westward Ho! or Hereward, the Wake; Reade: The Cloister and the Hearth; Blackmore: Lorna Doone; Hughes: Tom

*Each selection is set off by periods

†If not chosen for study under *B*.

Brown's School Days; Stevenson: Treasure Island, Kidnapped, or Master of Ballantrae; Cooper's novels: any one; Poe: Selected Tales; Hawthorne: The House of the Seven Gables, Twice Told Tales, or Mosses from an Old Manse; a collection of Short Stories by various standard writers.

IV. Essays, Biography, etc. Addison and Steele: The Sir Roger de Coverley Papers or Selections from the *Tatler* and *Spectator* (about 200 pages); Boswell: Selections from the Life of Johnson (about 200 pages); Franklin: Autobiography; Irving: Selections from the Sketch Book (about 200 pages) or Life of Goldsmith; Southey: Life of Nelson; Lamb: Selections from the Essays of Elia (about 100 pages); Lockhart: Selections from the Life of Scott (about 200 pages); Thackeray: Lectures on Swift, Addison, and Steele in the English Humorists; Macaulay: any one of the following essays: Lord Clive, Warren Hastings, Milton, Addison, Goldsmith, Frederick the Great, Madame d'Arblay; Trevelyan: Selections from the Life of Macaulay (about 200 pages); Ruskin: Sesame and Lilies or Selections (about 150 pages); Dana: Two Years Before the Mast; Lincoln: Selections, including at least two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, the Letter to Horace Greeley, together with a brief memoir or estimate of Lincoln; Parkman: The Oregon Trail; Thoreau: Walden; Lowell: Selected Essays (about 150 pages); Holmes: The Autocrat of the Breakfast Table; Stevenson; An Inland Voyage and Travels with a Donkey; Huxley: Autobiography and selections from Lay Sermons, including the addresses on Improving Natural Knowledge, A

Liberal Education, and a Piece of Chalk; a collection of Essays by Bacon, Lamb, De Quincey, Hazlitt, Emerson, and later writers; a collection of Letters by various standard writers.

V. Poetry: Palgrave: Golden Treasury (First Series), Books II and III, with special attention to Dryden, Collins, Gray, Cowper, and Burns; Golden Treasury (First Series), Book IV, with special attention to Wordsworth, Keats, and Shelley (if not chosen for study under *b*); Goldsmith: The Traveller and The Deserted Village; Pope: The Rape of the Lock; A collection of English and Scottish ballads: as, for example, some Robin Hood ballads, The Battle of Otterburn, King Estmere, Young Beichan, Bewick and Grahame, Sir Patrick Spens, and a selection from later ballads; Coleridge: The Ancient Mariner, Christabel, and Kubla Khan; Byron: Childe Harold, Canto III or IV, and The Prisoner of Chillon; Scott: The Lady of the Lake or Marmion; Macaulay: The Lays of Ancient Rome, The Battle of Naseby, The Armanda, and Ivry; Tennyson: The Princess or Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur; Browning: Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Herve Reil, Pheidippides, My Last Duchess, Up at a Villa—Down in the City, The Italian in England, the Patriot, the Pied Piper, "De Gustibus—," and Instans Tyrannus; Arnold: Sohrab and Rustum and The Forsaken Merman; Selections from American poetry, with special attention to Poe, Lowell, Longfellow, and Whittier.

b. Study.—One selection to be made from each group.

I. Drama: Julius Caesar, Macbeth, Hamlet.

II. Poetry: Milton: L'Allegro, Il Penseroso, and either Comus or Lycidas; Tennyson: The Coming of Arthur, The Holy Grail, and The Passing of Arthur; the selections from Wordsworth, Keats and Shelley in Book IV of Palgrave's Golden Treasury (First Series).

III. Oratory: Burke: Speech on Conciliation with America; Macaulay's Speech on Copyright, and Lincoln's Speech at Cooper Union; Washington's Farewell Address, and Webster's First Bunker Hill Oration.

IV. Essays: Carlyle: Essay on Burns, with a selection from Burns's Poems; Macaulay: Life of Johnson; Emerson: Essay on Manners.

Latin— 3 or 4 Units

1. *Grammar and Composition, as contained in the average first year book.* (1 Unit.)

2. *Four books of Caesar, or three books of Caesar and one Oration of Cicero.* (1 Unit.)

3. *Six Orations of Cicero, or four Orations of Cicero and one book of Virgil.* (1 Unit.)

4. *Six books of Virgil.* (1 Unit.)

For doing this work thoroughly, it is necessary to spend not less than five forty-minute recitations a week for each unit. During the entire time, students must have practice in writing English into Latin, and during the second and third years, one

period each week should be devoted to it, using some standard book in Latin prose composition.

In the transition from first year to Caesar, it is very helpful to use a book such as Brittain's "Introduction to Caesar" (American Book Company), which covers the first half of the first book of Caesar in simplified and attractive form, with appropriate reviews and exercises, and the work may then be taken up at that point in the regular text, or begin with the second book. The former has the advantage of preserving the continuity of the narrative.

In Cicero, the Manilian Law should be omitted.

Greek—2 Units

1. *Grammar and Composition.* (1 Unit.)
2. *Xenophon.* (1 Unit.)

To enter the regular College classes in Greek, the student should have finished the work of the average first year book and read four books of Xenophon's Anabasis or its equivalent, and should have had practice in writing in the first year, with regular prose work once a week throughout the second.

If Greek has not been offered as one of the entrance units the opportunity will be given to begin Greek in College. See Course A in the Department of Greek.

German—2 Units

First Year.—Drill in pronunciation, grammatical forms and vocabulary. Easy reading. Text-book: Bacon's German Grammar.

Second Year.—Bacon's German Grammar completed. The reading of simple but standard German prose.

French—2 Units

First Year.—Pronunciation, forms and vocabulary in Part I of Fraser and Squair's French Grammar. The reading of simple French prose.

Second Year.—Fraser and Squair's Grammar continued. Thorough drill in the irregular verb and the principal elements of French syntax. Standard French prose, not too difficult.

Physics—1 Unit

A thorough study of some standard elementary text such as Millikan and Gale, with laboratory work. A note-book, properly certified by the instructor, showing the satisfactory performance of at least forty experiments such as those in Millikan and Gale's Laboratory Course, must be submitted.

Chemistry—1 Unit

The preparation in Chemistry should be conducted in the same manner as Physics.

Botany—1 Unit

A thorough study of some standard elementary text such as Atkinson, Bergen, Coulter or Spalding, with laboratory work. A note-book with drawings covering at least forty hours of laboratory and field work performed by the student himself must be submitted.

History—2 Units

This includes one year's work in High School American History and one year's work in Ancient or English History.

Mathematics—2 1-2 or 3 Units

1. *Algebra.*
   (a) To Quadratics. (1 Unit.)
   (b) Quadratic Equations, Progressions, etc. (1-2 Unit.)
2. *Plane Geometry.* (1 Unit.)
3. *Solid Geometry.* (1-2 Unit.)

Zoology—1 Unit

A thorough study of some standard elementary text such as Jordan, Kellogg and Heath: Animal Studies, with laboratory work. A note-book with drawings covering at least forty hours of laboratory and field work performed by the student himself must be submitted.

Biology—1 Unit

A half year in Botany and a half year in Zoology as above, or, a thorough study of some standard elementary text, such as Hunter: Elements of Biology, with laboratory work. A note-book with drawings covering at least forty hours laboratory and field work performed by the student himself must be submitted.

N. B.—In Botany, Zoology and Biology the satisfactory completion of the text without laboratory and field work will be accepted as equivalent to a half unit.

Physiography—1 Unit

A thorough study of one or more of the standard elementary texts. If a note-book with drawings is submitted showing the actual performance by the student of at least forty hours of field work an additional half unit credit may be allowed.

Physiology—1-2 Unit

A thorough study of some standard elementary text, such as Martin's Human Body: Briefer Course. The course should be illustrated by the dissection of a cat or some other lower vertebrate.

Agriculture—2 Units

The College will accept a credit of two units in Agriculture from properly accredited State Agricultural High Schools.

Requirements for Degrees

The unit of credit for courses pursued in the College is the session hour, i. e., one hour per week throughout the year. Laboratory work is credited on the basis of one session hour for two laboratory hours. With the exception of Declamation all courses meet three times per week and are counted as three session hours.

In order to receive the degree of Bachelor of Arts at graduation the student must have satisfied the requirements in Physical Training and Declamation and have completed a course of at least sixty-four session hours in accordance with the following arrangement:

FRESHMAN YEAR		SOPHOMORE YEAR	
Mathematics	3	Mathematics	3
English	3	English	3
History	3	History	3
Latin	3	or Science	4
German, Greek, French	3	Latin	3
		German, Greek, French	3
		Bible	3
	15		18 19

JUNIOR YEAR			SENIOR YEAR	
Continuation	3		Continuation	3
Economics	3		Psychology	3
Science	4		Science	6
or History		3	Elective	3
Electives	6			
	16	15		15

Elective Subjects

Mathematics III	3	Mathematics I	3
Latin III	3	English IV	3
Greek III	3	English V	3
French	3	Physics or Chemistry	6 or 4
German	3	Latin	3
Sociology	3	Greek	3
Education	3	French	3
History III	3	German	3
Political Science	3	Sociology	3
Economics	3	Pedagogy	3
		History IV	3
		Political Science	3

NOTES

A Junior Continuation course is a College course which has been pursued in sequence for two years. A Senior Continuation course is a College course which has been pursued in sequence for three years.

Ten hours of work satisfies the requirements in Science for an A. B. degree. If a four-hour Science course is taken in the Sophomore year, a six-hour course in another Science must be taken in the Junior or Senior year.

In order to receive the degree of Bachelor of Science at graduation the student must have satisfied the requirements in Physical Training and Declamation and have completed a course of at least sixty-five

session hours in accordance with the following arrangement:

FRESHMAN YEAR		SOPHOMORE YEAR	
English I	3	English II	3
Mathematics I	3	Mathematics II	3
French I / Greman I	3	French II / German II	3
Latin[1] I	3	Latin[1] II	3
History I	3	Chemistry or Physics[2]	4
	—	Bible	3
	15		—
			19

JUNIOR YEAR		SENIOR YEAR	
Mathematics III	3	Psychology, Logic and Ethics	3
Biology I	4	Chemistry or Physics[2]	6
1 Continuation in Chemistry or Physics[2]	6	2 Electives	6
Elective	3		—
	—		15
	16		

Elective Subjects

English III	3	English IV	3
French	3	English V	3
German	3	French	3
Sociology	3	German	3
Education	3	Sociology	3
Mineralogy	3	Surveying and Astronomy	3
Economics	3	Mineralogy	3
Chemistry	3 or 6	Education	3
Physics	3 or 6	Mathematics	3
		Chemistry	3 or 6
		Physics	3 or 6

NOTES

1. Latin may be offered instead of a Modern Language, provided that Course A in that Modern Language is offered as an elective in the Junior year.

2. The Science that is offered in the Sophomore year must be continued in the six-hour course in the Junior or Senior year, and a six-hour course in the other Science (Chemistry or Physics), must also be taken during those years.

Courses of Instruction

DEPARTMENT OF BIBLE STUDY

President Weaver

The course in the study of the Bible consists of three hours required of all students. The text book is the Bible itself. The course aims primarily at securing a knowledge of the Old Testament History together with the Wisdom Books and several of the Prophecies. Critical and doctrinal questions are avoided and the Bible itself is constantly emphasized. Study of the great characters of the Bible is given large place in class work and students are taught to familiarize themselves with Bible stories and incidents as part of the literary inheritance of the age. In all the work continual emphasis is placed on the Bible as the great teacher of morals—social, political and personal.

ENGLISH

Professor Crawford

The work in English embodies a twofold aim: first, a study of the history and content of literature; and, second, practice in composition. Between these two a close relationship will be constantly emphasized with the end in view that the student's advancing knowledge and appreciation of the one shall find a more adequate expression in his corresponding development in the other. The courses in Literature,

therefore, are designed to give, first, a general survey of English Literature, emphasizing the chronological order and the relative importance of the different periods. In subsequent courses more concentrated study wlll be given to an interpretative, appreciative study of the reprsentative writers of these periods with a view toward pointing out in what sense these writers are thus representative. In composition, with each successive course, correspondingly advanced stress will be placed upon the proper organization and arrangement of material, emphasizing accuracy in reference and unity in structure. Beginning with writing from a definitely stated purpose, the work will advance toward the preparation of a thesis. Consultations in small groups and individual consultations as well will characterize much of the work in the English department. The development of personality is one of the distinctive aims of the English department.

The following courses will be offered:

I. *English Literature from the Beginning to the Victorian Period.*—This course is designed to acquaint the student with the leading periods in the history and development of English Literature and with the important writers in each period. From a careful study of certain masterpieces of poetry an effort will be made to establish a sound basis for a literary appreciation and interpretation while the work in composition will place particular emphasis upon unity in paragraph and composition structure.

Texts: Long's English Literature; Manly's English Poetry; Woolley's Handbook of English Composition; Parallel assignments; Dictionary.

II. *Poetry and Prose of the Nineteenth Century.*—This course is designed in the fall term to continue the study of poetry as it reveals the philosophy and teaching of the respective poets studied. In connection with this a careful study of figures of speech will be made. In the spring term much reading will be done in nineteenth century prose. Composition work in the fall will be devoted largely to the writing of stories and in the spring term to essays.

Texts: British Poets of the Nineteenth Century, Page, Selections from Prose; Short Stories.

Three hours each week throughout the year. Required in the sophomore year in all courses.

III. *a. Dramatic Poetry.*—In this course an analytic and appreciative study of four Shakesperian comedies and four tragedies will be made. Parallel reading of other Elizabethan plays and several themes involving research and investigation will be required.

Texts: The Rolfe or Hudson editions of Julius Caesar: Othello, King Lear, Hamlet, Much Ado About Nothing, Twelfth Night, As You Like It, Taming of the Shrew; Best Elizabethan Plays, Thayer.

b. This course will deal with an appreciative study of the allegory and the epic in the poetry of Spenser and Milton. In connection with this study standard translations of the Divine Comedy, Beowulf, and selections from the Odyssey and Iliad will be read.

Texts: The works of Spenser and Milton; Parallel reading as indicated above.

Three hours a week. Junior and senior elective.

IV. *American Literature.*—An appreciative study of American Literature. Class room assignments, lectures, extensive parallel reading, reports.

Texts: Trent's American Literature; American Poets, Page.

Three hours a week throughout the year. Junior and senior elective.

V. *English V.*—This course is especially for those juniors and seniors who may teach. The principles of English Grammar, Rhetoric and Composition will be reviewed; much written work will be required—stories, expositions, essays; many of the College Entrance Requirements in English will be considered from the standpoint of teaching.

Three hours a week throughout the year. Junior or senior elective.

VI. *English Literature from the Beginnings through Chaucer.*—This course is designed to offer a general review of the beginnings of English Literature; a brief introduction to Anglo-Saxon; a consideration of some of the influences of the Norman Conquest, and an appreciative study of some of the Canterbury Tales, lectures, readings, reports.

Three hours a week throughout the year. Senior elective. (This course alternates with English IV. Not given in 1915-16.)

HISTORY AND ECONOMICS

President Weaver
Dr. Henry

For admission to the College courses in this department the requirements are two units. This includes one year's work in High School History of the United States, and one year's work either in Greek and Roman History or English History.

Course 1

Ancient History.—This course will embrace the period from the earliest times to the fall of the Roman Empire, 476 A. D. The history of Egypt, Assyria, Persia are passed over rapidly while greater emphasis is laid on that of Greece and Rome in an effort to impress the student with a proper appreciation of these two civilizations. In this first-year course the attempt is made to train the student in the proper habits of historical study and critical appreciation of historical facts. With this purpose in view, regular text book assignments are made with frequent written and oral quizzes; lectures are given and such an amount of collateral reading required as time will permit; note books are kept by the students and are inspected frequently by the professor; outline maps illustrating the geographical phase of history are required from time to time. Frequent use is made of reprints from the original sources.

Texts: Among the texts that have been used and may be required in the future are the following: West, Ancient History; Fling, Source Book of Greek History; Tucker, Life in Ancient Athens; Bury, History of Greece; Pelham, Outlines of Roman

History; Guerber, Myths of Greece and Rome; Froude, Caesar; Mims, Source Book of Roman History; Shepherd, Atlas of Ancient History.

Note: For the session of 1915-16, with the approval of the professor in charge, Course I-*b* may be substituted for Course I-*a* by students who have had a thorough high school course in Ancient History, provided, however, that in that case no extra credit toward a degree for Course I-*a* will be allowed.

b. Mediaeval and Modern History.—Beginning with the fall of the Roman Empire in the West, 486 A. D., this course will trace the narrative of events and the development of social, economic and religious institutions to the close of the Religious Wars, at the Peace of Westphalia, 1648. The methods of presenting the work in class are similar to those made use of in Course I-*a* with such modification as the needs of the class may demand.

Texts: Robinson, History of Ancient Europe; Trenholme, Syllabus of the History of Western Europe; Ogg, Source Book of Mediaeval History; Bryce, Holy Roman Empire; Adams, Civilization During the Middle Ages; Emerton, Introduction to the Middle Ages; Seebohm, Era of the Protestant Revolution; Seignobos (Dow), The Feudal Regime; Eginhard, Life of Charlemagne.

Course II

History of the United States.—This course is intended to be as thorough a study of the greater part of the field of the history of our country as time will permit with special emphasis on some particular period. The economic and social development of the country as well as the political phase is emphasized.

The main texts for 1914-15 were: Bassett, Short History of the United States; and, MacDonald, Documentary Source Book of American History. Among the books read outside of the

class were: Andrews, The Colonial Period, and Farrand, Framing of the Constitution; together with a few selected biographies. Various papers from the American Historical Review and the American Historical Reports and selections from the older standard texts were assigned to the class or to individual students.

Course III

History I-*b* or its equivalent is a prerequisite to this course.

Modern History.—This course is intended to supplement Course I-*b*. It takes up the narrative with the Peace of Westphalia, 1648, and brings the account down to recent years. Special attention will be directed to modern developments of nationalities in Western Europe, the revolutionary movements and period of reform, the Napoleonic wars and the industrial revolution. Text to be selected.

Course IV

English History.—For students who intend to pursue a continuation course in History, and any others who have had History 1-*b* (Mediaeval) or its equivalent a course in English History beginning with the Norman Conquest, with particular emphasis on the constitutional phase, will be offered. Texts will be announced later.

ECONOMICS

Dr. Henry

Course I

During the first term of the session, a course in the general principles of Economics with application to the economic problems of today is given. The work consists of text book assignments, lectures, class discussions, papers on specific topics and such broader collateral reading as time will permit.

The main text in the class room was Ely, Outlines of Economics, while the following served as parallel reading outside of the class: Brooks, The Social Unrest; Tarbell, The Tariff and Our Times; Sakolski, Railroad Economics; Ely, Monopolies and Trusts.

During the second term a course on Money and Banking was offered, the purpose being to acquaint the student with the theory and practical workings of our Monetary system and Banking system with special reference to the new Federal Reserve Act.

The main texts were: Holdsworth, Money and Banking; Fisher, The Purchasing Power of Money; Dunbar, The Theory and History of Banking.

During the second term of 1915-16 probably a course on Railway Transportation will be offered Texts to be announced later.

Course II

If a sufficient number of students who have had Course I or its equivalent apply, an advanced course in Economics will be given. During the first term of 1914-15 a course on Labor Unionism was pursued

by the class which traced the development of the labor problem in England from the time of the Industrial Revolution in England down to the present, with more especial emphasis on the problems of labor peculiar to America.

The main texts were: Toynbee, The Industrial Revolution; Webb, the History of Trade Unionism; Carleton, History and Problems of Organized Labor.

For the session 1915-16 probably a course on Trusts or some more theoretical subject like the Distribution of Wealth will be offered.

MODERN LANGUAGES

Prof. Williams
Prof. Sanders

The purposes of the Modern Language department is to develop in the student a greater appreciation of literary excellence through the critical reading of the masterpieces of German and French Literature; to sharpen his linguistic sense by means of a thorough drill in the forms and the syntax of the languages taught; to stimulate his powers of observation and attention by training the ear as well as the eye so that the graduate of this department may understand not merely the written but also the spoken word. The acquiring of a correct pronunciation will be especially emphasized and every effort made to develop a *Sprachgefuehl* in the student and to render him capable of expressing himself with some facility in the foreign tongue at the completion of

his course. To supplement the regular class work, conversation clubs will be organized in which the more advanced students may apply practically the theoretical principles studied in the lecture room.

GERMAN

Professor Williams

Course A

Five hours per week.

This course is intended for students who have not previously studied German. The course is also open to juniors and seniors as an elective and then counts three credit hours toward their degree. However, when taken to fulfil entrance requirements it does not entitle the student to any credit toward a degree.

Text-books: Bacon's Elements of German; Gerstacker's Germelshausen; Spauhoofd, Erstes Lesebuch.

Course I

This course is open to those who present two units for entrance. It includes a systematic review of German forms and syntax and the accurate reading of representative modern prose and dramatic works.

Text-Books: Hauff's Das Kalte Herz; Stern's Die Wiedertaufer; Freytag's Die Journalisten; Bernstoff's Handbook of German Grammar.

Course II

To introduce the student to classical German literature is the object of this course. The year will be devoted to a study of Schiller, the reading of his representative dramas and lyrics, and will include prose composition, and a study of Grimm's Law and English-German cognates will form part of the course.

Text-Books: Schiller's Plays, Wilhelm Tell, Die Jungfrau von Orleans, Marie Stuart; Schiller's Ballads and Lyrics (Rhoades); Bacon's German Composition; Life of Schiller, by Calvin Thomas.

Course III

A study of Goethe, his life, work and place in German literature, is the purpose of this course. Written themes, based on the subject of study, assigned by the instructor.

Text-Books: Goethe's Faust (Thomas), Part I with selections from Part II; Hermann und Dorothea; Goethe's Poems (Harris); Billschowsky's Life of Goethe.

Course IV

This work will consist of the rapid reading of more difficult prose, together with a survey of recent tendencies in German literature. A part of the year will be devoted to Journalistic and Scientific German.

Text-Books: Nichol's Modern German Prose; Ludwig's Zwischen Himmel und Erde; Prehn's Journalistic German; Blochmann's Scientific German; Representative works of Sudermann and Hauptmann; Witkowski's German Drama of the 19th Century.

FRENCH

Professor Sanders

Course A

Five hours per week.

The purpose and scope of this course is the same as that of German A, which see.

Text-Books: Fraser and Squair's Grammar, Part I; Lazare's Lectures Faciles; Malot's Sans Famille; Aldrich & Foster's French Reader.

Course I

This course is open to those who present two units for entrance. It consists of a study of French syntax and readings in Nineteenth Century prose and the modern drama. Colloquial drill.

Text-Books: Sand's La Mare au Diable; Merimee's Colomba; Daudet's Tartarin de Tarascon; Rostand's Les Romanesques; Fraser and Squair's Grammar, Part II.

Course II (*Course I prerequisite*)

The classical French Drama. The French Lyric. Study of syntax continued and drill in conversation.

Text-Books: Representative plays of Moliere, Corneille and Racine; Bowen's French Lyrics; Armstrong's Syntax of the French Verb.

Course III (*Course II prerequisite*)

(Junior and Senior Elective)

Life, literature and institutions in the France of today. French will be as far as practicable the

language of the lecture room. Written theme work.

Text-Books: Taine's Les Origines de la France Contemporaine; Sainte-Beuve's Sept Causeries du Lundi; Foncin's Le Pay de France; Kron's French Daily Life (Rippman and Buel).

Course IV (*Course II prerequisite*)

(Junior and Senior Elective)

Moliere and the Character Comedy. Victor Hugo and the Romantic Movement. Rostand and the Revival of Romanticism.

Text-Books: Works on Moliere, Hugo and Rostand; Lanson's Histoire de la Litterature Francaise.

In all German and French courses parallel reading is assigned on which special examinations are given.

The texts of the Modern Language department may be changed from year to year, equivalent matter being substituted.

LATIN

Professor Brown

It is the purpose of this department, not only to give training in the fundamental features of the language and literature, but to present a general survey of the eras represented by the various courses, and to enter as closely as possible into the spirit of the Roman civilization which has played so important a part in the civilization of today.

In all classes subjects will be assigned for papers to be prepared by the students, some of which are to be read during recitations before the class. Each

student will be expected to prepare about one each term.

The department has a stereopticon, and slides are shown from time to time illustrating the various remains in art, architecture, and home life of the Romans.

Course I

For admission to this course the student must have had at least three years of preparation, consisting of a first-year course, four books of Caesar, (or three books of Caesar and one oration of Cicero), and six orations of Cicero, (or four orations of Cicero and one book of Virgil). He will be given credit on entrance units with any work over this amount, or be allowed to enter a higher course by examination.

1. Terence's Phormio (abbreviated). 2. Ovid's Metamorphoses. 3. Virgil's Aeneid—several books not previously read by the class. 4. Cicero's Essay on Friendship. 5. Prose Composition.

To get the fullest benefit from this course, the student should try to read beforehand some translation of Homer's Iliad and Odyssey (such as Bryant's) and a small handbook of Mythology.

Course II

1. *Cicero De Senectute.*—With prose composition based on the text.

2. *Pliny's Letters.*—Especially those bearing on Roman life and customs of the Early Empire. Parallel reading will be assigned.

3. *Livy.*—One book of Livy entire, and selections from one other book; a study of the condition of literature in Livy's time, and the quality of his histories. Review of grammar.

4. *Horace.*—This course is devoted primarily to the reading and appreciation of the Odes and Epodes, with a certain amount of attention to the life of Horace and his philosophy of life.

5. *Plautus.*—For those who do not expect to take Course III, one or two of the plays of Plautus will be given in the place of No. 2 or 3.

Course III

The courses under III are half-year courses, and are counted for both junior and senior credit. They will be offered in such a way as to allow a student to take them in successive years, without conflicting with courses already taken.

1. *History of Roman Literature.*—Cruttwell's text will constitute the basis of the work, tracing the development of Roman literature in relation to Greek influences, and native characteristics. In addition, there will be extensive reading (in English) of representative works.

2. *Plautus and Terence.*—At least two plays from each author will be read, with special attention to colloquial features of the language. A study is made of the Roman theater, and papers are prepared showing the development up to the time of these writers.

3. *Seneca.*—The moral essays are read, including some parallel reading on the status of Philosophy in

Rome, and a comparison of passages of Seneca with St. Paul.

4. *Tacitus.*—The Germania and Agricola, with parallel reading, and special work in syntax and reading at sight.

5. *Catullus, Propertius, Tibullus.*—In addition to the reading of selections from these poets, the general subject of Roman lyric poetry will be considered.

6. *Roman Satire, Horace and Juvenal.*—The Satires of Horace and Juvenal are read in this course. A study will be made in the former of the author's views of life, and in the latter the life and customs of the period.

Special Course

For Students Who Expect to Teach.—This class is open to all who have had enough Latin to take the work with profit. It will meet during the latter part of the year once each week, from one and a half to two hours, and will consist of discussions of method, amount, and texts for high school Latin, including a review of the material used for this work.

DEPARTMENT OF GREEK

Professor Sanders

The primary object of the work of this department is to give the student an appreciation of the literature and life of the Greek people. The attempt is made to have the student realize the significance of the Greek spirit in the history of culture. To this end the more purely linguistic side of the work is subordinated.

Linguistic training is not, however, by any means neglected. The student will be encouraged to read as much as possible on his own account. Sight reading will be employed and parallel reading both in Greek and English will be assigned. Subjects will be given for special papers, which will be read before the class. A club will be formed to read the New Testament in Greek. The department has a stereopticon, and slides will be shown from time to time illustrating the remains in art, architecture, etc., of the Greeks.

Course A

Five Hours a Week.—This course is intended for students who have not previously studied Greek. It affords an opportunity to satisfy the entrance requirements in Greek. Ball's "The Elements of Greek" will be used, followed by Xenophon's Anabasis. This course is also open to Juniors and Seniors as an elective and then counts three hours toward their degree. However, when taken to fulfil entrance requirements, it does not entitle the student to any credit toward a degree.

Course I

1. *Lysias.*—Several speeches will be read, especially the Grain Dealers, For the Cripple, and Against Eratosthenes. The customs of the Athenian court and also the historical setting will be taken up in connection with this course. Prose composition. One term, three hours per week.

2. *Plato.*—This course begins with the Apology

or the Protagoras, varying from time to time. When possible the Crito or Phaedo and selections from Xenophon's Memorabilia will be read. Prose composition. One term, three hours per week.

Course II

3. *Homer.*—The Iliad and the Odyssey will be studied, at least six books each, with the usual attention to meter, but mostly for literary appreciation. Seymour's "Life in the Homeric Age" will be used for the necessary parallel reading, though not enough time will be taken from the proper study of the poems themselves to detract from the main purpose. Necessarily the peculiarities of Homeric forms, vocabulary and syntax will receive a certain amount of attention, and because of these peculiarities, the study of Homer is postponed until this point in the course, and because it is hoped that the student will be better prepared to enjoy the course as literature. Open to credit for sophomores or juniors. Three hours per week.

Course III

Introduction to the Greek Drama.—One play each by Sophocles, Euripides, and Aristophanes will be read, and the general subject of the Greek drama will be studied, using the plays given as models. Three hours per week. Open to juniors and seniors.

Course IV

5. *Herodotus, Thucydides.*—A course will be given in Herodotus in which the Expedition of Xerxes and various other selections will be read. This will be

followed by the reading of the Sicilian Expedition of Thucydides. Attention will be paid to the general character of Greek historical writing. One term, three hours per week. Credit given to juniors and seniors.

PHYSICS

Professor Allison

Course I

This is a one-year course in Elementary General Physics. The instruction is given by recitations, lectures, demonstrations and laboratory work. The course is a sophomore elective and may be offered as one of the science requirements by candidates for the A. B. degree. The course is also intended to meet the needs of: (1) those who do not plan to graduate but wish to satisfy the requirements in Physics in certain medical schools; (2) those who expect to teach in Physics in the high schools; (3) those especially interested in the subject who will continue two more years in Physics, taking Course II-A and Course III or IV.

Three class hours and three laboratory hours weekly throughout the year. Credit, four session hours. Laboratory fee for the session, $8; deposit to cover breakage, $4; both payable in advance.

Course II

This course assumes a knowledge of the elements of Plane Trigonometry, but no previous knowledge of Physics. The year will be given to a study of

general Physics, theoretical and experimental. The study of the various phases of the subject will proceed from an elementary to a more advanced nature. The instruction will be given by recitations, lectures, demonstrations, and laboratory work. The mathematical side of the subject in an elementary way will be approached, and the working of problems will be required throughout the year. The laboratory work is such as to acquaint the student with methods of physical measurements. This course may be offered as one of the requirements for either the A. B. or B. S. degree.

Three class hours and six laboratory hours weekly throughout the year. Credit, six session hours. Laboratory fee for the session, $10, deposit for breakage, $5; both payable in advance.

Course II-A

Prerequisites: Course I and a knowledge of the elements of Plane Trigonometry.

This course is intended to supplement Course I, giving a more advanced study to certain portions of general Physics. Emphasis will be laid in an elementary way upon the theoretical and mathematical nature of the subject; also upon the working of problems, and laboratory methods of measurement. The course is elective for the A. B. degree, but is required of those candidates for the B. S. degree who do their continuation work in Physics.

Credit, three session hours, the time being divided between class and laboratory work. Fee, $4 for the session.

Course III

Prerequisite: Course II or II-A and an elementary knowledge of the calculus.

The first half session will be devoted to a study of theoretical mechanics, and the second half session to a study of light. The purpose is to acquaint the student with mathematical Physics and lay a foundation for technical or graduate work. Either this course or Course IV is required of candidates for the B. S. degree who take their continuation work in Physics. The class will meet three hours a week throughout the year. Credit, three session hours.

Course IV

Prerequisite: Course II or II-A and an elementary knowledge of the calculus.

The year will be equally divided between a study of thermodynamics and a study of electricity and magnetism. The work will be pursued chiefly along theoretical and mathematical lines in the endeavor to prepare the student for technical or graduate courses. This course alternates with Course III from year to year, and satisfies the same requirements as Course III. Course IV will be offered in 1914–15. Three hours of class work throughout the year. Credit, three session hours.

Course V

This is a purely laboratory course, which is to accompany or to follow Course III or Course IV. The year will, accordingly, be given to a selected series of laboratory experiments in either mechanics

and light, or in heat, electricity and magnetism. The work will involve the usual laboratory methods of precision. Six laboratory hours throughout the year. Credit, three session hours. The course is elective. Fee, $8 for the session.

All courses in Physics are conducted in the Creed Fulton Memorial, for a description of which see page 35.

ASTRONOMY

Professor Allison

A general course in Descriptive and Practical Astronomy, continuing throughout the year. A study will be made of the fundamental facts, laws and methods of Astronomy and of the theory and use of astronomical instruments. The course will be found of educational and cultural, rather than of strictly technical value, and should thus appeal to a large number of students. The class will meet three hours a week, the time being divided between class room work and work in the observatory. The instruction will be a combination of text-books and lecture methods. On appointed nights throughout the year the student is assigned work with the telescope, transit, and the accessory instruments. All the work is conducted in the Creed Fulton Memorial. For a description of the building and instruments, see page 35. A knowledge of Trigonometry is prerequisite. The fee will be announced later. Credit, three hours.

BIOLOGY

Professor Cole

Course I

The greater part of the year will be devoted to general Biology. This should give the student a working knowledge of Zoology and Botany. The aim will be to present a general introduction to the science of life in its most fundamental aspects in a progressive and comparative study from lower to higher organisms in both the animal and vegetable kingdoms. Besides cultivating the power of exact observation and thought as well as adding to liberal education, the course should be found especially helpful to those who may become ministers, physicians, or farmers. The instruction will be given by recitations, lectures and laboratory work, together with certain readings assigned in the books of reference. In the laboratory the student will devote an appointed number of hours each week to the study of life history and structure of certain plants and animals by the aid of the microscope and dissections.

The latter part of the year will be given to a study of embryology. The laboratory work will consist of a study of the dividing of the frog's egg, the formation of the tadpole, the structure of the hen's egg and the development of the chick. Some methods of section cutting, mounting and staining will be learned.

Drawings will be required throughout the year.

Three class hour and three laboratory hours weekly throughout the year. Credit, four session hours. Also six laboratory hours weekly throughout the year

may be provided. Credit, six session hours. The course is required for the B. S. degree, and it may be offered as one of the Science requirements or as an elective for the A. B. degree.

The laboratory is equipped with a number of compound microscopes, sets of dissecting instruments, rotatory microtome, paraffin bath, aquaria, stains, re-agents, etc., all of which are for the students' use.

The laboratory fee is $10, payable in advance. Breakage will be charged extra.

Course II

Course I or its equivalent will be the requirement for entrance to this class. The year will be given to an extended and systematic study of Botany. Two class hours and three laboratory hours weekly throughout the year. Credit, three session hours.

Fee, $6. This course is elective.

Course III

The requirements for entrance to this class are the same as those for Course II. The year will be spent in an extended course in Vertebrate Zoology and Comparative Anatomy. This course may alternate with Course II, according to the demand. Two class hours and three laboratory hours weekly throughout the year. Credit, three session hours. Fee, $6. The course is elective.

This course may be offered with extra laboratory work and thus give the student a credit of six session hours. Those interested should consult the Instructor.

Those who intend to become physicians should bear in mind that this course is necessary in order to fulfil the entrance requirements at some of the best medical schools.

GEOLOGY

Professor Cole

This course is intended to give the student a general introduction to the various phases of Geology. Some time is given to a study of the theories of the Earth's origin and the forces which have changed the Earth since it came into existence. Three class hours weekly throughout the year. Credit, three session hours.

A course in Inorganic Chemistry will be required for entrance to this class.

CHEMISTRY

Dr. Littleton

Course I

This course is offered to meet the needs of:

1. Those who wish a course in Chemistry for its informational value and to supplement their other work.

2. Those who intend to specialize in Chemistry at some graduate school, and want an introduction to the subject before taking the more advanced Chemistry II.

3. Irregular or special students who expect to specialize in an allied subject without first completing their college course.

This is an introductory course consisting of three lectures a week on the fundamental theories of Chemistry and the common elements. The course is elective for sophomores. If it is elected by students pursuing the Bachelor of Science course, it must be followed by Chemistry II-A in the junior or senior year.

Three class hours and three laboratory hours per week. Credit, four session hours.

Laboratory fee for half year, $7.50; deposit to cover breakage, $5; both payable in advance.

Text-Books: Newell's Inorganic Chemistry for Colleges and General Chemistry, Part II.

Course II

This course is required of those students who elect Physics in the sophomore year. It requires no previous knowledge of Chemistry.

Special attention is given to the characteristics of chemical phenomena and such laws, theories and preparations as should be included in a full year's study of the subject.

Special emphasis, also, is placed upon the theory of electrolytic dissociation, the theory of solution, the law of molecular concentration, an understanding of the factors of chemical and physical equilibrium, and the related chemical groups as expressed in the "Periodic System." From such theoretical considerations the student is led to the

practical proofs and demonstrations of the laboratory, and vice versa.

Qualitative analysis is begun early in the spring term.

Three class hours and six laboratory hours per week. Credit, six session hours.

Laboratory fee for a half year, $10; deposit to cover breakage, $5; both payable in advance.

Text-Books: Smith's General Chemistry for Colleges; Smith and Hale's Laboratory Outline of General Chemistry, and W. A. Noyes' Elements of Qualitative Analysis, Sixth Edition.

Course II-A

This course differs from Chemistry II only in the laboratory work. Qualitative analysis is begun in the fall term and continued throughout the year. It is required of those students pursuing the Bachelor of Science course who elect Chemistry in the sophomore year. It may be elected by those who want a year of Chemistry beyond that given in Course I. Chemistry I is prerequisite.

Three class hours and six laboratory hours per week. Credit, six session hours.

Laboratory fee for half year, $10, deposit to cover breakage, $5; both payable in advance.

Course III

The work in this course consists chiefly in laboratory practice, but is supplemented from time to time by conferences and written tests at the discretion of the instructor. Duplicate analyses are required throughout, thus inducing the student to test his own work as to its accuracy.

Gravimetric analysis is begun in the fall term, and is followed by volumetric analysis which continues the rest of the year.

Credit, three or six session hours. The student is advised to take the six-hour course if he expects to continue further work in Chemistry. Course II or II-A is prerequisite.

Laboratory fee per half session, $10 for the six-hour and $5 for the three-hour course. Deposit to cover breakage, $5. This course is not given the same year as Course IV.

Text-Books: Talbot's Quantitative Chemical Analysis, and other reference books.

Course IV

This course consists of three recitations per week on the study of the compounds of carbon. The ground covered includes the paraffin and benzene hydrocarbons and their derivatives, mixed compounds containing nitrogen, unsaturated compounds, carbohydrates, and other classes of organic compounds.

Credit, three session hours. Prerequisite, Chemistry II or II-A.

Text-Book: W. A. Noyes' Organic Chemistry.

Course V

This is a laboratory course in Organic Chemistry that supplements Course IV, and should be taken at the same time. In this course the student becomes acquainted with the apparatus used in organic work, and prepares a number of typical organic compounds.

Stress is laid on neatness of manipulation and the purity and yield of the preparations.

Six laboratory hours throughout the year. Credit, three session hours.

Laboratory fee, per half session, $10; deposit to cover breakage, $5, both of which must be paid in advance.

Text-Book: W. A. Noyes' Organic Chemistry for the Laboratory.

MATHEMATICS

Dr. Miller

The requirements for admission to the Freshman class are: First, a thorough course in elementary Algebra, extending normally through two years and embracing quadratic equations, both numerical and literal, with problems depending on the same, the binomial formula with positive integral exponents, arithmetic, geometric and harmonic progressions, with numerous illustrative problems; second, a course in Plane Geometry extending normally through one year and including all the theorems of a standard text-book, such as Smith-Wentworth, together with the solution of many original exercises in analysis and construction. An abridged course, from which the theory of limits and the propositions dependent on it have been omitted, will not be accepted.

Students who offer Solid Geometry for entrance will be expected to take two full years in Mathematics. The course will be arranged by the professor in charge.

Course I

Freshman year, Algebra and Geometry, three hours. The work of the year is divided between the subjects of Algebra and Solid Geometry. The course in Algebra includes the usual topics of a collegiate course, with especial emphasis on convergence and divergence of series, logarithms, permutations, combinations, determinants, and theory of equations.

The course in Geometry covers the theorems and propositions of the best text-books in Solid Geometry together with the solution of many original exercises.

Text-Books: Fite's College Algebra; Wentworth-Smith's Solid Geometry.

Course II

Sophomore year, Trigonometry and Analytic Geometry, three hours. In Trigonometry a complete course in Plane and Spherical Trigonometry is given with constant exercise in the solution of problems and the use of logarithmic tables. The problems in many cases have practical bearing in connection with Surveying and Navigation. After completing Trigonometry, the class takes up elementary Analytic Geometry, beginning with a study of Cartesian coordinates and has many exercises in their application to problems of various kinds. Especial attention is paid to the relation between the curve and its equations, and the straight line is studied in detail. The course is intended to make the student acquainted with the spirit and generalized methods of modern Analytic Geometry and likewise prepare the way

for the more advanced work of the following year.

Text-Books: Smith and Gale's Analytic Geometry. Trigonometry announced later.

Course III

Analytic Geometry and Calculus. Elective in junior or senior years; three hours.

The course in Analytical Geometry is a continuation of the preceding one, and an especial study of conic sections is made. At the same time the perfectly general character of the methods is kept steadily in mind, and the greatest possible breadth of view encouraged.

The course in Calculus is planned with especial reference to the need of the general student who desires some knowledge of this most fruitful and far-reaching subject as an aid to liberal culture. It thus rounds out and completes the work of the preceding years and also furnishes the most satisfactory starting point for a more advanced study of either Mathematics or Physics. Some reading in the history of Mathematics is also assigned. This course is especially valuable to all students who expect at any time to teach mathematics in the public schools as well as to those who propose following technical pursuits. Aside from its cultural value in showing the broad currents of thought which have led steadily to the great scientific activity of the present time, it furnishes the view point and the information for a truer and more vital presentation of the subjects taught in the common schools.

Text-Books: Smith and Gale's Analytic Geometry; Murray's Differential and Integral Calculus; Ball's Brief History of Mathematics.

Course IV

Solid Analytic Geometry, Advanced Calculus. Elective in senior year; three hours.

The class devotes a few weeks to the study of Analytic Geometry of three dimensions, and then proceeds to a systematic study of the Differential and Integral Calculus. Functions of two variables receive a large share of the time and the course closes with some work in Differential Equations.

When it is desired, this course will be conducted with especial reference to the needs of students who are looking forward to a course in Technology or Engineering.

Text-Books: Fine and Thompson's Co-ordinate Geometry; Townsend and Goodenough's Infinitesimal Calculus. Cajori's History of Mathematics is read as parallel.

SURVEYING

Dr. Miller

Instruction in this subject, which includes Plane Surveying and Leveling, extends through the spring term, and is furnished by text-books, by lecture and by associated field work. In the lecture room the student is taught the general theory of Compass and Transit Surveying, and is well drilled in the solution of the fundamental problems arising in the practice of the same.

Especial prominence is given to the field work and the student is made familiar with the use of the instruments in measuring and parting off areas, deter-

mining the length and azimuth of inaccessible lines, re-running old surveys, etc. For instruction in this subject, the department is well equipped with good instruments, including a Vernier compass, a combined transit and level, with vertical arc and stadia wires, leveling rod, steel tapes, chains, etc.

A Bausch and Lomb tachymeter of latest pattern with Saegmuller solar attachment has recently been added to the equipment of this department.

The work is arranged to meet the wants of those students who desire a knowledge of the subject merely as a branch of scientific education, and also of those who desire to become practical surveyors. The latter will be required to pursue a more extended course in drafting and map making and to this end will find it necessary to purchase drawing instruments and material costing from $10 to $20.

Students of the Surveying class are charged $1 for the use of instruments.

Text-Books: Raymond's Surveying; Notes.

DEPARTMENT OF EDUCATION AND PSYCHOLOGY

Professor Bellamy

Two years are offered in Education. The nature of these courses varies somewhat from year to year, depending upon the personnel of the classes and other conditions. At present Course I has been united with the course formerly offered in Rural Economics and Sociology and is considered a course

in Rural Educational Problems. The books used in this course are Carver's Rural Economics, Gillette's Constructive Rural Sociology, Betts and Hall's Better Rural Schools, Terman's The Hygiene of the School Child, Wilson's Evolution of a Country Community, Plunkett's Rural Problem of the United States, McKeever's Farm Boys and Girls, and Curtis' Play and Recreation in the Open Country.

Course II is a more advanced course and in general those who enroll in this course must have had Psychology. The books used are Monroe's History of Education, Hall's Youth, Ruediger's Principles of Education, and Horne's Philosophy of Education. These books are used as regular texts and parallel work is assigned largely in accordance with the interests and plans of the students.

A half year's work is given in Psychology and special effort is put forth to make this course thorough and up-to-date. Pillsbury's text book is used, but no one authority is closely followed. In connection with this text other work is done in the books of Titchener, James, Angell, Judd, Stout, Myers, Calkins, Yerkes, and other writers, and the attitude of these various authors is presented and discussed in class. Some laboratory work is given and special attention is given to practice in introspection. The latter half of the year is regularly given to the study of Ethics, but Logic or Philosophy may be given if there is a call for it.

The following journals in Psychology and Education come to the library and are used for reference and parallel in the courses: The American Journal of Psychology, The Pedagogical Seminary, The

Journal of Abnormal Psychology, The Journal of Animal Behavior, The Educational Review, The Psychological Clinic, and The Training School Bulletin.

SOCIOLOGY

Professor Bellamy

A full year is offered in Sociology and an attempt is made to give a broad course in the fundamental principles of the subject. As applied Rural Sociology is given in another department it is felt that there is no need to make this course local. The first term and a few weeks of the second are spent in studying Ward's system of Sociology, using his Outlines of Sociology, Pure Sociology and Applied Sociology. A rapid study is then made of the writings of Giddings, Small, Dealy, Ross, Cooley, Elwood and others, mainly to compare their attitude on various subjects with the attitude of Ward. The remainder of the year is given to the study of special sociological questions. Some of these special questions studied are Poverty and Crime, Eugenics, the Family, Feminism, Primitive Man and Primitive Societies, the World Peace Movement, Social Reform, Genius, the Rise of Humanitarianism, and the History and Social Function of Religion.

The American Journal of Sociology, The Journal of American Folk-Lore, The American Anthropologist and a number of less technical magazines which come to our library are used in this course. Also some of the journals more particularly identi-

fied with other departments, such as the Monist, the Harvard Theological Review, the Journal of Race Development, and the Annals of Political and Social Science, are used to good advantage.

POLITICAL SCIENCE

President Weaver

A short course is offered in Political Science, consisting of text-books, lectures and parallel readings. The course is open to juniors and seniors and is intended to cover briefly both the theoretical and practical side of the subject. Frequent discussions of practical and present-day problems are encouraged and an attempt is made to rouse interest in great public questions. The text-book work is intended rather as a suggestive guide to independent and original thinking on the part of the student. The newspapers and magazines are kept before the class in order that they may acquaint themselves with the everyday politics of the world. Considerable time is given to the study of theoretical politics, and an analysis of the various governments of the world is brought before the class.

Text-Books: During the past year the class has used Garner, Introduction to Political Science, and Ray, Introduction to Political Parties and Practical Politics; Hall, Constitutional Law.

PHYSICAL CULTURE

The value of regular and systematic physical training as a stimulus to, and necessary accompaniment of, mental development has made the Physical Culture department an indispensable part of the modern college or university. The aim of the department is to develop the student to the greatest possible physical efficiency and to encourage such habits as will lead to health and physical comfort in after life. All students are required to be in attendance at all times upon some branch of physical training.

The regular work of the gymnasium is a course of gymnastics so graded that the average student may advance from the simple to the more difficult exercises and not find the work too difficult for him. The course begins with light floor work and gradually advances until it covers the whole range of gymnastic apparatus.

The plan of the work is, first of all, to give such varied exercises as will develop the body as a whole by bringing into play all its muscles; second, to give strength and grace and the proper carriage of the body; and thus, to give such drill as may easily be continued by the student throughout life.

The gymnasium is a spacious building containing a large main exercising room, and apparatus, bath and locker rooms. Regular classes meet three times each week at convenient periods between 8 a. m. and 4 p. m. Between 4 p. m. and 6 p. m. and on holidays the gymnasium is open for basketball and other indoor games. The locker room is for the con-

venience of students attending gymnasium classes, and lockers are assigned without cost to those desiring them. The bath room is equipped with hot and cold showers which may be used at stated periods between 8 a. m. and 6 p. m.

The gymnasium has the following modern equipment: Indian clubs, dumb bells, wands, wall pulleys and traveling and flying rings, vertical ropes, trapeze, low and high horizontal bars, suspended and horizontal ladders, parallel bars, vaulting buck, anthropometric apparatus, punching bag, medicine ball, and basketball court.

Basketball during the winter months and baseball and lawn-tennis during the fall and spring are the most popular forms of athletic sports

A Field Day is held during the spring term for the encouragement of out-door sports. The student who wins the greatest number of points in the events of this day is declared the all-round athlete of the year, and receives a special prize. Prizes are also awarded to the winners of certain separate events of the day.

Intercollegiate athletic contests are encouraged under the following regulations:

1. No student under 21 years of age will be permitted to play on the team away from College either as a regular member or as a substitute, except on written permission from his parents or guardian addressed to the President of the College.

2. Only students who act as regular or substitute members will be permitted to accompany the team away from the College, and then only by permission.

3. Leave of absence for the purpose of playing intercollegiate match games may be granted the team, such leaves not to exceed eight days in the aggregate during the year.

4. No games will be scheduled with other teams without the advice and consent of the College authorities.

General Regulations

GOVERNMENT

The discipline of the College first proposes to the student self-government as the highest type of government and seeks to surround him with a social atmosphere of honor, purity and piety. It has been and will continue to be the policy of the Faculty to encourage all movements looking to this end. The deportment enjoined for maintaining membership and good standing in the College is defined by the morality of the Bible and the proprieties of gentlemen.

The daily assembly of the College community for instruction and devotion has been found promotive of the *esprit de corps* and sympathy essential to harmony and good order; therefore, all students are required to be present with the professors in Chapel at daily worship.

Students are prohibited, on penalty of dismissal, from having or using intoxicating liquors, or deadly weapons, and from organizing secret fraternities, or having active membership in them.

It is not supposed that the above mentioned prohibitions constitute the entire code of the College, but it is not intended to burden the student with long rules. The usually accepted conduct of a gentleman and the performance of the work assigned to be done are considered fundamental. Any variations from either will surely lead to inquiry and

action on the part of the faculty. It is also understood that the Faculty reserve the right to ask any student to withdraw from the College when it is felt that his influence is demoralizing or unwholesome. It is not felt that any specific act must be committed before discipline can be administered, but a man's relation to the College is to be determined by his general attitude toward College regulations and work.

Absence from the village will be granted when necessary, but it is not expected that any student will leave without consulting the proper authorities. Permission in such cases will not be granted when it is thought that such absence is detrimental to work or when a man makes request for leave of absence too frequently.

RELIGIOUS EXERCISES

Public worship is held in the Chapel twice on each Sunday. At the morning service the pulpit is filled successively by the pastor, Rev. J. T. Frazier, President Weaver and others. Students have an opportunity of hearing men from various parts of Tennessee and Virginia, as the College invites visitors to conduct services each month. Attendance upon the morning service is required of all students except such as have special permission to attend church elsewhere. Repeated absence from church will be considered an offence so serious that class-work can not overcome it and grades will suffer accordingly. It may also lead to suspension from College.

The Sunday School, under the superintendency Prof. P. D. Morelock, meets every Sunday morning

for song service and Bible study. Students are allowed to enter the class of their choice, and very successful work is accomplished. Every student is strongly urged to identify himself with one of the classes, and parents are requested that they insist upon this with their sons.

Attention is called to the fact that Emory and Henry College is the property of a religious denomination that believes distinctly in an aggressive evangelism as well as in the best things in culture and education. Every effort is made to interest our students in religion and religious work. No apology is offered for our position in this matter. Parents should understand before they send their boys here that we shall endeavor to bring them into a realization of the value of a religious life by all legitimate means. During each session a series of special services is conducted for this very purpose and all students are urged to attend.

TIME OF ENTRANCE

All students are strongly urged to enter with the beginning of the session. This is more important than is usually thought, as delay in entrance not only places the student so entering at a disadvantage but it also hinders the work of those who report promptly for class. Parents are urged to see to it that all students are present for the opening on the first day of the session.

MATRICULATION

All students are expected to report to the Registrar at once for matriculation when they arrive at Emory. They will be assigned rooms and given cards that will admit them to class rooms. In order to avoid the confusion sometimes incident to opening, it is announced that Monday, Tuesday and Wednesday, September 13, 14, 15, 1915, have been designated as registration days, and students entering after the last of these days will be charged an extra fee of $1 for matriculation.

THE COLLEGE YEAR

The College year is divided into two terms. The first begins September 15, and the second January 29. Commencement is held June 11-13 inclusive. Each term's work ends with examinations, which make up part of the term's standing.

HOURS OF RECITATION

Each student will be expected to take the number of hours of work scheduled for his class and no change can be made except by vote of the Faculty. In counting hours of work, two hours of laboratory work count as one of recitation. All students must present to Registrar a list of courses for record.

Students of the junior and senior classes must submit their elective courses to the Committee on Courses of Instruction for their approval. No course once entered upon can be dropped without consent of faculty.

CLASS STANDING

No student may rank as a Senior if he has work back of Junior year, or if he has more than one study in Junior year. No student may rank as a Junior if he has work back of Sophomore year or if he has more than one study in the Sophomore year.

EXAMINATIONS

In addition to the examinations at the daily recitations, special examinations are conducted in writing at or near the end of the term. These special written examinations cover the subjects gone over during the whole term, and are made fair, yet searching, tests of the student's knowledge.

In the final valuation of grades for all promotions, honors and diplomas, the class standing of students is taken into account, as kept from day to day by the different professors, and is valued at 40 per cent., while the written examination at the end of each term is valued at 60 per cent., i. e., out of a possible hundred, 40 points are for class standing and 60 points for the written term examinations.

In the report of grades, the values of the daily recitations and written examinations are considered together, and so recorded, and no separate valuation is announced, except when the student fails to take the written examinations and is not excused by the professor, then his daily grade alone is recorded.

The student is required to attain 75 per cent. of each of these combined written and daily examinations as set forth above, in order to pass or graduate in

any class. However, 60 per cent. will allow him to pass from one class in the collegiate course to the next as a "conditioned" student, but in no case is he allowed to graduate in the collegiate course and secure his degree without attaining 75 per cent. in each and every class in the course.

All students are required to attend these written examinations, and if they cannot attain as much as 60 per cent. it is taken as evidence that they are not prepared for the work and they may be placed in a lower class. If they attain as much as 60 per cent., but fall below 75 per cent., they are permitted to advance, as stated above, being marked on the professor's record as "conditioned" and before graduating are required to stand such examination over again.

If a special examination or a special test is given outside of the regular examination time, it must be by the consent of the faculty and subjects the student to an extra charge unless in case of extreme sickness, and no second examination on the work of the term shall be given till after the close of the term. The extra charge for special examinations or tests must be paid in advance.

DEGREES

The degree of Bachelor of Science is conferred on those who complete, by attaining 75 per cent. of the value of the examinations, the studies enumerated in the course prescribed for this degree under the Courses of Instruction.

The degree of Bachelor of Arts is conferred on those who complete, by attaining 75 per cent. of the value

of examinations, the studies enumerated in the course prescribed for this degree under the Courses of Instruction.

The honorary degrees of Doctor of Divinity and Doctor of Laws are conferred upon suitable persons by a unanimous vote of the Faculty and Board of Trustees. The College has always been, in a marked degree, guarded in conferring these degrees.

ABSENCE AND EXCUSES

Every student is expected at every task assigned him. Absence from the chapel exercises or recitations will be excused only in case of sickness. In this event the student will be expected to make up the work so missed. Disregard of this regulation may lead to a request of withdrawal from College. There is no more demoralizing habit for a student than that of irregularity in work and for this reason every legitimate means will be used to avoid the formation of such a habit here.

REPORTS

Twice each year a report is addressed by the Faculty to the parents or guardian of each student, reporting his absences from the stated exercises, his general deportment and improvement, and any other information regarding him that seems proper to be given. Also monthly reports covering daily work will be made. To accomplish the object of these reports, it is hoped that the friends of the student will apply the encouragement or repression which the letter suggests.

SCHOLARSHIP REQUIREMENTS FOR ATHLETICS AND OTHER ORGANIZATIONS

Students who are candidates to represent the College away from home in any public athletic contest, debate, concert or other public event must average at least 75 per cent. or more in three subjects for the previous term and also maintain a class grade of not less than 80 per cent. in three subjects up to the time of the team's departure.

College Organizations

LITERARY SOCIETIES

The Calliopean and Hermesian Societies have a history coeval with that of the College. In their management and character they challenge comparison with those of any other institution in the land. Many of the young men now directing them are the sons of men who in other years were active members. It is deemed a matter of great importance to foster them and to protect them from all influences that would impair their usefulness or endanger their permanency. Hence strenuous objection is made to secret fraternities of all kinds. As now conducted the societies furnish the finest opportunities for practice and improvement in forensic discussion, elocution and English composition. Their halls are very commodious and well-furnished. Each society awards annually two handsome gold medals, one to its best debater and one to the member making most improvement in debate, value $25 and $15 respectively. During the session a public debate is held by each society.

YOUNG MEN'S CHRISTIAN ASSOCIATION

This organization is one of the most useful agencies connected with the College. It is non-denominational and yet it is founded on the doctrines of the Bible. It takes in all the world. Every student

should be connected with it, either as active or associate member.

It is the aim of this organization to bring unsaved men to Christ and develop Christian manhood. Members from both the State and International Committees visit the Association during the year, and add much to the interest and efficiency of the work. Delegates from the Association attend the State Convention and Montreat Summer School for the purpose of being spiritually strengthened and learning the more improved methods of work.

Under the auspices of the Association, religious services are held every evening. These meetings are conducted by the active members of the Association. Each service consists of song, prayer, Bible readings, short talks, varying at the option of the leader.

On Thursday evening Bible classes meet which are under the leadership of young men who have been sent to the Summer School at Montreat, and who have received special training in the studies which they teach. The main object of this work is to increase daily systematic Bible study among students. During the past year classes with one hundred and forty-five members have engaged in this work.

The work of the various officers and committees, as well as religious work in the community and personal work among the students, affords invaluable training for Christian workers, developing both the intellectual and spiritual man.

A strong feature of the Y. M. C. A. is the Missionary department. During the past year instructive lectures were delivered before the Association on foreign missions. The missionary library has up-to-date volumes added almost yearly and is a valuable source of information to those interested in missions. During the past year a Mission Study class has been conducted by Prof. Bellamy.

The Association has a small library of Christian literature, which is of especial value to the leaders of the monthly devotional meetings.

The President and Secretary invite the correspondence of any who contemplate entering College. The President of the Association is Mr. W. P. Stuart. The work is greatly helped by having a student secretary. This work has been done the past year by Mr. H. A. Melton.

THE ATHLETIC ASSOCIATION

The purpose of the Athletic Association is to stimulate a healthy interest in all forms of athletic sports among the Faculty and students of the College. The constitution provides that the President of the Association shall be a member of the College Faculty. Other officers are, Vice-President, Secretary, Treasurer, Business Manager, Tennis Manager and, ex officio, the College Athletic Director.

The financial affairs of the Association are in charge of the Executive Committee composed of the President, the Secretary, and the Treasurer. No expense can be incurred and no payment made out of the funds

in the treasury unless authorized by the Executive Committee.

The officers as a whole constitute the Athletic Council, which meets from time to time for the purpose of discussing the various phases of the athletic life in the College, and to decide on such measures as they may wish to recommend to the Association for adoption.

DEBATE COUNCIL AND INTER-COLLEGIATE DEBATES

A Debate Council consisting of seven members, two from each Literary Society and three from the faculty, has charge of the arrangements for Inter-Collegiate Debates. Each series is arranged for three debates. The members of the council for the present year are Dr. H. M. Henry, President; Mr. H. A. Melton, Secretary; Prof. Fred Allison, Prof. A. G. Sanders, Messrs. J. W. Bain, C. M. Cox, Homer Henry.

THE SOCIETY OF THE ALUMNI

This Association, composed of all the graduates of the College now living and former students who have been elected members, now numbers nearly six hundred, and is an important and interesting feature in the history and work of the College. It has its representatives in all parts of our Southern and Western country, also in Mexico, South America, Japan, Korea and China.

Further information will be cheerfully given by the President of the Alumni Society, Judge J. L. Kelly, Bristol, Va.; or Mr. H. E. Widener, Secretary, Abingdon, Washington County, Va.

The College authorities will very cheerfully cooperate in any way possible in the formation of county associations. The President of the College invites correspondence on the subject from any who may be interested.

FRENCH AND GERMAN CLUBS

Students in the departments of French and German are organized into clubs which meet fortnightly for the purpose of conversation in these languages and the discussion of subjects allied to the departments. The effects of these clubs has been great indeed. They have stimulated the interest in this work to a very remarkable degree and have contributed toward making the department of Modern Languages one of the best to be found.

THE BOOK CLUB

Every week the members of the Faculty and some of the citizens of the community meet for the study of literary, social, economic, or religious questions. Usually a well defined course of study is marked out and a leader is appointed for the year. During the present session the Club has studied, under the leadership of Professor L. W. Crawford, "Nineteenth Century Poetry."

General Information

LYCEUM COURSE

Each year the Y. M. C. A. brings to the College a first-class course of entertainments and lectures. The charges for tickets are extremely low and the courses have been well patronized. The association is planning to make this a permanent feature of its work and to offer each year the very best attractions obtainable.

COLLEGE PUBLICATIONS

The Emory and Henry Bulletin is published seven times per year and is designed to represent the activities of the College and to give the public all the information possible about the College and its work. It will be sent free on request.

The Era is a monthly publication by the students. It holds a creditable place in college journalism and has become increasingly valuable each year.

The Weekly Bulletin, issued by the students, has proved a success during the past year. It is meant to reflect college life and to be a record of everyday events in college. Alumni who wish to keep in touch with their Alma Mater will find this the best means possible.

LIBRARY

The College Library is housed in the beautiful new library room which occupies the whole eastern wing of the second story of the new building. This

is a large well lighted room finished in natural oak and fitted with double-decker alcoves of shelves across one side. The open floor is supplied with reading tables and magazine racks suited to the needs of the students. The view from this room could hardly be surpassed in beauty.

Recently there have been several important changes made in connection with the library. The main library, the reading room and the reference library have all been united and arranged in such a way that they are accessible to the student body at any time. The library contains over eleven thousand bound volumes besides pamphlets. Many of these books are rare and valuable. There are not as many recent books as there should be and it is hoped to bring up the standing of the library in this respect very shortly. Some very noteworthy steps have already been taken along this line.

Mrs. Adah F. Hunter has very generously donated the books owned by the late Professor J. R. Hunter to the Psychology and Education department. Professor Hunter had a very efficient modern library of educational and psychological books and these have been made the nucleus of a "J. R. Hunter Memorial Library," which will contain all the books in these subjects. The students and friends of Professor Hunter have generously contributed to this fund and at present this department is very satisfactorily supplied with good up-to-date works.

Another donation worthy of mention is the "New Nature Library," given recently by Mr. Luther Hassinger, of Konnarock, Virginia.

The library is well supplied with papers and periodicals. The New York Times, The Washington Post, the Richmond, Roanoke, Lynchburg, Bristol, Knoxville (Tenn.), and Asheville (N. C.) papers come daily besides many of the local and county papers.

The following journals and magazines come to the library:

Saturday Evening Post, Good Housekeeping Magazine, Country Gentleman, Journal of Political Economy, Quarterly Journal of Economics, Political Science Quarterly, American Journal of Sociology, American Journal of Psychology, Pedagogical Seminary, Educational Review, Religious Education, Journal of Abnormal Psychology, Journal of Animal Behavior, Training School Bulletin, Psychological Clinic, Journal of Heredity, American Anthropologist, Journal of American Folk-Lore, Journal of Race Development, Journal of Archeology, American Historical Review, Journal of Pan-American Union, Annals of American Academy of Political and Social Science, Harvard Theological Review, Monist, Methodist Quarterly Review, New York Christian Herald, Nashville Christian Advocate, Botanical Gazette, Auk, National Geographic Magazine, Popular Science Monthly, Techincal World, Commoner, Breeder's Gazette, Modern Language Notes, Atlantic Monthly, North American Review, Literary Digest, World's Work, Outlook, Current Opinion, Century, Harper's Monthly, Scribner's, Recreation, Washington Post, New York Times, Berliner Tageblatt, L'Aeville (New Orleans).

EXPENSES

For Half Session

Tuition in Regular Course	$25 00
Matriculation Fee	10 00
Library and Reading Room	2 00
Washing at Steam Laundry	6 50
Room Rent, including Heat and Lights, two students to a room, each	15 00
Total College charges per half session	$58 50

The above charges are payable in advance to the Treasurer of the College. This must be done or a definite and satisfactory arrangement made with the Treasurer. On all deferred payments a note will be expected.

The Board of Trustees, by a generous provision, has enabled the College to offer patrons table board at $8 per month, when paid monthly, in advance, which usually elsewhere costs $10. This board is now furnished by our largest and most convenient boarding house, "The Byars."

Board, per half session	$40 00
College charges, as above	58 50
Total, per half session	$98 50

Board is payable monthly in advance.

Board, with furnished room, fuel, light and service, may be had at private houses for from $12 to $16 per month.

College students who occupy rooms in the College buildings provide their own furniture, which costs on an average of from $8 to $12 each. This furniture

lasts the careful student as long as he remains at College, and is sold at a fair price when he leaves, if well preserved.

No deduction is made in the College charges, if the student leaves, unless it be for sickness, and that with the advice and consent of the Faculty.

Funds remitted for the payment of bills should be directed to the Treasurer of the College. Parents and guardians are urgently advised that young men at College have very little need of pocket money, and in general it would be safest for the student, cheapest for the parent or guardian, and best for the College to commit the funds of the student to the President, or to one of the Professors, who will attend to his wants and discharge his bills. Trouble in the matter of discipline often arises from the fact that some of the students are supplied too freely with money. The College charges are in all cases required to be satisfactorily settled before the student will be permitted to enter upon a second session. No student is allowed to graduate, nor will a certificate of honorable dismissal be given till all arrearages are paid.

PRIVILEGED STUDENTS

Tuition fees are remitted in the following cases:

1. Young men giving satisfactory evidence of their intention to preach, and regularly endorsed by their respective denominations.

2. The sons of ministers of any denomination engaged in the regular work of the ministry and dependent upon that for their support.

3. The sons of superannuated or deceased members of Holston Conference of the M. E. Church, South.

Privileged students are expected to pay all fees except that for tuition. In case of failure to meet these charges, the favor of free tuition will be withdrawn.

LOAN FUND

There are two principal loan funds for the aid of ministerial education. One was established by Leon Jourolmon, Esq., of Knoxville, Tenn., by furnishing $200 per annum for this purpose during several years; the other by the Wytheville district several years ago, through the agency of Rev. W. W. Pyott, at that time presiding elder of this district. The loans from these funds are so arranged that a portion falls due each year and is available for new loans. Such funds are very much needed and it is hoped that friends of ministerial education will continue to increase the amount until it becomes much larger than at present. Applications are passed upon by a committee of the Faculty and the Executive Committee for the Jourolmon Fund. In case of loans granted from the Wytheville Fund the Presiding Elder in charge of the Wytheville District is also consulted. Besides these there are three other small funds.

SHOEMAKER SCHOLARSHIPS

Col. J. L. Shoemaker, who died at Gate City, Va., January, 1894, and whose will was probated in Scott County Court the 14th day of February, 1894,

left to Emory and Henry College some eight or ten thousand dollars of his estate for the purpose of establishing free scholarships for poor and deserving young white men. His will appoints trustees of the fund, and allows them to pay out of the annually accruing interest the tuition of each beneficiary, and also appropriates a sum to buy necessary books and stationery. The trustees are Hon. Ezra Carter and R. C. Strong, Esq., of Gate City, Va., and Patrick Hagan, Esq., of Dungannon, Va.

Under the laws of the State only Virginians can receive the benefit of the fund, and applications should be made to the above trustees.

Colonel Shoemaker showed great wisdom in establishing this form of endowment. If the fund is carefully preserved and administered, hundreds may rise up to bless his name and memory. The College earnestly hopes that other friends of Christian education may follow his example, thus enabling the institution to reach and educate a class of most deserving young men whose education promises much to both Church and State.

PRIZE MEDALS

1. For the encouragement of proficiency in Oratory there has been established, through the liberality of Wyndham Robertson, Esq., a sufficient and permanent fund of which the income, in the form of a gold medal, with expressive sentiments and emblems, is bestowed at each Annual Commencement upon the student in the Junior or Senior class who excels in Composition and Oratory.

2. The Collins prize for excellence in English Composition, founded by Rev. Charles Collins, D. D., first president of the College, is awarded in the form of a gold medal.

3. To increase interest and promote scholarship in the Natural Sciences, a gold medal is annually awarded to the student who attains the highest grade in this department. The medal is furnished from a permanent fund established by the late Col. William Byars. Candidates for the prize in Natural Sciences must attain to a required standard of proficiency in Biology, Physics, Geology, Mineralogy, and the Chemistry of the Sophomore and Junior years.

4. During the session '88-'89, the late Col. Frank E. Williams, a graduate of the College, donated a permanent fund, the income from which furnishes a handsome medal for Declamation, awarded annually to the best declaimer in the Freshman and Sophomore classes.

5. The Peery Prize has been established through the liberality of John B. Peery, Esq., to arouse a deeper interest in the study of History, Economics, and Civics. This medal is conferred on the student submitting the best essay on subjects assigned by the professor in charge of the department of History and Political Science.

This prize is open to any student of the College. Competitors are advised that the essay should be thorough, expressed in good English, and not needlessly extended. The papers must be submitted on or before May 1, of each year.

The subjects assigned for this contest in 1913-14 were "Commission Form of Government in the South," "The Eight Hour Day in American Labor," "State Banking in Virginia," "Manufactures and the Underwood Tariff."

The subjects assigned for 1914-15 are: "Blue Sky Legislation," "Our War Tax of 1914," "The Freight Rate Controversy," "Is Cotton King?"

HONORS AND PRIZES AWARDED AT COMMENCEMENT, 1914

Wyndham Robertson Prize for Oratory.— C. R. Brown, of Virginia.

Collins Prize for English Composition.—J. W. Bain, of North Carolina.

Williams Prize for Declamation.—R. N. Anderson, of Tennessee.

Peery Medal.—E. W. Moore, of Virginia.

Calliopean Medalists:

Debate: R. L. Osborne, of Virginia.
Improvement: A. M. Starnes, of Virginia.

Hermesian Medalists:

Debate: R. A. Duvall, of North Carolina.
Improvement: W. M. Stem, of Tennessee.

Era Medals:

Best Poem: J. W. Bain, of North Carolina.
Best Story: R. L. Osborne, of Virginia.
First Honor: R. L. Osborne, of Virginia.
First Honor in Oratory: O. L. Simpson, of North Carolina.

Beginning with Commencement 1913 the following distinctions are annually awarded: High honors to those graduates who maintain an average grade above 95 for their college course. Honors to those

graduates who have an average from 90 to 95. Departmental honors for those Seniors who have taken at least three courses in any subject and have an average grade of 90 or more.

In the Freshman, Sophomore and Junior classes honors are awarded those who have a general average grade of 88 or more on the year's work.

The following honors were awarded at Commencement, 1914, in accordance with the above:

HONORS

Seniors: Bell, R. W.; Bondurant, C. W.; Osborne, R. L.; Simpson, O. L.

Juniors: Henry, Homer; King, V. S.; Stuart, W. P.

Sophomores: Arnold, C. W.; Bain, J. W.; Compton, C. D.; Quillen, C. C.; Shelton, F. B.; Weaver, C. W.

Freshmen: Currie, L. M.; Dean, J. K.; Nickel, W. P.; Orr, J. B.; Perry, W. T.; Randall, Z. B.; Rawlings, F. P.; Rice, K. C.; Scott, C. H.; Stem, W. M.; Weaver, R. L.; Wolfe, B. C.

Departmental Honors: English: Bondurant, C. W.; Wright, B. M.; German: Yost, Miss Letitia; History and Economics: Moore, E. W., Bell, R. W.; Psychology and Education: Moore E. W., Osborne, R. L.; Science: Bondurant, C. W.; Social and Political Science: Simpson, O. L.

The following degrees were conferred in the regular College course:

Bachelor of Arts

Akers, Miss Mary Anne, Virginia.
Bell, Robert Wellford, Virginia.
Bondurant, Charles Withers, Virginia.
Brown, Charles Robert, Jr., Virginia.
Browning, Karl Dickenson, Virginia.

Carroll, Robert Paris, Virginia.
Crowgey, John Howard, Virginia.
Helvey, John Granville, Virginia.
Hillman, Rolfe Louis, Virginia.
Lovett, Charles Edgar, Alabama.

McNeer, Fred Arnold, North Carolina.
Moore, Early Wiley, Virginia.
Mullens, Robert Elmore.
Osborne, Roy Lee, Virginia.
Simpson, Oscar Livingston, North Carolina.

Stout, Fred W., Tennessee.
Summitt, John Widener, Tennessee.
Wright, Burt Melvin, Virginia.
Yost, Miss Letitia, Virginia.

Roll of Students

Allen, William Donaldson.....Tennessee
Anderson, Richard Nathan.....Tennessee
Asbury, Reese Patrick.....Virginia
Bain, James William.....North Carolina
Beverley, Edgar Rhea.....Virginia
Blackard, Charles Galloway.....Tennessee
Blackard, William Freeman.....Tennessee
Blakemore, John Augustus.....Virginia
Bolton, William Paul.....Virginia
Browder, Eli Jefferson.....Tennessee
Browning, Francis Marion.....Virginia
Bruce, Claude Watson.....Virginia
Bruce, Haynes Hoge.....Virginia
Buchanan, Frank McCarty.....Virginia
Buchanan, Garland Campbell.....Virginia
Chee, Leo.....China
Clark, Wm. D.....Virginia
Coan, John B.....Texas
Cole, Fred Newton.....Virginia
Cole, Lee Marion.....Virginia
Cole, Madison B.....Virginia
Copley, John Andrew.....Virginia
Cox, Cammet Baron.....Virginia
Cox, Charles Mander.....Virginia
Cox, Lemuel Caleb.....Virginia
Craig, Charles F.....Tennessee
Craig, William Hoover.....Tennessee
Crenshaw, John B.....Tennessee
Crowgey, Richard Reginald.....Virginia
Currie, Lauchlin McLaurin.....Virginia
Dean, Henry Lee.....Virginia
Dean, John Kerr.....Virginia
Dennis, Percy Vicars.....Virginia
Dickenson, Rob Roy.....Virginia
Duvall, Rufus Avory.....North Carolina
Dyer, Harrell Stras.....Virginia

Eastwood, Charles Glenn.....Virginia
Ely, Robert Burroughs.....Virginia
Farrier, Paul Henry.....Virginia
Fields, Emmett Alfred.....Virginia
Frazier, Frederic Emerson.....Tennessee
French, Allen Crockett.....Tennessee
Fugate, Arthur Peter.....Virginia
Gardner, Frank Henry.....Alabama
Gardner, William Rush.....Virginia
Garland, Clarence Eugene.....Tennessee
Gibbs, Alfred C.....North Carolina
Gibson, Samuel Vance.....Virginia
Godfrey, Allie Howard.....North Carolina
Goodman, Paul Edward.....Virginia
Graham, Gale Joe.....Virginia
Graham, Ornan Eliezer.....Virginia
Grant, George Bass.....Texas
Greer, Henry Woodfin Grady.....Virginia
Hale, Chapman McComas.....Virginia
Hale, Percy Herbert.....Virginia
Handy, Franklin Elmore.....Virginia
Handy, Laurens Duvall.....Virginia
Harkrader, Vance Creighton.....Virginia
Harmon, Judge Albert Richardson.....Virginia
Harris, John Ely.....Virginia
Hayter, Harry Milton.....Virginia
Helton, Joseph Ralph.....Virginia
Henry, Homer.....North Carolina
Honaker, James Eugene.....Virginia
Horne, James Carl.....Virginia
Houk, Guy Lackey.....North Carolina
Hounshell, David Washington.....Virginia
House, Robert Wood.....Tennessee
Huff, Hugh White.....Virginia
Hurley, Dwight Pennington, Jr.....Virginia
Hurley, Willie Neel.....Virginia
Hutton, Clark Porterfield.....Virginia
Jackson, Samuel Dorsey.....Tennessee

Johnson, Orville Bruce.....Virginia
Johnston, Frank Karl.....Virginia
Johnston, Jasper B.....Tennessee
Jordan, Henry Watson.....North Carolina
Jordan, Oscar Perry, Jr.....Virginia
Keith, Samuel Jackson.....Tennessee
Ketron, Everett Kyle.....Virginia
King, Vance Sutton.....Virginia
Knight, James Thomas.....Virginia
Knight, Kenneth Rayner.....Virginia
Lane, Earle Court.....Virginia
Lotspeich, Robert Baldwin.....Tennessee
Mahoney, John A., Jr.....Virginia
Martin, Samuel Aubrey.....West Virginia
McClellan, William Zachariah.....Virginia
McClure, Roy Campbell.....Virginia
McConnell, Orleans Gayle.....Virginia
McDonald, Will Lewis.....Virginia
Melton, Heath A.....Virginia
Miller, James Shannon, Jr.....Virginia
Mort, James Richard.....Virginia
Moss, Vint Robert.....Virginia
Nakamura, Kenjira.....Japan
Neal, Wiley S.....Virginia
Nickels, L. C.....Virginia
Nickell, William Paul.....Virginia
Orr, George Wolfe.....Virginia
Orr, John B.....Tennessee
Owens, Harrison.....Virginia
Parks, Fred Clifton.....Virginia
Parrott, Robert Ross.....Tennessee
Patton, Neal M.....Tennessee
Peery, Garland.....Virginia
Peery, John Richard.....Virginia
Perry, William Tucker.....Tennessee
Phlegar, Archie Strader.....Virginia
Porter, James Sullivan.....Mississippi
Quillen, Claude Calloway.....Virginia
Randall, Zenas Buford.....North Carolina

Rawlings, Fred Painter.....Tennessee
Reynolds, James Hugh Franklin.....Tennessee
Rhudy, Burt Cecil.....Virginia
Rivers, Samuel Harvey.....Virginia
Rodgers, James B.....North Carolina
Rose, Henry Rufus.....Tennessee
Roy, Andrew Henry.....Virginia
Russell, Creed Harrison.....Virginia
Schirmer, Joe Brown.....Kentucky
Schoolfield, Ray Floyd.....Tennessee
Shelton, Floyd Bunyan.....North Carolina
Shufflebarger, Curtis Lockhart.....Virginia
Siler, Clifton K.....Georgia
St. John, Frank Austin.....Tennessee
St. John, Willie Brown.....Tennessee
Snapp, John Henry.....Virginia
Starnes, Alonzo Morton.....Virginia
Starnes, George Talmage.....Virginia
Starnes, Joseph Henry.....Virginia
Steele, Charles Keele.....Virginia
Stem, William Marion.....Tennessee
Stockton, Paul Alexander.....Indiana
Stone, James Ralph.....Virginia
Stuart, Walter Preston.....Virginia
Thomas, Edison Macaulay.....North Carolina
Tyler, Carter.....Virginia
Weaver, Charles Walter.....Virginia
Weaver, Robert Lee.....Virginia
White, Blaine Chester.....Virginia
Widenhouse, Ernest C.....North Carolina
Williams, Ernest Ralph.....Tennessee
Wimmer, Dallas Preston.....Virginia
Withers, Arthur Speece.....Virginia
Wolfe, Bardie Clinton.....Virginia
Wolfe, Raymond David.....Virginia
Wolfe, Victor Smith.....Virginia
Wright, Onnie Corless.....Virginia

TOTAL ENROLLMENT

College	150
Fitting School	63
Summer Session	55
	268
Counted twice	29
Total	239

Summer Session

Summer Session Faculty 1915

President

DR. CHAS. C. WEAVER

A. B., Trinity College; Ph. D., Johns Hopkins University; President Emory and Henry College

Manager and Professor of Education

PROFESSOR RAYMOND BELLAMY

A. B., Moore's Hill College; A. M., Clark University; Professor of Education and Psychology, Emory and Henry College

Latin

PROFESSOR J. N. BROWN

A. B., Emory and Henry College; A. M., Chicago University; Professor of Latin, Emory and Henry College

Physics

PROFESSOR FRED ALLISON

A. B., Emory and Henry College; Graduate Student, Johns Hopkins University and Chicago University; Professor of Physics, Emory and Henry College

Mathematics

PROFESSOR DOUGLAS RUMBLE

A. B., Emory College (Ga.); A. M., Harvard University; Assistant Professor of Mathematics, Emory College, Ga.

MR. FRED STOUT

A. B., Emory and Henry College, 1914; *Instructor in Mathematics*

Laboratory Assistant in Physics

MR. H. C. GRAYBEAL

A. B., Emory and Henry College, 1913

General Statement

The first regularly organized Summer Session of Emory and Henry College began on June 17, 1912, and continued nine weeks, closing August 17.

The results were so satisfactory to all concerned that by Christmas of 1912 nearly fifty per cent more students than were enrolled in 1912 had indicated their intention to enter the session of 1913, beginning June, 1913.

During the 1912 Summer Session thirty students, including four young ladies, entered the work. During the 1913 Summer Session about forty-five students were enrolled. Among these were several young ladies. If any one feature of the Summer Courses predominates in the purpose of the Faculty, it is an earnest determination that the quality of the summer work shall be equal to that of the regular sessions of the College.

The session for 1914 began Wednesday, June 10, and closed Wednesday, August 12. During this session work in Latin, Physics, Mathematics, Psychology and Education was given. Fifty-five students were enrolled and everyone connected with the school considers the session as most successful.

Summer School Enrollment for 1914

Elizabeth Aston
Mary Anne Akers
R. V. Akers
R. N. Anderson
C. G. Blackard

John A. Blakemore
Roscoe Bowyer
H. H. Bruce
R. R. Buckley
Quincey Calhoun

Dennis Compton
John H. Crowgey
Percy V. Dennis
H. S. Dyer
C. G. Eastwood

L. W. Elrod
E. A. Fields
Howard Godfrey
G. J. Graham
H. C. Graybeal

F. E. Handy
Homer Henry
D. P. Hurley
William Hurley
C. P. Hutton

R. S. Hutton
G. M. Hollandsworth

James Inouye
S. D. Jackson
J. A. Johnson
O. B. Johnson
E. C. Lane

James S. Long
C. E. Lovett
L. C. Nickels
William T. Perry
Claude Quillen

C. H. Russell
Myra Shearer
Leola Snodgrass
W. D. Smith
Minna Sproles

Bess St. John
W. M. Stem
A. M. Starnes
C. K. Steele
Fred Stout

Frank Suddath
J. W. Summitt
J. Albert Turner
W. F. Wampler
D. P. Wimmer

B. C. White
R. V. Wolfe

F. N. Cole

Alumni of the College

We earnestly request any information that will enable us to make this list more accurate and shall be very grateful for any interesting facts concerning the life and labors of Emory and Henry's sons.

1843

*John G. Winniford	Teacher	Virginian
*Benj. V. Irvine	Teacher	Georgian
*M. C. Fulton	Planter	Virginian
*James K. Holiday	Teacher	Native of Illinois
*William F. Harris	Merchant, Minister	North Carolina
Wm. N. Harman	Lawyer	Hollybrook, Va.

1844

Robert W. Watts	Minister Va. Conference	Cave Spring, Va.
†Samuel G. Smith	Colonel C. S. A.	Tennessean
*Jesse E. Hoskins	Teacher	North Carolinian
*Wm. L. Van Eton	Minister, Teacher	North Carolinian
David C. Caldwell	Planter	Milan, Tenn.
Yancy B. Shepard		Tennessean

1845

*James A. Davis	College Professor	Virginian
*Wm. B. Eagan	Circuit Judge	Virginian
*Andrew J. Fleming		North Carolinian
Nathan J. Fleming		North Carolinian
*Wm. T. Gannaway	Teacher	Trinity, N. C.
*James D. Gwynn	M. D.	North Carolinian
*John B. Mitchell	Geologist	Tennessean
*Richard H. Rives		Tennessean

*Deceased. †Killed in battle.

Sterling F. Watts	Lawyer, Judge	Tazewell, Va.
*John W. Whitmore	M. D., Legislator	Tennessean
*Robert H. Wyche	M. D.	North Carolinian

1846

†Wm. E. Jones	Brigadier-Gen. C. S. A.	Virginian
*Jos. H. Price	Minister	Virginian

1847

*Abel J. Brown, D. D.	Minister	Virginian
Wm. H. Faulkner	College President	Virginian
*Nathan A. Sullins	Planter	Tennessean
*James P. Snapp	Farmer	Blountville, Tenn.

1848

John T. Everett	College President	Danville, Va.
*Henry D. Clayton	Major General C. S. A., Circuit Judge	Alabamian
*Jas. Y. Bailey	Teacher	Virginian
*Thos. T. Edmondson	M. D.	Virginian
*John Goode	Lawyer, Congressman	Washington, D. C.
*Francis Hutton		Virginian
*Jas. D. Johnson	Lawyer	Virginian
*Robert Monroe	Lawyer	South Carolinian
*Geo. E. Naff	Minister, College Pres.	Tennessean
*Wm. E. Peters, LL. D.	Prof. Latin Univ. Va.	Charlottesville, Va.
*Robert Ridgeway	Ed. Richmond Whig, M.C.	Virginian
*Robert Watkins	Teacher	Virginian

1849

*John W. Blakey		Virginian
*D. H. R. Campbell	Lawyer	Tennessean
Wm. J. T. Glenn	Planter	Spartanburg, S. C.
Thomas A. Hopkins		Noxube Co., Miss.
*J. S. Kennedy, D. D.	Minister Holston Conf.	Knoxville, Tenn.
John S. Mitchell	M. D.	Bedford City, Va.
George W. Peake	Planter	Union Dist., S. C.

*Deceased †Killed in battle.

Glenn D. Peake	Civil Engineer	South Carolinian
John C. Poston	Lawyer	Virginian
Wm. C. Richards	Planter	Columbus, Miss.
Richard W. Sanders	M. D.	Max Meadows, Va.

1850

Richard L. Childers	Minister	Louisiana
William Findlay	M. D.	Sparta, Tenn.
John B. Gilliam	Teacher	Virginian
Geo. L. Greer	Planter	Tennessean
Charles A. Hundley		Virginian
James L. Jones	College President	Columbia, S. C.
Wm. C. King	Teacher	North Carolina
James O. Patton	Druggist	Birmingham, Ala.
Robert Sayers	Farmer, Legislator	Wytheville, Va.
David Sullins, D. D.	Minister, College Pres.	Knoxville, Tenn.
Benjamin Taliaferro		Virginian
John P. White	Judge Court of Appeals	Austin, Texas
A. J. Wigglesworth		Virginian
F. C. Williams	Banker	Tyler, Texas
Franklin E. Williams	Lawyer	Tennessean

1851

Wm. B. Allen	Legislator	Alabamian
John M. Carmack	Lawyer, Judge	Tennessean
John M. Davis	Farmer, Merchant	Virginia
Wm. C. Dodd	Teacher	Georgia
John M. Fleming	Lawyer, Editor	Tennessean
Hugh A. Gwynn	Teacher	Virginian
Benj. N. Hatcher	M. D.	Floyd C. H., Va.
Samuel M. Lowrie	Lawyer	Florida
Wm. T. Wall		Virginian
Landon C. Wisdom	Teacher	La Grange, Ga.

1852

Alex. M. Davis	Lawyer, M. C.	Virginian
G. M. Everhart	Episcopal Minister	Alabamian

Deceased.

*Jas. N. Gannaway	Teacher	Virginian
*Harvey Hogg	Colonel U. S. A.	Tennessean
*Harvey G. Johnston	M. D.	Virginian
*Samuel T. Logan	Lawyer, Judge	Knoxville, Tenn.
*Andrew Lybrook	Lawyer, State Senator	Virginian
*Wm. H. Lyle		Jonesboro, Tenn.
Abner McCabe		Virginian
*Wm. K. McDowell	Farmer	Virginian
*Geo. P. Rathbone		Louisianian
Byrd R. Rogers	Planter	Texas
*Wm. Sandige	Farmer	Sandige's, Va.
*Richard D. Simms	Lawyer	Virginian
Milton W. Simms	Planter	Texas
Granville P. Staley	Lawyer	Memphis, Tenn.
Jas. D. Thomas	Lawyer, Legislator	Dallas, Texas
*Elbert D. Willet	Lawyer, Legislator	Alabamian

1853

Jas. A. Bartley	Author, Poet	Virginian
*George W. Brooks	Judge U. S. Court	North Carolina
*Joshua C. Fant	M. D.	Mississippian
Jesse H. Goss		Georgian
*Winton C. Grant	Lawyer	Tennessean
*Jas. P. Kelly	Lawyer, Judge, Editor	Virginian
*Thos. M. Logan	Lawyer	Texan
G. W. McClanahan	Minister, Teacher	Texas
Jas. McDowell	Farmer, Legislator	Buchanan, Va.
Jas. N. Neblet	Lawyer	Tennessean
*Thad. P. Thomas	Minister	Tennessean

1854

Isaac Alexander	Teacher	Kentucky
Jas. T. Davis		North Carolina
Chester C. Dubose	Civil Engineer	Alabamian
Maryatt R. Elliot	Minister, Lawyer	Gallatin, Tenn.
*Edwin W. Gordon	M. D.	Virginian

*Deceased.

John H. Halley	Lawyer, Judge	Illinois
*Pollock B. Lee	Lawyer	Tennessean
R. N. Price, D. D.	Min., Editor, Historian	Morristown, Tenn.
*Albert G. Pendleton	Lawyer	Marion, Va.
G. W. W. M. Simms	Lawyer	St. Louis, Mo.
*James A. Strother		Virginian
*Josiah Teeter	Lawyer	Virginian
*Robert N. Thach		Alabamian
Albert M. Wall	M. D.	Alabama

1855

Joseph D. Armstrong		Georgia
*David C. Atwood		Kosciusko, Va.
Edwin P. Clark	M. D.	Haymarket, Va.
*John A. Emerson		Tennessean
*Samuel D. Goodall		Savannah, Ga.
*Don P. Halsey	Lawyer	Virginian
*Edwin S. Halsey	Farmer, Banker	Virginian
*Wm. H. Lilly	M. D.	Concord, N. C.
*Joseph M. Logan	Lawyer	Virginian
Robert O. Peatross	Lawyer, State Senator	Bowling Green, Va.
*Luther M. Shaffer	Ex-U. S. Consul	Port Hope, Can.

1856

J. L. Buchanan, LL. D.	Ex-Pres. Univ. Ark.	Sweetwater, Tenn.
Alfred S. Franklin	Teacher	Georgia
*Theo. F. Harris	Merchant	Jonesville, Va.
Thomas W. Haynes	Minister, Teacher	Arkansas
*Wm. T. Morgan	M. D.	Virginian
James W. Thompson		Mississippian

1857

Lewis J. Cheeley	Teacher	North Carolina
*Robert Crockett	Lawyer	Wytheville, Va.
John H. Davis	Lawyer	Kentucky
*John H. Fulton	Lawyer, Judge	Wytheville, Va.
*J. P. Garland, D. D.	Minister Va. Conference	Richmond, Va.

*Deceased.

*Robert C. Hammett		Virginia
Grief Lamkin	Farmer	Danville, Va.
Samuel S. Lilly		North Carolina
*James R. Love	Col. C. S. A., Lawyer	North Carolina
*Geo. V. Litchfield	Farmer	Abingdon, Va.
*John P. Sheffey	Lawyer, Judge	Marion, Va.
Wyndham R. Trigg	Lawyer	Greenville, Miss.
John V. Thomas	Farmer	Smyth Co., Va.
Jere S. Williams	Minister Alabama Conf.	Auburn, Ala.
*Henry W. Wills	Farmer	Virginian

1858

Daniel Arrington	Merchant	Danville, Va.
Nathan Bachman	Presbyterian Evangelist	Sweetwater, Tenn.
Patrick H. Cabell	Teacher	Nelson Co., Va.
W. G. W. Farthing		Virginia
*Samuel Hale	Staff Officer C. S. A.	Virginian
*Daniel C. Miller	Lawyer, Judge	Marion, Va.
*John R. Neal	Lawyer, State Senator M. C.	Tennessean
*Jonathan Richmond	Lawyer	Virginian
*Johnivy M. Sharpe	Minister, Magistrate	Nashville, Tenn.
*I. E. Shumate	Lawyer, Legislator	Dalton, Ga.
Pat R. Taliaferro	Teacher	Georgia
David C. Walker	Teacher	Longstreet, Ga.
*A. W. Winston	Farmer, Teacher	Amherst Co., Va.

1859

*Samuel R. Bachman		Tennessean
Lawson H. Carter	Teacher	Marianna, Fla.
Rees B. Edmondson	Lawyer	Memphis, Tenn.
*Jas. S. Greever	General C. S. A., State Senator, Farmer	Virginian
*Joel G. Hamilton	Planter	Durant, Miss.
*Henry E. Jones	Lawyer	Alabamian
*Samuel Leece	Farmer, Legislator	Virginian
*Asa Vaughan		Alabamian

*Deceased.

*Wm. H. Watterson	Lawyer	Rogersville, Tenn.
*Jas. W. Wilbanks		Louisiana
*S. S. Williams		Alabama
Samuel T. Williams	Editor	North Carolina
Jesse Wood, D. D.	Editor	Alabama
*Epenetus M. Davis	Teacher	Prattsville, Ala.
Philip C. Eubank		Virginian
*Jasper N. Malicote	M. D.	Virginian
†Jas. T. Davis		Glenville, Ala.

1860

*T. A. S. Adams, D. D.	Minister, Author, Poet	Mississippian
*A. C. Bledsoe, D. D.	Minister Va. Conference	Virginian
*Jas. E. Compton		Mississippian
*Jas. A. Dold		Virginian
Wm. F. Dold		Virginian
*Thos. N. Fowler		Alabamian
S. Thomas Frazer		Alabamian
Theo. M. Fulton	Teacher	Georgia
James Hayes	Insurance Agent	Durant, Miss.
Henderson Presnell	Government Officer	Washington, D. C.
Joshua Ross	Cherokee Chief	Muscogee, Okla.
Oscar W. Spriggs	Farmer	Virginian
†James E. Vawter	Teacher	Virginian
William Wilson		Virginian
J. R. Winchester		Georgia

1865

Wm. G. Galloway	Staff Officer C. S. A.	Virginia
*Andrew S. Giles	Lawyer, Legislator	Georgia
Wm. P. Hayes	Teacher	Texas
*Thomas F. Horton	M. D.	Mississippian
Alvin J. Kidd		Louisiana
*Thomas Lilly		North Carolina
Henry C. Lowry	Lawyer, State Senator	Bedford City, Va.
*Garnett McMillan	Lawyer, M. C.	Georgia

*Deceased. †Killed in battle.

*Henry C. Neal	Minister Holston Conf.	Abingdon, Va.
*Robert H. Parker	Minister, W. N. C. Conf.	Asheville, N. C.
R. W. Peatross	Lawyer, Judge	Danville, Va.
Charles B. Thomas	Lawyer	Wytheville, Va.
John F. Wood	Teacher	Virginia
*A. F. St. John	Farmer	Chilhowie, Va.
Glenn N. Turner		Virginia

1866

*Charles E. Vawter	Supt. Miller School	Crozet, Va.

1868

*Seldon Longley	Lawyer, Judge	Radford, Va.
Samuel N. Vance	Lawyer	Bristol, Tenn.

1869

*William F. Beatie	Planter	Arkansas
Braxton B. Comer	Gov. Alabama	Birmingham, Ala.
Charles M. Fulton		Virginian
E. E. Hoss, D. D.,LL. D.	Bishop, M.E. Church, S.	Nashville, Tenn.
*James W. Reid	Lawyer, Ex-M. C.	Lewiston, Idaho
*Lester C. Smith	Lawyer	Montgomery, Ala.
*James H. Turner	Lawyer	McDonough, Ga.
Virgil Crawford		Alabama
*John B. Stokley	Farmer	Tennessean
Thomas B. Stone	College Professor	Georgetown, Tex.
H. H. Wilkinson	Merchant	Tennessee

1870

Jos. B. Anderson		Danville, Va.
Thos. L. Arnwine	Lawyer	Athens, Tenn.
Jack Buchanan	Farmer	Glade Spring, Va.
Jno. A. Buchanan	Judge Supreme Court of Va., Ex-M. C.	Emory, Va.
*F. A. Buhrman	Farmer, Minister	Virginian
*Andrew P. Catron		Virginian

*Deceased.

L. H. Copenhaver	Teacher	Bristol, Va.
Samuel R. Crockett	Farmer	Wythe Co., Va.
Samuel W. DeBusk	Farmer, Editor	Trinidad, Col.
*John P. Dickey	Minister Holston Conf.	Los Angeles, Cal.
Joseph S. Espy	Teacher	Clayton, Ala.
*Thomas C. Nolan	Lawyer	McDonough, Ga.
*Thomas P. Smith		Alabamian
David P. Watson	Farmer	Pulaski, Va.
*Ariosto A. Wiley	Lawyer, M. C.	Montgomery, Ala.
Wm. F. Wilkinson	Teacher	Prattsville, Ala.

1871

Thomas J. Boyd	Lawyer	Athens, Tenn.
*Elwood P. Burnett	Teacher	Greeneville, Tenn.
Charles E. Dosser	Lawyer	Syracuse, N. Y.
*John P. Edmondson	Lawyer	Memphis, Tenn.
Henry B. Goodman	Lumber Merchant	Galveston, Texas
*Wiley E. Jones	Probate Judge	Alabama
R. Howard Jones	Teacher	Autaugaville, Ala.
*John T. McTyeire	Banker	Nashville, Tenn.
Albert M. Rambo	D. D. S.	Montgomery, Ala.
Alex. N. Shoun	Lawyer	Greeneville, Tenn.
Samuel W. Small	Editor, Lecturer	Atlanta, Ga.
*Barton W. Stone	Farmer	Alabamian
*Edwin L. Whipple	Lawyer	Alabamian
*John B. Shipley	Lawyer	Jonesboro, Tenn.
*M. A. Wescott	Druggist	Montgomery, Ala.

1872

*Joseph S. Adams	Superior Court Judge	Asheville, N. C.
T. W. Fullilove	M. D.	Vaiden, Miss.
George W. Gates	Merchant	Nashville, Tenn.
Leonard K. Hart	Merchant	Nashville, Tenn.
Frank G. Hagan	Lawyer	Kansas City, Mo.
D. S. Hearon, D. D.	Minister	Gate City, Va.
*James W. Hunter	Merchant	Nashville, Tenn.

*Deceased.

F. Z. T. Jackson	Teacher	Texas
P. B. Johnson	Lawyer	Reidsville, N. C.
Ed. Longley, Jr.	Merchant	Texas
*A. P. McFerrin	Minister Tenn. Conf.	Clarksville, Tenn.
Henry B. Morrow	Merchant	Nashville, Tenn.
*John E. Paine	M. D.	Mississippian
Wm. K. Phillips	Merchant	Nashville, Tenn.
*Edmund H. Taylor	Editor	Brownsville, Tenn.
Arthur Traynor	Lawyer, Judge	Cleveland, Tenn.
C. L. Umberger	Teacher	Whitewright, Tex.
*Frank Weakley	Teacher	Tennessean
S. H. Werlein, D. D.	Minister	New Orleans, La.
George W. Booth	Merchant	New Orleans, La.

1873

Bennett D. Bell	Lawyer, Judge	Gallatin, Tenn.
John N. Campbell	Lawyer	Asheville, N. C.
Thomas M. Clark	Banker	Verona, Miss.
Wm. M. Cundiff	Teacher	Siloam, N. C.
Josiah W. Douglas	Teacher	Brunswick, Tenn.
Wm. B. Earnest	Business	Abingdon, Va.
Samuel L. Fain	Minister Tenn. Conf.	Tennessee
Elbert M. Goolsby	College Professor	Halsey, Ky.
Eugene E. Gray	Lawyer	Winston, N. C.
*Emerson J. Griffith	Lawyer, Legislator	Virginian
T. B. Holloman, D. D.	Minister Miss. Conf.	Port Gibson, Miss.
*Canaro D. McTeer	Minister, Merchant	Virginian
James M. Moore	M. D.	Spring Hill, Tenn.
*Walter E. Preston		Virginian
James R. Preston	Teacher	Natchez, Miss.
*Joseph H. Ransom	Lawyer	Texas
William W. Spiller	Merchant	Tennessean
Ben. H. Stone	Merchant	Fayetteville, Ark.
Jno. L. Stubblefield	Lawyer	Nashville, Tenn.
Wm. W. Taylor	M. D.	Memphis, Tenn.
*Bryan B. Watkins	Lawyer	Dyersburg, Tenn.

*Deceased.

1874

*Benj. E. Atkins	College President	Russellville, Ky.
D. Atkins, D. D.	Minister W. N. C. Conf.	Weaverville, N. C.
*Frank T. Barr	Lawyer	Bristol, Tenn.
*Charles M. Brown	Minister	Tennessean
Isaac A. Burris	Judge, Cattle Raiser	Stratford, Okla.
*Benj. L. Cappell	Minister, Teacher	Brownsville, Tex.
*Thomas M. Cecil	College Professor	Sutherland, Fla.
David A. Cleage	Lawyer	Knoxville, Tenn.
Charles L. Davis	Teacher	Columbus, Ga.
*Samuel B. R. Dunn	Merchant	Glade Spring, Va.
John T. Hall		Wentworth, N. C.
*Vincent V. Harlin	Minister Arkansas Conf.	Bentonville, Ark.
*Henry E. Horne	Merchant	Glade Spring, Va.
D. W. Humphreys	Lawyer	Fort Worth, Tex.
Alson Hutton	Teacher	Grundy, Va.
Thornton P. Lenoir	Farmer	Fort Worth, Tex.
*Elbert S. Maloney		Nashville, Tenn.
*Wm. R. Peebles	Minister Tenn. Conf.	Nashville, Tenn.
Wm. H. Penland		Asheville, N. C.
John J. Ranson, D. D.	Minister	Murfreesboro, Tenn.
Henry C. Stuart	Gov. Virginia	Richmond, Va.
H. B. Stubblefield	Merchant	Clifton, Tenn.
Geo. G. Williams	Lawyer	Athens, Tenn.
Geo. W. Wilson	Minister Memphis Conf.	Jackson, Tenn.

1875

Robert J. Craig	Minister Tenn. Conf.	Gallatin, Tenn.
Wm. A. DeBusk	Editor	Trinidad, Col.
Walter R. Lambuth	M. D., D. D., Bishop M. E. Church, South.	Nashville, Tenn.
George F. Maynard	Lawyer	Friar's Pt., Miss.
Francis M. McGhee	Planter, Lawyer	Toledo, Ark.
John E. Naff	Minister	Blountville, Tenn.
Daniel L. Perkins	Lawyer	Forest Hill, Tenn.
Wm. W. Smith	Teacher	Rockwood, Tenn.

*Deceased.

John C. St. Clair	Farmer	Tazewell, Va.
William V. Wilson	Lawyer, Banker	Lynchburg, Va.

1876

Oliver T. Bentley	Lawyer	Lewisburg, Ark.
Wm. F. Booth	Lawyer	San Francisco, Cal.
S. W. Bransford	Minister Tenn. Conf.	Tennessee
*M. T. Browning	Lawyer	Virginian
*Frank P. Broyles	Teacher	Tennessean
*Robert E. Buchanan	Teacher	Virginian
Eugene A. Carsey	Merchant	Louisville, Ky.
John W. Chapman	Lawyer	Tazewell, Va.
John M. Dickenson	Teacher	Santa Barbara,Cal.
Albert R. Farris	Minister Missouri Conf.	Marshall, Mo.
Alfred P. Gillespie	Lawyer	Tazewell, Va.
Martin H. Honaker	Lawyer	Abingdon, Va.
*Alex. P. Kelley	Editor, Lawyer	Atlanta, Ga.
Wm. P. McDonald	Farmer	Tipton, Tenn.
*Oscar L. Miles	Lawyer	Ft. Smith, Ark.
James Q. Moore	Merchant	Nashville, Tenn.
R. W. Newson	Minister Memphis Conf.	Tennessee
Park Phipps	Lawyer	Kentucky
James K. Rector	Lawyer	San Saba, Texas
Peyton L. Stanton	Author, College Pres.	Fairmount, Ga.
Fred R. Stickley	Lawyer, Editor	Jonesville, Va.
D. R. Stubblefield	D. D. S.	Nashville, Tenn.
*J. A. Stubblefield	Minister, Teacher	Cleveland, Tenn.
Joseph J. Thomas	Farmer	Helton, N. C.
*Edward N. Tullis	Minister, Professor	Texan
W. D. Van Eaton	Cattle Dealer	Clarendon, Texas

1877

Chelsey F. Adams	Lawyer	Marshall, Texas
*Munford A. Austin	Lawyer	Pine Bluff, Ark.
John W. Carnes	Minister	Tennessee
Walter S. Catching	Lawyer	Georgetown, Miss.

*Deceased.

Henry H. Childers	Special Att'n'y U. S. Gov.	New York City
Joseph F. Delp	Cattle Raiser	Elk Creek, Va.
*Jas. B. Dibrell	Minister West Texas Conf.	Texas
Benjamin H. Elliott	Boatman	Belmont, Ala.
Wm. S. Hale	Legislator	Elk Creek, Va.
Francis B. Hutton	Lawyer, Judge	Abingdon, Va.
Samuel J. Jones	Teacher	Salado, Texas
Hugh L. McEldery	Farmer, Lawyer	Talladega, Ala.
Benj. P. Saunders	M. D.	Chilhowie, Va.
*Thomas S. Smith	Attorney General	Texan
Geo. R. West	M. D.	Chattanooga, Tenn.
Joseph C. Wysor	Lawyer	Pulaski, Va.

1878

Thomas C. Armstrong	Lawyer	Pleasant Hill, La.
*Edward H. Booth	Merchant	New Orleans, La.
Jas. S. Browning	Coal Operator	Roanoke, Va.
Wm. H. Butcher	Teacher	Locksburg, Ark.
George E. Cassell	Lawyer, Judge	Radford, Va.
Walter A. Crow	M. D., Prof. in Medical College	Atlanta, Ga.
Thos. J. Davenport	Baptist Minister	Kerrville, Tenn.
Eug. C. Dejarnette	Minister Texas Conf.	Texas
Frank A. Douglas	Author	Texas
James E. George	M. D.	Rockwood, Tenn.
George W. Jackson	Minister	Lenoir City, Tenn.
Van Ness Lewis	Cattle Dealer	Winters, Texas
James N. Lotspeich	Real Estate Agent	Morristown, Tenn.
*John D. Martin	Lawyer	Texas
William K. Martin	Teacher	Tennessee
*A. Fanning Miles	Lawyer	Virginian
John L. Prater	D. D.	Glade Spring, Va.
John G. Preston	Farmer	Abingdon, Va.
Jas. M. Rorex	Lawyer	Texas
Allius T. Saddler	Farmer, Lawyer	Mississippi
Robert P. Williams	Lawyer	Missouri
Chas. M. Yeates	U. S. Eng. Corps	Washington, D. C.
Wm. S. Yeates	State Geologist	Atlanta, Ga.

*Deceased.

1879

Raymond B. Allen	Lawyer	Sweet Home, Tex.
Joseph B. Dibrell	Judge Supreme Court	Seguin, Texas
John W. Flournoy	Lawyer	Beeville, Tex.
*Jas. B. Harrison		Arkansas
A. Fullen Horne	M. D.	Glade Spring, Va.
Wm. J. Houston	M. D.	Kansas
James F. Kelly	Teacher	Illinois
*Milton F. Kelley	Teacher	Virginia
*W. S. Montgomery	Farmer	Tennessee
*Thomas J. Kelly	Journalist	Atlanta, Ga.
Thomas A. Stone	Minister	Danville, Va.

1880

Edgar V. Carter	Lawyer	Atlanta, Ga.
Robert J. T. Davis	Teacher	Milton, Ore.
W. B. DeJarnette	A. M., M. D.	Commerce, Texas
*Jeff D. Fennell	M. D.	Seguin, Texas
Charles C. Fisher	College President	Millersburg, Ky.
Newton H. Gilmer	Banker	Grundy, Va.
Edw. C. Huffaker	Scientist	Chucky City, Tenn.
Rivers McNeill	Real Estate	Chicago, Ill.
*Fielding P. Miles	Teacher	Virginian
*Geo. W. Miles	Teacher	Radford, Va.
*Charles S. Porter	Teacher	Virginian
Edward L. Sharp	M. D.	Texas
*Ellis W. Ward	Teacher	Virginia

1881

Sam S. Alexander	Merchant	Marion, Va.
John M. Armstrong	Minister Texas Conf.	Texas
*Paul E. Barr		Virginian
*Wm. D. Cochran	Lawyer	San Angelo, Texas
Julius T. Davenport	Teacher	Bolton, Tenn.

*Deceased.

Robert C. Jackson	Lawyer, Judge	Roanoke, Va.
Wm. Y. Lewis	Lawyer	Dallas, Texas
Robert N. Phillips	Merchant	Chattanooga, Tenn.
E. Hawkins Powers	Lawyer	Jacksboro, Tenn.
John J. Stuart	Lawyer	Abingdon, Va.

1882

George A. Cole	Teacher	Johnson, Ark.
Wm. J. Horton	Lawyer	S. McAllister, Okla.
*Rufus W. Kite	Minister Holston Conf.	Tennessean
Thomas A. Lynch	Clerk Va. Senate	Tazewell, Va.
J. L. McCormack	Teacher	Comers Rock, Va.
*John M. Phillips	Lawyer	Tennessean
Edward J. Sexton	M. D.	Gilette, Wyo.
George R. Stuart, D. D.	Minister	Knoxville, Tenn.
William B. Sullins	Banker	Knoxville, Tenn.

1883

*Wm. F. Bowman	Teacher	Virginian
Alex. G. Crockett	M. D.	Max Meadows, Va.
C. M. Charles	Minister, Teacher	Puyallup, Wash.
Jacob M. Geisler	Farmer	Bristol, Va.
Mel. A. Huffaker	Teacher	Speedwell, Tenn.
J. A. Montgomery	Merchant	Chattanooga, Tenn.
C. R. Roadman	M. D.	Rankin's, Tenn.
S. M. Rutherford	Lawyer	Muscogee, Okla.
Chas. St. John	Lawyer	Bristol, Tenn.
Marion A. Yost	College Professor	Weaverville, N. C.

1884

Walter S. Ayers	Lawyer	Chicago, Ill.
C. M. Bishop, D. D.	College President	Texas
Rufus S. Brooks	Teacher	Wichita, Texas
R. M. Copenhaver	Farmer	Marion, Va.
*Wm. M. Dyer	College President	Abingdon, Va.
Henry T. Gaines	Minister Miss. Conf.	Mississippi

*Deceased.

Daniel S. Hankla	Teacher	Meadow View, Va.
V. W. Harrison	M. D.	Richmond, Va.
*C. G. Hillenberg	Teacher	Oceola, Va.
Eph. M. Lytle	Teacher	North Carolina
*Zebulum J. Price	Teacher	Virginian
F. W. Richardson	Civil Engineer	LaFollette, Tenn.
Rufus W. Roberts	Lawyer	Milledgeville, Ga.
*A. Pierce Sanders	Minister, Missionary	Virginian
James M. Scott	Mer., Real Est. Agent	Bristol, Tenn.
Benj. H. Sewell	Lawyer	Jonesville, Va.
John L. Summers	U. S. Clerk	Washington, D. C.
Harry P. Vories	Lawyer	Pueblo, Col.
Edward F. Witten	Farmer, Merchant	Tazewell, Va.

1885

Jesse L. Blakemore	M. D.	Muscogee, Okla.
James F. Carter	Minister	Texas
David S. Garland	Lawyer	Northport, N. Y.
Robert O. Huffaker	M. D.	Chucky City, Tenn.
James B. Hutton, D. D.	Minister	Jackson, Miss.
C. B. Neal	Farmer	Hatchett City, Ark.
Socrates Petrie	M. D.	Floresville, Tex.
Chas. Richardson	M. D.	Fayetteville, Ark.
Frank L. Sanders	Farmer	Chilhowie, Va.
R. G. Waterhouse, D. D.	Bishop M. E. Church, S.	Los Angeles, Cal.

1886

*Chas. Breedlove		Arkansas
A. C. Brewster	Lawyer	Greenwood, Ark.
Taliaferro Clark	M.D., U.S. Dept. of Health	Washington, D. C.
James W. Cole	Teacher	Meadow View, Va.
Richard P. Driskill	Teacher	Newport, Tenn.
Joseph L. Kelley	Judge Supreme Court	Bristol, Va.
*James T. Nolen	College President	North Carolina
Thomas C. Reece	College President	
David C. Sewell	Lawyer	Jonesville, Va.

*Deceased.

H. V. Copenhaver	M. D.	McMinville, Tenn.
A. J. Miller	Lawyer	Knoxville, Tenn.
Jesse B. Nelson	Lawyer	Newport, Tenn.
J. H. Umberger	Farmer	Wytheville, Va.

1887

Wm. J. Edmondson	Co. Supt. of Schools	Lodi, Va.
Geo. M. Gibson, D.D.	Minister	Dallas, Texas
T. Ashby Jordan	Baltimore Conference	Virginia
Wm. S. Neighbors, D.D.	College President	Bristol, Va.-Tenn.
*Louis M. Shumate		Georgia
J. Alex. Susong	Lawyer	Greeneville, Tenn.
John B. Thomas	Teacher Chicago Univ.	Chicago, Ill.

1888

Robert A. Anderson	Lawyer, Editor	Marion, Va.
Stonewall J. Brown	Minister	Portsmouth, Va.
Benj. H. Morrison	Teacher	Mississippi
*Nathan G. Newbill		
Thomas B. Rambo		
Frank Siler	Minister	Greensboro, N. C.
Walter Spence	Cong. Minister	Council Grove, Kan.
J. W. Wisdom	Merchant	Canton, Ga.

1889

E. V. Carson	Minister Va. Conference	Virginia
John C. Fant	Supt. Schools	Newton, Miss.
Pleas. L. Henderson	M. D.	Morristown, Tenn.
R. E. L. Humphreys	Chemist	Whiting, Ind.
N. P. Oglesby, Jr.	Farmer	Glade Spring, Va.

1890

Chas. R. Ames	Ex.-Judge Supreme Court, Okla.	City, Okla.
*Elbert S. Bettis	Minister	Tennessean
Chas. A. Brown	Minister, Teacher	Narrows, Va.
H. J. Dannenbaum	Lawyer	Houston, Texas

*Deceased.

Henry W. Fugate	Teacher, Co. Supt.	Fugate's Hill, Va.
*Wm. M. Gillespie	Minister	Virginian
D. Emory Hawk	Minister, D. D.	Texas
Robert Sayers	Lawyer	Wytheville, Va.
*William S. Sayers	M. D.	Wytheville, Va.
Walter L. Stanley	Lawyer	Portsmouth, Va.
J. T. Prichett		Nevada, Mo.

1891

E. L. Bain, D. D.	Minister	Winston, N. C.
David H. Bishop	College Professor	Oxford, Miss.
James L. Foust	Lawyer, Senator	Chattanooga, Tenn.
David D. Hull, Jr.	Lawyer	Roanoke, Va.
Lovick P. Miles	Lawyer	Ft. Smith, Ark.
John W. Taylor	Minister, Teacher	California
M. P. Warmuth	M. D.	Philadelphia, Pa.

1892

Edw. K. Bachman	Lawyer	Bristol, Tenn.
Samuel E. Crow	Minister	Washington
Emmett V. Graham	M. D.	Pennington Gap, Va.
Elbert W. Hale	Lawyer, Banker	Princeton, W. Va.
*John H. Jennings	Min. Memphis Conf.	Tennessee
John Witten Neal	Lawyer	Abingdon, Va.
*Jos. J. Prichett	Minister	Missouri
Charles H. Shannon	College Professor	Knoxville, Tenn.
Walter L. Umberger	Horticulturist	Konnarock, Va.

1893

Eugene Blake, D. D.	College Professor	Abingdon, Va.
Harden Alex. Cox	Lawyer	Independence, Va.
John McT. Dickey	Farmer	Independence, Va.
John P. Graham	Teacher	Culleoka, Tenn.
James McT. Miller	M. D.	Crockett's, Va.
Rufus B. Morgan	Teacher	Churchwood, Va.
*Edward S. Pyott	Teacher	Tennessean

*Deceased.

Daniel M. Sanders	M. D.	Chilhowie, Va.
Roby K. Sutherland	Minister	Emory, Va.
Edward E. Wiley	Minister	Bluefield, W. Va.

1894

Lacon H. Carlock	Lawyer	LaFollette, Tenn.
Chas. T. Davis	Minister	Texas
Murphy W. Morrell	Minister	Holston Conf.
Geo. C. Peery	Lawyer	Wise, Va.
Chas. W. Rankin	Missionary, Soochow Univ	China
R. N. Price, Jr.	Teacher	Batesville, Miss.
Jas. M. Robeson	Teacher	Tennessee
Homer F. Sloan	Banker, Merchant	Imboden, Ark.
James M. Terrell	Minister, Missionary	Brazil

1895

Chas. St. J. Butler	M. D., U. S. Navy	"The Castine"
Chas. G. Hounshell	Minister, Missionary	Korea
Thos. B. Holloman, Jr.	M. D.	Ittabena, Miss.
C. H. S. Humphreys	Chemist	Hutchinson, Kan.
Jas. L. Lawson	Lawyer	Wytheville, Va.
*Jos. N. McClure	Minister	Virginian
Geo. S. McNeal	Merchant	Bristol, Tenn.

1896

Albert E. Buchanan	M. D.	Cedar Bluff, Neb.
Chas. H. Baker	M. D.	Graham's Forge, Va.
Walter M. Cornett	Farmer	Max Meadows, Va.
Wm. G. Edmondson	Supt. of Schools	Virginia
Jos. A. McGuire	M. D.	Wise, Va.
W. O. Mims	Lawyer	Newport, Tenn.
C. H. Richardson	Lawyer, Co. Supt.	Rogersville, Tenn.
Jos. E. Wolfe	Minister	Princeton, W. Va.
Manley C. Warren	M. D.	Reading, Pa.
Jas. W. Young	Lawyer	Galveston, Texas

*Deceased.

1897

Wm. P. Buhrman	Minister	Pueblo, Col.
C. W. Crawford	Lawyer	Tennessee
S. W. Edmondson	Teacher	Meadow View, Va.
J. W. P. Graham	Teacher	Macon, Ga.
John Roberts	Lawyer	Bluefield, W. Va.
A. S. Thorne	Minister, Teacher	Montgomery, W. Va.

1898

W. B. Fulton	Banker	Wise, Va.
Jas. H. Groseclose	Minister	San Antonio, Tex.
Wythe M. Hull	Merchant	Marion, Va.
J. Foote Johnston	Teacher	Atlanta, Ga.
*Geo. H. Kendrick	Clerk	Meadow View, Va.
Jas. L. Mullins	Minister	St. Paul, Va.

1899

E. D. Atkins	Teacher	Lewisburg, Tenn.
H. C. Gilmer	Lawyer	Pulaski, Va.
A. P. Walker	Lawyer	Charlottesville, Va.
W. N. Wagner	Minister	Big Stone Gap, Va.
*G. S. Wiley	M. D.	Roanoke, Va.

1900

W. C. Carriger		California
W. S. Cox	Farmer	Jonesville, Va.
J. L. Hardin	Teacher	Emory, Va.
H. D. Karnes	Insurance Agent	Princeton, W. Va.
H. F. Woodhead	Intern'l Cor. School	Butte, Mont.

1901

H. B. Atkins	Minister	Texas
C. S. Cox	Farmer	Jonesville, Va.
W. S. Dangerfield	Lawyer	Princeton, W. Va.
S. G. Edmondson	Business Man	Bristol, Va.

*Deceased.

Jonce Hill	Teacher	Dawson, Texas
J. D. Neel	Journalist	Charleston, S. C.
R. A. Stewart	Minister	Spur, Texas
M. N. Walker	Teacher	Virginia
L. C. Groseclose	Teacher	Sparta, Tenn.

1902

Claude B. Bowyer	M. D.	Osaka, Va.
Hubert W. Browder	So. Express Co.	El Paso, Texas
John Crisman Hawk	Missionary	China
William M. Maiden	Teacher	Mobile, Ala.
Wm. M. Matthews	Lawyer	Okmulgee, Okla.
Ike Ashley Wynn	Lawyer	Fort Worth, Tex.

1903

Harold Carlock	Business	Bristol, Tenn.
Frank W. DeFriece	Lawyer	Bristol, Va.
Chas. Monroe Hale	Minister Florida Conf.	Florida
Eugene Blake Hawk	Minister	Texas
Rufus Morgan Hickey	Lawyer	Morristown, Tenn.
Chas. Peck Kelly	United Charities	Nashville, Tenn.
Warren Aston Maiden	Pharmacist	Abingdon, Va.
Jos. L. McGhee	Professor	Georgetown, Texas
Stanley Reeves	Civil Engineer	Tennessee
Robt. Pierce Shuler	Minister	Austin, Texas
Wm. Ellis Shuler	Student	Harvard University
Robt. H. Snodgrass	Teacher	Virginia
Ray Shearer Trent		Tennessee

1904

Fred Allison	Teacher	Emory, Va.
John Newman Brown	Teacher	Emory, Va.
*Harvey J. Graham		Virginian
Roy Harvey Johnston	Lawyer	Knoxville, Tenn.
Raymond A. Johnston	Minister	Illinois
Walter Roy Neal	Journalist	Savannah, Ga.

*Deceased.

Richard B. Ransom	Teacher	Kentucky
Chas. Offutt Shugart	Minister	Texas
Geo. Marvin Warren	Lawyer, Mayor	Bristol, Va.

1905

Jesse Y. Bowman	Minister Holston Conf.	Mississippi
Preston B. Cox	Lawyer	Texas
Harris M. Findlay	Student	Johns Hopkins
Walter A. Hull	Business	Hazard, Ky.
Thos. Kyle Kirk	Lawyer	Yazoo City, Miss.
Fred Thrasher Kelley	Salesman	Tennessee
Jack Harvelle Ray	Minister	New York City
Robt. Lorenzo Wiley	Teacher	Fries, Va.
Virgil B. Slaughter	Southern Ry. Office	Johnson City, Tenn.

1906

John H. Ashworth	College Professor	
Grover Booth	Farmer	Newbern, Va.
Robt. G. Crowgey	Y. M. C. A. Work	Jacksonville, Fla.
Wm. C. Elam	U. S. M.	Bristol, Va.-Tenn.
Earnest R. Early	Lawyer	New York
Hugh R. Hawthorne	Lawyer	Tazewell, Va.
Geo. L. Lambert	Minister	Athens, Tenn.
Wm. N. Neff	Teacher	Chilhowie, Va.
Robt. B. Platt	Minister	Tazewell, Va.
Wm. E. Poovey	Minister	W. N. C. Conf.
Frank E. Scott	Lawyer	N. Y. City
William P. Worley	Business	Jonesboro, Tenn.
Hiram E. Widener	Lawyer	Abingdon, Va.

1907

Gentry Cash	Ph. D.	Whiting, Ind.
Benj. Franklin Elliott	Physician	Moundville, Ala.
George Luther Kelly	College Professor	Center College, Ia.
Joe Brittain Perry	Teacher	Castlewood, Va.
Lacy Casper Reed	Teacher	Wash. Co., Va.
Geo. Allen Richardson	Business Man	India
John H. Russell	College Professor	Walla Walla, Wash.

Thomas J. Stephenson	Merchant	Kingsport, Tenn.
Samuel Neil Varnell	Teacher	Cleveland, Tenn.
Greek K. Wampler		Univ. of Va.
French Eugene Wolfe	Prof. Colby College	Waterville, Me.
Edith N. Waterhouse		Emory, Va.

1908

C. C. Akers	Medical Student	Missouri
*H. P. Clark	Student	Vanderbilt Univ.
H. L. Graham	Teacher	Virginia
J. W. Helvey	Minister Holston Conf.	
A. S. Hill	Teacher	Bridgeport, Ala.
W. J. Hux	Physician	Essex, Missouri
M. G. Maiden	Teacher	Dallas, Tex.
D. T. Martin	Teacher	Pittsburgh, Pa.
A. H. Neff	Teacher	St. Francis, Kan.
C. H. Neighbors	Lawyer	Chattanooga, Tenn.

1909

James Enoch Carter	Teacher	Virginia
Chas. V. Compton	Teacher	Virginia
William T. Crockett	Business Man	Roanoke, Va.
Henry L. Crowgy	Teacher	Virginia
Palmer H. Graham	Student Univ. of Va.	Virginia
Thomas P. Graham	Teacher	Virginia
James Edgar Mallonee	Teacher	Virginia
Harry Lee Spratt	Lawyer	Richlands, Va.
Wm. Alexander Stuart	Law Student	University, Va.
Emine Shaw Suttle		Virginia
Thos. Roscoe Varnell	Teacher	Charleston, Tenn.
French M. Wampler	Minister Holston Conf.	FountainCity, Tenn
Miss Mary Louise Hall	Mrs. L. G. Felder	Montgomery, Ala.

1910

James M. Barker	Lawyer	Hazard, Ky.
Glen Bruce	Business	West Virginia

*Deceased.

John William Byrd	Minister	California
Edgar Allen Clark	Teacher	Virginia
Frank McC. Crockett	Teacher	Virginia
Allen T. Dotson	U. S. Internal Revenue	Virginia
Jos. H. Edmondson	Teacher	Virginia
Robert N. Elliott	Student	Worcester, Mass.
Chas. Polk Graham	Teacher	Virginia
Edwin M. Hunter	Teacher	Virginia
Jas. B. Hutcheson	Banker	Roanoke, Va.
David Tilson McKee	Banker	Bristol, Va.
John McGuire	Student	Richmond, Va.
Eugene Ezra Neff	Student	Charlottesville, Va.
Eugene R. Naylor	College President	Milton, Oregon
Joe Kent Roberts	Student	Baltimore, Md.
Samuel V. Snodgrass	U. S. Mail Service	Abingdon, Va.
Henry C. Williams	Teacher	Virginia
Chapman K. Wingo	Minister	Holston Conf.

1911

Eugene P. Cox	Medical Student	Virginia
Jas. Ernest Fisher	Govt. Service	Philippine Islands
Claude R. Garmany	Lawyer	Chattanooga, Tenn.
Bolling H. Handy	Lawyer	Bristol, Va.
John Alex. Kelly	Teacher	Chattanooga, Tenn.
Hicks Carr Maiden	Teacher	Dallas, Texas
Ernest J. Oglesby	Student	Univ. of Virginia
Keener Lee Rudolph	Minister	Kentucky
Marion Albert Smith	Business	Tennessee
Clarence E. Smith	Business	Tennessee
Henry C. Stuart	Teacher	Chattanooga, Tenn.
Fernando W. Taylor	Teacher	Virginia
Roy Whitt	Farmer	Meadow View, Va.
Mary E. Akers	Mrs. H. L. Crowgey	Virginia

1912

Samuel C. Beard	Minister	Rogersville, Tenn.
Andrew Marion Bruce	Teacher	Madison, Va.
Chas. Taylor Duncan	Student	Charlottesville, Va.

Roy Lamar Fielder	Student	Baltimore
Edwin E. Huntsman	Business	Bristol, Tenn.
David Stevens Hogg	Teacher	Sutherland, Fla.
Jas. Sawyers Long	Teacher	Belfast, Va.
Thomas Graten Litz	Teacher	Chatham Hill, Va.
Jas. Oscar Mahoney	Student	New York City
Jas. Henry Montgomery	Teacher	Damascus, Va.
Wm. Henderson Nickels	Student	Charlottesville, Va.
Norman C. Smith	Student	New York City
Tipton R. Snavely	Student	University, Va.
Jas. Peyton Sizer	Teacher	Tennessee
Edward H. Turner	So. Express Co.	Bristol, Va.
Arthur Lee Weaver	Teacher	North Carolina
Juanita Akers	Teacher	Emory, Va.

1913

Bascom Akers	Business	Meadow View, Va.
William M. Bunts	Sec. Prohibition League	Max Meadows, Va.
Ernest T. Browder	Farmer	Pattiare, Miss.
Wm. H. Brown	Teacher	Graham, Va.
P. L. Cole	Teacher	Emory, Va.
Henry A. Carlton	Minister	Holston Conf.
Joseph E. Duff	Student	Charlottesville, Va.
Edwin W. Dibrell	Student	Austin, Texas
Walter P. Eastwood	Minister	Holston Conf.
Chas. F. Flanary	Teacher	Stickleyville, Va.
Henry C. Graybeal	Teacher	Rogersville, Tenn.
Glenn H. Graybeal	Student	Charlottesville, Va.
J. T. Graham	Teacher	Ceres, Va.
Wm. J. Jordan	Business	Dublin, Va.
Ira C. Kiker	Minister	Frisco, Texas
John S. McDonald	Teacher	Buchanan, Va.
Phil. D. Morelock	Teacher	Emory, Va.
M. G. Pangle	Teacher	JeffersonCity,Tenn.
Walter W. Steffey	Teacher	Belspring, Va.
Orus E. Vivion	Student	Georgetown, Tex.
William A. Wygal	Teacher	Dryden, Va.
Elizabeth Kelly	Teacher	Bristol, Va.
June McConnell	Teacher	E. Radford, Va.
Elizabeth Wampler	Student Columbia Univ.	

1914

Robt. Wellford Bell	Law Student	Charlottesville, Va.
Chas. W. Bondurant	Teacher	Virginia
Chas. Robert Brown	Law Student	Lexington, Va.
Karl D. Browning	Teacher	Virginia
Robt. Paris Carroll	Teacher	Virginia
Jno. Howard Crowgey	Farmer	Virginia
Jno. Granville Helvey	Minister	Holston Conference
Rolfe Lewis Hillman	Student	Baltimore, Md.
James A. Johnson	Minister	Texas
Chas. E. Lovett	Y. M. C. A. Work	Atlanta, Ga.
Fred Arnold McNeer	Teacher	North Carolina
Early W. Moore	Student	Worcester, Mass.
Robt. E. Mullins		Tennessee
Roy Lee Osborne	Teacher	Virginia
Oscar L. Simpson	Minister	Holston Conference
Fred W. Stout	Teacher	Tennesssee
Jno. W. Summitt	Teacher	Tennessee
Burt M. Wright	Teacher	Virginia

Alumni on Whom Degrees Have Been Conferred

HONORIS CAUSA

Archibald C. Allen	Minister.....	
J. W. Stacy.....	Prof. Homer Col.....	Louisiana
*Harvey F. Johnson	College President.....	Mississippi
*Tobias S. Smith..	Minister Holston Conf.	Virginian
*J. J. Lafferty.....	Ed. Richmond Christian Advocate.....	Richmond, Va.
P. A. Scott.....	Teacher.....	Virginia
A. W. Gaston.....	Minister.....	
*John A. Kelly.....	Judge.....	Marion, Va.
T. W. Jordan.....	Dean Univ. of Tenn.	Knoxville, Tenn.
Adrian P. Jordan..	Journalist.....	Punta Gorda, Fla.
*Frank Richardson .	Minister.....	Fountain City, Tenn.
*Robert J. Preston..	M. D.....	Marion, Va.
Robert H. Dungan.	Colonel C. S. A.....	Tennessee
Thos. T. Young.....		Johnson City Tenn.
John R. Shipe.....		Tennessee
Samuel A. Steele...	Minister, College Pres.	Columbia, S. C.
H. W. Bays.....	Minister S. C. Conf...	Orangeburg, S. C.
*Preston G. Nash...	Minister.....	Richmond, Va.
J. H. Bishop.....	Minister.....	Nursery, Texas
Aaron L. Mines....	Teacher.....	Tennessee
John P. Bishop....	College Professor.....	Texas
Alex. Crawford	Teacher.....	Nashville, Tenn.
James Atkins.....	Bishop M.E.Church, S.	Waynesville, N. C.
*T. J. Newell.....	Minister.....	Brownsville, Tenn.

List of Those on Whom the Honorary Degree of D. D. Has Been Conferred

*Rev. D. R. McAnally, 1844, Editor and Author, Tennessean.
Rev. Stephen Taylor, 1846, Presbyterian Minister, Petersburg, Va.
*Rev. Edward Wadsworth, 1847, Methodist Minister, Georgia.

*Deceased.

*Rev. Daniel Whedon, 1847, Editor and Commentator, N. Y.
*Rev. Samuel Patton, 1857, Editor, Member Holston Conf. Tennessean.
Rev. H. O. Croft, 1857, Canada.
*Rev. Leonidas Rosser, 1858, Minister and Author, Virginian.
*Rev. Wm. E. Munsey, 1868, Minister Holston Conf., Virginian.
*Rev. W. G. E. Cunningham, 1868, Editor, Nashville, Tenn.
Rev. David Sullins, 1876, College President, Knoxville, Tenn.
*Rev. R. M. Sledd, 1876, Editor and Minister, Virginia.
*Rev. Archibald C. Allen, 1877, Methodist Minister, Texas Conference, Texas.
*Rev. Wyley T. Poynter, 1879, Teacher and Minister, Kentucky Conference, Kentucky.
Rev. W. W. Bays, 1882, Methodist Minister, North Carolina.
*Rev. J. D. Barbee, 1883, Methodist Minister.
*Rev. J. P. Garland, 1885, Presiding Elder, Petersburg, Va.
*Rev. T. A. S. Adams, 1885, College President, Mississippian.
Rev. E. E. Hoss, 1886, Bishop M. E. Church, South, Nashville, Tenn.
*Rev. A. C. Bledsoe, 1886, Methodist Minister, Virginia.
Rev. D. S. Hearon, 1887, Minister, Gate City, Va.
*Rev. J. J. Tigert, 1888, Book Editor, Bishop M. E. Church, S.
*Rev. A. G. Brown, 1889, Minister Virginia Conference.
Rev. J. W. Bledsoe, 1891, Methodist Minister, Virginia.
Rev. H. M. Dubose, 1892, Methodist Minister, Editor and Author, Atlanta, Ga.
*Rev. J. H. Pritchett, 1893, Minister, Missouri.
Rev. Jesse Wood, 1895, Minister Pacific Conference, Cal.
Rev. W. S. Neighbors, 1898, Minister Holston Conference.
Rev. W. H. Morley, 1898, New Zealand.
Rev. J. J. Ransom, 1899, Methodist Minister, Tennessee.
Rev. T. B. Holloman, 1901, Port Gibson, Mississippi.
Rev. J. W. Tarboux, 1901, Missionary to Brazil.
Rev. C. O. Jones, 1902, Atlanta, Ga.
Rev. W. F. McMurray, 1903, Louisville, Ky.
Rev. J. W. Perry, 1905, Bristol, Tenn.

---

*Deceased.

Rev. Y. Yoshioke, 1907, Japan.
Rev. Geo. R. Stuart, 1907, Knoxville, Tenn.
Rev. R. A. Meek, 1910, Editor, New Orleans, La.
Rev. J. B. Hutton, 1910, Jackson, Miss.
Rev. S. D. Long, 1911, Abingdon, Va.
Rev. I. P. Martin, 1911, Big Stone Gap, Va.
Rev. E. L. Bain, 1913, Winston-Salem, N. C.
Rev. T. J. Eskridge, 1913, Fountain City, Tenn.
Rev. R. N. Price, 1913, Morristown, Tenn.
Rev. E. E. Wiley, 1913, Bluefield, W. Va.
Rev. G. M. Gibson, 1914, Tyler, Texas.

List of Those on Whom the Degree of LL. D. Has Been Conferred

*Wm. H. Allen, 1850, President Girard College, Pennsylvania.
*Wm. E. Peters, 1868, University of Virginia, Charlottesville, Va.
*Thomas O. Summers, 1870, Book Editor, M. E. Church, South.
Francis H. Smith, 1871, Professor University of Virginia, Charlottesville, Va.
John L. Buchanan, 1878, College President, Virginia.
James M. Buckley, 1882, Editor N. Y. Christian Advocate, N.Y.
*Hon. John Goode, 1887, Lawyer, Washington, D. C.
E. E. Hoss, 1895, Bishop of M. E. Church, South, Nashville, Tenn.
*C. E. Vawter, 1896, Superintendent Miller School, Crozet, Va.
T. W. Jordan, 1897, Dean University of Tennessee, Knoxville, Tennessee.
J. T. Littleton, 1909, Professor of Modern Languages, Woman's College, Montgomery, Ala.
Collins Denny, 1910, Bishop M. E. Church, South, Richmond, Va.
Governor H. C. Stuart, 1913, Richmond, Va.

*Deceased.

ENDOWMENT

The College has a few thousand dollars of productive endowment, and stands in need of much more.

FORM OF LEGACY

I give and bequeath to the Trustees of Emory and Henry College, at Emory, Va., the sum of.....

.....

dollars, for the benefit of said institution.

Emory and Henry Fitting School

Faculty

CHAS. C. WEAVER, Ph. D.
President

J. L. HARDIN, A. B.
Principal and Instructor in English

J. N. BROWN, A. B., A. M.
Instructor in Latin

P. D. MORELOCK, A. B.
Instructor in Mathematics

T. B. FULLERTON
Gymnasium

CHARACTER OF THE SCHOOL

This School has strictly defined limits. Our purpose is to conduct a high-grade preparatory school. We offer courses of study that will enable our students to enter Emory and Henry or any other good college or teach with success in the public schools of the State. To those of our students who do not go to college, we hope to give a mental and moral training that will fit them for the practical affairs and duties of life.

Those conditions will be furnished that are most conducive to the development of character. Absolute truthfulness in the smallest affairs of life will be made the basis of our work. We shall strive, both by precept and example, to have the boys who are entrusted to our care to accept the principles of Christian manhood. They will be treated always as boys of honor.

Location

The school is located at Emory, Virginia, the seat of Emory and Henry College, in one of the most beautiful sections of Southwest Virginia. Emory is twenty-four miles from Bristol on the Norfolk and Western Railway. It is free from the temptations of city life, and yet has a college community of sufficient size to furnish social life. To those living in lower latitudes and malarial districts no place possesses more desirable conditions for the mental, moral and physical development of their boys.

Local Advantages

Because of its connection with Emory and Henry College, this school offers special advantages to those who are deficient in some studies. While pursuing such college courses as they are prepared for they can make up in the Fitting School whatever deficiency there may be in their preparation, at the same time enjoying all the advantages of the College library and reading room, gymnasium, and literary societies.

Equipment

The school now occupies a new three-story brick building containing class rooms, offices, rooms for teachers and more than fifty pupils, and a study hall in which all occupying rooms in the building prepare their lessons. It is heated by steam and equipped with modern conveniences. The campus around this building is large enough for athletic exercises and other out-door sports.

Boarding Facilities

Our students take their meals at the regular college boarding houses. The Byars House furnishes board at $2 per week, payable monthly in advance. Those who prefer board in private families can obtain the same for from $2.50 to $3 per week, payable monthly in advance.

Requirements for Admission

A boy must be at least fourteen years old, unless unusually mature and living with his parents in the

community, able to read simple English, to write a good letter, and to understand the fundamental operations of arithmetic.

Library

The Library and Reading Room of the College is accessible and is open to the pupils of the Fitting School on the same terms as to those of the College. It is well supplied with reference books and current literature.

Gymnasium

All gymnastic exercises and athletic sports are under the direction of the Physical Director of Emory and Henry College. As the Principal believes that a strong and well developed body is the basis of the best moral and intellectual growth, at least three hours a week in the gymnasium is compulsory. Outdoor sports are encouraged in suitable weather as well as the work in the gymnasium.

Points to be Noted About the School

1. Thorough and adequate preparation for college.
2. Small classes with individual attention.
3. Deficiency in one subject does not prevent progress in others.
4. New and up-to-date building.
5. Nearness to Emory and Henry College gives opportunities for making up deficiencies in preparation for college while pursuing such college classes as the student may be prepared to take.

For catalogue and all information address

Prof. J. L. Hardin, *Principal,*
Emory, Va.

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VOLUME IX NUMBER 1

THE

Emory and Henry Bulletin

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Emory and Henry College
1915-1916

Entered at the Post-Office at Emory, Virginia
as second-class mail matter

B. D. Smith & Bros., Printers, Pulaski, Va.

From Constitution of Emory and Henry College Adopted 1837

Art. 22. *Especial care shall be taken to form and foster in the minds of the students, by every proper means, a pure attachment to our republican institutions and the sacred rights of conscience, as guaranteed by our National Constitution.*

Art. 23. *As to morals and religion, the purest morality ought to be instilled into the minds of scholars, so that on their entrance into active life they may, from inclination and habit, evince benevolence toward their fellow creatures and love of truth, sobriety, and industry. Therefore, every teacher in college, employed for whatever branches, shall also promote, so far as depends upon him, the moral and religious education of the students.*

VOL. IX NO. 1

THE

Emory and Henry Bulletin

PUBLISHED BY

EMORY AND HENRY COLLEGE

EMORY, VIRGINIA

Courses of Instruction and Announcements

1915-1916

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College Calendar

1916

Sept. 13....Wednesday, Fall Term begins

Nov. 4....Public Debate.

Nov. 30....Thanksgiving Day.

Dec. 22....Christmas Recess begins.

1917

Jan. 3....Instruction resumed.

Jan. 22....Mid-Year Examinations begin.

Feb. 1....Spring Term begins.

Feb. 22....Washington's Birthday—
Inter-High School Declamation Contest.

April 2....Senior Speaking—Founder's Day.

April 14....Public Debate.

June 10-12..Commencement.

Board of Trustees

Terms Expire 1917—

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Rev. W. S. Neighbors, D. D.....Cleveland, Tenn.
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J. L. Foust, Esq.....Chattanooga, Tenn.
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Terms Expire 1919—

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Robert Pennington, Esq.....Bristol, Va.
George Stuart.....Meadow View, Va.
Rev. R. K. Sutherland.....Emory, Va.
L. C. Hassinger.....Konnarock, Va.
Rev. Chas. C. Weaver, Ph. D.....Emory, Va.

Terms Expire 1921—

Judge John A. Buchanan.....Emory, Va.
W. M. Hull.....Marion, Va.
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Rev. E. E. Wiley, D. D.....Bluefield, W. Va.
Rev. J. W. Perry, D. D.....Morristown, Tenn.
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Rev. L. K. Haynes.....Emory, Va.

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Judge J. A. Buchanan Rev. R. K. Sutherland
George Stuart

Faculty and Instructors

CHARLES C. WEAVER

President and Professor of Bible and Education

A. B., Trinity College, 1895; Graduate Student Vanderbilt University, 1895-96; Instructor in History, Trinity College, 1896-97; Graduate Student Johns Hopkins University, 1897-1900; Fellow in History, Johns Hopkins University, 1899-1900; Ph. D., 1900; President Rutherford College, N. C., 1900-1903; President Davenport College, 1903-1910; President Emory and Henry College, 1910—.

JAMES S. MILLER

Professor of Mathematics

Student, University of Virginia., 1884-86; Civil Engineer, Norfolk and Western Railway, 1887; Instructor in Mathematics and Physics and Graduate Student University of Virginia, 1887-91; B. S. and C. E., University of Virginia, 1889; Student, University of Goettingen, Germany, 1891-92; D. Sc., University of Virginia, 1893; Professor of Mathematics, Emory and Henry College, 1893—.

ARTHUR GEORGE WILLIAMS

Professor of Modern Languages

A. B., A. M., Roanoke College, 1902; Instructor in Modern Languages, City High School, Roanoke, Va., 1902-07; Graduate Student at the University of Chicago, Summer Quarters, 1904, 1912, 1913; Instructor in German, University of Chicago, Summer Quarter, 1913; Instructor in German, University of Virginia Summer School, 1914; Professor of Modern Languages, Emory and Henry College, 1907—.

FRED ALLISON

Professor of Physics and Astronomy

A. B., Emory and Henry College, 1904; Instructor, Emory and Henry College, 1904-06; Student Summer School, Columbia University, 1905; Graduate Student, Johns Hopkins University, 1907-08; Professor of Physics and Biology, Emory and Henry College, 1908-10; Graduate Student, University of Chicago, Summer Quarter, 1909; Graduate Student Johns Hopkins University, 1910-11; Professor of Physics, Emory and Henry College, 1908—.

J. N. BROWN

Professor of Latin

A. B., Emory and Henry College, 1904; A. M., University of Chicago, 1907; Instructor in Latin and Greek, Abingdon Male Academy, 1902-03; Professor of Latin and Greek, Centenary College of Louisiana, 1904-06; Graduate Student, University of Chicago, Summer Quarter, 1905; Spring and Summer Quarters, 1906; Teacher in Waco High School, 1907; Professor of Latin and Greek, Stanford College, 1907-10; Graduate Student, University of Chicago, Summer Quarter, 1910; Professor of Latin and Greek, Emory and Henry College, 1910-12; Graduate Student, University of Chicago, 1912-13; Professor of Latin, Emory and Henry College, 1913—.

LEONIDAS WAKEFIELD CRAWFORD, JR.

Dean and Professor of English Language and Literature

A. B., Trinity College, 1898; Instructor, Rutherford College, 1900-02; M. A., Columbia University, 1903; Graduate Student, Columbia University, 1903-05; Instructor, Polytechnic Institute, Brooklyn, 1905-07; Tutor, College of the City of New York, 1907-09; Professor of English, Sweet Briar College, 1909-11; Assistant to the Director, Columbia University, Summer Session, 1912—; Professor of English, Emory and Henry, 1911—; Dean, 1912—.

HOWELL MEADORS HENRY

Professor of History and Economics

A. B., Newberry (S. C.) College, 1898; taught six years in the public schools of South Carolina; Fellow in Vanderbilt University, 1907-09; M. A., Vanderbilt, 1908; Instructor in History at Vanderbilt, 1909-1913; Ph. D., Vanderbilt, 1913; Professor of History and Economics in Emory and Henry College, 1913—.

LEONIDAS R. LITTLETON

Professor of Chemistry

A. B., Southern University, Greensboro, Alabama, 1907; A. M., Tulane University, 1910; Ph. D., University of Illinois, 1912; Assistant in Chemistry and Physics, Southern University, 1907-08; Teaching Fellow, Tulane University, 1908-10; Fellow in Chemistry, University of Illinois, 1910-12; Instructor in Chemistry, Grinnell College, 1912-1913; Professor of Chemistry, Emory and Henry, 1913—.

A. G. SANDERS

Professor of Greek

Southwestern University, 1901-04; Peacock School, Atlanta, 1905-07; Yale B. A., 1907; Oxford University, 1907-10 (B. A. Lit. Hum.); Yale Graduate School, 1910-12; Acting Professor of Greek, Emory College, 1912-13; M. A., Oxford, 1914; Emory and Henry College, 1913—.

P. L. COLE

Professor of Biology and Geology

A. B., Emory and Henry College, 1913; Graduate Student Summer Quarter, University of Chicago, 1913; Graduate Student, Johns Hopkins University, 1913-14; Professor of Biology and Geology, Emory and Henry College, 1914—.

J. L. HARDIN

Principal of Fitting School

A. B., Emory and Henry College, 1900; Teacher Peoples College, 1900-01; Assistant Emory and Henry Fitting School, 1901-05; Graduate Student, University of Virginia, 1905-06; Emory and Henry Fitting School, 1906-08; Assistant Treasurer, Emory and Henry College, 1908-10; Treasurer, 1910-12; Principal Fitting School, 1912—.

P. D. MORELOCK

Instructor in Fitting School

A. B., Emory and Henry, 1913; Principal Greendale High School, 1913-14; Instructor, Emory and Henry Fitting School, 1914—.

T. B. FULLERTON

Athletic Director

Beloit College, 1910-12; University of Illinois, 1912-14; Director of Athletics, Emory and Henry, 1914—.

Officers of Administration

CHAS. C. WEAVER
President and Chairman of Faculty

L. W. CRAWFORD
Dean and Vice-Chairman of Faculty

A. G. SANDERS
Secretary of Faculty

R. K. SUTHERLAND
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J. H. SNAPP
C. W. WEAVER
Librarians

H. L. DEAN
Bookkeeper

HOWARD GODFREY
Stenographer

Faculty Committees

1915-1916

ADMISSION AND COURSE OF STUDY

Professor Crawford, Dr. Miller, Dr. Henry
Dr. Littleton

DISCIPLINE

Dr. Weaver, Professor Crawford, Professor Allison

SCHEDULE

Professor Brown, Professor Sanders, Professor Cole

ATHLETICS

Dr. Henry, Professor Allison, Professor Cole

PUBLIC EXERCISES

Professor Hardin and Professor Brown

MANAGER OF LIBRARY

Professor Williams

Historical Sketch

Emory and Henry College was founded by the Holston Conference of the Methodist Episcopal Church, South. This Conference was organized in Knoxville, Tennessee, November 27, 1824, with 41 traveling preachers, 14,934 lay members, making a total of 14,975 members, clerical and lay.

When it met in Abingdon, Virginia, in its twelfth session, in October, 1835, it had grown to 70 traveling preachers, 23,901 lay members, making a total membership of 23,971.

At this twelfth session a committee, composed of Rev. Creed Fulton, Rev. Thomas Stringfield, Rev. T. K. Catlett, Rev. William Patton, Dr. Joseph B. M. Rees, Judge J. Peck, and Gen. J. Cock, were appointed to select a location for a College and Manual Labor School. Rev. Creed Fulton, the leading member of this committee, became the chief agent in founding Emory and Henry College. He had been the financial agent, during the Conference year 1834-1835, of a school, established some years before, at New Market, Tennessee, and had become convinced that conditions there did not admit of any large success, hence he had communicated his views to the Trustees of Holston Seminary, and had induced that body, in a meeting of September 30, 1835, to recommend to the Conference removing the location of the Holston Seminary (Manual Labor School) and setting apart the building and a portion of the grounds at New Market to be used as a Female Academy, under the direction of the Conference. On his way home

from the session of the Conference that appointed the above named committee, he called at the residence of Tobias Smyth, Esq., within one mile of what is now Emory, Va., to return a borrowed horse, and while there, influenced by the suggestion and proposed subscription of Mr. Smyth, he formed the idea of testing this community and possibly discovering and creating conditions more favorable to realizing the purpose of the Conference than then existed elsewhere. Before leaving it was arranged that he should return to the community and address the people upon the enterprise at a sale to take place November 11, 1835, at the former residence of Mr. John Smyth, recently deceased. He was present, advocated the cause, took a subscription, and met with most gratifying success. For six weeks following the work was pressed and the subscription grew.

On December 31, 1835, the Conference Committee met in Abingdon, Va., and on the next day, January 1, 1836, it organized and proceeded to examine the proposed site at Emory, Va. On this same day, "after examining said site, and comparing it with other sites proposed elsewhere, together with the subscriptions and prospects of subscriptions at each and every place," the site was approved, the school located, the location for the main building designated, and committees appointed to purchase the ground, erect the buildings, and prepare an address to the people making an appeal for the enterprise.

The cornerstone of the main building was laid with Masonic ceremonies on September 30, 1836, and the Holston Conference, at its session in October, 1836, christened the institution Emory and Henry College,

in honor of Bishop Emory and Patrick Henry, and appointed Creed Fulton agent. In October, 1837, the Conference appointed a Board of Trustees and Visitors, gave it a constitution, and recommended the institution to be opened to students the following spring. On February 20, 1838, Rev. Charles Collins, who was born April 13, 1813, in North Yarmouth, Me., and who graduated from the Wesleyan University, Middletown, Conn., in the year 1837, as a first honor man in a class of fifteen was elected President and opened the College to students April 2, 1838. The charter was given by the Legislature of the State of Virginia, March 25, 1839. President Collins soon had associated with him in the work of the College three other young men of New England and graduates of Wesleyan University. They were Ephraim Emerson Wiley, William Harlow, and Edmund Longley. These four men were men of unusual ability and culture, and did a work of incalculable value in determining the institution's ideals of culture, scholarship and character.

President Collins resigned July 22, 1852, and his colleague, Dr. Wiley, succeeded him and held office continuously until June 17, 1879. Later he was acting president from February 21, 1880, to June 15, 1880. This truly great man gave his life to Emory and Henry, and perhaps no name is so intimately associated with the College as that of Dr. Wiley. His connection began in October, 1838, and for more than fifty-four years he served the College as Professor, President, Trustee, and Treasurer.

The list of the presidents of the College, since Dr. Wiley retired from the presidency in 1879, and their

terms of office are: John L. Buchanan, LL. D., from June 17, 1879, to February 21, 1880; Rev. D. Sullins, D. D., from June 15, 1880, to June 8, 1885; E. E. Hoss, D. D., from June 15, 1885, to August 29, 1885, when he resigned to accept a chair in Vanderbilt University. He was succeeded by T. W. Jordan, LL. D., whose term of service as President continued until July 18, 1888. Dr. Jordan was followed by Major R. W. Jones, LL. D., who resigned in October, 1889. James Atkins, D. D., was the successor of Major Jones and he guided the fortunes of the College until June 6, 1893. He was followed by R. G. Waterhouse, D. D., who was president for seventeen years, resigning when elevated to the Episcopacy by the General Conference of May, 1910. The period covered by this last administration was one of marked success. The debt was paid, new buildings erected and new equipment purchased, new departments of instruction established and the attendance greatly increased. Bishop Waterhouse was succeeded by the present incumbent, June 8, 1910.

The original design was to make a Manual Labor School. Each pupil was required to work so many hours per day on the College farm, for which he was given due credit on his fees, but this was so unprofitable that after a very few years compulsory labor was discontinued, and only those who volunteered were given employment. This, too, proving to be an expense to the College, was discontinued. The entire manual labor feature, therefore, was abandoned after about eight years of faithful but disappointing effort, during which time the Trustees thoroughly

demonstrated that a school of that character could not be maintained without a large endowment.

The patronage grew until interrupted by the political disturbances just prior to the outbreak of the Civil War, its enrollment reaching, in 1860, two hundred and eighty-three. From the outbreak of the war until its close, in 1865, the property was used by the Confederate Government for hospital purposes.

In 1865, the buildings having been thoroughly renovated and repaired, the work of the College was resumed, and has continued uninterruptedly to the present.

The aggregate enrollments of Emory and Henry College are estimated to be nearly eleven thousand. Among the graduates whose occupations are known, are one hundred and fifty-three lawyers, one hundred and twenty-nine ministers, one hundred and forty-three teachers, fifty-two physicians, fifteen college presidents, sixteen judges, twenty-six merchants, fifty farmers, nine bankers, nine army officers, while geologists, civil engineers, druggists, legislators, congressmen, and civil officers are well represented.

The campus and college plant have been added to from time to time, until the campus contains twenty-three acres. The plant consists of five residences; a boarding hall and halls for the Literary Societies, known as the Byars House; two new dormitories, known as Students' Home; Science Hall, containing the Chemical laboratory and Biological laboratories; the Gymnasium, the Fulton House, the Main Building, and the Creed Fulton Astronomical Observatory and Physical Laboratory.

Amended Constitution of Emory and Henry College

Adopted 1837; Amended 1890; Amended 1913.

Article 1. There shall be erected and established in the County of Washington, and State of Virginia, a college for the instruction of youth in the various branches of Science and Literature, the useful Arts, Agriculture, and the Ancient and Modern Languages.

Art. 2. The said College shall be known by the name of Emory and Henry College.

Art. 3. There shall be a Board of Trustees, who shall, for the benefit of such College, possess, purchase, receive and retain to themselves and their successors in office, any lands, tenements, rents, goods, chattels, or any other property whatever which may hereafter be given or purchased for the use of said College, and to dispose of the same in any way which they shall adjudge most useful to the interest and legal purposes of the institution. And it shall be the duty of said trustees, and they are hereby empowered, to make such regulations for the boarding house and for the cultivation and management of the farm, and to make and establish from time to time such by-laws, rules and regulations not contrary to this Constitution, as shall by them be thought essential to the good order and government of the professors and students of said college.

Art. 4. The Board of Trustees shall consist of twenty-seven members and shall be constituted as follows: The Board of Trustees, as at present existing, shall remain intact, except that the following nine members of the Board, as at present existing shall hold office for two years from the annual meeting of the Board in the year 1913, viz: Hon. John A. Buchanan, Captain D. D. Hull, Rev. W. H. Price, Rev. George D. French, Rev. Kennerly C. Atkins, George E. Penn, Col. E. C. Reeves, Rev. John E. Naff, and Rev. L. K. Haynes. The following nine members of the Board, as at present existing, shall hold office for

four years from said date, viz: Hon. H. C. Stuart, Bishop E. E. Hoss, Bishop Richard G. Waterhouse, Rev. W. S. Neighbors, Leon Jourolmon, Hon. Joseph L. Kelly, M. H. Honaker, J. L. Foust, and Rev. E. F. Kahle. And the following nine members of the Board, as at present existing, shall hold office for six years from said date, viz: George C. Peery, M. H. Jackson, Hon. R. C. Jackson, Rev. L. L. H. Carlock, Robert Pennington, George Stuart, Hon. W. P. Dungan, Rev. J. O. Straley, and Rev. Charles C. Weaver. And at the annual meeting of said Board, every second year after said meeting in June, 1913, nine Trustees shall be elected or appointed in the following manner: They shall be nominated by the Board of Trustees for a term of six years, and confirmed by the Board of Education of the Holston Conference of the Methodist Episcopal Church, South, to take the places of the Trustees whose terms expire. Any member of said Board of Trustees is eligible to re-election indefinitely.

In case said Board of Education refuses to confirm a nomination the Board of Trustees shall nominate another. In case the Board of Trustees fail to nominate, or the Board of Education fails or refuses to confirm a nomination on or before the fourth day of the ensuing annual meeting of the Holston Conference of the Methodist Episcopal Church, South, a vacancy exists which vacancy shall be filled by appointment, by the Bishop having in charge the Holston Annual Conference at that time. Any vacancy or vacancies in said Board of Trustees, occasioned by death, resignation, removal, or other causes, shall be supplied for the unexpired term in the same manner as provided in this section, for the election or appointment of a Trustee.

Art. 5. The Trustees shall annually elect a President from their own body, and Secretary and Treasurer, who shall be members of their own body or not, at their own discretion.

Art. 6. The President shall preside at all meetings of the board, and shall perform all duties appertaining to the office, unless unavoidably absent. In such case, a President pro tem shall be appointed from their body to supply his place. And the President shall in no case be entitled to vote, unless upon any question there shall be an equal division, in which case he shall give the casting vote.

Art. 7. The Secretary shall keep a full and perfect record of

the proceedings of the board, in a well-bound book, and carefully preserve the same, to be deposited among the archives of the institution.

Art. 8. The Treasurer shall, before entering upon the duties of his office, execute bond with approved security in such penalty as the board may require, payable to the President of the Board of Trustees and his successors in office for the benefit of Emory and Henry College, conditioned faithfully to discharge the duties of his said office and account for and hand over all moneys as directed by the board. The Treasurer shall not disburse any of the funds of the institution except upon the order of the Board of Trustees, signed by the President and countersigned by the Secretary, or in such other manner as the Board of Trustees shall particularly prescribe. And he shall, moreover, be required annually to render a strict and full account of all moneys, goods, chattels or other things received and expended by him on account of the college and for its use.

Art. 9. The Board of Trustees shall have power, the majority of the whole concurring, to remove any of their own body for good cause.

Art. 10. The Trustees shall cause to be kept a register showing the whole amount of funds vested in said institution and the sources from whence derived and particularly the names of all donors; and it shall, moreover, be their duty to report to the Holston Conference, at its annual session, the condition of the college.

Art. 11. Whenever any trustee shall absent himself for three successive meetings of the Board of Trustees, having been duly notified of such meeting, without assigning a sufficient reason at the fourth, the said board shall, by entry on its minutes, declare his seat vacant.

Art. 12. There shall be a stated annual meeting of the Board of Trustees at such time and place as they, at their first annual meeting, or at any subsequent time, shall appoint, and the said board shall have power to provide for such called meeting as may become necessary.

Art. 13. The office of President of the Board shall be considered honorary, and no trustee shall receive or be allowed any compensation for his services in that capacity.

Art. 14. The Board of Trustees shall have power to elect the President and Faculty for Emory and Henry College. They shall also provide for the appointment of such teachers as may be necessary. They shall also have power, for cause, to suspend or remove the President or any of the professors of said college, and to supply all vacancies thus occasioned. And when, from any cause, a vacancy shall occur in the Board of Trustees, it shall be filled as hereafter directed.

Art. 15. The President of the College, or in case of his death or resignation, or refusal to act, a majority of the professors for the time being, shall have power to call a meeting of the Board of Trustees.

Art. 16. There shall be a President of the College and as many professors and assistant teachers as may be necessary for the institution.

Art. 17. It shall be especially the duty of the President to watch over the faithful observance of all laws and regulations, and take, with the assistance of the professors, proper means to secure their execution. He, aided by the professors, shall have the general superintendence of the teachers and assistants, officers and other persons employed in the College, for whom, including professors, his decision shall be final until otherwise ordered by the board, to which appeals from the decision of the President shall be.

Art. 18. The President and Faculty shall not be elected for a longer time than five years, but shall be re-eligible to the same offices. They shall receive a compensation for their services, to be fixed by the Board of Trustees, which shall be so regulated as inseparably to connect their interests with their duty.

Art. 19. It shall be the duty of the President and Faculty to prescribe the course of study to be pursued in the College. They shall have full power and authority to enforce the observance of the by-laws and regulations of the College in reference to the college family, to inflict punishment for a breach of the same, and from their decisions no appeal shall be allowed.

Art. 20. The punishments of the institution shall not be corporal, but wholly of a moral character and addressed to the sense of duty and principles of honor and shame.

Art. 21. So far as practicable the students shall be under the

constant and unremitting superintendence of one or more of the Faculty, or teachers, day and night.

Art. 22. Especial care shall be taken to form and foster in the minds of the students, by every proper means, a pure attachment to our republican institutions and the sacred rights of conscience, as guaranteed by our National Constitution.

Art. 23. As to morals and religion, the purest morality ought to be instilled into the minds of scholars, so that on their entrance into active life, they may, from inclination and habit, evince benevolence towards their fellow creatures and love of truth, sobriety, and industry. Therefore, every teacher in the College, employed for whatever branches, shall also promote, so far as depends upon him, the moral and religious education of the students.

Art. 24. No person shall be employed in the College, for any purpose whatever, who does not sustain an irreproachable character.

Art. 25. No distinctive dress is ever to be worn by the students.

Art. 26. Literary degrees and honorary distinctions may be conferred upon any students, or other persons of merit, at the discretion of the Faculty and Trustees.

Art. 27. If there shall be, at any time, more applications for admission into the College than can be received, a preference shall be given to the applications of those who have contributed, or may hereafter contribute to the funds of the institution.

Art. 28. The Board of Trustees shall have power to fill all vacancies as they may, from time to time, occur in their body.

Art. 29. Seven trustees shall constitute a quorum for the transaction of business; but when a meeting is to be held for the election of a new member of the Board of Trustees, or of a President of the College, or of a professor, then nine shall constitute the quorum.

Art. 30. The Board of Trustees, a majority of the whole concurring, may prepare amendments to this Constitution, which shall be valid to all intents and purposes as part of it, when ratified by two-thirds of the Holston Conference at one of its annual sessions.

Charter

Chapter 184—An act to Incorporate the Trustees of Emory and Henry College, in the County of Washington. Passed March 25, 1839, and amended February 4, 1890. Further amended March 14, 1913.

Whereas, It has been represented to the General Assembly that a manual labor institution, called the Emory and Henry College, has been established in Washington County, of this Commonwealth, for the instruction of youth in the various branches of Science and Literature, the useful Arts, Agriculture and the Ancient and Modern Languages; and, whereas, it is further represented that the object of said institution would be promoted by creating its trustees a body corporate, therefore—

1. Be it enacted, That John W. Price, William Byars, Alexander Findlay, John W. C. Watson, Creed Fulton, Tobias Smyth, Daniel Trigg, Nicherson Snead, Thomas K. Catlett, Jno. N. Humes, Nathaniel E. Sherman, Arnold Patton, and Thomas L. Preston, who are now the Trustees of said College, and such others as may succeed them according to the provisions of the Constitution under which they were organized, be, and the same are hereby constituted a body politic and corporate, by the name of "The Trustees of Emory and Henry College," who shall have perpetual succession and a common seal, and by the name aforesaid be capable in law to possess, purchase, receive and retain to them and their successors forever, any lands, tenements, rents, goods, chattels, or interests of any kind whatsoever which may have been already given, or which may hereafter be given, or by them purchased for the use of said College; to dispose of them in any way whatsoever they shall adjudge most useful to the interests and legal purposes of the institution, and by the same name to sue and be sued, to plead and to be impleaded, answer and be answered in all courts of law and equity, and under their common seal to make and establish from time to time, such rules and by-laws not contrary to the laws of this Commonwealth as by them shall be thought

essential to the good order and government of the professors, masters and students of said college.

2. And be it further enacted, That the Board of Trustees shall have power, a majority of the whole concurring, to remove any of their own body, for a good cause. And whenever any trustee shall absent himself from three successive meetings of the Board of Trustees, having been duly notified of such meeting, without assigning a sufficient reason at the fourth, the said Board shall, by entry on their minutes, declare his seat vacant.

3. And be it further enacted, That the said Trustees, or a quorum of them, shall annually elect a President from their own body, and also Secretary and Treasurer, for said college, who may be members of their own body or not, and the latter of whom shall give bond with approved security payable to the Trustees by their name aforesaid, and their successors, conditioned faithfully to discharge the duties of said office and render an account of all moneys, goods and chattels received and expended by him on account of and for the use of said college, and on failure so to do, shall be subject to like proceedings as are prescribed by law in the case of sheriffs failing to account for and pay into the treasury of this Commonwealth the public taxes collected by them; such proceedings to be conducted in the name of the Trustees in their corporate and public character aforesaid.

4. The Board of Trustees shall consist of twenty-seven members and shall be constituted as follows: The Board of Trustees, as at present existing, shall remain intact, except that the following nine members of the Board, as at present existing, shall hold office for two years from the annual meeting of the Board in the year 1913, viz: Hon. John A. Buchanan, Captain D. D. Hull, Rev. W. H. Price, Rev. George D. French, Rev. Kennerly C. Atkins, George E. Penn, Col. E. C. Reeves, Rev. John E. Naff, and Rev. L. K. Haynes. The following nine members of the Board, as at present existing, shall hold office for four years from said date, viz: Hon. H. C. Stuart, Bishop E. E. Hoss, Bishop Richard G. Waterhouse, Rev. W. S. Neighbors, Leon Jourolmon, Hon. Joseph L. Kelly, M. H. Honaker, J. L. Foust, and Rev. E. F. Kahle. And the following nine members of the Board, as at present existing, shall hold office for six years

from said date, viz: George C. Peery, M. H. Jackson, Hon. R. C. Jackson, Rev. L. L. H. Carlock, Robert Pennington, George Stuart, Hon. W. P. Dungan, Rev. J. O. Straley, and Rev. Chas. C. Weaver. And at the annual meeting of said Board, every second year after said meeting in June, 1913, nine Trustees shall be elected or appointed in the following manner: They shall be nominated by the Board of Trustees for a term of six years, and confirmed by the Board of Education of the Holston Conference of the Methodist Episcopal Church, South, to take the places of the Trustees whose terms expire. Any member of said Board of Trustees is eligible to re-election indefinitely.

In case said Board of Education refuses to confirm a nomination the Board of Trustees shall nominate another. In case the Board of Trustees fail to nominate, or the Board of Education fails or refuses to confirm a nomination on or before the fourth day of the ensuing annual meeting of the Holston Conference of the Methodist Episcopal Church, South, a vacancy exists, which vacancy shall be filled by appointment, by the Bishop having in charge the Holston Annual Conference at that time. Any vacancy or vacancies in said Board of Trustees, occasioned by death, resignation, removal, or other causes, shall be supplied for the unexpired term in the same manner as provided in this section for the election or appointment of a Trustee.

5. And be it further enacted, That the Faculty, by and with the advice and consent of the Trustees, shall have power to confer literary degrees and distinctions in the same manner as other literary institutions heretofore incorporated by authority of this Commonwealth.

6. And be it further enacted, That the said Trustees, or a majority of them, shall have power, either by themselves or their agents, to take and receive subscriptions for said College, and in case any person shall fail to pay his or her subscription to enforce the payment thereof by warrant before a magistrate, or by motion in any court in this Commonwealth, according to the amount of said subscription, giving ten days previous notice of such motion in case the same be made.

7. Provided, however, That the Legislature reserves the right to amend, modify and repeal this charter at pleasure.

8. This act shall be in force from its passage.

By-Laws of Emory and Henry College

BOARD OF TRUSTEES

Section 1. The annual meeting of the Board of Trustees shall be held at the College on Monday of Commencement week, at 2 o'clock p. m., unless otherwise determined, and seven members shall constitute a quorum for the transaction of ordinary business; but a less number may adjourn from time to time until a quorum is obtained; and special meetings of the Board may be called by the President of the College, or by seven members of the Board in a written request to said President, who shall give written notice to each member of the Board at least seven days before the time of such meeting. These notices shall specify the object for which the meeting is called; and the order of business and rules for the annual meeting shall, so far as they are applicable, govern in special meetings. In case of the death of the President of the College or of his inability to act, the Secretary of the Board shall call the meeting.

Sec. 2. At the appointed hour the meeting shall be called to order by the President of the Board, or in his absence by the Secretary. If the President is not present, a president *pro tempore* shall be elected. The meeting shall then be opened with prayer, after which the following shall be the

ORDER OF BUSINESS

1. Calling of the roll by the Secretary.
2. Reading of the minutes of the previous meeting.
3. Annual report of the President of the College, and papers from others to be presented by him.
4. Report of the Treasurer of the Board.
5. Report of the Auditor.
6. Report of the Executive Committee.
7. Election of Trustees.
8. Appointment of Special Committees.

9. Constituting the chairs and fixing salaries.
10. Election of the President of the College, and Professors.
11. Consideration of degrees.
12. Election of officers of the Board of Trustees.
13. Election of Executive Committee.
14. Unfinished and miscellaneous business.
15. Reading and approval of the minutes.
16. Adjournment.

Sec. 3. The regular officers of the Board, who shall be elected by ballot, if any member of the Board shall so request, shall consist of President, Secretary, Treasurer, Auditor, and Executive Committee of five, of which the President of the College shall be *ex-officio* a member and the chairman.

Sec. 4. The Board of Trustees shall form, ordain, and enact by-laws, ordinances, rules, and regulations for the College, and shall elect the President, professors, and other officers of the College; and may remove them, or either of them, from office, if after due investigation it shall appear that there is cause sufficient to justify such removals; provided, neither the President nor other member of the Faculty shall be removed except by a majority of the Board. The Board shall determine the salaries of the officers of instruction and of all other persons employed or appointed by the Board; shall authorize and direct the expenditure of all the revenue derived from tuition, from income, endowments, and from incidental charges, and from all sums paid directly by the students; and also of all gifts or loans, for the purpose of improving the grounds or buildings, for the increase of the library, the apparatus, or other facilities of instruction; shall prescribe the course of study, shall direct and act in all other matters that relate to the proper government, discipline, and instruction of the students; shall manage all the affairs of the corporation, and execute all the powers and privileges conferred by the charter of the College; nevertheless, the Board may delegate any of these duties to the Faculty, or to the Executve Committee, if they shall judge the interest of the College can thereby be better served.

Sec. 5. The Treasurer shall hold and keep all evidences of title to property and funds belonging to the College, investing

and re-investing the same, and disbursing the income from all sources under the direction of the Board, at whose annual meeting he shall report all receipts and disbursements for the year then closing, and also give an annual exhibit of the entire financial condition of the College.

Sec. 6. The Auditor shall make his annual report immediately after the report of the Treasurer has been received, he having beforehand made a careful examination of the books and papers in the Treasurer's hands touching the business of the year past. In making up this report he shall proceed according to the directions of the Board heretofore enacted, or that may hereafter be given.

Sec. 7. The Executive Committee shall meet at least once each term, and the chairman is authorized to call special meetings whenever, in his judgment, it shall be necessary. Special meetings may also be called by two of the committee, but a majority shall be necessary for the transaction of any business. They shall take general charge of the interests of the College in the intervals between the meetings of the Board; provide, until a meeting of the Board can be had, for any vacancies in the Board of instruction occasioned by death, sickness or other cause; they shall have power to raise and expend all funds necessary for the improvement of the College, its grounds, buildings, and its departments, provided the expenditure shall not exceed $500.00, and to rent the lands and houses not necessary for the use of the College. They shall exercise due vigilance to prevent loss or damage to the property of the College; shall make requisite arrangements in conjunction with the Faculty for the exercises of public days, and for the accommodation and convenience of the members of the Board, invited guests, and distinguished visitors. They shall have power to audit and authorize the payment of all bills, to expend all the funds, not otherwise appropriated, requisite for the proper discharge of all the obligations imposed upon them by these rules; but there shall be no expenditure of funds without the concurrence of three of the committee. Their records, carefully kept and preserved, shall be submitted to the Board, if called for, at the annual meeting when their report is made.

Sec. 8. The Faculty shall consist of the President of the Col-

lege and its professors, including the *emeritus* professors. The President and the professors shall be elected by ballot, if any member of the Board so requests, at a regular meeting or at a special meeting called for that purpose.

Sec. 9. The government of the College shall be vested in the President and professors as directed by these laws. It shall be the duty of the professors and other officers of instruction to aid the President in the government; to make reports to him at such times as he may appoint, relative to the merit, demerit, and general conduct of each student, and to take special care to secure the observance of all the rules of the College; to promptly check every instance of disorder, and to report to the President all violations of the rules of order. The Faculty shall have the power to determine, subject to the approval of the Board, the course of study, the arrangement of the studies, lectures, and other exercises, the times and modes of recitations, and the general method of instruction. At each annual meeting the President of the College shall report to the Board the state of the College, and offer any suggestion and propose any measures which, in his judgment, would tend to increase the resources, extend the influence, and better adapt the College to the state of science and the wants of society.

Sec. 10. The President of the College has power to confer degrees on such persons as shall be recommended by the Faculty and approved by the Board. The following degrees shall be conferred upon those so recommended, if they have complied with the established requirements, *viz*: The degree of Bachelor of Science on students that have completed the Scientific Course; the degree of Bachelor of Arts on those who have completed the regular Classical Course. The honorary degrees of Doctor of Divinity and Doctor of Laws are conferred upon suitable persons by a unanimous vote of the Faculty and Board of Trustees, which vote must be taken by the Faculty before the meeting of the Trustees.

Sec. 11. The immediate care of the College buildings, and grounds with them, and also the care of the cemetery, is committed to the President, under the advice of the Executive Committee. He shall direct and superintend, with their concur-

rence, all special repairs and improvements they may have ordered.

Sec. 12. A majority of the members present may change the order of business, and give precedence to any item they may select.

Sec. 13. The rules of parliamentary proceedings as given in Jefferson's Manual shall govern the Board in all cases to which they are applicable, and in which they are not inconsistent with these rules and orders.

Sec. 14. It shall be the duty of every member of the Board to attend, when practicable, the meetings of the Board, and to use his best endeavors to extend the patronage and promote in every possible way the interests of the College.

Sec. 15. In the Constitution and Charter and in these Regulations and By-laws are found the authority, powers of enactment, and rules governing all the departments, officers, and appointments connected with Emory and Henry College; nevertheless any one of the by-laws may be amended at any regular meeting by a vote of a majority of the members of the whole Board. Three-fourths of those present at any regular meeting may suspend any of the rules during the continuance of that meeting.

Location, Buildings and Grounds

LOCATION

The College is located in "Old Virginia," in her "great Southwest," in a mountain valley, twenty-one hundred feet above the sea, amid beauty that charms and refines like poetry or music, and in an atmosphere that enriches blood, builds up bone, nerve, muscle, body and brain.

Accessibility.—The Norfolk and Western Railroad, a part of the great trunk line from the South to the North and East, passes through the College farm, and has a depot on the grounds. Persons coming from the South and Southwest should buy through tickets to Emory, Va.

Emory, Va., is the name of the postoffice, railroad and express station. It is a money-order office.

There are convenient telegraph offices in the adjacent villages of Glade Spring and Meadow View. These are connected with Emory by telephone.

BUILDINGS AND GROUNDS

The Byars House is the College boarding house and hotel. The building is of modern style, commodious and convenient.

The Halls of the Calliopean and Hermesian Literary Societies occupy the third floor of this building. These halls are finely finished and superbly furnished. They are beautified by the contributions of cultured

taste and a liberal expenditure of means, so that they are unsurpassed, possibly unequalled, by any halls used for similar purposes in other institutions. Here these celebrated societies, under the guidance of a progressive leadership and impelled by the stirring and ennobling memories of many years, meet once every week for forensic discussion and to use other means for literary cultivation and manly development.

The Sam W. Small Gymnasium is a large octagonal building, named in honor of the noted evangelist whose public spirit and liberality were the largest contributors.

The "Students' Home" is a new and very beautiful building conveniently located between the Science Hall and the Byars House. It consists of two wings two stories high connected by the Y. M. C. A. Hall. The building is supplied with water on each floor, heated with steam, and has accommodations for sixty boys. The Y. M. C. A. Hall has a seating capacity of about 250; it is well lighted and seated with opera chairs. Adjoining this is a large parlor and above is the Y. M. C. A. office and committee room.

The "Stuart Memorial" Building is the most recently erected of our dormitories. It is two stories high, with accommodations for sixty boys; heated by steam, with shower baths and water on each floor. This is a very handsome and convenient building, and no young man needs more comfortable quarters than can be found here.

The Fitting School is situated across the railroad from the College campus on grounds of its own. The Fitting School Building is a handsome building of three stories and basement. It contains study hall,

class rooms, rooms for Principal, and accommodations for fifty-two students.

The Fulton House is very conveniently located near the entrance to the campus, and is used as a boarding hall for students as well as for transient guests. It contains large dining room and accommodates a number of students.

The Creed Fulton Astronomical Observatory and Physical Laboratory, erected as a memorial to the Reverend Creed Fulton, chief founder of the College, was opened to students in February, 1915. The central portion, containing the revolving dome, is three stories, the wings one story, and basement. The building contains the following rooms: General lecture room, general laboratory, electrical laboratory, optical laboratory, photography room, furnace room, clock vault, transit room, storage room, and office. The Physics department is equipped with sufficient apparatus for standard college work. The astronomical equipment, consisting of the following instruments, is being constructed by Wm. Gaertner & Company, and its delivery is expected by the opening of the next session: six-inch equatorial telescope, three-inch transit, chronograph, Riefler clock, and sextant. Two large concrete piers for the telescope and transit are built from the ground free from contact with any portion of the building.

The Wm. Morrow Science Hall is a two-story brick building containing recitation rooms and laboratories for the Departments of Chemistry and Biology. The building is well equipped with scientific apparatus necessary for these departments and affords ample accommodations for all students desiring work of this kind. The building is lighted by electricity

and has an automatic gas machine which furnishes gas for all experimental work.

The new Administration Building is one of the best of its kind in the State. It consists of large, well-lighted recitation rooms, offices for the various members of the Faculty and other College officers, a beautiful auditorium, well arranged and finely furnished library, etc. The building is heated with steam and lighted with electricity. In arrangement there is but little more to be desired, and its construction and use puts Emory and Henry in a position as to equipment that is excelled by but few schools.

Among the improvements made by the College none have added more to the attractiveness and comfort of the place than the new electric lighting and heating plant.

Under the supervision of Wiley & Wilson, prominent consulting engineers of Lynchburg, Virginia, the College installed a little more than a year ago a direct connected steam turbine and 50 k. w. electric generator outfit. This furnishes not only light for the College buildings, grounds and community but also power for a motor which pumps water from the spring to the reservoir.

The exhaust steam, after driving the turbine, heats comfortably the Administration Building and Students' Home. As soon as sufficient funds can be raised for installing radiators and making connections other buildings will be heated from the same plant.

The campus proper contains twenty-three acres set in blue grass. At the east end is the famous spring furnishing an abundant supply of purest water. Just without and encircling the campus are the houses and the grounds of the professors.

General Statement of Courses

The College offers but two courses leading to Academic degrees—Bachelor of Arts and Bachelor of Sciences. These courses differ but little in value and vary only in the amount of time given to the Classics in the former and to Mathematics and the Sciences in the latter.

No effort is made to offer professional or technical courses, but the one purpose of the College is to offer a strong college course that will be valued both for its own worth to a man and for the preparation it gives for all professions. Emory and Henry believes there is a place for the man with a well-rounded college education and proposes steadfastly to offer such advantages as best suit this end.

Requirements for Admission

Application for admission to the College should be made upon special blanks which will be supplied by the President upon request. To be enrolled as a student in full standing in the Freshman class, the applicant must offer fourteen units as specified below. Applicants who are unable to meet the full requirements may be enrolled as conditioned students in the Freshman class, provided they offer at least twelve of the units specified, and arrange to remove the conditions in the balance during the first two years in College. A unit in any subject is a course of five periods per week throughout the year.

The subjects required for admission are as follows: English, 3 units; Mathematics, 2 1-2 units; History, 1 unit.

Candidates for the degree of Bachelor of Arts should offer in addition at least 3 units of Latin. Candidates for the degree of Bachelor of Science should offer in addition 4 units in two Modern Languages. The remaining units may be selected at will from the list given below. Students who offer fourteen units for admission, if they cannot meet the requirements in foreign languages may take beginners' courses in these subjects, with the exception of Latin, and count them toward their degree.

Students applying from accredited high schools and academies will be permitted to submit certificates covering the work done in those schools. These entrance credits will be accepted on their face value.

If, however, on a month or six weeks' trial, it is found that students are unprepared to pursue certain studies they will be transferred to classes organized to fit their needs. In all other cases the applicant must pass a satisfactory examination. No credit for advanced standing is to be given any student for high school work without examination, unless his State University accepts such credit or credits.

English—3 Units

No candidate will be accepted in English whose work is notably deficient in point of spelling, punctuation, grammar, idiom, or division into paragraphs.

Part I.—Books prescribed for study and practice in 1915-1919. One selection to be made from each group.

I. Drama. Julius Caesar, Macbeth, Hamlet.

II. Poetry. Milton: L'Allegro, Il Penseroso, and either Comus or Lycidas; Tennyson: The Coming of Arthur, The Holy Grail, and The Passing of Arthur; the selections from Wordsworth, Keats and Shelley in Book IV of Palgrave's Golden Treasury (First Series).

III. Oratory. Burke: Speech on Conciliation with America; Macaulay's Speech on Copyright and Lincoln's Speech at Cooper Union; Washington's Farewell Address and Webster's First Bunker Hill Oration.

IV. Essays. Carlyle: Essay on Burns, with a selection from Burns's Poems; Macaulay: Life of Johnson; Emerson: Essay on Manners.

Part II.—Books prescribed for reading and practice in 1915-1919.

With a view to large freedom of choice, the books provided for reading are arranged in the following groups, from each of which at least two selections are to be made, except as otherwise provided under Group I.

I. Classics in Translation: The Old Testament, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther. The Odyssey, with the omission, if desired of Books I, II, III, IV, V, XV, XVI, XVII. The Iliad, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI. The Aeneid. (The Odyssey, Iliad and Aeneid should be read in English translations of recognized literary excellence.)

For any selection from the above group a selection from any other group may be substituted.

II. Shakespeare. Midsummer Night's Dream, Merchant of Venice, As You Like It, Twelfth Night, Romeo and Juliet, King John, Richard II, Richard III, Henry V, Coriolanus, Julius Caesar, Macbeth, Hamlet.

III. Prose Fiction. Malory—Morte d'Arthur (about 100 pages); Bunyan: Pilgrim's Progress, Part I; Swift: Gulliver's Travels (voyage to Lilliput and to Brobdingnag); Defoe: Robinson Crusoe, Part I; Goldsmith: Vicar of Wakefield; Frances Burney: Evelina; Scott's novels: any one; Jane Austen's novels: any one; Maria Edgeworth: Castle Rackrent or The Absentee; Dickens's novels: any one; Thackeray's novels: any one; George Eliot's novels: any one;

Mrs. Gaskell: Cranford; Kingsley: Westward Ho or Hereward the Wake; Reade: The Cloister and the Hearth; Blackmore: Lorna Doone; Hughes: Tom Brown's School Days; Stevenson: Treasure Island, Kidnapped, or Master of Ballantrae; Cooper's novels: any one; Poe: Selected Tales; Hawthorne: The House of the Seven Gables, Twice Told Tales, or Mosses from an Old Manse; a collection of Short Stories by various standard writers.

IV. Essays, Biography, etc. Addison and Steele: The Sir Roger de Coverley Papers or Selections from the *Tattler* and *Spectator* (about 200 pages); Boswell: Selections from the Life of Johnson (about 200 pages); Franklin: Autobiography. Irving: Selections from the Sketch Book (about 200 pages) or Life of Goldsmith; Southey: Life of Nelson; Lamb: Selections from the Essays of Elia (about 100 pages); Lockhart: Selections from the Life of Scott (about 200 pages); Thackeray: Lectures on Swift, Addison, and Steele in the English Humorists; Macaulay: any one of the following essays: Lord Clive, Warren Hastings, Milton, Addison, Goldsmith, Frederick the Great, Madame d'Arblay; Trevelyan: Selections from the Life of Macaulay (about 200 pages); Ruskin: Sesame and Lilies or Selections (about 150 pages); Dana: Two Years Before the Mast; Lincoln: Selections, including at least two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, the Letter to Horace Greeley, together with a brief memoir or estimate of Lincoln; Parkman: The Oregon Trail; Thoreau: Walden; Lowell: Selected Essays (about 150 pages); Holmes: The Autocrat of the Breakfast Table; Stevenson: An Inland Voyage and

Travels with a Donkey; Huxley: Autobiography and selections from Lay Sermons, including the addresses on Improving Natural Knowledge, A Liberal Education, and a Piece of Chalk; A collection of Essays by Bacon, Lamb, De Quincey, Hazlitt, Emerson, and later writers; a collection of Letters by various standard writers.

V. Poetry. Palgrave: Golden Treasury (First Series), Books II and III, with special attention to Dryden, Collins, Gray, Cowper, and Burns; Golden Treasury (First Series), Book IV, with special attention to Wordsworth, Keats, and Shelley (if not chosen for study under Part I); Goldsmith: The Traveller and The Deserted Village; Pope: The Rape of the Lock; A collection of English and Scottish ballads: as, for example, some Robin Hood ballads, The Battle of Otterburn, King Estemere, Young Beichan, Bewick and Grahame, Sir Patrick Spens, and a selection from later ballads; Coleridge: The Ancient Mariner, Christabel, and Kubla Khan; Byron: Childe Harold, Canto III or IV, and The Prisoner of Chillon; Scott: The Lady of the Lake or Marmion; Macaulay: The Lays of Ancient Rome, The Battle of Naseby, The Armada, and Ivry; Tennyson: The Princess or Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur; Browning: Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Herve Reil, Pheidippides, My Last Duchess, Up at a Villa—Down in the City, The Italian in England, the Patriot, the Pied Piper, "DeGustibus—," and Instans Tyrannus; Arnold: Sohrab and Rustum

and The Forsaken Merman; Selections from American poetry, with special attention to Poe, Lowell, Longfellow, and Whittier.

Latin—3 or 4 Units

Courses in the College are so arranged that a student may enter with three, or with four units of Latin. In either case, the work should be done thoroughly. Forms, syntax, and prose composition are to be stressed especially.

In the second year there should be a prose lesson at least once each week, using some special prose books, as Pearson's, for this work, and these lessons should continue throughout the high school course.

In the transition from first year to Caesar, that is, at the beginning of the second year, it is very helpful to use a book such as Brittain's "Introduction to Caesar" (American Book Co.), which covers the first half of the first book of Caesar in simplified and attractive form, with appropriate reviews and exercises, and the work may then be taken up at that point in the regular text, or begin with the second book. The former has the advantage of preserving the continuity of the narrative.

The high school requirements for graduation in Virginia have been changed recently, and Latin units in accordance with these requirements will be accepted. Attention, however, is called to the fact that no less time is allotted for each unit, but the amount of material covered is lessened. Units will not be valued on the basis of amount covered, but on the

time spent and on the degree of thoroughness with which the work was done.

We give below a transcript of the State requirements in Latin:

FIRST YEAR

1. All the regular noun, adjective and verbal forms within the limits assigned, the irregular verb "sum."

2. Pronunciation—The Roman pronunciation shall be used and insisted upon.

3. Vocabulary—The pupils should acquire a working knowledge of 500 words. In a simple way the elements of word formation must be put before the pupils.

4. Syntax—The following *rules* of syntax should be accurately known and used by the pupils:

The rules of agreement—

Genitive: possessive, partitive.

Dative: indirect object, with adjectives of possession.

Accusative: direct object, extent.

Ablative: agent, means, cause, manner, difference, place, time.

Mode and tense in clauses of purpose and result.

5. The pupils should read about forty pages of easy prose. Anecdotes, beginning on page 171 of Collar and Daniell's First Year Latin, are suggested as suitable reading for the latter part of the first year. Regular exercises in Latin composition should be

given once a week and the sentences should be shor and free from all unnecessary difficulties.

Text-Book: Collar and Daniell's First Year Latin, pp. 1-13.

SECOND YEAR

1. Caesar's Gallic War, Books II and I studie intensively, with special emphasis on constructio and sentence analysis. It is suggested that paralle reading be assigned from the Gallic War and Nepc (Lives).

2. The suffixes and prefixes of the followin should be studied:

Nouns of agency in "tor" and "trix."
Verbal nouns in "tio" and "tus."
Abstract nouns in "ia," "itia," "tas," "tus," "tudo."

The prefixes "ab," "ad," "ante," "circum," "com," "de," "dis," "ex," "in," "inter," "ob," "per," "prae," "pro," "red," "sub," and "trans."

3. Syntax—Review principles of syntax assigne to the first year. Also teach carefully the following The verbs governing the genitive, dative and ablativ cases.

Genitive: quality. *Dative:* purpose, reference agent.
Ablative: absolute, comparison, quality, specifica tion.
Subjunctive: with verbs of fearing; Supine gerund, gerundive, participles.

4. Throughout the year great emphasis should b placed on Prose Composition. The principles o

syntax emphasized during the first year together with those assigned to this year should be a basis of the work in prose composition.

Text-Books: Collar and Daniell's First Year Latin completed; Bennett's Latin Grammar; Walker's Caesar; Bennett's New Latin Composition, first half of Part I.

THIRD YEAR

1. Cicero—Orations against Catiline, I, II and III. If desired, additional reading may be assigned as parallel to individual members of the class from Cicero (orations and letters), and from Sallust (Catiline and Jugurthine War.)

2. The suffixes and prefixes of the following are recommended for special study:

Verbal nouns "or," "ium," "mentum," "bulum," "culum," "crum," "trum." Adjectives in "ilis," "bilis," "osus." The inseparable participle "se." The inceptive and frequentative verbs.

3. Syntax—Genitive with adjectives; Accusative, with verbs of making, etc. Ablative: Place, Indirect discourse, commands and prohibitions. Subjunctive: Independent uses; in relative clauses; proviso; conditional, concessive and temporal clauses; substantive clauses.

4. Prose composition—All the principles of syntax emphasized during the first three years should form a basis for the work in prose composition. Continued emphasis should be placed on this phase of

the work and a minimum of one prose composition should be required each week.

5. The history, political and social life and customs of the Romans should receive adequate attention during this year and pupils should be encouraged to do independent reading on these subjects.

Text-Books: Bennett's Latin Grammar; D'Ooge's Cicero; Bennett's New Latin Composition, last half of Part I.

FOURTH YEAR

1. Virgil's Aeneid, Books I, II, IV, VI, or Books III and IV of Caesar and three additional Orations of Cicero. If desired, additional reading may be assigned as parallel to individual members of the class. It is suggested that this additional reading may be from Virgil (Bucolics and Aeneid) and from Ovid (Metamorphoses and Fasti).

2. The following are recommended for special study:

Verbal nouns in "tura." Diminutives. Patronymics. Adjectives in 'ax," "eus," "tus."

3. Syntax—Accusative; adverbial, cognate. Ablative: source.

4 Prose Composition—The prose composition of this year should consist of connected prose, laying emphasis on the most important constructions taught during the four years.

5. So much of prosody should be taught as is needed to make clear the structure and quantities of the dactylic hexameter.

6. Mythology, the geography of the Aeneid, and the figures of rhetoric should receive attention.

Text-Books: Bennett's Latin Grammar completed and reviewed; Knapp's Virgil's Aeneid, or Walker's Caesar and D'Ooge's Cierco; Bennett's New Latin Composition, Part II.

Note. It will be observed that in the reading required in fourth-year Latin, two additional Books of Caesar and three additional Orations of Cicero may be substituted for the four Books of Virgil.

Greek—2 Units

1. *Grammar and Composition.* (1 Unit.)
2. *Xenophon.* (1 Unit.)

To enter the regular College classes in Greek, the student should have finished the work of the average first year book and read four books of Xenophon's Anabasis or its equivalent, and should have had practice in writing in the first year, with regular prose work once a week throughout the second.

If Greek has not been offered as one of the entrance units the opportunity will be given to begin Greek in College. See Course A in the Department of Greek.

German—2 Units

First Year.—Drill in pronunciation, grammatical forms and vocabulary. Easy reading. Text-book: Bacon's German Grammar.

Second Year.—Bacon's German Grammar completed. The reading of simple but standard German prose.

French—2 Units

First Year.—Pronunciation, forms and vocabulary in Part I of Fraser and Squair's French Grammar. The reading of simple French prose.

Second Year.—Fraser and Squair's Grammar continued. Thorough drill in the irregular verb and the principal elements of French syntax. Standard French prose, not too difficult.

Physics—1 Unit

A thorough study of some standard elementary text such as Millikan and Gale, with laboratory work. A note-book, properly certified by the instructor, showing the satisfactory performance of at lease forty experiments such as those in Millikan and Gale's Laboratory Course, must be submitted.

Chemistry—1 Unit

The preparation in chemistry should be conducted in the same manner as Physics.

Botany—1 Unit

A thorough study of some standard elementary text such as Atkinson, Bergen, Coulter, or Spalding, with laboratory work. A note-book with drawings covering at least forty hours of laboratory and field work performed by the student himself must be submitted.

History—3 Units

This includes one year's work in high school American History, one year's work in Ancient or English History, and one year's work in either Ancient or Mediaeval and Modern History. At least one unit is required for admission to all College classes. The remaining two units may be offered as elective.

Mathematics—2 1-2 or 3 Units

1. *Algebra.*
   (a) To Quadratics. (1 Unit.)
   (b) Quadratic Equations, Progressions, etc. (1-2 Unit.)
2. *Plane Geometry.* (1 Unit.)
3. *Solid Geometry.* (1-2 Unit.)

Zoology—1 Unit

A thorough study of some standard elementary text such as Jordan, Kellogg and Heath: Animal Studies, with laboratory work. A note-book with drawings covering at least forty hours of laboratory and field work performed by the student himself must be submitted.

Biology—1 Unit

A half year in Botany and a half year in Zoology as above, or, a thorough study of some standard elementary text such as Hunter: Elements of Biology, with laboratory work. A note-book with drawings

covering at least forty hours' laboratory and field work performed by the student himself must be submitted.

N. B.—In Botany, Zoology and Biology the satisfactory completion of the text without laboratory and field work will be accepted as equivalent to a half unit.

Physiography—1 Unit

A thorough study of one or more of the standard elementary texts. If a note-book with drawings is submitted showing the actual performance by the student of at least forty hours of field work an additional half unit credit may be allowed.

Physiology—1-2 Unit

A thorough study of some standard elementary text, such as Martin's Human Body: Briefer Course. The course should be illustrated by the dissection of a cat or some other lower vertebrate.

Agriculture—2 Units

The College will accept a credit of two units in Agriculture from properly accredited State Agricultural High Schools.

Requirements for Degrees

The unit of credit for courses pursued in the College is the session hour, i e., one hour per week throughout the year. Laboratory work is credited on the basis of one session hour for two laboratory hours. With the exception of Declamation all courses meet three times per week and are counted as three session hours.

In order to receive the degree of Bachelor of Arts at graduation the student must have satisfied the requirements in Physical Training and Declamation and have completed a course of at least sixty-four session hours in accordance with the following arrangement:

FRESHMAN YEAR		SOPHOMORE YEAR	
Mathematics	3	Mathematics	3
English	3	English	3
History	3	History	3
Latin	3	or Science	4
German, Greek, French	3	Latin	3
		German, Greek, French	3
		Bible	3
	15		18 19

JUNIOR YEAR		SENIOR YEAR	
Continuation	3	Continuation	3
Economics	3	Psychology	3
Science	4	Science	6
or History	3	Elective	3
Elect. from two subj'ts	6		—
	16 15		15

Junior and Senior Elective Subjects

Mathematics III	3	Mathematics IV	3
Latin III	3	English III	3
Greek III	3	English IV	3
French	3	English V	3
German	3	Physics	6 or 4
Sociology	3	Chemistry	6 or 4
Education	3	Latin IV	3
History III	3	Greek IV	3
Political Science	3	Biology	4
Economics	3	Sociology	3
Astronomy	4	History IV	3
Geology	3		

NOTES

A Junior Continuation Course is a College course which has been pursued in sequence for two years. A Senior Continuation course is a College course which has been pursued in sequence for three years.

Ten hours of work satisfies the requirements in Science for an A. B. degree. If a four hour Science course is taken in the Sophomore year, a six-hour course in another Science must be taken in the Junior or Senior year.

In order to receive the degree of Bachelor of Science at graduation the student must have satisfied the requirements in Physical Training and Declamation and have a completed a course of at least sixty-four

session hours in accordance with the following arrangement:

FRESHMAN YEAR		SOPHOMORE YEAR	
English I	3	English II	3
Mathematics I	3	Mathematics II	3
French I / German I	3	French II / German II	3
Latin[1] 1	3	Latin[1] II	3
History I	3	Chemistry or Physics[2]	4
	15	Bible	3
			19

JUNIOR YEAR		SENIOR YEAR	
Mathematics III	3	Psychology, Logic and Ethics	3
Biology I	4	Chemistry or Physics[2]	6
1 Continuation in Chemistry or Physics[2]	6	2 Electives	6
Elective	3		15
	16		

Junior and Senior Elective Subjects

English III	3	English IV	3
French	3	English V	3
German	3	Astronomy	4
Sociology	3	Mineralogy	3
Education	3	Education	3
Mineralogy	3	Mathematics	3
Economics	3	Political Science	3
Chemistry	3 or 6		
Physics	3 or 6		
Biology	3 or 6		
Geology	3		

NOTES

1. Latin may be offered instead of a Modern Language provided that Course A in that Modern Language is offered a an elective in the Junior year.

2. The Science that is offered in the Sophomore year mus be continued in the six-hour course in the Junior or Senior yea and a six-hour course in the other Science (Chemistry or Physics) must also be taken during those years.

Courses of Instruction

DEPARTMENT OF BIBLE STUDY

President Weaver

The course in the study of the Bible consists of three hours required of all students. The text book is the Bible itself. The course aims primarily at securing a knowledge of the Old Testament History together with the Wisdom Books and several of the Prophecies. Critical and doctrinal questions are avoided and the Bible itself is constantly emphasized. Study of the great characters of the Bible is given large place in class work and students are taught to familiarize themselves with Bible stories and incidents as part of the literary inheritance of the age. In all the work continual emphasis is placed on the Bible as the great teacher of morals—social, political and personal.

ENGLISH

Professor Crawford

The work in English embodies a twofold aim: first, a study of the history and content of literature, and, second, practice in composition. Between these two a close relationship will be constantly emphasized with the end in view that the student's advancing knowledge and appreciation of the one shall find a more adequate expression in his corresponding

development in the other. The courses in literature therefore, are designed to give, first, a general survey of English Literature, emphasizing the chronological order and the relative importance of the different periods. In subsequent courses more concentrated study will be given to an interpretative appreciative study of the representative writers of these periods with a view toward pointing out in what sense these writers are thus representative. In composition, with each successive course, correspondingly advanced stress will be placed upon the proper organization and arrangement of material, emphasizing accuracy in reference and unity in structure. Beginning with writing from a definitely stated purpose, the work will advance toward the preparation of a thesis. Consultations in small groups and individual consultations as well will characterize much of the work in the English department. The development of personality is one of the distinctive aims of the English department.

The following courses will be offered:

I. *English Literature from the Beginning to the Victorian Period.*—This course is designed to acquaint the student with the leading periods in the history and development of English Literature and with the important writers in each period. From a careful study of certain masterpieces of poetry an effort will be made to establish a sound basis for a literary appreciation and interpretation, while the work in composition will place particular emphasis upon

sentences and upon unity in paragraph and composition structure.

Texts: Long's English Literature; Manly's English Poetry; Woolley's Handbook of English Composition; Slater's Rhetoric; Parallel assignments; Dictionary.

II. *Poetry and Prose of the Nineteenth Century.*—This course is designed in the fall term to continue the study of poetry as it reveals the philosophy and teaching of the respective poets studied. In connection with this a careful study of figures of speech will be made. In the spring term much reading will be done in Nineteenth century prose. Composition work in the fall will be devoted largely to the writing of stories and in the spring term to essays.

Texts: British Poets of the Nineteenth Century, Page; Selections from Prose; Short Stories.

Three hours each week throughout the year. Required in the sophomore year in all courses.

III. *a. Dramatic Poetry.*—In this course (fall term) an analytic and appreciative study of four Shakesperian comedies and four tragedies will be made. Parallel reading of other Elizabethan plays and several themes involving research and investigation will be required.

Texts: The Rolfe or Hudson editions of Julius Caesar, Othello, King Lear, Hamlet, Much Ado About Nothing, Twelfth Night, As You Like It, Taming of the Shrew; Best Elizabethan Plays, Thayer.

b. This course (spring term) will deal with an appreciative study of the allegory and the epic in the poetry of Spenser and Milton. In connection with

this study a standard translation of the Divine Comedy will be read.

Texts: The works of Spenser and Milton; Parallel Reading as indicated above.

Three hours a week. Junior and senior elective.

IV. *American Literature.*—An appreciative study of American Literature. Class room assignments, lectures, extensive parallel reading, reports.

Three hours a week throughout the year. Junior and senior elective.

V. *English V.*—This course is especially for those juniors and seniors who may teach. The principles of English Grammar, Rhetoric and Composition will be reviewed; much written work will be required—stories, expositions, essays; many of the College Entrance Requirements in English will be considered from the standpoint of teaching.

Three hours a week throughout the year. Junior or senior elective.

VI. *English Literature from the Beginnings through Chaucer.*—This course is designed to offer a general review of the beginnings of English Literature; a brief introduction to Anglo-Saxon; a consideration of some of the influences of the Norman Conquest, and an appreciative study of some of the Canterbury Tales. Lectures, readings, reports.

Three hours a week throughout the year. Junior or senior elective. (This course alternates with English IV. Not given in 1916-17.)

HISTORY AND ECONOMICS

Dr. Henry

For admission to the College courses in this department, the requirements are one unit. This includes one year's work in High School History of the United States, or one year's work either in Greek and Roman History or English History.

Course I

Mediaeval and Modern History.—Beginning with the fall of the Roman Empire in the West, 476 A. D., this course will trace the narrative of events and the development of social, economic and religious institutions to the close of the Religious Wars, at the Peace of Westphalia, 1648. In this first-year course the attempt is made to train the student in the proper habits of historical study and critical appreciation of historical facts. With this purpose in view, regular text book assignments are made with frequent written and oral quizzes; lectures are given and such an amount of collateral reading required as time will permit; note-books are kept by the students and are inspected frequently by the professor; outline maps illustrating the geographical phase of history are required from time to time. Frequent use is made of reprints from original sources.

Texts: Robinson, History of Western Europe; Trenholme, Syllabus of the History of Western Europe; Ogg, Source Book of Mediaeval History; Bryce, Holy Roman Empire; Adams, Civilization During the Middle Ages; Emerton, Introduction to the Middle Ages; Seebohm, Era of the Protestant Revolution; Seignobos (Dow), The Feudal Regime; Eginhard, Life of Charlemagne.

Course II

History of the United States.—This course is intended to be as thorough a study of the greater part of the field of the history of our country as time will permit with special emphasis on some particular period.

For the session 1915-16 the larger part of the time was given to a study of the colonial era and the formative period of the nation. For the session 1916-17 there will be a rapid review of the earlier part of the history of the United States with a closer study of the national development and the events leading up to the war of 1861-65 and the results, economic and social, of reconstruction after 1865. Thus, by electing this course for any two consecutive years, together with Courses I and II in their proper order, the requirements for a continuation course in History can be met.

A larger part of the class work consists of lectures and written quizzes with as much class discussion as time will permit. Assigned readings with weekly reports and abstracts are required.

For the first term the class work was based on topics and references in Root and Ames, Syllabus of American Colonial History; and for the latter term, Basset's Short History of the United States, McDonald's Documentary Source Book of American History, and Andrew's Colonial Period for study.

The Library affords access to The American Nation (Hart); Osgood's The American Colonies; Schouler's History of the United States; Channing, History of the United States, 3 vols.; the Reports of the American Historical Association, and the American Historical Review, together with a fair number of appropriate biographies and monographs on special subjects.

Course III

History I or its equivalent is a prerequisite to this course.

Modern History.—This course is intended to supplement Course I. It takes up the narrative with the Peace of Westphalia, 1648, and brings the account down to recent years. Special attention will be directed to the modern developments of nationalities in Western Europe, the revolutionary movements and period of reform, the Napoleonic Wars and the Industrial Revolution.

For the first term the main text was Bourne's The Revolutionary Period of Europe, Lowell's Eve of the French Revolution, and Fournier's Life of Napoleon the First.

For the second term the principal text was Hazen's Europe Since 1815, with collateral reading from other standard texts.

ECONOMICS

Dr. Henry

Course I

During the first term of the session, a course in the general principles of Economics with application to the economic problems of today is given. The work consists of text book assignments, lectures, class discussions, papers on specific topics and such broader collateral reading as time will permit.

The main text in the class room was Ely, Outlines of Economics; while the following served as parallel reading outside of the class: Bullock's Selected Readings in Economics; Jenks, The Trust

Problem; Brooks, The Social Unrest; Tarbell, The Tariff and Our Times.

During the second term a course on Railway Transportation was offered in which an effort was made to acquaint the student with the varied problems of transportation, the monopolistic character of railroads generally and the method of their control.

The principal texts were Johnson, Elements of Transportation; Hadley (Raper Revision), Railway Transportation; Ripley, Railway Problems.

Course II

If a sufficient number of students who have had Courses I or its equivalent apply, an advanced course in Economics will be offered. During the first term of 1915-16 a course on the Trusts was pursued in which the general problem of large business with monopolistic tendencies was studied and the various efforts of the legislatures and courts of the country to control them.

The main texts were: Ely, Monopolies and Trusts; Jenks, The Trust Problem; Mead, Trust Finance; Ripley, Trusts, Pools and Corporations; and various Government documents and magazine literature.

During the session 1916-17 probably a brief course on Taxation and Finance will be offered.

To facilitate the work in advanced courses in this subject as well as for the first year may be mentioned the fairly complete number of Government documents in the Library and the access the students have to the leading Economic reviews: The Journal of Political Economy, The Quarterly Journal of Economics, The Political Science Quarterly, The American Economic Review.

MODERN LANGUAGES

Prof. Williams
Prof. Sanders

The purposes of the Modern Language department is to develop in the student a greater appreciation of literary excellence through the critical reading of the masterpieces of German and French Literature; to sharpen his linguistic sense by means of a thorough drill in the forms and the syntax of the languages taught; to stimulate his powers of observation and attention by training the ear as well as the eye so that the graduate of this department may understand not merely the written but also the spoken word. The acquiring of a correct pronunciation will be especially emphasized and every effort made to develop a *Sprachgefuehl* in the student and to render him capable of expressing himself with some facility in the foreign tongue at the completion of his course. To supplement the regular class work, conversation clubs will be organized in which the more advanced students may apply practically the theoretical principles studied in the lecture room.

GERMAN

Professor Williams

Course A

Five hours per week.

This course is intended for students who have not previously studied German. The course is also

open to juniors and seniors as an elective and then counts three credit hours toward their degree. However, when taken to fulfil entrance requirements it does not entitle the student to any credit toward a degree.

Text-Books: Bacon's Elements of German; Bacon's Vorwaerts and Holzwarth's Grusz aus Deutschland.

Course I

This course is open to those who present two units for entrance. It includes a systematic review of German forms and syntax and the accurate reading of representative modern prose and dramatic works.

Text-Books: Hauff's Das Kalte Herz; Stern's Die Wiedertaufer; Freytag's Die Journalisten; Chiles' German Prose Composition.

Course II

To introduce the student to classical German literature is the object of this course. The year will be devoted to a study of Schiller, the reading of his representative dramas and lyrics, and will include Prose Composition, and a study of Grimm's Law and English-German cognates will form part of the course.

Text-Books: Schiller's Plays, Wilhelm Tell, Die Jungfrau von Orleans, Marie Stuart; Schiller's Ballads and Lyrics (Rhoades); Bacon's German Composition; Life of Schiller, by Calvin Thomas.

Course III

A study of Goethe, his life, work and place in German literature, is the purpose of this course.

Written themes, based on the subject of study, assigned by the instructor.

Text-Books: Goethe's Faust (Thomas), Part I with selections from Part II; Hermann und Dorothea; Goethe's Poems (Harris); Billschowsky's Life of Goethe.

Course IV

This work will consist of the rapid reading of more difficult prose, together with a survey of recent tendencies in German literature. A part of the year will be devoted to Journalistic and Scientific German.

Text-Books: Nichol's Modern German Prose; Ludwig's Zwischen Himmel und Erde; Prehn's Journalistic German; Blochmann's Scientific German; Representative works of Sudermann and Hauptmann; Witkowski's German Drama of the 19th Century.

FRENCH

Professor Sanders

Course A

Five hours per week.

The purpose and scope of this course is the same as that of German A, which see.

Text-Books: Fraser and Squair's Grammar, Part I; Francois' Easy French Reading; Malot's Sans Famille; Labiche et Martin, La Pandre aux Yeux.

Course I

This course is open to those who present two units for entrance. It consists of a study of French syntax and readings in Nineteenth Century prose and the modern drama. Colloquial drill.

Text-Books: Sand's La Mare au Diable; Merimee's Colomba; Daudet's Tartarin de Tarascon; Rostand's Les Romanesques; Francois' Introductory French Prose Composition.

Course II (*Course I prerequisite*)

The classical French Drama. The French Lyric. Study of syntax continued and drill in conversation.

Text-Books: Representative plays of Moliere, Corneille and Racine; Bowen's French Lyrics; Francois' Advanced Prose Composition.

Course III (*Course II prerequisite*)

(Junior and Senior Elective)

Life, literature and institutions in the France of today. French will be as far as practicable the language of the lecture room. Written theme work.

Text-Books: Taine's Les Origines de la France Contemporaine; Sainte-Beuve's Sept Causeries du Lundi; Foncin's Le Pay de France; Kron's French Daily Life (Rippman and Buel).

Course IV (*Course II prerequisite*)

(Junior and Senior Elective)

Moliere and the Character Comedy. Victor Hugo and the Romantic Movement. Rostand and the Revival of Romanticism.

Text-Books: Works on Moliere, Hugo and Rostand; Lanson's Historie de la Litterature Francaise.

In all German and French courses parallel reading is assigned on which special examinations are given.

The texts of the Modern Language department may be changed from year to year, equivalent matter being substituted.

Course V (*Junior and Senior Elective*)

This is a course of Foreign Literature in English. The first semester will be devoted to the reading

and study of representative works of German literature in good English translations; the second semester will consist of a similar study of French literature.

This course may be taken only at the discretion of the head of the Department of Modern Languages.

LATIN

Professor Brown

It is the purpose of this department, not only to give training in the fundamental features of the language and literature, but to present a general survey of the eras represented by the various courses, and to enter as closely as possible into the spirit of the Roman civilization which has played so important a part in the civilization of today.

In all classes subjects will be assigned for papers to be prepared by the students, some of which are to be read during recitations before the class. Each student will be expected to prepare about one each term.

The department has a stereopticon, and slides are shown from time to time, illustrating the various remains in art, architecture, and home life of the Romans.

Course I

The work in this course is arranged in two divisions, for two classes of students: one for those who have not read Vergil, and the other for those who have already had a course in Vergil.

To enter either section, at least three years of preparation are necessary, according to the requirements for entrance given elsewhere in this catalogue.

Section (*a*)—For students who have not read Vergil.

1. Vergil's Aeneid, Books I, II, IV, and VI.
2. Cicero's Essay on Friendship.
3. Prose Composition.

(To get the fullest benefit from this course the student should try to read beforehand a translation of Homer's Iliad and Odyssey, and a small handbook of Mythology.)

Section (*b*)—For students who have had Vergil.

1. Cicero's Essay on Friendship.
2. Terence's Phormio (abbreviated).
3. Selections from Livy or Ovid.
4. Prose Composition.

Section (*c*)—Review Course.

Many students enter college after having been out of high school for some time, and desire to freshen up their knowledge of high school Latin. For the benefit of these, a course will be offered in 1916-17, first reviewing thoroughly all forms and principles, then taking up easy sentences in prose composition.

Attendance in this course need not interfere with the regular course, as only such preparation will be required as can be given at times suited to the convenience of the student.

Course II

The work in the fall term begins with No. 1, and is followed by two others, the selection varying from time to time.

1. *Cicero De Senectute.*—With prose composition based on the text.

2. *Pliny's Letters.*—Especially those bearing on Roman life and customs of the Early Empire. Parallel reading will be assigned.

3. *Livy.*—One book of Livy entire, and selections from one other book; a study of the condition of literature in Livy's time, and the quality of his histories. Review of grammar.

4. *Horace.*—This course is devoted primarily to the reading and appreciation of the Odes and Epodes, with a certain amount of attention to the life of Horace and his philosophy of life.

5. *Plautus.*—For those who do not expect to take Course III, one or two of the plays of Plautus will be given in the place of No. 2 or 3.

Course III

The courses under III are half-year courses, and are counted for both Junior and Senior credit. They will be offered in such a way as to allow a student to take them in successive years, without conflicting with courses already taken.

1. *History of Roman Literature.*—Cruttwell's text will constitute the basis of the work, tracing the development of Roman literature in relation to Greek influences and native characteristics. In addition, there will be extensive reading (in English) of representative works.

2. *Plautus and Terence.*—At least two plays from each author will be read, with special attention to colloquial features of the language. A study is made

of the Roman theater, and papers are prepared showing the development up to the time of these writers.

3. *Seneca.*—The moral essays are read, including some parallel reading on the status of Philosophy in Rome, and a comparison of passages of Seneca with St. Paul.

4. *Tacitus.*—The Germania and Agricola, with parallel reading, and special work in syntax and reading at sight.

5. *Catullus, Propertius, Tibullus.*—In addition to the reading of selections from these poets, the general subject of Roman lyric poetry will be considered.

6. *Roman Satire, Horace and Juvenal.*—The Satires of Horace and Juvenal are read in this course. A study will be made in the former of the author's views of life, and in the latter the life and customs of the period.

7. Latin manuscripts.

Special Course

For Students Who Expect to Teach.—This class is open to all who have had enough Latin to take the work with profit. It will meet during the latter part of the year once each week, from one and a half to two hours, and will consist of discussions of method, amount, and texts for high school Latin, including a review of the material used for this work.

DEPARTMENT OF GREEK

Professor Sanders

The primary object of the work of this department is to give the student an appreciation of the literature and life of the Greek people. The attempt is made to have the student realize the significance of the Greek spirit in the history of culture. To this end the more purely linguistic side of the work is subordinated. Linguistic training is not, however, by any means neglected. The student will be encouraged to read as much as possible on his own account. Sight reading will be employed and parallel reading both in Greek and English will be assigned. Subjects will be given for special papers, which will be read before the class. A club will be formed to read the New Testament in Greek. The department has a stereopticon, and slides will be shown from time to time, illustrating the remains in art, architecture, etc., of the Greeks.

Course A

Five hours a week. This course is intended for students who have not previously studied Greek. It affords an opportunity to satisfy the entrance requirements in Greek. Ball's "The Elements of Greek" will be used, followed by Xenophon's Anabasis. This course is also open to Juniors and Seniors as an elective and then counts three hours toward their degree. However, when taken to fulfil entrance requirements, it does not entitle the student to any credit toward a degree.

Course I

1. *Lysias.*—Several speeches will be read, especially the Grain Dealers, For the Cripple, and Against Eratosthenes. The customs of the Athenian court and also the historical setting will be taken up in connection with this course. Prose composition. One term, three hours per week.

2. *Plato.*—This course begins with the Euthyphro followed by the Apology or the Protagoras, varying from time to time. When possible the Crito or Phaedo and selections from Xenophon's Memorabilia will be read. Prose composition. One term, three hours per week.

Course II

3. *Homer.*—The Iliad and the Odyssey will be studied, at least six books each, with the usual attention to meter, but mostly for literary appreciation. Seymour's "Life in the Homeric Age" will be used for the necessary parallel reading, though not enough time will be taken from the proper study of the poems themselves to detract from the main purpose. Necessarily the peculiarities of Homeric forms, vocabulary, and syntax will receive a certain amount of attention, and because of these peculiarities, the study of Homer is postponed until this point in the course, and because it is hoped that the student will be better prepared to enjoy the course as literature. Open to credit for Sophomores or Juniors. Three hours per week.

Course III

The Poetics of Aristotle will first be read. Afterwards one play each of Aeschylus, Sophocles, and Euripides will be read, and the general subject of the Greek drama will be studied, using the plays given as models. Three hours per week. Open to Juniors and Seniors.

Course IV

5. *Herodotus, Thucydides.*—A course will be given in Herodotus in which the Expedition of Xerxes and various other selections will be read. This will be followed by the reading of the Sicilian Expedition of Thucydides. Attention will be paid to the general character of Greek historical writing. One term, three hours per week. Credit given to Juniors and Seniors.

PHYSICS

Professor Allison

Course I

This is a one year course in Elementary General Physics. The instruction is given by recitations, lectures, demonstrations and laboratory work. The course is a Sophomore elective and may be offered as one of the Science requirements by candidates for either the B. A. or the B. S. degree. This course is also intended to meet the needs of irregular students who wish to satisfy the requirements in Physics in

certain medical schools. The work will also be found very helpful to those who may later teach Physics in the high schools.

Three class hours and three laboratory hours weekly throughout the year. Credit, four session hours. Laboratory fee for the session, $8; deposit to cover breakage, $4, both payable in advance.

Course II

This course assumes a knowledge of the elements of Plane Trigonometry, but no previous knowledge of Physics. The year will be given to a study of general College Physics, both theoretical and experimental. The instruction will be given by recitations, lectures, demonstrations, and laboratory work. The mathematical side of the subject in an elementary way will be approached, and the working of problems will be required throughout the year. The laboratory work is such as to acquaint the student with methods of physical measurements. This course may be offered as one of the requirements for either the A. B. or B. S. degree.

Three class hours and six laboratory hours weekly throughout the year. Credit, six session hours. Laboratory fee for the session, $10; deposit for breakage, $5, both payable in advance.

Course III

Prerequisite: Course II and an elementary knowledge of the Calculus.

The first half session will be devoted to a study of

Theoretical Mechanics, and the second half session to a study of Light. The purpose is to acquaint the student with Mathematical Physics and lay a foundation for technical or graduate work. Either this course or Course IV is required of candidates for the B. S. degree, who take their continuation work in Physics. The class will meet three hours a week throughout the year. Credit, three session hours.

Course IV

Prerequisite: Course II and an elementary knowledge of the Calculus.

The year will be divided between a study of Thermodynamics and a study of Electricity and Magnetism. The work will be pursued chiefly along theoretical and mathematical lines in the endeavor to prepare the student for technical or graduate courses. This course alternates with Course III from year to year, and satisfies the same requirements as Course III. Three hours of class work throughout the year. Credit, three session hours.

Course V

This is a purely laboratory course, which is to accompany or to follow Course III or Course IV. The year will, accordingly, be given to a selected series of laboratory experiments in either Mechanics and Light, or in Heat, Electricity and Magnetism. The work will involve the usual laboratory methods of precision. Six laboratory hours weekly throughout

the year. Credit, three session hours. The course is elective. Fee, $8 for the session.

All courses in Physics are conducted in the Creed Fulton Memorial, for a description of which see page 34.

ASTRONOMY

Professor Allison

Course I

A general course in descriptive and practical Astronomy, continuing throughout the year. A study will be made of the fundamental facts, laws and methods of Astronomy and of the theory and use of astronomical instruments. The work will be directed largely along lines of cultural value, at the same time with emphasis upon essential technical features, the working of fundamental problems, etc. The instruction will be by text-book and lecture methods, lecture room demonstrations, and observatory work. At appointed hours throughout the year the students will be assigned work with the telescope, the transit and meridian circle, the chronograph, and the sextant. This course may be offered as one of the Science requirements for the A. B. degree. Credit, four session hours, the time being divided between the class room and the observatory. A knowledge of the elements of Trigonometry is prerequisite. The fee will be announced later.

Course II

This course is designed for those students who, though not specially interested in the mathematical and technical side of the subject, desire a knowledge of those facts and methods of Astronomy that appeal to the average man. It will thus be a descriptive course in general Astronomy, the instruction and subject matter being much the same as in Course I, primarily of cultural value. The students will do certain work in the observatory. The course is a Junior or Senior elective. Credit, three session hours, the time being divided between the class room and the observatory. Fee to be announced later.

All the astronomical work is conducted in the Creed Fulton Memorial, a description of which and the instruments to be installed is found on page 34.

CHEMISTRY

Dr. Littleton

Course I

This course is offered to meet the needs of:

1. Those who wish a course in Chemistry for its informational value and to supplement their other work.

2. Those who intend to specialize in Chemistry at some graduate school, and want an introduction to the subject before taking the more advanced Chemistry II.

3. Irregular or special students who expect to specialize in an allied subject without first completing their college course.

This is an introductory course consisting of three lectures a week on the fundamental theories of Chemistry, and the common elements. The course is elective for Sophomores. If it is elected by students pursuing the Bachelor of Science course, it must be followed by Chemistry II-A in the Junior or Senior year.

Three class hours and three laboratory hours per week. Credit, four session hours.

Laboratory fee for half year, $5; deposit to cover breakage, $5, both payable in advance.

Text-Books: Newell's Inorganic Chemistry for Colleges and General Chemistry, Part II.

Course II

This course is required of those students who elect Physics in the Sophomore year. It requires no previous knowledge of Chemistry.

Special attention is given to the characteristics of chemical phenomena and such laws, theories and preparations as should be included in a full year's study of the subject.

Special emphasis, also, is placed upon the Theory of Electrolytic Dissociation, the Theory of Solution, the Law of Molecular Concentration, an understanding of the factors of chemical and physical equilibrium, and the related chemical groups as expressed in the "Periodic System." From such theoretical considerations the student is led to the

practical proofs and demonstrations of the laboratory, and vice versa.

Qualitative analysis is begun early in the spring term.

Three class hours and six laboratory hours per week. Credit, six sessions hours.

Laboratory fee for a half year, $10; deposit to cover breakage, $5, both payable in advance.

Text-Books: McPherson and Henderson's A Course in General Chemistry; Mattill's Laboratory Directions for Elementary Chemistry; Smith and W. A. Noyes' Elements of Qualitative Analysis, Sixth Edition.

Course II-A

This course differs from Chemistry II only in the laboratory work. Qualitative analysis is begun in the fall term and continued throughout the year. It is required of those students pursuing the Bachelor of Science course who elect Chemistry in the Sophomore year. It may be elected by those who want a year of Chemistry beyond that given in Course I. Chemistry I is prerequisite.

Three class hours and six laboratory hours per week. Credit, six session hours.

Laboratory fee for half year, $10; deposit to cover breakage, $5, both payable in advance.

Course III

The work in this course consists chiefly in laboratory practice, but is supplemented from time to time by conferences and written tests at the discretion

of the instructor. Duplicate analyses are required throughout, thus inducing the student to test his own work as to its accuracy.

Gravimetric analysis is begun in the fall term, and is followed by volumetric analysis which continues the rest of the year.

Credit, three or six session hours. The student is advised to take the six hour course if he expects to continue further work in Chemistry. Course II or II-A is prerequisite.

Laboratory fee per half session, $10 for the six hour and $5 for the three hour course. Deposit to cover breakage, $5. This course is not given the same year as Course IV.

Text-Books: Talbot's Quantitative Chemical Analysis, and other reference books.

Course IV

This course consists of three recitations per week on the study of the compounds of carbon. The ground covered includes the paraffin and benzene hydrocarbons and their derivatives, mixed compounds containing nitrogen, unsaturated compounds, carbohydrates, and other classes of organic compounds.

Credit, three session hours. Prerequisite, Chemistry II or II-A.

Text-Book: W. A. Noyes' Organic Chemistry.

Course V

This is a laboratory course in Organic Chemistry that supplements Course IV, and should be taken at the same time. In this course the student becomes

acquainted with the apparatus used in organic work, and prepares a number of typical organic compounds. Stress is laid on neatness of manipulation, and the purity and yield of the preparations.

Six laboratory hours throughout the year. Credit, three session hours.

Laboratory fee, per half session, $10; deposit to cover breakage, $5, both of which must be paid in advance.

Text-Books: Cohen's Practical Organic Chemistry and other reference books.

MATHEMATICS

Dr. Miller

The requirements for admission to the Freshman class are: First, a thorough course in elementary Algebra, extending normally through two years and embracing quadratic equations, both numerical and literal, with problems depending on the same, the binomial formula with positive integral exponents, arithmetic, geometric and harmonic progressions, with numerous illustrative problems; second, a course in Plane Geometry extending normally through one year and including all the theorems of a standard text-book, such as Smith-Wentworth, together with the solution of many original exercises in analysis and construction. An abridged course, from which the theory of limits and the propositions dependent on it have been omitted, will not be accepted.

Students who offer Solid Geometry for entrance will be expected to take two full years in Mathematics.

For such students the course in Surveying may be substituted for the Freshman course in Solid Geometry.

Course I

Freshman year, Algebra and Geometry, three hours. The work of the year is divided between the subjects of Algebra and Solid Geometry. The course in Algebra includes the usual topics of a collegiate course, with especial emphasis on Convergence and Divergence of Series, Logarithms, Permutations, Combinations, Determinants and Theory of Equations.

The course in Geometry covers the theorems and propositions of the best text-books in Solid Geometry, together with the solution of many original exercises.

Text-Books: Fite's College Algebra; Wentworth-Smith's Solid Geometry.

Course II

Sophomore year, Trigonometry and Analytic Geometry, three hours. In Trigonometry a complete course in Plane and Spherical Trigonometry is given with constant exercise in the solution of problems and the use of logarithmic tables. The problems in many cases have practical bearing in connection with Surveying and Navigation. After completing Trigonometry, the class takes up elementary Analytic Geometry, beginning with a study of Cartesian coordinates, and has many exercises in their application to problems of various kinds. Especial attention is paid to the relation between the curve and its equations, and the straight line is studied in detail. The course is extended to make the student acquaint-

ed with the spirit and generalized methods of modern Analytic Geometry and likewise prepare the way for the more advanced work of the following year.

Text-Books: Smith and Gale's Analytic Geometry. Trigonometry announced later.

Course III

Analytic Geometry and Calculus. Elective in Junior or Senior years; three hours.

The course in Analytical Geometry is a continuation of the preceding one, and an especial study of conic sections is made. At the same time the perfectly general character of the methods is kept steadily in mind, and the greatest possible breadth of view encouraged.

The course in Calculus is planned with especial reference to the need of the general student who desires some knowledge of this most fruitful and far-reaching subject as an aid to liberal culture. It thus rounds out and completes the work of the preceding years and also furnishes the most satisfactory starting point for a more advanced study of either Mathematics or Physics. Some reading in the History of Mathemetics is also assigned. This course is especially valuable to all students who expect at any time to teach Mathematics in the public schools as well as to those who propose following technical pursuits. Aside from its cultural value in showing the broad currents of thought which have led steadily to the great scientific activity of the present time, it furnishes the view point and

the information for a truer and more vital presentation of the subjects taught in the common schools.

Text-Books: Smith and Gale's Analytic Geometry; Murray's Differential and Integral Calculus; Ball's Brief History of Mathematics.

Course IV

Solid Analytic Geometry, Advanced Calculus. Elective in Senior year; three hours.

The class devotes a few weeks to the study of Analytic Geometry of three dimensions, and then proceeds to a systematic study of the Differential and Integral Calculus. Functions of two variables receive a large share of the time and the course closes with some work in Differential Equations.

When it is desired, this course will be conducted with especial reference to the needs of students who are looking forward to a course in Technology or Engineering.

Text-Books: Fine and Thompson's Co-ordinate Geometry; Townsend and Goodenough's Infinitesimal Calculus. Cajori's History of Mathematics is read as parallel.

SURVEYING

Dr. Miller

Instruction in this subject, which includes Plane Surveying and Leveling, extends through the spring term, and is furnished by text-books, by lecture and by associated field work. In the lecture room the student is taught the general theory of Compass

and Transit Surveying, and is well drilled in the solution of the fundamental problems arising in the practice of the same.

Especial prominence is given to the field work and the student is made familiar with the use of the instruments in measuring and parting off areas, determining the length and azimuth of inaccessible lines, re-running old surveys, etc. For instruction in this subject, the department is well equipped with good instruments, including a Vernier compass, a combined transit and level, with vertical arc and stadia wires, leveling rod, steel tapes, chains, etc.

A Bausch and Lomb tachymeter of latest pattern with Saegmuller solar attachment has recently been added to the equipment of this department.

The work is arranged to meet the wants of those students who desire a knowledge of the subject merely as a branch of scientific education, and also of those who desire to become practical surveyors. The latter will be required to pursue a more extended course in drafting and map making and to this end will find it necessary to purchase drawing instructions and material costing from $10 to $20.

Students of the Surveying class are charged $1 for the use of instruments.

Text-Books: Raymond's Surveying; Notes.

PSYCHOLOGY AND EDUCATION

President Weaver

A half year's work is given in Psychology and a special effort in put forth to make this course thorough and up-to-date. The text changes from year to year as it is the aim of the course to teach the subject rather than any one authority. The latter half of the year is regularly given to the study of Logic and Ethics.

During the past year one course in Education has been given. The aim has been to give both a theoretical course in the subject as well as one that is practical. Some of the books used in the course are: Reudiger's Principles of Education, Pyle's Psychology of Education, Monroe's History of Education, Butler's The Meaning of Education, Colvin, The Learning Process.

BIOLOGY

Professor Cole

Course I

The greater part of the year will be devoted to General Biology. This should give the student a working knowledge of Zoology and Botany. The aim will be to present a general introduction to the science of life in its most fundamental aspects in a progressive and comparative study from lower to higher organisms in both the animal and vegetable

kingdoms. Besides cultivating the power of exact observation and thought as well adding to liberal education, the course should be found especially helpful to those who may become ministers, physicians or farmers. The instruction will be given by recitations, lectures and laboratory work, together with certain readings assigned in the books of reference. In the laboratory the student will devote an appointed number of hours each week to the study of the life history and structure of certain plants and animals by the aid of the microscope and dissections.

The latter part of the year will be given to a study of embryology. The laboratory work will consist of the study of the dividing of the frog's egg, the formation of the tadpole, the structure of the hen's egg, and the development of the chick. Some methods of section cutting, mounting and staining will be learned.

Drawings will be required throughout the year.

Three class hours and three laboratory hours weekly throughout the year. Credit, four session hours. Also six laboratory hours weekly throughout the year may be provided. Credit six session hours. The course is required for the B. S. degree, and it may be offered as one of the science requirements or as an elective for the A. B. degree.

The laboratory is equipped with a number of compound microscopes, sets of dissecting instruments, rotatory microtome, paraffine bath, aquaria, stains, re-agents, etc., all of which are for the student's use.

The laboratory fee is $10, payable in advance. A deposit of $1.50 will be required to cover breakage.

Texts: Conn's General Biology; Hunter's Civic Biology; Holmes' Biology of the Frog; Lillie's Development of the Chick; E. A. Andrews' Laboratory Manual.

Course II

Course I or its equivalent will be the requirement for entrance to this class. The year will be given to an extended and systematic study of Botany. Two class hours and three laboratory hours weekly throughout the year. Credit, three session hours. Fee, $6. The course is elective.

Texts: Text-books of Botany by Coulter, Barnes and Cowles.

Course III

The requirements for entrance to this class are the same as those for Course II. The year will be spent in an extended course in Vertebrate Zoology and Comparative Anatomy. This course may alternate with Course II, according to the demand. Two class hours and three laboratory hours weekly through the year. Credit, three session hours. Fee, $6. The course is elective.

This course may be offered with extra laboratory work and thus give the student a credit of six session hours. Those interested should consult the Instructor. Those who intend to become physicians should bear in mind that this course is necessary in order to fulfil the entrance requirements at some of the best medical schools. A deposit of $1.50 will be required to cover breakage.

BIOLOGY III

Texts: Kingsley's Comparative Anatomy of Vertebrates; Kellicott's General Embryology; Pratt's Vertebrate Zoology.

GEOLOGY

Professor Cole

This course is intended to give the student a general introduction to the various phases of Geology. Some time is given to a study of the theories of the Earth's origin and the forces which have changed the Earth since it came into existence. Three class hours weekly throughout the year. Credit, three session hours.

Texts: Chamberlain and Salisbury's Introductory Geology.

A course in Inorganic Chemistry will be required for entrance to this class.

PHYSICAL CULTURE

The value of regular and systematic physical training as a stimulus to, and necessary accompaniment of, mental development has made the Physical Culture department an indispensable part of the modern college or university. The aim of the department is to develop the student to the greatest possible physical efficiency and to encourage such habits as will lead to health and physical comfort in after life. All students are required to be in attend-

ance at all times upon some branch of physical training.

The gymnasium is a spacious building containing a large main exercising room, and apparatus, bath and locker room. The locker room is for the convenience of students attending gymnasium classes, and lockers are assigned without cost to those desiring them. The bath room is equipped with hot and cold showers which may be used at stated periods between 8 a. m. and 6 p. m.

The gymnasium has the following modern equipment: Indian clubs, dumb bells, wands, wall pulleys and traveling and flying rings, vertical ropes, trapeze, low and high horizontal bars, suspended and horizontal ladders, parallel bars, vaulting buck, anthropometric apparatus, punching bag, medicine ball, and basketball court.

A Field Day is held during the spring term for the encouragement of out-door sports. The student who wins the greatest number of points in the events of this day is declared the all-round athlete of the year, and receives a special prize. Prizes are also awarded to the winners of certain separate events of the day.

Intercollegiate athletic contests are encouraged under the following regulations:

1. No student under 21 years of age will be permitted to play on the team away from College either as a regular member or as a substitute, except on written permission from his parents or guardian addressed to the President of the College.

2. Only students who act as regular or substitute members will be permitted to accompany the team away from the College, and then only by permission.

3. Leave of absence for the purpose of playing intercollegiate match games may be granted the team, such leaves not to exceed six days in the aggregate during the year.

4. No games will be scheduled with other teams without the advice and consent of the College authorities.

5. All candidates for the football team before participating in any game must have written permission from their parents or guardians addressed to the President of the College.

General Regulations

GOVERNMENT

The discipline of the College first proposes to the student self-government as the highest type of government and seeks to surround him with a social atmosphere of honor, purity and piety. It has been and will continue to be the policy of the Faculty to encourage all movements looking to this end. The deportment enjoined for maintaining membership and good standing in the College is defined by the morality of the Bible and the proprieties of gentlemen.

The daily assembly of the College community for instruction and devotion has been found promotive of the *esprit de corps* and sympathy essential to harmony and good order; therefore, all students are required to be present with the professors in Chapel at daily worship.

Students are prohibited, on penalty of dismissal, from having or using intoxicating liquors, or deadly weapons, and from organizing secret fraternities, or having active membership in them.

It is not supposed that the above mentioned prohibitions constitute the entire code of the College, but it is not intended to burden the student with long rules. The usually accepted conduct of a gentleman and the performance of the work assigned to be done are considered fundamental. Any variations from either will surely lead to inquiry and

action on the part of the Faculty. It is also understood that the Faculty reserve the right to ask any student to withdraw from the College when it is felt that his influence is demoralizing or unwholesome. It is not felt that any specific act must be committed before discipline can be administered, but a man's relation to the College is to be determined by his general attitude toward College regulations and work.

Absence from the village will be granted when necessary, but it is not expected that any student will leave without consulting the proper authorities. Permission in any case will not be granted when it is thought that such absence is detrimental to work or when a man makes request for leave of absence too frequently.

RELIGIOUS EXERCISES

Public worship is held in the Chapel twice on each Sunday. At the morning service the pulpit is filled successively by the pastor, Rev. J. T. Frazier, President Weaver, Rev. R. K. Sutherland and others. Students have an opportunity of hearing men from various parts of Tennessee and Virginia, as the College invites visitors to conduct services each month. Attendance upon the morning service is required of all students except such as have special permission to attend church elsewhere. Repeated absence from church will be considered an offence so serious that class-work can not overcome it and grades will suffer accordingly. It may also lead to suspension from College.

The Sunday School, under the superintendency of Prof. P. D. Morelock, meets every Sunday morning

for song service and Bible study. Students are allowed to enter the class of their choice, and very successful work is accomplished. Every student is strongly urged to identify himself with one of the classes, and parents are requested that they insist upon this with their sons.

Attention is called to the fact that Emory and Henry College is the property of a religious denomination that believes distinctly in an aggressive evangelism as well as in the best things in culture and education. Every effort is made to interest our students in religion and religious work. No apology is offered for our position in this matter. Parents should understand before they send their boys here that we shall endeavor to bring them into a realization of the value of a religious life by all legitimate means. During each session a series of special services is conducted for this very purpose and all students are urged to attend.

TIME OF ENTRANCE

All students are strongly urged to enter with the beginning of the session. This is more important than is usually thought, as delay in entrance not only places the student so entering at a disadvantage but it also hinders the work of those who report promptly for class. Parents are urged to see to it that all students are present for the opening on the first day of the session.

MATRICULATION

All students are expected to report to the Registrar at once for matriculation when they arrive at Emory. They will be assigned rooms and given cards that will admit them to class rooms. In order to avoid the confusion sometimes incident to opening, it is announced that Tuesday and Wednesday, September 12 and 13, 1916, have been designated as registration days, and students entering after the last of these days will be charged an extra fee of $1 for matriculation.

THE COLLEGE YEAR

The College year is divided into two terms. The first begins September 13, and the second January 29. Commencement is held June 10-12 inclusive. Each term's work ends with examinations, which make up part of the term's standing.

HOURS OF RECITATION

Each student will be expected to take the number of hours of work scheduled for his class and no change can be made except by vote of the Faculty. In counting hours of work, two hours of laboratory work count as one of recitation. All students must present to Registrar a list of courses for record.

Students of the Junior and Senior classes must submit their elective courses to the Committee on Courses of Instruction for their approval. No course once entered upon may be dropped without consent of Faculty.

CLASS STANDING

No student may rank as a Senior if he has work back of Junior year, or if he has more than one study in Junior year. No student may rank as a Junior if he has work back of Sophomore year or if he has more than one study in the Sophomore year.

EXAMINATIONS

In addition to the examinations at the daily recitations, special examinations are conducted in writing at or near the end of the term. These special written examinations cover the subjects gone over during the whole term, and are made fair, yet searching, tests of the student's knowledge.

In the final valuation of grades for all promotions, honors and diplomas, the class standing of students is taken into account, as kept from day to day by the different professors, and is valued at 40 per cent., while the written examination at the end of each term is valued at 60 per cent., i. e., out of a possible hundred, 40 points are for class standing and 60 points for the written term examinations.

In the report of grades, the values of the daily recitations and written examinations are considered together, and so recorded, and no separate valuation is announced, except when the student fails to take the written examinations and is not excused by the professor, then his daily grade alone is recorded.

The student is required to attain 75 per cent. of each of these combined written and daily examinations as set forth above, in order to pass or graduate in

any class. However, 60 per cent. will allow him to pass from one class in the collegiate course to the next as a "conditioned" student, but in no case is he allowed to graduate in the collegiate course and secure his degree without attaining 75 per cent. in each and every class in the course.

All students are required to attend these written examinations, and if they cannot attain as much as 60 per cent. it is taken as evidence that they are not prepared for the work and they may be placed in a lower class. If they attain as much as 60 per cent., but fall below 75 per cent., they are permitted to advance, as stated above, being marked on the professor's record as "conditioned" and before graduating are required to stand such examination over again.

If a special examination or a special test is given outside of the regular examination time, it must be by the consent of the Faculty and subjects the student to an extra charge unless in case of extreme sickness, and no second examination on the work of the term shall be given till after the close of the term. The extra charge for special examinations or tests must be paid in advance.

DEGREES

The degree of Bachelor of Science is conferred on those who complete, by attaining 75 per cent. of the value of the examinations, the studies enumerated in the course prescribed for this degree under the Courses of Instruction.

The degree of Bachelor of Arts is conferred on those who complete, by attaining 75 per cent. of the value

of examinations, the studies enumerated in the course prescribed for this degree under the Courses of Instruction.

The honorary degrees of Doctor of Divinity and Doctor of Laws are conferred upon suitable persons by a unanimous vote of the Faculty and Board of Trustees. The College has always been, in a marked degree, guarded in conferring these degrees.

ABSENCE AND EXCUSES

Every student is expected to be present at every task assigned him. Absence from the chapel exercises or recitations will be excused only in case of sickness. In this event the student will be expected to make up the work so missed. Disregard of this regulation may lead to a request of withdrawal from College. There is no more demoralizing habit for a student than that of irregularity in work, and for this reason every legitimate means will be used to avoid the formation of such a habit here.

REPORTS

Four times each year a report is addressed by the Faculty to the parents or guardian of each student, reporting his absences from the stated exercises, his general deportment and improvement, and any other information regarding him that seems proper to be given. Also monthly reports covering daily work will be made. To accomplish the object of these reports, it is hoped that the friends of the student will apply the encouragement or repression which the letter suggests.

SCHOLARSHIP REQUIREMENTS FOR ATHLETIC AND OTHER ORGANIZATIONS

Students who are candidates to represent the College away from home in any public athletic contest, debate, concert, or other public event, must average at least 75 per cent. or more in three subjects for the previous term and also maintain a class grade of not less than 80 per cent. in three subjects up to the time of the team's departure.

College Organizations

LITERARY SOCIETIES

The Calliopean and Hermesian Societies have a history coeval with that of the College. In their management and character they challenge comparison with those of any other institution in the land. Many of the young men now directing them are the sons of men who in other years were active members. It is deemed a matter of great importance to foster them and to protect them from all influences that would impair their usefulness or endanger their permanency. Hence strenuous objection is made to secret fraternities of any kind. As now conducted, the societies furnish the finest opportunities for practice and improvement in forensic discussion, elocution and English composition. Their halls are very commodious and well-furnished. Each society awards annually two handsome gold medals, one to its best debater and one to the member making most improvement in debate, value $25 and $15 respectively. During the session a public debate is held by each society.

YOUNG MEN'S CHRISTIAN ASSOCIATION

This organization is one of the most useful agencies connected with the College. It is non-denominational and yet it is founded on the doctrines of the

Bible. It takes in all the world. Every student should be connected with it, either as active or associate member.

It is the aim of this organization to bring unsaved men to Christ and develop Christian manhood. Members from both the State and International Committees visit the Association during the year, and add much to the interest and efficiency of the work. Delegates from the Association attend the State Convention and Montreat Summer School for the purpose of being spiritually strengthened and learning the more improved methods of work.

Under the auspices of the Association, religious services are held every evening. These meetings are conducted by the active members of the Association. Each service consists of song, prayer, Bible readings, short talks, varying at the option of the leader.

On Thursday evening Bible classes meet which are under the leadership of young men who have been sent to the Summer School at Montreat, and who have received special training in the studies which they teach. The main object of this work is to increase daily systematic Bible study among students. During the past year classes with one hundred and eighty-five members have engaged in this work.

The work of the various officers and committees, as well as religious work in the community and personal work among the students, affords invaluable training for Christian workers, developing both the intellectual and spiritual man.

A strong feature of the Y. M. C. A. is the Missionary department. The missionary library has up-to-date volumes added almost yearly and is a valuable source of information to those interested in missions.

The Association has a small library of Christian literature, which is of especial value to the leaders of the devotional meetings.

The President and Secretary invite the correspondence of any who contemplate entering College. The President of the Association is Mr. A. S. Phlegar.

THE ATHLETIC ASSOCIATION

The purpose of the Athletic Association is to stimulate a healthy interest in all forms of athletic sports among the Faculty and students of the College. The constitution provides that the President of the Association shall be a member of the College Faculty. Other officers are, Vice-President, Secretary, Treasurer, Business Manager, Tennis Manager, and, ex-officio, the College Athletic Director.

The financial affairs of the Association are in charge of the Executive Committee composed of the President, the Secretary, and the Treasurer. No expense can be incurred and no payment made out of the funds in the treasury unless authorized by the Executive Committee.

The officers as a whole constitute the Athletic Council, which meets from time to time for the purpose of discussing the various phases of the athletic life in the college, and to decide on such

measures as they may wish to recommend to the Association for adoption.

DEBATE COUNCIL AND INTER-COLLEGIATE DEBATES

A Debate Council consisting of seven members, two from each Literary Society and three from the Faculty, has charge of the arrangements for the Inter-Collegiate Debates. During 1915-16 debates were arranged with Hampden-Sidney College and Virginia Military Institute. The members of the Council for the present year are: Prof. A. G. Sanders, Chairman; Mr. Z. B. Randall, Secretary; Dr. H. M. Henry, Prof. Fred Allison, and Messrs. J. A. Morrow, C. M. Cox, W. M. Stem.

THE SOCIETY OF THE ALUMNI

This Association, composed of all the graduates of the College now living and former students who have been elected members, now numbers nearly six hundred, and is an important and interesting feature in the history and work of the College. It has its representatives in all parts of our Southern and Western country, also in Mexico, South America, Japan, and China.

Further information will be cheerfully given by the President of the Alumni Society, Judge J. L. Kelly, Bristol, Va.; or Mr. H. E. Widener, Secretary, Abingdon, Washington County, Va.

The College authorities will very cheerfully cooperate in any way possible in the formation of county

associations. The President of the College invites correspondence on the subject from any who may be interested.

FRENCH AND GERMAN CLUBS

Students in the departments of French and German are organized into clubs which meet fortnightly for the purpose of conversation in these languages and the discussion of subjects allied to the departments. The effect of these clubs has been great indeed. They have stimulated the interest in this work to a very remarkable degree and have contributed toward making the department of Modern Languages one of the best to be found.

THE BOOK CLUB

Every week the members of the Faculty and some of the citizens of the community meet for the study of literary, social, economic, or religious questions. Usually a well defined course of study is marked out and a leader is appointed for the year. During the present session the Club has studied, under the leadership of Professor A. G. Sanders, Greek drama.

THE PROHIBITION ASSOCIATION

The College has a division of the Intercollegiate Prohibition Association of Virginia. The league is composed of twenty young men who have a class for the study of the prohibition problems, led by some

member of the Faculty. These classes are inspirational as well as instructive. Much interest is thus aroused upon the subject and as a result the local contest for the State representative is strongly competitive. The representative's expenses are paid by the local association.

General Information

LYCEUM COURSE

Each year the Y. M. C. A. brings to the College a first-class course of entertainments and lectures. The charges for tickets are extremely low and the courses have been well patronized. The Association is planning to make this a permanent feature of its work and to offer each year the very best attractions obtainable.

COLLEGE PUBLICATIONS

The Emory and Henry Bulletin is published seven times per year and is designed to represent the activities of the College and to give the public all the information possible about the College and its work. It will be sent free on request.

The Era is a monthly publication by the students. It holds a creditable place in college journalism and has become increasingly valuable each year.

The Weekly Bulletin, issued by the students, has proved a success during the past year. It is meant to reflect college life and to be a record of every-day events in college. Alumni who wish to keep in touch with their Alma Mater will find this the best means possible.

LIBRARY

The College Library is housed in a beautiful new library room which occupies the whole eastern wing of the second story of the new building. This is a large, well lighted room finished in natural oak and fitted with double-decker alcoves or shelves across one side. The open floor is supplied with reading tables and magazine racks suited to the needs of the students. The view from this room could hardly be surpassed in beauty.

Recently there have been several important changes made in connection with the library. The main library, the reading room and the reference library have all been united and arranged in such a way that they are accessible to the student body at any time. The library contains over eleven thousand bound volumes besides pamphlets. Many of these books are rare and valuable.

Mrs. Adah F. Hunter very generously donated the books owned by the late Professor J. R. Hunter to the Psychology and Education department. Professor Hunter had a very efficient modern library of educational and psychological books and these have been made the nucleus of a "J. R. Hunter Memorial Library," which will contain all the books on these subjects. The students and friends of Professor Hunter have contributed to this fund, and at present this department is very satisfactorily supplied with good up-to-date works.

This year there have been added (Government publications not counted) 700 volumes to the library. Of this number 176 were donated by publishers,

authors and friends of the institution. By purchas there have been added 524 books covering especially the field of English and general literature. Th fund to make this purchase was subscribed by th students, the ladies of the College Aid Society, th Children's Missionary Society and the Faculty These accretions have done not a little to moderniz and thus render more helpful this important depart ment of the institution.

The library is supplied with eight daily and large number of weekly newspapers, 35 monthl magazines and 15 weekly magazine periodicals, a follows:

Saturday Evening Post, Good Housekeeping Magazin Country Gentleman, Journal of Political Economy, Quarterl Journal of Economics, Political Science Quarterly, America Journal of Psychology, Pedagogical Seminary, Educationa Review, Religious Education, Journal of Abnormal Psychology Training School Bulletin, Psychological Clinic, Journal Heredity, American Anthropologist, Journal of American Folk Lore, Journal of Race Development, Journal of Archeology American Historical Review, Journal of Pan-American Unio Annals of American Academy of Political and Social Scienc Harvard Theological Review, Methodist Quarterly Revie National Geographic Magazine, Popular Science Monthl Technical World, Commoner, Breeder's Gazette, Modern La guage Notes, Atlantic Monthly, North American Review, Lite ary Digest, World's Work, Outlook, Current Opinion, Centur Harper's Monthly, Scribner's, Recreation, Yale Review, M Clure's, The Forum, Hibbert Journal.

EXPENSES

For Half Session

Tuition in Regular Course	$25 00
Matriculation Fee	10 00
Library and Reading Room	2 00
Washing at Steam Laundry	6 50
Room Rent, including heat and light, two students to a room, each	15 00
Total College charges per half session	$58 50

The above charges are payable in advance to the Treasurer of the College. This must be done or a definite and satisfactory arrangement made with the Treasurer. On all deferred payments a note will be expected.

With two exceptions in Students' Home, all rooms are expected to be occupied by two students. However, if it is not necessary to use all the available rooms in housing students, certain rooms may be occupied by one person. This privilege will entail an extra charge of $7.50 per term. Occupants of rooms are responsible for all damage to rooms. Inspection of room will be made at the time of its assignment and a record made of its condition. When the room is given up a second inspection will be made and damage will be assessed against the occupants.

The Board of Trustees, by a generous provision, has enabled the College to offer patrons table board at $8 per month, when paid monthly, in advance, which usually elsewhere costs $10. This board is now furnished by our largest and most convenient boarding house, "The Byars."

Board, per half session	$40
College charges, as above	58
Total, per half session	$98

Board is payable monthly in advance.

Board, with furnished room, fuel, light and servic may be had at private houses for about $15 p month.

College students who occupy rooms in the Colleg buildings provide their own furniture, which costs o an average of from $8 to $12 each. This furnitu lasts the careful student as long as he remains College, and is sold at a fair price when he leave if well preserved.

No deduction is made in the College charges, the student leaves, unless it be for sickness, and tha with the advice and consent of the Faculty.

Funds remitted for the payment of bills should b directed to the Treasurer of the College. Parent and guardians are urgently advised that young me at College have very little need of pocket mone Trouble in the matter of discipline often arises fro the fact that some of the students are supplied to freely with money. The College charges are in a cases required to be satisfactorily settled before th student will be permitted to enter upon a secon session. No student is allowed to graduate, nor wi a certificate of honorable dismissal be given till a arrearages are paid.

PRIVILEGED STUDENTS

Tuition fees are remitted in the following cases:

1. Young men giving satisfactory evidence of their intention to preach, and regularly endorsed by their respective denominations.

2. The sons of ministers of any denomination engaged in the regular work of the ministry and dependent upon that for their support.

3. The sons of superannuated or deceased members of Holston Conference of the M. E. Church, South.

Privileged students are expected to pay all fees except that for tuition. In case of failure to meet these charges, the favor of free tuition will be withdrawn.

LOAN FUND

There are two principal loan funds for the aid of ministerial education. One was established by Leon Jourolmon, Esq., of Knoxville, Tenn., by furnishing $200 per annum for this purpose during several years; the other by the Wytheville district several years ago, through the agency of Rev. W. W. Pyott, at that time presiding elder of this district. The loans from these funds are so arranged that a portion falls due each year and is available for new loans. Such funds are very much needed and it is hoped that friends of ministerial education will continue to increase the amount until it becomes much larger than at present. Applications are passed upon by a committee of the Faculty and the Executive Committee for the Jourolmon Fund. In case of loans

granted from the Wytheville Fund the Presiding Elder in charge of the Wytheville District is also consulted. Besides these there are three other small funds.

SHOEMAKER SCHOLARSHIPS

Col. J. L. Shoemaker, who died at Gate City, Va., January, 1894, and whose will was probated in Scott County Court the 14th day of February, 1894, left to Emory and Henry College some eight or ten thousand dollars of his estate for the purpose of establishing free scholarships for poor and deserving young white men. His will appoints trustees of the fund, and allows them to pay out of the annually accruing interest the tuition of each beneficiary, and also appropriates a sum to buy necessary books and stationery. The trustees are Hon. Ezra Carter and R. C. Strong, Esq., of Gate City, Va., and Patrick Hagan, Esq., of Dungannon, Va.

Under the laws of the State only Virginians can receive the benefit of the fund, and applications should be made to the above trustees.

Colonel Shoemaker showed great wisdom in establishing this form of endowment. If the fund is carefully preserved and administered, hundreds may rise up to bless his name and memory. The College earnestly hopes that other friends of Christian education may follow his example, thus enabling the institution to reach and educate a class of most deserving young men whose education promises much to both Church and State.

PRIZE MEDALS

1. For the encouragement of proficiency in Oratory there has been established, through the liberality of Wyndham Robertson, Esq., a sufficient and permanent fund of which the income, in the form of a gold medal, with expressive sentiments and emblems, is bestowed at each Annual Commencement upon the student in the Junior or Senior class who excels in Composition and Oratory.

2. The Collins prize for excellence in English Composition, founded by Rev. Charles Collins, D. D., first president of the College, is awarded in the form of a gold medal.

3. To increase interest and promote scholarship in the Natural Sciences, a gold medal is annually awarded to the student who attains the highest grade in this department. The medal is furnished from a permanent fund established by the late Col. William Byars. Candidates for the prize in Natural Sciences must attain to a required standard of proficiency in Biology, Physics, Geology, Mineralogy, and the Chemistry of the Sophomore and Junior years.

4. During the session '88-'89, the late Col. Frank E. Williams, a graduate of the College, donated a permanent fund, the income from which furnishes a handsome medal for Declamation, awarded annually to the best declaimer in the Freshman and Sophomore classes.

5. The Peery prize has been established through the liberality of John B. Peery, Esq., to arouse a deeper interest in the study of History, Economics,

and Civics. This medal is conferred on the student submitting the best essay on subjects assigned by the professor in charge of the department of History and Political Science.

This prize is open to any student of the College. Competitors are advised that the essay should be thorough, expressed in good English, and not needlessly extended. The papers must be submitted on or before May 1 of each year.

The subjects assigned for 1915-16 are: "Road Improvement in the South—Appalachian Section," "The Virginia Taxation System—Its Defects and Proposed Reforms," "Investments of Foreign Capital in the South," "The American Interpretation of the Rights of Neutrals."

HONORS AND PRIZES AWARDED AT COMMENCEMENT, 1915

Wyndham Robertson Prize for Oratory.—D. P. Hurley, Jr., of Va.

Collins Prize for English Composition.—R. N. Anderson, Tennessee.

Williams Prize for Declamation.—F. K. Johnson, of Virginia.

Peery Medal.—E. A. Fields, of Virginia.

Calliopean Medalists:

Debate: C. M. Cox, of Virginia.
Improvement: F. C. Parks, of Virginia.

Hermesian Medalists:

Debate: B. C. White, of Virginia.
Improvement: C. B. Cox, of Virginia.

Era Medals:

Best Story: J. W. Bain, of North Carolina.
Best Poem, F. B. Shelton, of North Carolina.

First Honor: V. C. King, of Virginia.

First Honor in Oratory: W. F. Blackard, of Tennessee.

Beginning with Commencement 1913 the following distinctions are annually awarded: High honors to those graduates who maintain an average grade above 95 for their college course. Honors to those graduates who have an average from 90 to 95. Departmental honors for those Seniors who have taken at least three courses in any subject and have an average grade of 90 or more.

In the Freshman, Sophomore and Junior classes honors are awarded those who have a general average grade of 88 or more on the year's work.

The following honors were awarded at Commencement, 1915, in accordance with the above:

HONORS

Juniors: Perry, W. T.; Rawlings, F. P.; Shelton, F. B.; Weaver, C. W.; Wright, O. C.

Sophomores: Cox, C. B.; Currie, L. M.; Nickell, W. P.; Stem, W. M.; Weaver, R. L.

Freshmen: Beverly, E. R.; Bruce, C. W.; Dean, H. L.; Dean, J. K.; Godfrey, Howard; Hayter, H. M.; Knight, J. T.; Miller, J. S., Jr.; Owens, Harrison; Parks, F. C.; Peery, J. R.; Rose, H. R.; Rhudy, B. C.; Thomas, E. M.; Tyler, Carter; McConnell, O. G.

Departmental Honors: English: Henry, Homer; King, V. S. Education: Henry, Homer. French: King, V. S. German: Schoolfield, R. F. History: Stuart, W. P. Science, Browder, E. J.

The following degrees were conferred in the regular College course:

Bachelor of Arts

Akers, Ray Vaughan, of Virginia.
Blackard, Wm. Freeman, of Tennessee.
Browder, Eli Jefferson, of Tennessee.
Buchanan, Frank McCarty, of Virginia.
Dyer, Harrell Stras, of Virginia.
Fields, Emmett Alfred, of Virginia.
Graham, Ornan Eliezer, of Virginia.
Henry, Homer, of North Carolina.
Hollandsworth, Guy M., of Virginia.
Hurley, Dwight Pennington, of Virginia.
King, Vance Sutton, of Virginia.
Russell, Creed Harrison, of Virginia.
Schoolfield, Ray Floyd, of Tennessee.
Stuart, Walter Preston, of Virginia.

Roll of Students

Albert, Edgar.....Virginia
Allen, James L.....Virginia
Anderson, Richard N.....Tennessee
Armbrister, Mason McPherson.....Virginia
Asbury, Reese Patrick.....Virginia
Barnes, Laverne Ellsworth.....Virginia
Beverly, Edgar Rhea.....Virginia
Bishop, Newton Clayborne.....Virginia
Blackard, Charles Galloway.....Tennessee
Blakemore, J. A.....Virginia
Blevins, Leonard Carl.....Virginia
Bolton, W. Paul.....Virginia
Bowyer, Roscoe W.....Virginia
Brady, Samuel Sullivan.....Tennessee
Britton, William Duke.....Virginia
Brothers, Oscar C.....California
Brown, Joseph.....Tennessee
Browning, Francis Marion.....Virginia
Bruce, Claude Watson.....Virginia
Buchanan, Garland Campbell.....Virginia
Butt, R. Brown.....North Carolina
Calhoun, James Hampton.....Virginia
Carico, Claude Martin.....Virginia
Carr, Arthur B.....West Virginia
Cartwright, Harry Raymond.....Tennessee
Clark, Howard George.....Virginia
Clark, Isaac Wesley.....Virginia
Clark, James McDonald.....Virginia
Clark, John F.....Virginia
Cole, Madison Bishop.....Virginia
Colley, Joshua Corbett.....Virginia
Collins, John Richmond.....Virginia
Compton, C. Dennis.....Virginia
Copley, John Andrew.....Virginia

Cornette, James Clark.....Virginia
Cox, Cammett Baron.....Virginia
Cox, Charles Mander.....Virginia
Cox, Lemuel Caleb.....Virginia
Crenshaw, John B.....Tennessee
Davis, Maurice Cyril.....Virginia
Dean, Henry Lee.....Virginia
Dean, John Kerr.....Virginia
DeJernett, Cecil.....Texas
Devereux, William Miller.....Texas
Donnelly, Harrison Rhea.....Tennessee
Dunlap, William McCluer.....Virginia
Duvall, Rufus A.....North Carolina
Ely, Robert Burroughs.....Virginia
Emmett, Glenn Caswell.....Tennessee
Eskridge, Thomas Joseph.....Tennessee
Farmer, Robert Edgar.....North Carolina
Faris, Charles Spencer.....Tennessee
Farrier, Paul Henry.....Virginia
Fopeano, Louis Clement.....Virginia
French, Allen Crockett.....Tennessee
Fugate, Arthur Peter.....Virginia
Gardner, Frank Henry.....Alabama
Gardner, Willian Rush.....Virginia
Garland, Clarence Eugene.....Tennessee
Gay, James Edgar.....North Carolina
Gibson, Raymond Bryan.....Tennessee
Gibson, Samuel Vance.....Virginia
Godfrey, Howard.....North Carolina
Goodman, Paul Edward.....Virginia
Graham, John Carden.....Virginia
Grant, George Bass.....Texas
Gray, James Carlyle.....Virginia
Gray, Thomas Taylor.....Virginia
Graybeal, Bernard Burkett.....North Carolina
Hale, Chapman McComas.....Virginia
Hale, Percy Herbert.....Virginia
Hall, Allen Farmer.....Virginia
Handy, Frank Elmore.....Virginia

Handy, Laurens Duvall.....Virginia
Harmon, Albert Richardson.....Virginia
Hayter, Harry Milton.....Virginia
Helms, J. C.....Tennessee
Horne, Hugh Jarvis.....North Carolina
Horne, James Carl.....Virginia
Houk, Guy Lackey.....North Carolina
House, Robert Wood.....Tennessee
Hurley, Willie Neal.....Virginia
Hutton, Clark Porterfield.....Virginia
Jackson, James Wiley.....Tennessee
Jackson, Samuel Dorsey.....Virginia
John, Byron Wilson.....Virginia
Johnson, Orville Bruce.....Virginia
Johnston, Jasper B.....Tennessee
Jones, Ezra Maurice.....North Carolina
Jordan, Henry Watson.....North Carolina
Jordan, Oscar Perry, Jr.....Virginia
Keith, Samuel Jackson.....Tennessee
Kirk, Edd Love.....North Carolina
Knight, James Thomas.....Virginia
Lane, Earl Court.....Virginia
LeSueur, Homer Crockett.....Virginia
Locke, Neil Gordon.....Tennessee
Lotspeich, Robert Baldwin.....Tennessee
Lowry, Samuel Gordon.....Tennessee
Mahoney, John Alexander.....Virginia
Marsh, Rom L.....North Carolina
McClure, Roy Campbell.....Virginia
McCollum, Floyd Livingstone.....Texas
Miller, Charles Payne.....Virginia
Miller, James Shannon, Jr.....Virginia
Morrell, William Wolfe.....Virginia
Morris, Daniel Dudley.....West Virginia
Morrow, John A.....Florida
Mort, James Richard.....Virginia
Nakamura, Kenjira.....Japan
Neff, Ray Jackson.....Virginia
Nickell, William Paul.....Virginia

Nickels, Lloyd Clinton ..... Virginia
Orr, George Wolf ..... Virginia
Orr, John B. ..... Tennessee
Owens, Harrison ..... Virginia
Painter, James Watson ..... Tennessee
Palmer, Hoke Smith ..... Virginia
Parks, Fred Clifton ..... Virginia
Paxton, John Moore, Jr. ..... Virginia
Perry, William Tucker ..... Tennessee
Phillips, Thomas Caldwell ..... Virginia
Phlegar, Archie Strader ..... Virginia
Pierce, Mallalieu Lesley ..... Virginia
Pierce, Richard Allen ..... Tennessee
Porter, James Sullivan ..... Mississippi
Prater, Price ..... Virginia
Preston, John Clyde ..... Virginia
Price, David B ..... Virginia
Quillen, Claude Calloway ..... Virginia
Randall, Zeb Beaufort ..... North Carolina
Rawlings, Fred Painter ..... Tennessee
Reeves, George Worth ..... Virginia
Reynolds, James Hugh Franklin ..... Tennessee
Rhudy, Burt Cecil ..... Virginia
Rivers, Samuel Harvey ..... Virginia
Robinson, John McGinnis ..... Virginia
Robinson, Mahlon Lougene ..... Virginia
Rodgers, James B. ..... North Carolina
Rouse, Sidney Howard ..... Virginia
Rush, E. B. ..... Virginia
Shelton, Floyd Bunyan ..... North Carolina
Smyth, John Allison ..... Virginia
Snapp, John Henry ..... Virginia
Snodgrass, John Henry ..... Virginia
Staley, John Baptist ..... West Virginia
Stallard, Hobart Lamont ..... Virginia
Stanley, Bolling Craig ..... Virginia
Starnes, Alonzo Morton ..... Virginia
Starnes, George Talmage ..... Virginia
Starnes, Joseph Henry ..... Virginia

Starritt, Joseph William, Jr. ..... Virginia
Steele, Charles Keele ..... Virginia
Steffey, Louis Lafayette ..... Virginia
Stem, William Marion ..... Tennessee
St. John, Frank Austin ..... Tennessee
St. John, Willie Brown ..... Tennessee
Stockton, Paul A. ..... Indiana
Stone, James Ralph ..... Virginia
Strader, Clarence Haven ..... Virginia
Stuart, James Edwin ..... Virginia
Thomas, Charles Melvin ..... Virginia
Thomas, Edison Macaulay ..... North Carolina
Thrush, Albert Lawton ..... Virginia
Tyler, Carter ..... Virginia
Umbarger, Edgar Lee ..... Virginia
Vawter, Robert Guinn ..... West Virginia
Waddle, Gilbert C. ..... Virginia
Wagner, William Miller ..... West Virginia
Weaver, Charles Walter ..... Virginia
Weaver, Robert Lee ..... Virginia
Wirt, Andrew Boonie ..... Virginia
Withers, Arthur Speece ..... Virginia
Womack, Anderson William ..... North Carolina
Womack, James E. ..... North Carolina
Wygal, John Carlisle ..... Virginia

TOTAL ENROLLMENT

College	176
Fitting School	62
Summer Session	38
	276
Counted Twice	20
Total	256

Summer Session

Summer Session Faculty 1915

President

DR. CHAS. C. WEAVER

A. B., Trinity College; Ph. D., Johns Hopkins University; President Emory and Henry College

Manager and Professor of Chemistry

DR. L. R. LITTLETON

A. B., Southern University; A. M., Tulane University; Ph. D., University of Illinois; Professor of Chemistry Emory and Henry College

Latin

PROFESSOR J. N. BROWN

A. B., Emory and Henry College; A. M., Chicago University; Professor of Latin Emory and Henry College

French and German

PROFESSOR A. G. SANDERS

A. B., Yale; B. A. and M. A. Oxford University; Professor of Greek and French in Emory and Henry College

Mathematics

PROFESSOR DOUGLAS RUMBLE

A. B., Emory College (Ga.); A. M., Harvard University; Professor of Mathematics Emory College (Ga.)

General Statement

The first regularly organized Summer Session of Emory and Henry College began on June 17, 1912, and continued nine weeks. The results were so satisfactory that each summer since the College has offered certain courses and the work has been of an unusually high grade. In fact the predominent feature of the summer courses is the effort that is made to keep the quality of the work up to the standard of the regular sessions of the College.

Courses are usually offered in Mathematics, Modern Languages, Science and Latin. A student may complete a year's work in one subject and receive college credit for it. Information as to the work for 1916 will be cheerfully furnished on application.

Summer School Enrollment, 1915

Bain, J. W.....North Carolina
Bellamy, R.....Indiana
Browder, E. J.....Tennessee
Buckley, R. R.....Virginia
Compton, C. D.....Virginia
Compton, Miss Melba.....Virginia
Cox, C. M.....Virginia
Dyer, H. S.....Virginia
French, A. C.....Tennessee
Fugate, A. P.....Virginia
Godfrey, H.....North Carolina
Graham, G. J.....Virginia
Grant, G. B.....Texas
Handy, F. E.....Virginia
Handy, L. D.....Virginia
Haney, E. S., Jr.....Virginia
Henry, H.....North Carolina
Hollandsworth, G. M.....Virginia
House, R. W.....Tennessee
Hurley, W. N.....Virginia
Keys, C.....Virginia
Lane, E. C.....Virginia
Long, J. S.....Virginia
Mahoney, J. A., Jr.....Virginia
Morrow, J. A.....Florida
Mort, J. R.....Virginia
Nickels, L. C.....Virginia
Porter, J. S.....Mississippi
Quillen, C. C.....Virginia
Quillen, Miss W. M.....Virginia
Schoolfield, R. F.....Tennessee
Stem, W. M.....Tennessee
St. John, W. B.....Virginia

Suddath, F. K. ..... Tennessee
Weaver, R. L. ..... Virginia
White, B. C. ..... Virginia
Widenhouse, E. C. ..... North Carolina
Wolfe, R. V. ..... Virginia

Alumni of the College

We earnestly request any information that will e able us to make this list more accurate and shall be ve grateful for any interesting facts concerning the life a labors of Emory and Henry's sons.

1843

*John G. Winniford	Teacher	Virginian
*Benj. V. Irvine	Teacher	Georgian
*M. C. Fulton	Planter	Virginian
*James K. Holiday	Teacher	Native of Illinoi
*William F. Harris	Merchant, Minister	North Carolina
Wm. N. Harman	Lawyer	Hollybrook, Va

1844

Robert W. Watts	Minister Va. Conference	Cave Spring, Va
†Samuel G. Smith	Colonel C. S. A.	Tennessean
*Jesse E. Hoskins	Teacher	North Carolinia
*Wm. L. Van Eton	Minister, Teacher	North Carolinia
David C. Caldwell	Planter	Milan, Tenn.
Yancy B. Shepard		Tennessean

1845

*James A. Davis	College Professor	Virginian
*Wm. B. Eagan	Circuit Judge	Virginian
*Andrew J. Fleming		North Carolinia
Nathan J. Fleming		North Carolinia
*Wm. T. Gannaway	Teacher	Trinity, N. C.
*James D. Gwynn	M. D.	North Carolinia
*John B. Mitchell	Geologist	Tennessean
*Richard H. Rives		Tennessean

*Deceased. †Killed in battle.

Sterling F. Watts	Lawyer, Judge	Tazewell, Va.
John W. Whitmore	M. D., Legislator	Tennessean
Robert H. Wyche	M. D.	North Carolinian

1846

Wm. E. Jones	Brigadier-Gen. C. S. A.	Virginian
Jos. H. Price	Minister	Virginian

1847

Abel J. Brown, D. D.	Minister	Virginian
Wm. H. Faulkner	College President	Virginian
Nathan A. Sullins	Planter	Tennessean
James P. Snapp	Farmer	Blountville, Tenn.

1848

John T. Averett	College President	Danville, Va.
Henry D. Clayton	Major General C. S. A., Circuit Judge	Alabamian
Jas. Y. Bailey	Teacher	Virginian
Thos. T. Edmondson	M. D.	Virginian
John Goode	Lawyer, Congressman	Washington, D. C.
Francis Hutton		Virginian
Jas. D. Johnson	Lawyer	Virginian
Robert Monroe	Lawyer	South Carolinian
Geo. E. Naff	Minister, College Pres.	Tennessean
Wm. E. Peters, LL. D.	Prof. Latin Univ. Va.	Charlottesville, Va.
Robert Ridgeway	Ed. Richmond Whig, M.C.	Virginian
Robert Watkins	Teacher	Virginian

1849

John W. Blakey		Virginian
D. H. R. Campbell	Lawyer	Tennessean
Wm. J. T. Glenn	Planter	Spartanburg, S. C.
Thomas A. Hopkins		Noxube Co., Miss.
J. S. Kennedy, D. D.	Minister Holston Conf.	Knoxville, Tenn.
John S. Mitchell	M. D.	Bedford City, Va.
George W. Peake	Planter	Union Dist., S. C.

*Deceased. †Killed in battle.

Glenn D. Peake	Civil Engineer	South Carolinian
*John C. Poston	Lawyer	Virginian
Wm. C. Richards	Planter	Columbus, Miss.
*Richard W. Saunders,	M. D.	Max Meadows, V

1850

*Richard L. Childers	Minister	Louisiana
*William Findlay	M. D.	Sparta, Tenn.
John B. Gilliam	Teacher	Virginian
*Geo. L. Greer	Planter	Tennessean
*Charles A. Hundley		Virginian
*James L. Jones	College President	Columbia, S. C.
*Wm. C. King	Teacher	North Carolina
James O. Patton	Druggist	Birmingham, Ala
Robert Sayers	Farmer, Legislator	Wytheville, Va.
David Sullins, D. D.	Minister, College Pres.	Knoxville, Tenn.
*Benjamin Taliaferro		Virginian
*John P. White	Judge Court of Appeals	Austin, Texas
*A. J. Wigglesworth		Virginian
F. C. Williams	Banker	Tyler, Texas
*Franklin E. Williams	Lawyer	Tennessean

1851

*Wm. B. Allen	Legislator	Alabamian
*John M. Carmack	Lawyer, Judge	Tennessean
*John M. Davis	Farmer, Merchant	Virginia
Wm. C. Dodd	Teacher	Georgia
*John M. Fleming	Lawyer, Editor	Tennessean
*Hugh A. Gwynn	Teacher	Virginian
*Benj. N. Hatcher	M. D.	Floyd C. H., Va
Samuel M. Lowrie	Lawyer	Florida
*Wm. T. Wall		Virginian
Landon C. Wisdom	Teacher	La Grange, Ga.

1852

*Alex. M. Davis	Lawyer, M. C.	Virginian
*G. M. Everhart	Episcopal Minister	Alabamian
*Jas. N. Gannaway	Teacher	Virginian

*Deceased.

*Harvey Hogg	Colonel U. S. A.	Tennessean
*Harvey G. Johnston	M. D.	Virginian
*Samuel T. Logan	Lawyer, Judge	Knoxville, Tenn.
*Andrew Lybrook	Lawyer, State Senator	Virginian
*Wm. H. Lyle		Jonesboro, Tenn.
Abner McCabe		Virginian
*Wm. K. McDowell	Farmer	Virginian
*Geo. P. Rathbone		Louisianian
Byrd R. Rogers	Planter	Texas
*Wm. Sandige	Farmer	Sandige's, Va.
*Richard D. Simms	Lawyer	Virginian
Milton W. Simms	Planter	Texas
Granville P. Staley	Lawyer	Memphis, Tenn.
Jas. D. Thomas	Lawyer, Legislator	Dallas, Texas
*Elbert D. Willet	Lawyer, Legislator	Alabamian

1853

Jas. A. Bartley	Author, Poet	Virginian
*George W. Brooks	Judge U. S. Court	North Carolina
*Joshua C. Fant	M. D.	Mississippian
Jesse H. Goss		Georgian
*Winton C. Grant	Lawyer	Tennessean
*Jas. P. Kelly	Lawyer, Judge, Editor	Virginian
*Thos. M. Logan	Lawyer	Texan
G. W. McClanahan	Minister, Teacher	Texas
Jas. McDowell	Farmer, Legislator	Buchanan, Va.
Jas. N. Neblet	Lawyer	Tennesean
*Thad. P. Thomas	Minister	Tennessean

1854

Isaac Alexander	Teacher	Kentucky
Jas. T. Davis		North Carolina
Chester C. Dubose	Civil Engineer	Alabamian
Maryatt R. Elliot	Minister, Lawyer	Gallatin, Tenn.
*Edwin W. Gordon	M. D.	Virginian
John H. Halley	Lawyer, Judge	Illinois
*Pollock B. Lee	Lawyer	Tennessean

*Deceased.

R. N. Price, D. D.	Min., Editor, Historian	Morristown, Tenn
*Albert G. Pendleton	Lawyer	Marion, Va.
G. W. W. M. Simms	Lawyer	St. Louis, Mo.
*James A. Strother		Virginian
*Josiah Teeter	Lawyer	Virginian
*Robert N. Thach		Alabamian
Albert M. Wall	M. D.	Alabama

1855

Joseph D. Armstrong		Georgia
*David C. Atwood		Kosciusko, Va.
Edwin P. Clark	M. D.	Haymarket, Va.
*John A. Emerson		Tennessean
*Samuel D. Goodall		Savannah, Ga.
*Don P. Halsey	Lawyer	Virginian
*Edwin S. Halsey	Farmer, Banker	Virginian
*Wm. H. Lilly	M. D.	Concord, N. C.
*Joseph M. Logan	Lawyer	Virginian
*Robert O. Peatross	Lawyer, State Senator	Bowling Green, Va
*Luther M. Shaffer	Ex-U. S. Consul	Port Hope, Can.

1856

J. L. Buchanan, LL. D.	Ex-Pres. Univ. Ark.	Sweetwater, Tenn
Alfred S. Franklin	Teacher	Georgia
*Theo. F. Harris	Merchant	Jonesville, Va.
Thomas W. Haynes	Minister, Teacher	Arkansas
*Wm. T. Morgan	M. D.	Virginian
James W. Thompson		Mississippian

1857

Lewis J. Cheeley	Teacher	North Carolina
*Robert Crockett	Lawyer	Wytheville, Va.
John H. Davis	Lawyer	Kentucky
*John H. Fulton	Lawyer, Judge	Wytheville, Va.
*J. P. Garland, D. D.	Minister Va. Conference	Richmond, Va.
*Robert C. Hammett		Virginia
*Grief Lamkin	Farmer	Danville, Va.

*Deceased.

Samuel S. Lilly		North Carolina
James R. Love	Col. C. S. A., Lawyer	North Carolina
Geo. V. Litchfield	Farmer	Abingdon, Va.
John P. Sheffey	Lawyer, Judge	Marion, Va.
Wyndham R. Trigg	Lawyer	Greenville, Miss.
John V. Thomas	Farmer	Smyth Co., Va.
Jere S. Williams	Minister Alabama Conf.	Auburn, Ala.
Henry W. Wills	Farmer	Virginian

1858

Daniel Arrington	Merchant	Danville, Va.
Nathan Bachman	Presbyterian Evangelist	Sweetwater, Tenn.
Patrick H. Cabell	Teacher	Nelson Co., Va.
W. G. W. Farthing		Virginia
Samuel Hale	Staff Officer C. S. A.	Virginian
Daniel C. Miller	Lawyer, Judge	Marion, Va.
John R. Neal	Lawyer, State Senator M. C.	Tennessean
Jonathan Richmond	Lawyer	Virginian
Johnivy M. Sharpe	Minister, Magistrate	Nashville, Tenn.
. E. Shumate	Lawyer, Legislator	Dalton, Ga.
Pat R. Taliaferro	Teacher	Georgia
David C. Walker	Teacher	Longstreet, Ga.
A. W. Winston	Farmer, Teacher	Amherst Co., Va.

1859

Samuel R. Bachman		Tennessean
Lawson H. Carter	Teacher	Marianna, Fla.
Rees B. Edmondson	Lawyer	Memphis, Tenn.
as. S. Greever	General C. S. A., State Senator, Farmer	Virginian
oel G. Hamilton	Planter	Durant, Miss.
Henry E. Jones	Lawyer	Alabamian
amuel Leece	Farmer, Legislator	Virginian
Asa Vaughan		Alabamian
Vm. H. Watterson	Lawyer	Rogersville, Tenn.
as. W. Wilbanks		Louisiana

Deceased.

*S. S. Williams		Alabama
*Samuel T. Williams	Editor	North Carolina
Jesse Wood, D. D.	Editor	Alabama
*Epenetus M. Davis	Teacher	Prattsville, Ala.
*Philip C. Eubank		Virginian
*Jasper N. Malicote	M. D.	Virginian
†Jas. T. Davis		Glenville, Ala.

1860

*T. A. S. Adams, D. D.	Minister, Author, Poet	Mississippian
*A. C. Bledsoe, D. D.	Minister Va. Conference	Virginian
*Jas. E. Compton		Mississippian
*Jas. A. Dold		Virginian
Wm. F. Dold		Virginian
*Thos. N. Fowler		Alabamian
S. Thomas Frazer		Alabamian
Theo. M. Fulton	Teacher	Georgia
James Hayes	Insurance Agent	Durant, Miss.
Henderson Presnell	Government Officer	Washington, D. C
Joshua Ross	Cherokee Chief	Muscogee, Okla.
*Oscar W. Spriggs	Farmer	Virginian
†James E. Vawter	Teacher	Virginian
*William Wilson		Virginian
J. R. Winchester		Georgia

1865

*Wm. G. Calloway	Staff Officer C. S. A.	Virginia
*Andrew S. Giles	Lawyer, Legislator	Georgia
Wm. P. Hayes	Teacher	Texas
*Thomas F. Horton	M. D.	Mississippian
Alvin J. Kidd		Louisiana
*Thomas Lilly		North Carolina
Henry C. Lowry	Lawyer, State Senator	Bedford City, Va.
*Garnett McMillan	Lawyer, M. C.	Georgia
*Henry C. Neal	Minister Holston Conf.	Abingdon, Va.
*Robert H. Parker	Minister, W. N. C. Con.	Asheville, N. C.
R. W. Peatross	Lawyer	Danville, Va.

*Deceased. †Killed in battle.

Charles B. Thomas	Lawyer	Wytheville, Va.
John F. Wood	Teacher	Virginia
*A. F. St. John	Farmer	Chilhowie, Va.
Glenn N. Turner		Virginia

1866

*Charles E. Vawter	Supt. Miller School	Crozet, Va.

1868

*Seldon Longley	Lawyer, Judge	Radford, Va.
Samuel N. Vance	Lawyer	Bristol, Tenn.

1869

*William F. Beatie	Planter	Arkansas
Braxton B. Comer	Gov. Alabama	Birmingham, Ala.
Charles M. Fulton		Virginian
E. E. Hoss, D. D.,LL. D.	Bishop, M.E. Church, S.	Nashville, Tenn.
*James W. Reid	Lawyer, Ex-M. C.	Lewiston, Idaho
*Lester C. Smith	Lawyer	Montgomery, Ala.
*James H. Turner	Lawyer	McDonough, Ga.
Virgil Crawford		Alabama
*John B. Stokley	Farmer	Tennessean
Thomas B. Stone	College Professor	Georgetown, Tex.
H. H. Wilkinson	Merchant	Tennessee

1870

Jos. B. Anderson		Danville, Va.
Thos. L. Arnwine	Lawyer	Athens, Tenn.
Jack Buchanan	Farmer	Glade Spring, Va.
John A. Buchanan	Judge Supreme Court of Va., Ex-M. C.	Emory, Va.
*F. A. Buhrman	Farmer, Minister	Virginian
*Andrew P. Catron		Virginian
L. H. Copenhaver	Teacher	Bristol, Va.
Samuel R. Crockett	Farmer	Wythe Co., Va.
Samuel W. DeBusk	Farmer, Editor	Trinidad, Col.
*John P. Dickey	Minister Holston Conf.	Los Angeles, Cal.

*Deceased.

Joseph S. Espy	Teacher	Clayton, Ala.
*Thomas C. Nolan	Lawyer	McDonough, Ga.
*Thomas P. Smith		Alabamian
David P. Watson	Farmer	Pulaski, Va.
*Ariosto A. Wiley	Lawyer, M. C.	Montgomery, Ala.
Wm. F. Wilkinson	Teacher	Prattsville, Ala.

1871

Thomas J. Boyd	Lawyer	Athens, Tenn.
*Elwood P. Burnett	Teacher	Greeneville, Tenn.
Charles E. Dosser	Lawyer	Syracuse, N. Y.
*John P. Edmondson	Lawyer	Memphis, Tenn.
Henry B. Goodman	Lumber Merchant	Galveston, Texas
*Wiley E. Jones	Probate Judge	Alabama
R. Howard Jones	Teacher	Autaugaville, Ala.
*John T. McTyeire	Banker	Nashville, Tenn.
Albert M. Rambo	D. D. S.	Montgomery, Ala.
Alex. N. Shoun	Lawyer	Greeneville, Tenn.
Samuel W. Small	Editor, Lecturer	Atlanta, Ga.
*Barton W. Stone	Farmer	Alabamian
*Edwin L. Whipple	Lawyer	Alabamian
*John B. Shipley	Lawyer	Jonesboro, Tenn.
*M. A. Wescott	Druggist	Montgomery, Ala.

1872

*Joseph S. Adams	Superior Court Judge	Asheville, N. C.
T. W. Fullilove	M. D.	Vaiden, Miss.
George W. Gates	Merchant	Nashville, Tenn.
Leonard K. Hart	Merchant	Nashville, Tenn.
Frank G. Hagan	Lawyer	Kansas City, Mo.
D. S. Hearon, D. D.	Minister	Gate City, Va.
*James W. Hunter	Merchant	Nashville, Tenn.
F. Z. T. Jackson	Teacher	Texas
P. B. Johnson	Lawyer	Reidsville, N. C.
Ed. Longley, Jr.	Merchant	Texas
*A. P. McFerrin	Minister Tenn. Conf.	Clarksville, Tenn.
Henry B. Morrow	Merchant	Nashville, Tenn.

*Deceased.

*hn E. Paine	M. D.	Mississippian
m. K. Phillips	Merchant	Nashville, Tenn.
*lmund H. Taylor	Editor	Brownsville, Tenn.
thur Traynor	Lawyer, Judge	Cleveland, Tenn.
L. Umberger	Teacher	Whitewright, Tex.
*ank Weakley	Teacher	Tennessean
H. Werlein, D. D.	Minister	New Orleans, La.
eorge W. Booth	Merchant	New Orleans, La.

1873

ennett D. Bell	Lawyer, Judge	Gallatin, Tenn.
hn N. Campbell	Lawyer	Asheville, N. C.
homas M. Clark	Banker	Verona, Miss.
*m. M. Cundiff	Teacher	Siloam, N. C.
siah W. Douglas	Teacher	Brunswick, Tenn.
m. B. Earnest	Business	Abingdon
muel L. Fain	Minister Tenn, Conf.	Tennessee
bert M. Goolsby	College Professor	Halsey, Ky.
gene E. Gray	Lawyer	Winston, N. C.
*nerson J. Griffith	Lawyer, Legislator	Virginian
B. Holloman, D. D.	Minister Miss. Conf.	Port Gibson, Miss.
*naro D. McTeer	Minister, Merchant	Virginian
mes M. Moore	M. D.	Spring Hill, Tenn.
*alter E. Preston		Virginian
mes R. Preston	Teacher	Natchez, Miss.
*seph H. Ransom	Lawyer	Texas
illiam W. Spiller	Merchant	Tennessean
en H. Stone	Merchant	Fayetteville, Ark.
o. L. Stubblefield	Lawyer	Nashville, Tenn.
m. W. Taylor	M. D.	Memphis, Tenn.
*yan B. Watkins	Lawyer	Dyersburg, Tenn.

1874

*nj. E. Atkins	College President	Russellville, Ky.
. Atkins, D. D.	Minister W. N. C. Conf.	Weaverville, N. C.
*ank T. Barr	Lawyer	Bristol, Tenn.
*harles M. Brown	Minister	Tennessean
aac A. Burris	Judge, Cattle Raiser	Stratford, Okla.

*eceased.

*Benj. L. Cappell	Minister, Teacher	Brownsville, Te
*Thomas M. Cecil	College Professor	Sutherland, Fla
David A. Cleage	Lawyer	Knoxville, Tenn
Charles L. Davis	Teacher	Columbus, Ga.
*Samuel B. R. Dunn	Merchant	Glade Spring, V
John T. Hall		Wentworth, N. C
*Vincent V. Harlin	Minister Arkansas Conf.	Bentonville, Ark
*Henry E. Horne	Merchant	Glade Spring, V
D. W. Humphreys	Lawyer	Fort Worth, Te
Alson Hutton	Teacher	Grundy, Va.
Thornton P. Lenoir	Farmer	Fort Worth, Te
*Elbert S. Maloney		Nashville, Tenn.
*Wm. R. Peebles	Minister Tenn. Conf.	Nashville, Tenn.
Wm. H. Penland		Asheville, N. C.
John J. Ranson, D. D.	Minister	Murfreesboro, Te
Henry C. Stuart	Gov. State of Virginia	Richmond, Va.
H. B. Stubblefield	Merchant	Clifton, Tenn.
Geo. G. Williams	Lawyer	Athens, Tenn.
Geo. W. Wilson	Minister Memphis Conf.	Jackson, Tenn.

1875

Robert J. Craig	Minister Tenn. Conf.	Tennessee
Wm. A. DeBusk	Editor	Trinidad, Col.
Walter R. Lambuth	M. D., D. D., Bishop M. E. Church, South	Nashville, Tenn
George F. Maynard	Lawyer	Friar's Pt., Miss
Francis M. McGhee	Planter, Lawyer	Toledo, Ark.
John E. Naff	Minister	Blountville, Ten
Daniel L. Perkins	Lawyer	Forest Hill, Ten
Wm. W. Smith	Teacher	Rockwood, Tenn
John C. St. Clair	Farmer	Tazewell, Va.
William V. Wilson	Lawyer, Banker	Lynchburg, Va.

1876

Oliver T. Bentley	Lawyer	Lewisburg, Ark.
Wm. F. Booth	Lawyer	San Francisco, C.
S. W. Bransford	Minister Tenn. Conf.	Tennessee
*M. T. Browning	Lawyer	Virginian

*Deceased.

*Frank P. Broyles	Teacher	Tennessean
*Robert E. Buchanan	Teacher	Virginian
Eugene A. Carsey	Merchant	Louisville, Ky.
John W. Chapman	Lawyer	Tazewell, Va.
John M. Dickenson	Teacher	Santa Barbara, Cal.
Albert R. Farris	Minister Missouri Conf.	Marshall, Mo.
Alfred P. Gillespie	Lawyer	Tazewell, Va.
Martin H. Honaker	Lawyer	Abingdon, Va.
*Alex. P. Kelley	Editor, Lawyer	Atlanta, Ga.
Wm. P. McDonald	Farmer	Tipton, Tenn.
*Oscar L. Miles	Lawyer	Ft. Smith, Ark.
James Q. Moore	Merchant	Nashville, Tenn.
R. W. Newson	Minister Memphis Conf.	Tennessee
Park Phipps	Lawyer	Kentucky
James K. Rector	Lawyer	San Saba, Texas
*Peyton L. Stanton	Author, College Pres.	Fairmount, Ga.
Fred R. Stickley	Lawyer, Editor	Jonesville, Va.
D. R. Stubblefield	D. D. S.	Nashville, Tenn.
J. A. Stubblefield	Minister, Teacher	Cleveland, Tenn.
Joseph J. Thomas	Farmer	Helton, N. C.
*Edward N. Tullis	Minister, Professor	Texan
W. D. Van Eaton	Cattle Dealer	Clarendon, Texas

1877

Chelsey F. Adams	Lawyer	Marshall, Texas
*Munford A. Austin	Lawyer	Pine Bluff, Ark.
John W. Carnes	Minister	Tennessee
Walter S. Catching	Lawyer	Georgetown, Miss.
Henry H. Childers	Special Att'n'y U. S. Gov.	New York City
Joseph F. Delp	Cattle Raiser	Elk Creek, Va.
*Jas. B. Dibrell	Minister West Tex. Conf.	Texas
Benjamin H. Elliott	Boatman	Belmont, Ala.
Wm. S. Hale	Legislator	Elk Creek, Va.
Francis B. Hutton	Lawyer, Judge	Abingdon, Va.
Samuel J. Jones	Teacher	Salado, Texas
Hugh L. McEldery	Farmer, Lawyer	Talladega, Ala.
Benj. P. Saunders	M. D.	Chilhowie, Va.
*Thomas S. Smith	Attorney General	Texan

*Deceased.

Geo. R. West	M. D.	Chattanooga, Ten.
Joseph C. Wysor	Lawyer	Pulaski, Va.

1878

Thomas C. Armstrong	Lawyer	Pleasant Hill, La
*Edward H. Booth	Merchant	New Orleans, La
Jas. S. Browning	Coal Operator	Roanoke, Va.
Wm. H. Butcher	Teacher	Locksburg, Ark.
George E. Cassell	Lawyer, Judge	Radford, Va.
Walter A. Crow	M. D., Prof. in Medical College	Atlanta, Ga.
Thos. J. Davenport	Baptist Minister	Kerrville, Tenn.
Eug. C. Dejarnette	Minister Texas Conf.	Texas
Frank A. Douglas	Author	Texas
James E. George	M. D.	Rockwood, Tenn
George W. Jackson	Minister	Lenoir City, Ten
Van Ness Lewis	Cattle Dealer	Winters, Texas
James N. Lotspeich	Real Estate Agent	Morristown, Ten
*John D. Martin	Lawyer	Texas
William K. Martin	Teacher	Tennessee
*A. Fanning Miles	Lawyer	Virginian
John L. Prater	D. D.	Glade Spring, Va.
John G. Preston	Farmer	Abingdon, Va.
Jas. M. Rorex	Lawyer	Texas
Allius T. Saddler	Farmer, Lawyer	Mississippi
Robert P. Williams	Lawyer	Missouri
Chas. M. Yeates	U. S. Eng. Corps	Washington, D. C
Wm. S. Yeates	State Geologist	Atlanta, Ga.

1879

Raymond B. Allen	Lawyer	Sweet Home, Tex
Joseph B. Dibrell	Judge Supreme Court	Seguin, Texas
John W. Flournoy	Lawyer	Beeville, Tex.
*Jas. B. Harrison		Arkansas
A. Fullen Horne	M. D.	Glade Spring, Va.
Wm. J. Houston	M. D.	Kansas
James F. Kelly	Teacher	Illinois

*Deceased.

Milton F. Kelley	Teacher	Virginia
W. S. Montgomery	Farmer	Tennessee
Thomas J. Kelly	Journalist	Atlanta, Ga.
Thomas A. Stone	Minister	Danville, Va.

1880

Edgar V. Carter	Lawyer	Atlanta, Ga.
Robert J. T. Davis	Teacher	Milton, Ore.
W. B. DeJarnette	A. M., M. D.	Commerce, Texas
Jeff D. Fennell	M. D.	Seguin, Texas
Charles C. Fisher	College President	Millersburg, Ky.
Newton H. Gilmer	Banker	Grundy, Va.
Edw. C. Huffaker	Scientist	Chucky City, Tenn.
Rivers McNeill	Real Estate	Chicago, Ill.
Fielding P. Miles	Teacher	Virginian
Geo. W. Miles	Teacher	Radford, Va.
Charles S. Porter	Teacher	Virginian
Edward L. Sharp	M. D.	Texas
Ellis W. Ward	Teacher	Virginia

1881

Sam S. Alexander	Merchant	Marion, Va.
John M. Armstrong	Minister Texas Conf.	Texas
Paul E. Barr		Virginian
Wm. D. Cochran	Lawyer	San Angelo, Texas
Julius T. Davenport	Teacher	Bolton, Tenn.
Robert C. Jackson	Lawyer, Judge	Roanoke, Va.
Wm. Y. Lewis	Lawyer	Dallas, Teaxs
Robert N. Phillips	Merchant	Chattanooga, Tenn.
E. Hawkins Powers	Lawyer	Jacksboro, Tenn.
John J. Stuart	Lawyer	Abingdon, Va.

882

George A. Cole	Teacher	Johnson, Ark.
Wm. J. Horton	Lawyer	S. McAllister, Okla.
Rufus W. Kite	Minister Holston Conf.	Tennessean
Thomas A. Lynch	Clerk Va. Senate	Tazewell, Va.
J. L. McCormack	Teacher	Comers Rock, Va.

*Deceased.

*John M. Phillips	Lawyer	Tennessean
Edward J. Sexton	M. D.	Gilette, Wyo.
George R. Stuart, D. D.	Minister	Knoxville, Tenn
William B. Sullins	Banker	Knoxville, Tenn

1883

*Wm. F. Bowman	Teacher	Virginian
Alex. G. Crockett	M. D.	Max Meadows, V
C. M. Charles	Minister, Teacher	Puyallup, Wash
Jacob M. Geisler	Farmer	Bristol, Va.
Mel. A. Huffaker	Teacher	Speedwell, Tenn
J. A. Montgomery	Merchant	Chattanooga, Ten
*C. R. Roadman	M. D.	Rankin's, Tenn.
S. M. Rutherford	Lawyer	Muscogee, Okla.
Chas. St. John	Lawyer	Bristol, Tenn.
Marion A. Yost	College Professor	Weaverville, N.

1884

Walter S. Ayers	Lawyer	Chicago, Ill.
C. M. Bishop, D. D.	College President	Texas
Rufus S. Brooks	Teacher	Wichita, Texas
R. M. Copenhaver	Farmer	Marion, Va.
*Wm. M. Dyer	College President	Abingdon, Va.
Henry T. Gaines	Minister Miss. Conf.	Mississippi
Daniel S. Hankla	Teacher	Meadow View, V
V. W. Harrison	M. D.	Richmond, Va.
*C. G. Hillenberg	Teacher	Oceola, Va.
Eph. M. Lytle	Teacher	North Carolina
*Zebulun J. Price	Teacher	Virginian
F. W. Richardson	Civil Engineer	LaFollette, Tenn
Rufus W. Roberts	Lawyer	Milledgeville, Ga
*A. Pierce Sanders	Minister, Missionary	Virginian
James M. Scott	Mer., Real Est. Agent	Bristol, Tenn.
Benj. H. Sewell	Lawyer	Jonesville, Va.
John L. Summers	U. S. Clerk	Washington, D. C
Harry P. Vories	Lawyer	Pueblo, Col.
Edward F. Witten	Farmer, Merchant	Tazewell, Va.

*Deceased.

1885

Jesse L. Blakemore	M. D.	Muscogee, Okla.
James F. Carter	Minister	Texas
David S. Garland	Lawyer	Northport, N. Y.
Robert O. Huffaker	M. D.	Chucky City, Tenn.
James B. Hutton, D. D.	Minister	Jackson, Miss.
C. B. Neal	Farmer	Hatchett City, Ark.
Socrates Petrie	M. D.	Floresville, Tex.
Chas. Richardson	M. D.	Fayetteville, Ark.
Frank L. Sanders	Farmer	Chilhowie, Va.
R. G. Waterhouse, D. D.	Bishop M. E. Church, S.	Los Angeles, Cal.

1886

*Chas. Breedlove		Arkansas
A. C. Brewster	Lawyer	Greenwood, Ark.
Taliaferro Clark	M.D., U.S. Dept. of Health	Washington, D. C,
James W. Cole	Teacher	Meadow View, Va.
Richard P. Driskill	Teacher	Newport, Tenn.
Joseph L. Kelley	Judge Supreme Court	Bristol, Va.
*James T. Nolen	College President	North Carolina
Thomas C. Reece	College President	
David C. Sewell	Lawyer	Jonesville, Va.
H. V. Copenhaver	M. D.	McMinville, Tenn.
A. J. Miller	Lawyer	Knoxville, Tenn.
Jesse B. Nelson	Lawyer	Newport, Tenn.
J. H. Umberger	Farmer	Wytheville, Va.

1887

Wm. J. Edmondson	Co. Supt. of Schools	Lodi, Va.
Geo. M. Gibson, D. D.	Minister	Dallas, Tex.
T. Ashby Jordan	Baltimore Conference	Virginia
Wm. S. Neighbors, D.D.	Minister Hol. Conference	
*Louis M. Shumate		Georgia
J. Alex. Susong	Lawyer	Greeneville, Tenn.
John B. Thomas	Teacher Chicago Univ.	Chicago, Ill.

1888

Robert A. Anderson	Lawyer, Editor	Marion, Va.
Stonewall J. Brown	Minister	Portsmouth, Va.

*Deceased.

Benj. H. Morrison	Teacher	Mississippi
*Nathan G. Newbill		
Thomas B. Rambo		
Frank Siler	Minister	Greensboro N. C
Walter Spence	Cong. Minister	CouncilGrove, Ka
J. W. Wisdom	Merchant	Canton, Ga.

1889

E. V. Carson	Minister Va. Conference	Virginia
John C. Fant	Supt. Schools	Newton, Miss
Pleas. L. Henderson	M. D.	Morristown, Ten
R. E. L. Humphreys	Chemist	Whiting, Ind.
N. P. Oglesby, Jr.	Farmer	Glade Spring, Va

1890

Chas. B. Ames	Ex-Judge, Supreme Court	Okla. City, Okla.
*Elbert S. Bettis	Minister	Tennessean
Chas. A. Brown	Minister, Teacher	Narrows, Va.
H. J. Dannenbaum	Lawyer, Judge	Houston, Texas
Henry W. Fugate	Teacher, Co. Supt.	Fugate's Hill, Va.
*Wm. M. Gillespie	Minister	Virginian
D. Emory Hawk	Minister, D. D.	Texas
Robert Sayers	Lawyer	Wytheville, Va.
William S. Sayers	M. D.	Roanoke, Va.
Walter L. Stanley	Lawyer	Portsmouth, Va.
J. T. Prichett		Nevada, Mo.

1891

E. L. Bain	Minister	Charlotte, N. C.
David H. Bishop	College Professor	Oxford, Miss.
James L. Foust	Lawyer, Senator	Chattanooga, Tenn
David D. Hull, Jr.	Lawyer	Roanoke, Va.
Lovick P. Miles	Lawyer	Ft. Smith, Ark.
John W. Taylor	Minister, Teacher	California
M. P. Warmuth	M. D.	Philadelphia, Pa.

*Deceased.

1892

Edw. K. Bachman	Lawyer	Bristol, Tenn.
Samuel E. Crow	Minister	Washington
Emmett V. Graham	M. D.	PenningtonGap,Va.
Elbert W. Hale	Lawyer, Banker	Princeton, W. Va.
*John H. Jennings	Min. Memphis Conf.	Tennessee
John Witten Neal	Lawyer	Abingdon, Va.
*Jos. J. Prichett	Minister	Missouri
Charles H. Shannon	College Professor	Knoxville, Tenn.
Walter L. Umberger	Horticulturist	Konnarock, Va.

1893

Eugene Blake, D. D.	College President	Sweetwater, Tenn.
Harden Alex. Cox	Lawyer	Independence, Va.
John McT. Dickey	Farmer	Independence, Va.
John P. Graham	Teacher	Culleoka, Tenn.
James McT. Miller	M. D.	Crocketts, Va.
Rufus B. Morgan	Teacher	Churchwood, Va.
*Edward S. Pyott	Teacher	Tennessean
Daniel M. Sanders	M. D.	Chilhowie, Va.
Roby K. Sutherland	Minister	Emory, Va.
Edward E. Wiley, D. D.	Minister	Bluefield, W. Va.

1894

Lacon H. Carlock	Lawyer	LaFollette, Tenn.
Chas. T. Davis	Minister	Texas
Murphy W. Morrell	Minister	Holston Conf.
Geo. C. Peery	Lawyer	Tazewell, Va.
Chas. W. Rankin	Missionary, Soochow Univ	China
R. N. Price, Jr.	Teacher	Batesville, Miss.
Jas. M. Robeson	Teacher	Tennessee
Homer F. Sloan	Banker, Merchant	Wyanoke, Ark.
James M. Terrell	Minister, Missionary	Brazil

1895

Chas. St. J. Butler	M. D., U. S. Navy	"The Castine"
Chas. G. Hounshell	Secretary Student Volunteer Movement.	

*Deceased.

Thos. B. Holloman, Jr.	M. D.	Ittabena, Miss.
C. H. S. Humphreys	Chemist	Hutchinson, Kan.
Jas. L. Lawson	Lawyer	Wytheville, Va.
*Jos. N. McClure	Minister	Virginian
Geo. S. McNeal	Merchant	Bristol, Tenn.

1896

Albert E. Buchanan	M. D.	Cedar Bluff, Neb.
Chas. H. Baker	M. D.	Graham'sForge,Va.
Walter M. Cornett	Farmer	Max Meadows, Va.
Wm. G. Edmondson	Supt. of Schools	Virginia
Jos. A. McGuire	M. D.	Wise, Va.
W. O. Mims	Lawyer	Newport, Tenn.
C. H. Richardson	Lawyer, Co. Supt.	Rogersville, Tenn.
Jos. E. Wolfe	Minister	Princeton, W. Va.
Manley C. Warren	M. D.	Reading, Pa.
Jas. W. Young	Lawyer	Galveston, Texas

1897

Wm. P. Buhrman	Minister	Florida
C. W. Crawford	Lawyer	Tennessee
S. W. Edmondson	Teacher	Meadow View, Va.
J. W. P. Graham	Teacher	Macon, Ga.
John Roberts	Lawyer	Bluefield, W. Va.
A. S. Thorne	Minister, Teacher	Montgomery,W.Va.

1898

W. B. Fulton	Banker	Wise, Va.
Jas. H. Groseclose	Minister	San Antonio, Tex.
Wythe M. Hull	Merchant	Marion, Va.
J. Foote Johnston	Teacher	Atlanta, Ga.
*Geo. H. Kendrick	Clerk	Meadow View, Va.
Jas. L. Mullins	Minister	Holston Conf.

1899

E. D. Atkins	Teacher	Tennessee
H. C. Gilmer	Lawyer	Pulaski, Va.

*Deceased.

A. P. Walker	Lawyer	Charlottesville, Va.
W. N. Wagner	Minister	Big Stone Gap, Va.
G. S. Wiley	M. D.	Roanoke, Va.

1900

W. C. Carriger		California
W. S. Cox	Farmer	Jonesville, Va.
J. L. Hardin	Teacher	Emory, Va.
H. D. Karnes	Insurance Agent	Princeton, W. Va.
H. F. Woodhead	Intern'l Cor. School	Butte, Mont.

1901

H. B. Atkins	Minister	Texas
C. S. Cox	Farmer	Jonesville, Va.
W. S. Dangerfield	Lawyer	Princeton, W. Va.
S. G. Edmondson	Business Man	Bristol, Va.
Bonce Hill	Teacher	Dawson, Texas
J. D. Neel	Journalist	Washington, D. C.
R. A. Stewart	Minister	Texas
M. N. Walker	Teacher	Virginia
L. C. Groseclose	Teacher	Sparta, Tenn.

1902

Claude B. Bowyer	M. D.	Osaka, Va.
Hubert W. Browder	So. Express Co.	El Paso, Texas
John Crisman Hawk	Missionary	China
William M. Maiden	Teacher	Mobile, Ala.
Wm. M. Matthews	Lawyer	Okmulgee, Okla.
Ike Ashley Wynn	Lawyer	Fort Worth, Tex.

1903

Harold Carlock	Business	Bristol, Tenn.
Frank W. DeFriece	Lawyer	Bristol, Va.
Chas. Monroe Hale	Minister Florida Conf.	Florida
Eugene Blake Hawk	Minister	Texas
Rufus Morgan Hickey	Lawyer	Morristown, Tenn.
Chas. Peck Kelly	United Charities	Pennsylvania

Deceased.

Warren Aston Maiden	Chemist	Abingdon, Va.
Jos. L. McGhee	Professor	Georgetown, Tex.
Stanley Reeves	Civil Engineer	Tennessee
Robt. Pierce Shuler	Minister	Austin, Texas
Wm. Ellis Shuler	Professor	S. M. University
Robt. H. Snodgrass	Teacher	Virginia
Ray Shearer Trent		Tennessee

1904

Fred Allison	Teacher	Emory, Va.
John Newman Brown	Teacher	Emory, Va.
*Harvey J. Graham		Virginian
Roy Harvey Johnston	Lawyer	Knoxville, Tenn.
Raymond A. Johnston	Minister	Illinois
Walter Roy Neal	Journalist	Savannah, Ga.
Richard B. Ransom	Teacher	Kentucky
Chas. Offutt Shugart	Minister	Texas
Geo. Marvin Warren	Lawyer, Mayor	Bristol, Va.

1905

Jesse Y. Bowman	Minister Holston Conf.	Tennessee
Preston C. Cox	Lawyer	Texas
Harris M. Findlay	Student	Johns Hopkins
Walter A. Hull	Business	Hazard, Ky.
Thos. Kyle Kirk	Lawyer	Yazoo City, Miss.
Fred Thrasher Kelley	Salesman	Tennessee
Jack Harvelle Ray	Minister	New York City
Robt. Lorenzo Wiley	Teacher	Fries, Va.
Virgil B. Slaughter	Southern Ry. Office	Johnson City, Tenn

1906

John H. Ashworth	College Professor	Gettysburg, Pa.
Grover Booth	Farmer	Newbern, Va.
Robt. G. Crowgey	Y. M. C. A. Work	Jacksonville, Fla.
Wm. C. Elam	U. S. M.	Bristol, Va.-Tenn.
Earnest R. Early	Lawyer	New York
Hugh R. Hawthorne	Lawyer	Tazewell, Va.
Geo. L. Lambert	Minister	Athens, Tenn.

*Deceased.

Wm. N. Neff	Teacher	Chilhowie, Va.
Robt. B. Platt	Minister	Tazewell, Va.
Wm. E. Poovey	Minister	W. N. C. Conf.
Frank E. Scott	Lawyer	New York City
William P. Worley	Business	Jonesboro, Tenn.
Hiram E. Widener	Lawyer	Abingdon, Va.

1907

Gentry Cash	Ph. D., Chemist	Whiting, Ind.
Benj. Franklin Elliott	Physician	Moundville, Ala.
George Luther Kelly	College Professor	Center College, Ia.
Joe Brittain Perry	Teacher	Castlewood, Va.
Lacy Casper Reed	Teacher	Wash. Co., Va.
Geo. Allen Richardson	Business Man	India
John H. Russell	College Professor	Walla Walla, Wash.
Thomas J. Stephenson	Merchant	Kingsport, Tenn.
Samuel Neil Varnell	Teacher	Cleveland, Tenn.
Greek K. Wampler		Univ. of Va.
French Eugene Wolfe	Prof. Colby College	Waterville, Me.
Edith N. Waterhouse		Emory, Va.

1908

C. C. Akers	Medical Student	Missouri
*H. P. Clark	Student	Vanderbilt Univ.
H. L. Graham	Teacher	Virginia
J. W. Helvey	Minister Holston Conf.	. .
A. S. Hill	Teacher	Bridgeport, Ala.
W. J. Hux	Physician	Essex, Missouri
M. G. Maiden	Teacher	Dallas, Tex.
D. T. Martin	Teacher	Pittsburg, Pa.
A. H. Neff	Teacher	St. Francis, Kan.
C. H. Neighbors	Lawyer	Chattanooga, Tenn.

1909

James Enoch Carter	Teacher	Virginia
Chas. V. Compton	Teacher	Texas
William T. Crockett	Business Man	Roanoke, Va.
Henry L. Crowgey	Teacher	Virginia

*Deceased.

Palmer H. Graham	Student Univ. of Va.	Virginia
Thomas P. Graham	Teacher	Virginia
James Edgar Mallonee	Teacher	Virginia
Harry Lee Spratt	Lawyer	Richlands, Va.
Wm. Alexander Stuart	Law Student	University Va.
Emine Shaw Suttle		Virginia
Thos. Roscoe Varnell	Teacher	Charleston, Tenn.
French M. Wampler	Minister Holston Conf.	FountainCity, Tenn
*Miss Mary Louise Hall	Mrs. L. G. Felder	Montgomery, Ala

1910

James M. Barker	Lawyer	Hazard, Ky.
Glen Bruce	Business	Kingsport, Tenn.
John William Byrd	Minister	California
Edgar Allen Clark	Teacher	Virginia
Frank McC. Crockett	Teacher	Virginia
Allen T. Dotson	U. S. Internal Revenue	Virginia
Jos. H. Edmondson	Teacher	Virginia
Robert N. Elliott	Student	Worcester, Mass.
Chas. Polk Graham	Teacher	Virginia
Edwin M. Hunter	Teacher	Virginia
Jas. B. Hutcheson	Banker	Roanoke, Va.
David Tilson McKee	Banker	Bristol, Va.
John McGuire	Student	Richmond, Va.
Eugene Ezra Neff	Student	Charlottesville, Va.
Eugene R. Naylor	College President	Milton, Oregon
Joe Kent Roberts	Student	Baltimore, Md.
Samuel V. Snodgrass	U. S. Mail Service	Abingdon, Va.
Henry C. Williams	Teacher	Virginia
Chapman K. Wingo	Minister Holston Conf.	

1911

Eugene P. Cox	M. D.	Clinchport, Va.
Jas. Ernest Fisher	Govt. Service	Philippine Islands
Claude R. Garmany	Lawyer	Chattanooga, Tenn.
Bolling H. Handy	Lawyer	Bristol, Va.
John Alex. Kelly	Teacher	Chattanooga, Tenn.

*Deceased.

Hicks Carr Maiden	Teacher	Dallas, Texas
Ernest J. Oglesby	Student	Univ. of Va.
Keener Lee Rudolph	Minister	Kentucky
Marion Albert Smith	Business	Tennessee
Clarence E. Smith	Business	Tennessee
Henry C. Stuart	Business	Chattanooga, Tenn.
Fernando W. Taylor	Teacher	Virginia
Roy Whitt	Farmer	Meadow View, Va.
Mary E. Akers	Mrs. H. L. Crowgey	Virginia

1912

Samuel C. Beard	Minister	Rogersville, Tenn.
Andrew Marion Bruce	Student	Baltimore, Md.
Chas. Taylor Duncan	Lawyer	Jonesville, Va.
Roy Lamar Fielder	Student	Baltimore
Edwin E. Huntsman	Business	Bristol, Tenn.
David Stevens Hogg	Teacher	
Jas. Sawyers Long	Teacher	Belfast, Va.
Thomas Graten Litz	Teacher	Virginia
Jas. Oscar Mahoney	Teacher	New York City
Jas. Henry Montgomery	Educational Secretary	Richmond, Va.
Wm. Henderson Nickels	Student	Charlottesville, Va.
Norman C. Smith	Lawyer	Pocahontas, Va.
Tipton R. Snavely	Student	University Va.
Jas. Peyton Sizer	Teacher	Tennessee
Edward H. Turner	So. Express Co.	Bristol, Va.
Arthur Lee Weaver	Teacher	North Carolina
Juanita Akers	Teacher	Emory, Va.

1913

Bascom Akers	Business	Meadow View, Va.
William M. Bunts	Minister Holston Conf.	
Ernest T. Browder	Farmer	Pattison, Miss.
Wm. H. Brown	Teacher	Virginia
Peach L. Cole	Teacher	Emory, Va.
Henry A. Carlton	Student	Nashville, Tenn.
Joseph E. Duff	Student	Charlottesville, Va.
Edwin W. Dibrell	Minister	Texas
Walter P. Eastwood	Student	Atlanta, Ga.

Chas. F. Flanary	Teacher	Stickleyville, Va.
Henry C. Graybeal	Teacher	Damascus, Va.
Glenn H. Graybeal	Teacher	Bristol, Va.
J. T. Graham	Teacher	Ceres, Va.
Wm. J. Jordan	Business	Dublin, Va.
Ira C. Kiker	Minister	Frisco, Texas
John S. McDonald	Teacher	Buchanan, Va.
Phil. D. Morelock	Teacher	Emory, Va.
M. G. Pangle	Teacher	JeffersonCity,Tenn
Walter W. Steffey	Student	Baltimore, Md.
Orus E. Vivion	Student	Georgetown, Tex.
William A. Wygal	Teacher	Dryden, Va.
Elizabeth Kelly	Mrs. Fred Allison	Emory, Va.
June McConnell	Teacher	E. Radford, Va.
Elizabeth Wampler	Teacher	Virginia

1914

Robt. Wellford Bell	Law Student	Charlottesville, Va
Chas. W. Bondurant	Teacher	Virginia
Chas. Robert Brown	Law Student	Lexington, Va.
Karl D. Browning	Teacher	Virginia
Robert Paris Carroll	Teacher	Virginia
Jno. Howard Crowgey	Farmer	Virginia
Jno. Granville Helvey	Minister Holston Conf.	
Rolfe Lewis Hillman	Student	Baltimore, Md.
James A. Johnson	Minister	Texas
Chas. E. Lovett	Y. M. C. A. Work	St. Joseph, Mo.
Fred Arnold McNeer	Teacher	North Carolina
Early W. Moore	Student	Worcester, Mass.
Robt. E. Mullins		Tennessee
Roy Lee Osborne	Teacher	Virginia
Oscar L. Simpson	Student	Boston, Mass.
Fred W. Stout	Teacher	Tennessee
Jno. W. Summitt	Teacher	Tennessee
Burt M. Wright	Teacher	Virginia

1915

R. V. Akers	Teacher	Virginia
William F. Blackard	Minister Memphis Conf.	
Eli Jefferson Browder	Farmer	Sweetwater, Tenn.
Frank McC. Buchanan	Teacher	Virginia
Harrell Stras Dyer	Student	Atlanta, Ga.
Emmett Alfred Fields	Salesman	Virginia
Ornan Elizer Graham	Teacher	Virginia
Homer Henry	Teacher	North Carolina
Guy H. Hollandsworth	Teacher	Virginia
Dwight P. Hurley, Jr.	Teacher	West Virginia
Vance Sutton King	Teacher	Virginia
Creed H. Russell	Teacher	Virginia
Ray Floyd Schoolfield	Student	New York City
Walter Preston Stuart	Student	Charlottesville, Va.

Alumni on Whom Degrees have been Conferred

HONORIS CAUSA

Archibald C. Allen	Minister.....	
J. W. Stacy.....	Prof. Homer Col.....	Louisiana
*Harvey F. Johnson	College President.....	Mississippi
*Tobias S. Smith..	Minister Holston Conf.	Virginian
*J. J. Lafferty.....	Ed. Richmond Christian Advocate.....	Richmond, Va.
P. A. Scott.....	Teacher.....	Virginia
A. W. Gaston.....	Minister.....	
*John A. Kelly.....	Judge.....	Marion, Va.
T. W. Jordan.....	Dean Univ. of Tenn.	Knoxville, Tenn.
Adrian P. Jordan..	Journalist.....	Punta Gorda, Fla.
*Frank Richardson	Minister.....	Fountain City, Tenn.
*Robert J. Preston..	M. D.....	Marion, Va.
Robert H. Dungan.	Colonel C. S. A.....	Tennessee
Thos. T. Young.....		Johnson City, Tenn.
John R. Shipe.....		Tennessee
Samuel A. Steele...	Minister, College Pres.	Columbia, S. C.
H. W. Bays.....	Minister S. C. Conf...	Orangeburg, S. C.
*Preston G. Nash...	Minister.....	Richmond, Va.
J. H. Bishop.....	Minister.....	Nursery, Texas
Aaron L. Mines....	Teacher.....	Tennessee
John P. Bishop....	College Professor.....	Texas
Alex. Crawford....	Teacher.....	Nashville, Tenn.
James Atkins.....	Bishop M.E.Church,S.	Waynesville, N. C.
*T. J. Newell.....	Minister.....	Brownsville, Tenn.

List of Those on Whom the Honorary Degree of D. D. has been Conferred

*Rev. D. R. McAnally, 1844, Editor and Author, Tennessean.
Rev. Stephen Taylor, 1846, Presbyterian Minister, Petersburg, Va.
*Rev. Edward Wadsworth, 1847, Methodist Minister, Georgia.

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*Deceased.

*Rev. Daniel Whedon, 1847, Editor and Commentator, N. Y.
*Rev. Samuel Patton, 1857, Editor, Member Holston Conf., Tennessean.
Rev. H. O. Croft, 1857, Canada.
*Rev. Leonidas Rosser, 1858, Minister and Author, Virginian.
*Rev. Wm. E. Munsey, 1868, Minister Holston Conf., Virginian.
*Rev. W. G. E. Cunningham, 1868, Editor, Nashville, Tenn.
Rev. David Sullins, 1876, College President, Knoxville, Tenn.
*Rev. R. M. Sledd, 1876, Editor and Minister, Virginia.
*Rev. Archibald C. Allen, 1877, Methodist Minister, Texas Conference, Texas.
*Rev. Wyley T. Poynter, 1879, Teacher and Minister, Kentucky Conference, Kentucky.
Rev. W. W. Bays, 1882, Methodist Minister, North Carolina.
*Rev. J. D. Barbee, 1883, Methodist Minister.
*Rev. J. P. Garland, 1885, Presiding Elder, Petersburg, Va.
*Rev. T. A. S. Adams, 1885, College President, Mississippian.
Rev. E. E. Hoss, 1886, Bishop M. E. Church, South, Nashville, Tenn.
*Rev. A. C. Bledsoe, 1886, Methodist Minister, Virginia.
Rev. D. S. Hearon, 1887, Minister, Gate City, Va.
*Rev. J. J. Tigert, 1888, Book Editor, Bishop M. E. Church, S.
*Rev. A. G. Brown, 1889, Minister Virginia Conference.
Rev. J. W. Bledsoe, 1891, Methodist Minister, Virginia.
Rev. H. M. DuBose, 1892, Book Editor, M. E. Church, South, Nashville, Tenn.
*Rev. J. H. Pritchett, 1893, Minister, Missouri.
Rev. Jesse Wood, 1895, Minister Pacific Conference, Cal.
Rev. W. S. Neighbors, 1898, Minister Holston Conference.
Rev. W. H. Morley, 1898, New Zealand.
Rev. J. J. Ransom, 1899, Methodist Minister, Tennessee.
Rev. T. B. Holloman, 1901, Port Gibson, Mississippi.
Rev. J. W. Tarboux, 1901, Missionary to Brazil.
Rev. C. O. Jones, 1902, Atlanta, Ga.
Rev. W. F. McMurray, 1903, Louisville, Ky.
Rev. J. W. Perry, 1905, Bristol, Tenn.
Rev. Y. Yoshioke, 1907, Japan.

---

*Deceased.

Rev. Geo. R. Stuart, 1907, Knoxville, Tenn.
Rev. R. A. Meek, 1910, Editor, New Orleans, La.
Rev. J. B. Hutton, 1910, Jackson, Miss.
Rev. S. D. Long, 1911, Abingdon, Va.
Rev. I. P. Martin, 1911, Big Stone Gap, Va.
Rev. E. L. Bain, 1913, Charlotte, N. C.
Rev. T. J. Eskridge, 1913, Abingdon, Va.
Rev. R. N. Price, 1913, Morristown, Tenn.
Rev. E. E. Wiley, 1913, Bluefield, W. Va.
Rev. G. M. Gibson, 1914, Dallas, Texas.
Rev. J. W. Moore, 1915, Chattanooga, Tenn.

List of Those on Whom the Degree of LL. D. has been Conferred

*Wm. H. Allen, 1850, President Girard College, Pennsylvania.
*Wm. E. Peters, 1868, University of Virginia, Charlottesville, Va.
*Thomas O. Summers, 1870, Book Editor, M. E. Church, South.
Francis H. Smith, 1871, Professor University of Virginia, Charlottesville, Va.
John L. Buchanan, 1878, College President, Virginia.
James M. Buckley, 1882, Editor N. Y. Christian Advocate, N.Y.
*Hon. John Goode, 1887, Lawyer, Washington, D. C.
E. E. Hoss, 1895, Bishop of M. E. Church, South, Nashville, Tenn.
*C. E. Vawter, 1896, Superintendent Miller School, Crozet, Va.
T. W. Jordan, 1897, Dean University of Tennessee, Knoxville, Tennessee.
J. T. Littleton, 1909, Professor of Modern Languages, Woman's College, Montgomery, Ala.
Collins Denny, 1910, Bishop M. E. Church, South, Richmond, Va.
Governor H. C. Stuart, 1913, Richmond, Va.

*Deceased.

ENDOWMENT

The College has a few thousand dollars of productive endowment, and stands in need of much more.

FORM OF LEGACY

I give and bequeath to the Trustees of Emory and Henry College, at Emory, Va., the sum of.....

.....dollars, for the benefit of said institution.

Emory and Henry Fitting School

Faculty

CHAS. C. WEAVER, Ph. D.
President

J. L. HARDIN, A. B.
Principal and Instructor in English

J. N. BROWN, A. B., A. M.
Instructor in Latin

P. D. MORELOCK, A. B.
Instructor in Mathematics

T. B. FULLERTON
Gymnasium

J. R. COLLINS
E. M. JONES
Assistants

CHARACTER OF THE SCHOOL

This School has strictly defined limits. Our purpose is to conduct a high-grade preparatory school. We offer courses of study that will enable our students to enter Emory and Henry or any other good college or teach with success in the public schools of the State. To those of our students who do not go to college, we hope to give a mental and moral training that will fit them for the practical affairs and duties of life.

Those conditions will be furnished that are most conducive to the development of character. Absolute truthfulness in the smallest affairs of life will be made the basis of our work. We shall strive, both by precept and example, to have the boys who are entrusted to our care to accept the principles of Christian manhood. They will be treated always as boys of honor.

Location

The school is located at Emory, Virginia, the seat of Emory and Henry College, in one of the most beautiful sections of Southwest Virginia. Emory is twenty-four miles from Bristol, on the Norfolk and Western Railway. It is free from the temptations of city life, and yet has a college community of sufficient size to furnish social life. To those living in lower latitudes and malarial districts no place possesses more desirable conditions for the mental, moral and physical development of their boys.

Local Advantages

Because of its connection with Emory and Henry College, the school offers special advantages to those who are deficient in some studies. While pursuing such college courses as they are prepared for they can make up in the Fitting School whatever deficiency there may be in their preparation, at the same time enjoying all the advantages of the College library and reading room, gymnasium, and literary societies.

Equipment

The school occupies a new three-story brick building containing class rooms, offices, rooms for teachers and more than fifty pupils, and a study hall in which all occupying rooms in the building prepare their lessons. It is heated by steam and equipped with modern conveniences. The campus around this building is large enough for athletic exercises and other out-door sports.

Boarding Facilities

Our students take their meals at the regular college boarding houses. The Byars House furnishes board at $2 per week, payable monthly in advance. Those who prefer board in private families can obtain the same for from $2.50 to $3 per week, payable monthly in advance.

Requirements for Admission

A boy must be at least fourteen years old, unless unusually mature and living with his parents in the community, able to read simple English, to write a good letter, and to understand the fundamental operations of arithmetic.

Library

The Library and Reading Room of the College is accessible and is open to the pupils of the Fitting School on the same terms as to those of the College. It is well supplied with reference books and current literature.

Gymnasium

All gymnastic exercises and athletic sports are under the direction of the Physical Director of Emory and Henry College. As the Principal believes that a strong and well developed body is the basis of the best moral and intellectual growth, at least three hours a week in the gymnasium is compulsory. Outdoor sports are encouraged in suitable weather as well as the work in the gymnasium.

Points to be Noted About the School

1. Thorough and adequate preparation for college.
2. Small classes with individual attention.
3. Deficiency in one subject does not prevent progress in others.
4. New and up-to-date building.

5. Nearness to Emory and Henry College gives opportunities for making up deficiencies in preparation for college while pursuing such college classes as the student may be prepared to take.

For catalogue and all information address

Prof. J. L. Hardin, *Principal*,
Emory, Va.

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VOL. X NO. 1

JAN 31 1921

THE Emory and Henry BULLETIN

CATALOGUE NUMBER

EMORY AND HENRY COLLEGE

1916-1917

ENTERED AT THE POST-OFFICE AT EMORY, VA., AS SECOND-CLASS MAIL MATTER

B. D. SMITH & BROS., PRINTERS, PULASKI, VA.

UNIVERSITY OF ILLINOIS
JUN 21 1917

From Constitution of Emory and Henry College
Adopted 1837

Art. 22. Especial care shall be taken to form and foster in the minds of the students, by every proper means, a pure attachment to our republican institutions and the sacred rights of conscience, as guaranteed by our National Constitution.

Art. 23. As to morals and religion, the purest morality ought to be instilled into the minds of scholars, so that on their entrance into active life they may, from inclination and habit, evince benevolence toward their fellow creatures and love of truth, sobriety and industry, Therefore, every teacher in college, employed for whatever branches, shall also promote, so far as depends upon him, the moral and religious education of the students.

VOL. X No. 1

THE

Emory and Henry Bulletin

PUBLISHED BY
EMORY AND HENRY COLLEGE
EMORY, VIRGINIA

Catalogue 1916-17

Announcements 1917-18

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College Calendar

1917

ept. 12.....Wednesday, Fall Term begins

Jov. 13.....Public Debate

Jov. 29.....Thanksgiving Day

)ec. 6....Fall Term ends and Winter Term begins

)ec. 20.....Christmas Recess begins

1918

an. 3.....Instruction resumed

eb 22 Washington's Birthday—
Inter-High School Declamation Contest

Iarch 15 Winter Term ends and Spring Term begins

pril 2.....Senior Speaking—Founder's Day

pril 12.....Public Debate

ne 9-11.....Commencement

Board of Trustees

Term Expires 1917—

Hon. H. C. Stuart.....Richmond, V
Bishop E. E. Hoss, D. D., LL. D.....Muscogee, Okl
Bishop Richard G. Waterhouse, D. D.....Emory, V
Rev. W. S. Neighbors, D. D.....Cleveland, Ten
Leon Jourolmon, Esq.....Knoxville, Ten
Judge Joseph L. Kelly.....Bristol, V
M. H. Honaker, Esq.....Abingdon, V
Rev. I. P. Martin, D. D.....Abingdon, V
Rev. E. F. Kahle.....Abingdon, V

Term Expires 1919—

George C. Peery, Esq.....Wise, V
M. H. Jackson.....Austinville, V
Geo. A. Lambert.....Rural Retreat, V
Rev. L. L. H. Carlock.....Bristol, Ten
Robert Pennington, Esq.....Bristol, V
George Stuart.....Meadow View, V
*Rev. R. K. Sutherland.....Emory, V
L. C. Hassinger.....Konnarock, V
Rev. Chas. C. Weaver, Ph. D.....Emory, V

Term Expires 1921—

Judge John A. Buchanan.....Emory, V
W. M. Hull.....Marion, V
Rev. J. S. French, D. D.....Knoxville, Ten
Rev. E. E. Wiley, D. D.....Bluefield, W. V
Rev. J. W. Perry, D. D.....Morristown, Ten
George E. Penn, Esq.....Abingdon, V
Col. E. C. Reeves.....Johnson City, Ten
Rev. John E. Naff.....Marion, V
Rev. L. K. Haynes.....Emory, V

*Died Nov. 15, 1916.

OFFICERS OF THE BOARD

M. H. Honaker.....President
George E. Penn.....Secretary
J. L. Hardin.....Treasurer

EXECUTIVE COMMITTEE

Chas. C. Weaver, Chairman — M. H. Honaker
Judge J. A. Buchanan — *Rev. R. K. Sutherland
George Stuart

*Deceased.

Faculty and Instructors

CHARLES C. WEAVER

President and Professor of Psychology and Education

A. B., Trinity College, 1895; Graduate Student Vanderbilt University, 1895-96; Instructor in History, Trinity College, 1896-97; Graduate Student Johns Hopkins University, 1897-1900; Fellow in History, Johns Hopkins University, 1899-1900; Ph. D., 1900; President Rutherford College, N. C., 1900-1903; President Davenport College, 1903-1910; President Emory and Henry College, 1910—.

JAMES S. MILLER

Professor of Mathematics

Student, University of Virginia, 1884-86; Civil Engineer, Norfolk and Western Railway, 1887; Instructor in Mathematics and Physics and Graduate Student University of Virginia, 1887-91; B. S. and C. E., University of Virginia, 1889; Student, University of Goettingen, Germany, 1891-92; D. Sc., University of Virginia, 1893; Professor of Mathematics, Emory and Henry College, 1893—.

ARTHUR GEORGE WILLIAMS

Professor of Modern Languages

A. B., A. M., Roanoke College, 1902: Instructor in Modern Languages, City High School, Roanoke, Va., 1902-07; Graduate Student at the University of Chicago, Summer Quarters, 1904, 1912, 1913; Instructor in German, University of Chicago, Summer Quarter, 1913; Instructor in German, University of Virginia Summer School, 1914; Professor of Modern Languages, Emory and Henry College, 1907—.

FRED ALLISON

Professor of Physics and Astronomy

A. B., Emory and Henry College, 1904; Instructor, Emory and Henry College, 1904-06; Student Summer School, Columbia University, 1905; Graduate Student, Johns Hopkins University, 1907-08; Professor of Physics and Biology, Emory and Henry College, 1908-10; Graduate Student, University of Chicago, Summer Quarter, 1909; Graduate Student Johns Hopkins University, 1910-11; Professor of Physics, Emory and Henry College, 1908—.

J. N. BROWN

Professor of Latin

A. B., Emory and Henry College, 1904; A. M., University of Chicago, 1907; Instructor in Latin and Greek, Abingdon Male Academy, 1902-03; Professor of Latin and Greek, Centenary College of Louisiana, 1904-06; Graduate Student, University of Chicago, Summer Quarter, 1905; Spring and Summer Quarters, 1906; Teacher in Waco High School, 1907; Professor of Latin and Greek, Stanford College, 1907-10; Graduate Student, University of Chicago, Summer Quarter, 1910; Professor of Latin and Greek, Emory and Henry College, 1910-12; Graduate Student, University of Chicago, 1912-13; Professor of Latin, Emory and Henry College, 1913—.

LEONIDAS WAKEFIELD CRAWFORD, JR.

Dean, and Professor of English Language and Literature

B., Trinity College, 1898; Instructor, Rutherford College, 1900-02; M. A., Columbia University, 1903; Graduate Student, Columbia University, 1903-05; Instructor, Polytechnic Institute, Brooklyn, 1905-07; Tutor, College of the City of New York, 1907-09; Professor of English, Sweet Briar College, 1909-11; Assistant to the Director, Columbia University, Summer Session, 1912—; Professor of English, Emory and Henry, 1911—; Dean, 1912—.

HOWELL MEADORS HENRY

Professor of History and Economics

A. B., Newberry (S. C.) College, 1898; taught six years in the public schools of South Carolina; Fellow in Vanderbilt University, 1907-09; M. A., Vanderbilt, 1908; Instructor in History at Vanderbilt, 1909-1913; Ph. D., Vanderbilt, 1913; Professor of History and Economics in Emory and Henry College, 1913—.

*LEONIDAS R. LITTLETON

Professor of Chemistry

A. B., Southern University, Greensboro, Alabama, 1907; A. M., Tulane University, 1910; Ph. D., University of Illinois, 1912; Assistant in Chemistry and Physics, Southern University, 1907-08; Teaching Fellow, Tulane University, 1908-10; Fellow in Chemistry, University of Illinois, 1910-12; Instructor in Chemistry, Grinnell College, 1912-1913; Professor of Chemistry, Emory and Henry, 1913—.

A. G. SANDERS

Professor of Greek

Southwestern University, 1901-04; Peacock School, Atlanta, 1905-07; Yale B. A., 1907; Oxford University, 1907-10 (B. A. Lit. Hum.); Yale Graduate School, 1910-12; Acting Professor of Greek, Emory College, 1912-13; M. A., Oxford, 1914; Emory and Henry College, 1913—.

JOSEPH KENT ROBERTS

Professor of Biology and Geology

A. B., Emory and Henry College, 1910; High School Instructor, Virginia High Schools, 1911-1913; Graduate Student, Johns Hopkins University, 1913-1915; Virginia Scholarship, 1913-1914; University Scholarship, 1914-1915; M. A., Johns Hopkins University, 1915; Instructor, Biology and Chemistry, Mt. Vernon Collegiate Institute (Pre-Medical to the College

*Resigned Feb. 1, 1917.

of Physicians and Surgeons), Baltimore, 1915-1916; Assistant Geologist, Central of Georgia Railway Co., Summer, 1916; Instructor, Geology and Biology, Emory and Henry College, 1916-1917—.

W. B. MITCHELL

Professor of Chemistry

A. B., Hendrix College, 1907; Graduate Student in University of Chicago, summers 1914, 1915, and 1916; Principal of High School, Emmet, Arkansas, 1907-08; Professor of Science in Morrisville College, Morrisville, Mo., 1908-09; Professor of Science and Mathematics in Clarendon College, Texas, 1909-12; Principal Magazine Academy, Arkansas, 1912-13; Professor Chemistry and Physics in Kentucky Wesleyan College, Winchester, Kentucky, 1913-17; Professor of Science in Panhandle Summer Normal, Texas, 1910 and 1911; Acting Professor Chemistry in Emory and Henry College, since February, 1917—.

*ROBY K. SUTHERLAND

Bible

A. B., Emory and Henry College; Graduate Student of Vanderbilt University.

J. L. HARDIN

Principal of Fitting School

A. B., Emory and Henry College, 1900; Teacher Peoples College, 1900-01; Assistant Emory and Henry Fitting School, 1901-05; Graduate Student, University of Virginia, 1905-06; Emory and Henry Fitting School, 1906-08; Assistant Treasurer, Emory and Henry College, 1908-10; Treasurer, 1910-12; Principal Fitting School, 1912—.

J. W. COLE

Instructor in Fitting School

A. B., A. M., Emory and Henry College.

*W. T. PERRY

Instructor in Fitting School

A. B., Emory and Henry College.

R. V. WOLFE

Instructor in Fitting School

Emory and Henry College.

E. M. JONES

Instructor in Fitting School

Graduate Weaver College; Emory and Henry College—.

T. B. FULLERTON

Athletic Director

Beloit College, 1910-12; University of Illinois, 1912-14; Director of Athletics, Emory and Henry, 1914—.

*Deceased.

Officers of Administration

CHAS C. WEAVER
President and Chairman of Faculty

L. W. CRAWFORD
Dean and Vice-Chairman of Faculty

A. G. SANDERS
Secretary of Faculty

J. L. HARDIN
Treasurer of the College

M. M. ARMBRISTER
J. C. COLLEY
R. A. PIERCE
J. H. SNAPP
Librarians

HOWARD GODFREY
Stenographer

Faculty Committees

1916-1917

ADMISSION AND COURSE OF STUDY

Prof. Crawford, Dr. Miller, Dr. Henry, Prof. Williams

DISCIPLINE

Dr. Weaver, Prof. Crawford, Prof. Allison

SCHEDULE

Prof. Brown, Prof. Roberts, Prof. Sanders

ATHLETICS

Dr. Henry, Prof. Allison, Prof. Roberts

PUBLIC EXERCISES

Prof. Hardin, Prof. Brown

SPECIAL COMMITTEE ON THE COURSE OF STUDY

Dr. Weaver, Prof. Williams, Prof. Allison,
Prof. Mitchell, Prof. Sanders

DEBATE COUNCIL

Dr. Miller, Dr. Henry, Prof. Sanders

MANAGER OF LIBRARY

Prof. Williams

Historical Sketch

Emory and Henry College was founded by the Holston Conference of the Methodist Episcopal Church, South. This Conference was organized in Knoxville, Tennessee, November 27, 1824, with 41 traveling preachers, 14,934 lay members, making a total of 14,975 members, clerical and lay.

When it met in Abingdon, Virginia, in its twelfth session, in October, 1835, it had grown to 70 traveling preachers, 23,901 lay members, making a total membership of 23,971.

At this twelfth session a committee, composed of Rev. Creed Fulton, Rev. Thomas Stringfield, Rev. T K. Catlett, Rev. William Patton, Dr. Joseph B. M. Rees, Judge J. Peck, and Gen. J. Cock, were appointed to select a location for a College and Manual Labor School. Rev. Creed Fulton, the leading member of this committee, became the chief agent in founding Emory and Henry College. He had been the financial agent, during the Conference year 1834-1835, of a school, established some years before, at New Market, Tennessee, and had become convinced that conditions there did not admit of any large success, hence he had communicated his views to the Trustees of Holston Seminary, and had induced that body, in a meeting of September 30, 1835, to recommend to the Conference removing the location of the Holston Seminary (Manual Labor School) and setting apart the building and a portion of the grounds at New Market to be used as a Female Academy, under

the direction of the Conference. On his way home from the session of the Conference that appointed the above named committee, he called at the residence of Tobias Smyth, Esq., within one mile of what is now Emory, Va., to return a borrowed horse, and while there, influenced by the suggestion and proposed subscription of Mr. Smyth, he formed the idea of testing this community and possibly discovering and creating conditions more favorable to realizing the purpose of the Conference than then existed elsewhere. Before leaving it was arranged that he should return to the community and address the people upon the enterprise at a sale to take place November 11, 1835, at the former residence of Mr. John Smyth, recently deceased. He was present, advocated the cause, took a subscription, and met with most gratifying success. For six weeks following the work was pressed and the subscription grew.

On December 31, 1835, the Conference Committee met in Abingdon, Va., and on the next day, January 1, 1836, it organized and proceeded to examine the proposed site at Emory, Va. On this same day, "after examining said site, and comparing it with other sites proposed elsewhere, together with the subscriptions and prospects of subscriptions at each and every place," the site was approved, the school located, the location for the main building designated, and committees appointed to purchase the ground, erect the buildings, and prepare an address to the people making an appeal for the enterprise.

The cornerstone of the main building was laid with Masonic ceremonies on September 30, 1836, and the

Holston Conference, at its session in October, 1836, christened the institution Emory and Henry College, in honor of Bishop Emory and Patrick Henry, and appointed Creed Fulton agent. In October, 1837, the Conference appointed a Board of Trustees and Visitors, gave it a constitution, and recommended the institution to be opened to students the following spring. On February 20, 1838, Rev. Charles Collins, who was born April 13, 1813, in North Yarmouth, Me., and who graduated from the Wesleyan University, Middletown, Conn., in the year 1837, as a first honor man in a class of fifteen, was elected President and opened the College to students April 2, 1838. The charter was given by the Legislature of the State of Virginia, March 25, 1839. President Collins soon had associated with him in the work of the College three other young men of New England and graduates of Wesleyan University. They were Ephraim Emerson Wiley, William Harlow, and Edmund Longley. These four men were men of unusual ability and culture, and did a work of incalculable value in determining the institution's ideals of culture, scholarship and character.

President Collins resigned July 22, 1852, and his colleague, Dr. Wiley, succeeded him and held office continuously until June 17, 1879. Later he was acting president from February 21, 1880, to June 15, 1880. This truly great man gave his life to Emory and Henry, and perhaps no name is so intimately associated with the College as that of Dr. Wiley. His connection began in October, 1838, and for more than fifty-four years he served the College as Professor, President, Trustee, and Treasurer.

The list of the presidents of the College, since Dr. Wiley retired from the presidency in 1879, and their terms of office are: John L. Buchanan, LL. D., from June 17, 1879, to February 21, 1880; Rev. D. Sullins, D. D., from June 15, 1880, to June 8, 1885; E. E. Hoss, D. D., from June 15, 1885, to August 29, 1885, when he resigned to accept a chair in Vanderbilt University. He was succeeded by T. W. Jordan, LL. D., whose term of service as President continued until July 18, 1888. Dr. Jordan was followed by Major R. W. Jones, LL. D., who resigned in October, 1889. James Atkins, D. D., was the successor of Major Jones and he guided the fortunes of the College until June 6, 1893. He was followed by R. G. Waterhouse, D. D., who was president for seventeen years, resigning when elevated to the Episcopacy by the General Conference of May, 1910. The period covered by this last administration was one of marked success. The debt was paid, new buildings erected and new equipment purchased, new departments of instruction established and the attendance greatly increased. Bishop Waterhouse was succeeded by the present incumbent, June 8, 1910.

The original design was to make a Manual Labor School. Each pupil was required to work so many hours per day on the College farm, for which he was given due credit on his fees, but this was so unprofitable that after a very few years compulsory labor was discontinued, and only those who volunteered were given employment. This, too, proving to be an expense to the College, was discontinued. The entire manual labor feature, therefore, was abandoned

after about eight years of faithful but disappointing effort, during which time the Trustees thoroughly demonstrated that a school of that character could not be maintained without a large endowment.

The patronage grew until interrupted by the political disturbances just prior to the outbreak of the Civil War, its enrollment reaching, in 1860, two hundred and eighty-three. From the outbreak of the war until its close, in 1865, the property was used by the Confederate Government for hospital purposes.

In 1865, the buildings having been thoroughly renovated and repaired, the work of the College was resumed, and has continued uninterruptedly to the present.

The college owns about one hundred acres of beautiful land in the center of which the buildings are located. The plant consists of five residences; a boarding hall and halls for the Literary Societies, known as the Byars House; two new dormitories, known as Students' Home; Science Hall, containing the Chemical laboratory and Biological laboratories; the Gymnasium, the Fulton House, the Main Building, and the Creed Fulton Astronomical Observatory and Physical Laboratory.

Amended Constitution of Emory and Henry College

Adopted 1837; Amended 1890; Amended 1913

Article 1. There shall be erected and established in the County of Washington, and State of Virginia, a college for the instruction of youth in the various branches of Science and Literature, the useful Arts, Agriculture, and the Ancient and Modern Languages.

Art. 2. The said College shall be known by the name of Emory and Henry College.

Art. 3. There shall be a Board of Trustees, who shall for the benefit of such College, possess, purchase, receive and retain to themselves and their successors in office, any lands, tenements, rents, goods chattels, or any other property whatever which may hereafter be given or purchased for the use of said College, and to dispose of the same in any way which they shall adjudge most useful to the interest and legal purposes of the institution. And it shall be the duty of said trustees, and they are hereby empowered, to make such regulations for the boarding house and for the cultivation and management of the farm, and to make and establish from time to time such by-laws, rules and regulations not contrary to this Constitution, as shall by them be thought essential to the good order and government of the professors and students of said college.

Art. 4. The Board of Trustees shall consist of twenty-seven members and shall be constituted as follows: The Board of Trustees, as at present existing, shall remain intact, except that the following nine members of the Board, as at present existing, shall hold office for two years from the annual meeting of the Board in the year 1913, viz: Hon. John A. Buchanan, Captain D. D. Hull, Rev. W. H. Price, Rev. George D. French, Rev. Kennerly C. Atkins, George E. Penn, Col. E. C. Reeves, Rev. John E. Naff, and Rev. L. K. Haynes. The following nine members of the Board, as at present existing, shall hold office for

four years from said date, viz: Hon. H. C. Stuart, Bishop E. E. Hoss, Bishop Richard G. Waterhouse, Rev. W. S. Neighbors, Leon Jourolmon, Hon. Joseph L. Kelly, M. H. Honaker, J. L. Foust, and Rev. E. F. Kahle. And the following nine members of the Board, as at present existing, shall hold office for six years from said date, viz: George C. Peery, M. H. Jackson, Hon. R. C. Jackson, Rev. L. L. H. Carlock, Robert Pennington, George Stuart, Hon. W. P. Dungan, Rev. J. O. Straley, and Rev. Charles C. Weaver. And at the annual meeting of said Board, every second year after said meeting in June, 1913, nine Trustees shall be elected or appointed in the following manner: They shall be nominated by the Board of Trustees for a term of six years, and confirmed by the Board of Education of the Holston Conference of the Methodist Episcopal Church, South, to take the places of the Trustees whose terms expire. Any member of said Board of Trustees is eligible to re-election indefinitely.

In case said Board of Education refuses to confirm a nomination the Board of Trustees shall nominate another. In case the Board of Trustees fail to nominate, or the Board of Education fails or refuses to confirm a nomination on or before the fourth day of the ensuing annual meeting of the Holston Conference of the Methodist Episcopal Church, South, a vacancy exists which vacancy shall be filled by appointment, by the Bishop having charge the Holston Annual Conference at that time. Any vacancy or vacancies in said Board of Trustees, occasioned by death, resignation, removal, or other causes, shall be supplied for the unexpired term in the same manner as provided in this section, for the election or appointment of a Trustee.

Art. 5. The Trustees shall annually elect a President from their own body, and Secretary and Treasurer, who shall be members of their own body or not, at their own discretion.

Art. 6. The President shall preside at all meetings of the board, and shall perform all duties appertaining to the office, unless unavoidably absent. In such case, a President pro tem shall be appointed from their body to supply his place. And the President shall in no case be entitled to vote, unless upon any question there shall be an equal division, in which case he shall give the casting vote.

Art. 7. The Secretary shall keep a full and perfect record of

the proceedings of the board, in a well-bound book, and carefully preserve the same to be deposited among the archives of the institution.

Art. 8. The Treasurer shall, before entering upon the duties of his office, execute bond with approved security in such penalty as the board may require, payable to the President of the Board of Trustees and his successors in office for the benefit of Emory and Henry College, conditioned faithfully to discharge the duties of his said office and account for and hand over all moneys as directed by the board. The Treasurer shall not disburse any of the funds of the institution except upon the order of the Board of Trustees, signed by the President and countersigned by the Secretary, or in such other manner as the Board of Trustees shall particularly prescribe. And he shall, moreover, be required annually to render a strict and full account of all moneys, goods, chattels or other things received and expended by him on account of the college and for its use.

Art. 9. The Board of Trustees shall have power, the majority of the whole concurring, to remove any of their own body for good cause.

Art. 10. The trustees shall cause to be kept a register showing the whole amount of funds vested in said institution and the sources from whence derived and particularly the names of all donors; and it shall, moreover, be their duty to report to the Holston Conference at its annual session the condition of the college.

Art. 11. Whenever any trustee shall absent himself for three successive meetings of the Board of Trustees, having been duly notified of such meeting, without assigning a sufficient reason at the fourth, the said board shall, by entry on its minutes, declare his seat vacant.

Art. 12. There shall be a stated annual meeting of the Board of Trustees at such time and place as they, at their first annual meeting, or at any subsequent time, shall appoint, and the said board shall have power to provide for such called meeting as may become necessary.

Art. 13. The office of President of the Board shall be considered honorary, and no trustee shall receive or be allowed any compensation for his services in that capacity.

Art. 14. The Board of Trustees shall have power to elect the President and Faculty for Emory and Henry College. They shall also provide for the appointment of such teachers as may be necessary. They shall also have power, for cause, to suspend or remove the President or any of the professors of said college, and to supply all vacancies thus occasioned. And when, from any cause, a vacancy shall occur in the Board of Trustees, it shall be filled as hereafter directed.

Art. 15. The President of the College, or in case of his death or resignation, or refusal to act, a majority of the professors for the time being shall have power to call a meeting of the Board of Trustees.

Art. 16. There shall be a President of the College and as many professors and assistant teachers as may be necessary for the institution.

Art. 17. It shall be especially the duty of the President to watch over the faithful observance of all laws and regulations, and take, with the assistance of the professors, proper means to secure their execution. He, aided by the professors, shall have the general superintendence of the teachers and assistants, officers and other persons employed in the College, for whom, including professors, his decision shall be final until otherwise ordered by the board, to which appeals from the decision of the President shall be.

Art. 18. The President and Faculty shall not be elected for a longer time than five years, but shall be re-eligible to the same offices. They shall receive a compensation for their services, to be fixed by the Board of Trustees, which shall be so regulated as inseparably to connect their interests with their duty.

Art. 19. It shall be the duty of the President and Faculty to prescribe the course of study to be pursued in the College. They shall have full power and authority to enforce the observance of the by-laws and regulations of the College in reference to the college family, to inflict punishment for a breach of the same, and from their decisions no appeal shall be allowed.

Art. 20. The punishments of the institution shall not be corporal, but wholly of a moral character and addressed to the sense of duty and principles of honor and shame.

Art. 21. So far as practicable the students shall be under the

constant and unremitting superintendence of one or more of the Faculty, or teachers, day and night.

Art. 22. Especial care shall be taken to form and foster in the minds of the students, by every proper means, a pure attachment to our republican institutions and the sacred rights of conscience, as guaranteed by our National Constitution.

Art. 23. As to morals and religion, the purest morality ought to be instilled into the minds of scholars, so that on their entrance into active life, they may, from inclination and habit, evince benevolence towards their fellow creatures and love of truth, sobriety, and industry. Therefore, every teacher in the college, employed for whatever branches, shall also promote, so far as depends upon him, the moral and religious education of the students.

Art. 24. No person shall be employed in the College, for any purpose whatever, who does not sustain an irreproachable character.

Art. 25. No distinctive dress is ever to be worn by the students.

Art. 26. Literary degrees and honorary distinctions may be conferred upon any students, or other persons of merits, at the discretion of the Faculty and Trustees.

Art. 27. If there shall be, at any time, more applications for admission into the College than can be received, a preference shall be given to the applications of those who have contributed, or may hereafter contribute to the funds of the institution.

Art. 28. The Board of Trustees shall have power to fill all vacancies as they may, from time to time, occur in their body.

Art. 29. Seven trustees shall constitute a quorum for the transaction of business; but when a meeting is to be held for the election of a new member of the Board of Trustees, or of a President of the College, or of a professor, then nine shall constitute the quorum.

Art. 30. The Board of Trustees, a majority of the whole concurring, may prepare amendments to this Constitution, which shall be valid to all intents and purposes as part of it, when ratified by two-thirds of the Holston Conference at one of its annual sessions.

Charter

Chapter 184—An act to Incorporate the Trustees of Emory and Henry College, in the County of Washington. Passed March 25, 1839, and amended February 4, 1890. Further amended March 14, 1913.

Whereas, It has been represented to the General Assembly that a manual labor institution, called the Emory and Henry College, has been established in Washington County, of this Commonwealth, for the instruction of youth in the various branches of Science and Literature, the useful Arts, Agriculture and the Ancient and Modern Languages; and, whereas, it is further represented that the object of said institution would be promoted by creating its trustees a body corporate, therefore—

1. Be it enacted, That John W. Price, William Byars, Alexander Findlay, John W. C. Watson, Creed Fulton, Tobias Smyth, Daniel Trigg, Nicherson Snead, Thomas K. Catlett, Jno. N. Humes, Nathaniel E. Sherman, Arnold Patton, and Thomas L. Preston, who are now the Trustees of said College, and such others as may succeed them according to the provisions of the Constitution under which they were organized, be, and the same are hereby constituted a body politic and corporate, by the name of "The Trustees of Emory and Henry College," who shall have perpetual succession and a common seal, and by the name aforesaid be capable in law to possess, purchase, receive and retain to them and their successors forever, any lands, tenements, rents, goods, chattels or interests of any kind whatsoever which may have been already given, or which may hereafter be given, or by them purchased for the use of said College; to dispose of them in any way whatsoever they shall adjudge most useful to the interests and legal purposes of the institution, and by the same name to sue and be sued, to plead and to be impleaded, answer and be answered in all courts of law and equity, and under their common seal to make and establish from time to time, such rules and by-laws not contrary to the laws of this Commonwealth as by them shall be thought

essential to the good order and government of the professors, masters and students of said college.

2. And be it further enacted, That the Board of Trustees shall have power, a majority of the whole concurring, to remove any of their own body, for a good cause. And whenever any trustee shall absent himself from three successive meetings of the Board of Trustees, having been duly notified of such meeting, without assigning a sufficient reason at the fourth, the said Board shall, by entry on their minutes, declare his seat vacant.

3. And be it further enacted, That the said Trustees, or a quorum of them, shall annually elect a President from their own body, and also Secretary and Treasurer, for said college, who may be members of their own body or not, and the latter of whom shall give bond with approved security payable to the Trustees by their name aforesaid, and their successors, conditioned faithfully to discharge the duties of said office and render an account of all moneys, goods and chattels received and expended by him on account of and for the use of said college, and on failure so to do, shall be subject to like proceedings as are prescribed by law in the case of sheriffs failing to account for and pay into the treasury of this Commonwealth the public taxes collected by them; such proceedings to be conducted in the name of the Trustees in their corporate and public character aforesaid.

4. The Board of Trustees shall consist of twenty-seven members and shall be constituted as follows: The Board of Trustees, as at present existing, shall remain intact, except that the following nine members of the Board, as at present existing, shall hold office for two years from the annual meeting of the Board in the year 1913, viz: Hon. John A. Buchanan, Captain D. D. Hull, Rev. W. H. Price, Rev. George D. French, Rev. Kennerly C. Atkins, George E. Penn, Col. E. C. Reeves, Rev. John E. Naff and Rev. L. K. Haynes. The following nine members of the Board, as at present existing, shall hold office for four years from said date, viz: Hon. H. C. Stuart, Bishop E. E. Hoss, Bishop Richard G. Waterhouse, Rev. W. S. Neighbors, Leon Jourolmon, Hon. Joseph L. Kelly, M. H. Honaker, J. L. Foust, and Rev. E. F. Kahle. And the following nine members of the Board, as at present existing, shall hold office for six years

from said date, viz: George C. Peery, M. H. Jackson, Hon. R. C. Jackson, Rev. L. L. H. Carlock, Robert Pennington, George Stuart, Hon. W. P. Dungan, Rev. J. O. Straley, and Rev. Chas. C. Weaver. And at the annual meeting of said Board, every second year after said meeting in June, 1913, nine Trustees shall be elected or appointed in the following manner: They shall be nominated by the Board of Trustees for a term of six years, and confirmed by the Board of Education of the Holston Conference of the Methodist Episcopal Church, South, to take the places of the Trustees whose terms expire. Any member of said Board of Trustees is eligible to re-election indefinitely.

In case said Board of Education refuses to confirm a nomination the Board of Trustees shall nominate another. In case the Board of Trustees fail to nominate, or the Board of Education fails or refuses to confirm a nomination on or before the fourth day of the ensuing annual meeting of the Holston Conference of the Methodist Episcopal Church, South, a vacancy exists, which vacancy shall be filled ay appointment, by the Bishop having in charge the Holston Annual Conference at that time. Any vacancy or vacancies in said Board of Trustees, occasioned by death, resignation, removal, or other causes, shall be supplied for the unexpired term in the same manner as provided in this section, for the election or appointment of a Trustee.

5. And be it further enacted, That the Faculty, by and with the advice and consent of the Trustees, shall have power to confer literary degrees and distinctions in the same manner as other literary institutions heretofore incorporated by authority of this Commonwealth.

6. And be it further enacted, That the said Trustees, or a majority of them, shall have power, either by themselves or their agents, to take and receive subscriptions for said College, and in case any person shall fail to pay his or her subscription to enforce the payment thereof by warrant before a magistrate, or by motion in any court in this Commonwealth, according to the amount of such said subscription, giving ten days' previous notice of motion in case the same be made.

7. Provided, however, That the Legislature reserves the right to amend, modify and repeal this charter at pleasure.

8. This act shall be in force from its passage.

By-Laws of Emory and Henry College

BOARD OF TRUSTEES

Section 1. The annual meeting of the Board of Trustees shall be held at the College on Monday of Commencement week, at 2 o'clock p. m., unless otherwise determined, and seven members shall constitute a quorum for the transaction of ordinary business; but a less number may adjourn from time to time until a quorum is obtained; and special meetings of the Board may be called by the President of the College, or by seven members of the Board in a written request to said President, who shall give written notice to each member of the Board at least seven days before the time of such meeting. These notices shall specify the object for which the meeting is called; and the order of business and rules for the annual meeting shall, so far as they are applicable, govern in special meetings. In case of the death of the President of the College or of his inability to act, the Secretary of the Board shall call the meeting.

Sec. 2. At the appointed hour the meeting shall be called to order by the President of the Board, or in his absence by the Secretary. If the President is not present, a president *pro tempore* shall be elected. The meeting shall then be opened with prayer, after which the following shall be the

ORDER OF BUSINESS

1. Calling of the roll by the Secretary.
2. Reading of the minutes of the previous meeting.
3. Annual report of the President of the College, and papers from others to be presented by him.
4. Report of the Treasurer of the Board.
5. Report of the Auditor.
6. Report of the Executive Committee.
7. Election of Trustees.
8. Appointment of Special Committees.
9. Constituting the chairs and fixing salaries.

10. Election of the President of the College, and Professors.
11. Consideration of degrees.
12. Election of officers of the Board of Trustees.
13. Election of Executive Committee.
14. Unfinished and miscellaneous business.
15. Reading and approval of the minutes.
16. Adjournment.

Sec. 3. The regular officers of the Board, who shall be elected by ballot, if any member of the Board shall so request, shall consist of President, Secretary, Treasurer, Auditor, and Executive Committee of five, of which the President of the College shall be *ex-officio* a member and the chairman.

Sec. 4. The Board of Trustees shall form, ordain, and enact by-laws, ordinances, rules, and regulations for the College, and shall elect the President, professors, and other officers of the College; and may remove them, or either of them, from office, if after due investigation, it shall appear that there is cause sufficient to justify such removals; provided, neither the President nor other member of the Faculty shall be removed except by a majority of the Board. The Board shall determine the salaries of the officers of instruction and of all other persons employed or appointed by the Board; shall authorize and direct the expenditure of all the revenue derived from tuition, from income, endowments, and from incidental charges, and from all sums paid directly by the students; and also of all gifts or loans, for the purpose of improving the grounds or buildings, for the increase of the library, the apparatus, or other facilities of instruction; shall prescribe the course of study, shall direct and act in all other matters that relate to the proper government, discipline, and instruction of the students; shall manage all the affairs of the corporation, and execute all the powers and privileges conferred by the charter of the College; nevertheless, the Board may delegate any of these duties to the Faculty, or to the Executive Committee, if they shall judge the interest of the College can thereby be better served.

Sec. 5. The Treasurer shall hold and keep all evidences of title to property and funds belonging to the College, investing and re-investing the same, and disbursing the income from all

sources under the direction of the Board, at whose annual meeting he shall report all receipts and disbursements for the year then closing, and also give an annual exhibit of the entire financial condition of the College.

Sec. 6. The Auditor shall make his annual report immediately after the report of the Treasurer has been received, he having beforehand made a careful examination of the books and papers in the Treasurer's hands touching the business of the year past. In making up this report he shall proceed according to the directions of the Board heretofore enacted, or that may hereafter be given.

Sec 7. The Executive Committee shall meet at least once each term, and the chairman is authorized to call special meetings whenever, in his judgment, it shall be necessary. Special meetings may also be called by two of the committee, but a majority shall be necessary for the transaction of any business. They shall take general charge of the interests of the College in the intervals between the meetings of the Board; provide, until a meeting of the Board can be had, for any vacancies in the Board of instruction occasioned by death, sickness or other cause; they shall have power to raise and expend all funds necessary for the improvement of the College, its grounds, buildings, and its departments, provided the expenditure shall not exceed $500, and to rent the lands and houses not necessary for the use of the College. They shall exercise due vigilance to prevent loss or damage to the property of the College; shall make requisite arrangements in conjunction with the Faculty for the exercises of public days, and for the accommodation and convenience of the members of the Board, invited guests, and distinguished visitors. They shall have power to audit and authorize the payment of all bills, to expend all the funds, not otherwise appropriated, requisite for the proper discharge of all the obligations imposed upon them by these rules; but there shall be no expenditure of funds without the concurrence of three of the committee. Their records, carefully kept and preserved, shall be submitted to the Board, if called for, at the annual meeting when their report is made.

Sec. 8. The Faculty shall consist of the President of the College and its professors, including the *emeritus* professors. The

President and the professors shall be elected by ballot, if any member of the Board so requests, at a regular meeting or at a special meeting called for that purpose.

Sec. 9. The government of the College shall be vested in the President and professors as directed by these laws. It shall be the duty of the professors and other officers of instruction to aid the President in the government; to make reports to him at such times as he may appoint, relative to the merit, demerit, and general conduct of each student, and to take special care to secure the observance of all the rules of the College; to promptly check every instance of disorder, and to report to the President all violations of the rules of order. The Faculty shall have the power to determine, subject to the approval of the Board, the course of study, the arrangement of the studies, lectures, and other exercises, the times and modes of recitations, and the general method of instruction. At each annual meeting the President of the College shall report to the Board the state of the College, and offer any suggestion and propose any measures which, in his judgment, would tend to increase the resources, extend the influence, and better adapt the College to the state of science and the wants of society.

Sec. 10. The President of the College has power to confer degrees on such persons as shall be recommended by the Faculty and approved by the Board. The following degrees shall be conferred upon those so recommended, if they have complied with the established requirements, *viz*: The degree of Bachelor of Science on students that have completed the Scientific Course; the degree of Bachelor of Arts on those who have completed the regular Classical Course. The honorary degrees of Doctor of Divinity and Doctor of Laws are conferred upon suitable persons by a unanimous vote of the Faculty and Board of Trustees, which vote must be taken by the Faculty before the meeting of the Trustees.

Sec. 11. The immediate care of the College buildings, and grounds with them, and also the care of the cemetery, is committed to the President, under the advice of the Executive Committee. He shall direct and superintend, with their concurrence, all special repairs and improvements they may have ordered.

Sec. 12. A majority of the members present may change the order of business, and give precedence to any item they may select.

Sec. 13. The rules of parliamentary proceedings as given in Jefferson's Manual shall govern the Board in all cases to which they are applicable, and in which they are not inconsistent with these rules and orders.

Sec. 14. It shall be the duty of every member of the Board to attend, when practicable, the meetings of the Board, and to use his best endeavors to extend the patronage and promote in every possible way the interests of the College.

Sec. 15. In the Constituion and Charter and in these Regulations and By-Laws are found the authority, power of enactment, and rules governing all the departments, officers, and appointments connected with Emory and Henry College; nevertheless any one of the by-laws may be amended at any regular meeting by a vote of a majority of the members of the whole Board. Three-fourths of those present at any regular meeting may suspend any of the rules during the continuance of that meeting.

Location, Buildings and Grounds

LOCATION

The College is located in "Old Virginia," in her "great Southwest," in a mountain valley, twenty-one hundred feet above the sea, amid beauty that charms and refines like poetry or music, and in an atmosphere that enriches blood, builds up bone, nerve, muscle, body and brain.

Accessibility.—The Norfolk and Western Railroad, a part of the great trunk line from the South to the North and East, passes through the College lands and has a depot on the grounds. Persons coming from the South and Southwest should buy through tickets to Emory, Va.

Emory, Va., is the name of the postoffice, railroad and express station. It is a money-order office.

There are convenient telegraph offices in the adjacent villages of Glade Spring and Meadow View. These are connected with Emory by telephone.

BUILDINGS AND GROUNDS

The Byars House is the College boarding house and hotel. The building is of modern style, commodious and convenient.

The Halls of the Calliopean and Hermesian Literary Societies occupy the third floor of this building. These halls are finely finished and superbly furnished. They are beautified by the contributions of cultured taste and a liberal expenditure of means, so that they

are unsurpassed, possibly unequalled, by any halls used for similar purposes in other institutions. Here these celebrated societies, under the guidance of a progressive leadership and impelled by the stirring and ennobling memories of many years, meet once every week for forensic discussion and to use other means for literary cultivation and manly development.

The Sam W. Small Gymnasium is a large octagonal building, named in honor of the noted evangelist whose public spirit and liberality were the largest contributors.

The "Students' Home" is a new and very beautiful building conveniently located between the Science Hall and the Byars House. It consists of two wings two stories high connected by the Y. M. C. A. Hall. The building is supplied with water on each floor, heated with steam, and has accommodations for sixty boys. The Y. M. C. A. Hall has a seating capacity of about 250; it is well lighted and seated with opera chairs. Adjoining this is a large parlor and above is the Y. M. C. A. office and committee room.

The "Stuart Memorial" Building is the most recently erected of our dormitories. It is two stories high, with accommodations for sixty boys; heated by steam, with shower baths and water on each floor. This is a very handsome and convenient building, and no young man needs more comfortable quarters than can be found here.

The Fitting School is situated across the railroad from the College campus on grounds of its own. The Fitting School Building is a handsome building of three stories and basement. It contains study hall,

class rooms, rooms for Principal, and accommodations for fifty-two students.

The Fulton House is very conveniently located near the entrance to the campus, and is used as a boarding hall for students as well as for transient guests. It contains a large dining room and accommodates a number of students.

The Creed Fulton Astronomical Observatory and Physical Laboratory, erected as a memorial to the Reverend Creed Fulton, chief founder of the College, was opened to students in February, 1915. The central portion, containing the revolving dome, is three stories, the wings one story, and basement. The building contains the following rooms: General lecture room, general laboratory, electrical laboratory, optical laboratory, photography room, furnace room, clock vault, transit room, storage room, and office. The Physics department is equipped with sufficient apparatus for standard college work. A six-inch equatorial telescope, clock driven, with micrometer, has recently been installed in the dome. Order has also been placed with Wm. Gaertner & Company for the following astronomical instruments: three-inch transit, chronograph, clock, and sextant.

The Wm. Morrow Science Hall is a two-story brick building containing recitation rooms and laboratories for the Departments of Chemistry and Biology. The building is well equipped with scientific apparatus necessary for these departments and affords ample accommodations for all students desiring work of this kind. The building is lighted by electricity and has an automatic gas machine which furnishes gas for all experimental work.

The new Administration Building is one of the best of its kind in the State. It consists of large, well-lighted recitation rooms, offices for the various members of the Faculty and other College officers, a beautiful auditorium, well arranged and finely furnished, library, etc. The building is heated with steam and lighted with electricity. In arrangement there is but little more to be desired, and its construction and use puts Emory and Henry in a position as to equipment that is excelled by but few schools.

Among the improvements made by the College none have added more to the attractiveness and comfort of the place than the new electric lighting and heating plant.

Under the supervision of Wiley & Wilson, prominent consulting engineers of Lynchburg, Virginia, the College installed a direct connected steam turbine and 50 k. w. electric generator outfit. This furnishes not only light for the College buildings, grounds and community but also power for a motor which pumps water from the spring to the reservoir.

The exhaust steam, after driving the turbine, heats comfortably the Administration Building and Students' Home. As soon as sufficient funds can be raised for installing radiators and making connections other buildings will be heated from the same plant.

The campus proper contains twenty-three acres set in blue grass. At the east end is the famous spring furnishing an abundant supply of purest water. Just without and encircling the campus are the houses and the grounds of the professors.

General Statement of Courses

No effort is made to offer professional or technical courses, but the one purpose of the College is to offer a strong college course that will be valued both for its own worth to a man and for the preparation it gives for all professions. Emory and Henry believes there is a place for the man with a well-rounded college education and proposes steadfastly to offer such advantages as best suit this end.

Requirements for Admission

Application for admission to the College should be made upon special blanks which will be supplied by the President upon request. To be enrolled as a student in full standing in the Freshman class, the applicant must offer fourteen units as specified below. Applicants who are unable to meet the full requirements may be enrolled as conditioned students in the Freshman class, provided they offer at least twelve of the units specified, and arrange to remove the conditions during the first two years in College. A unit in any subject is a course of five periods per week throughout the year.

The subjects required for admission are as follows: English, 3 units; Mathematics, 2 1-2 units; History, 1 unit.

Candidates for the degree of Bachelor of Arts should offer in addition at least 3 units of Latin. Candidates for the degree of Bachelor of Science should offer 4 units in two Modern Languages. The remaining units may be selected at will from the list given below. Students who offer fourteen units for admission, if they cannot meet the requirements in foreign languages, may take beginners' courses in these subjects, with the exception of Latin, and count them toward their degree.

Students applying from accredited high schools and academies will be permitted to submit certificates covering the work done in those schools. These entrance credits will be accepted on their face value.

If, however, on a month or six weeks' trial, it is found that students are unprepared to pursue certain studies they will be transferred to classes organized to fit their needs. In all other cases the applicant must pass a satisfactory examination. No credit for advanced standing is to be given any student for high school work without examination, unless his State University accepts such credit or credits.

English—3 Units

No candidate will be accepted in English whose work is notably deficient in point of spelling, punctuation, grammar, idiom, or division into paragraphs.

Part I.—Books prescribed for study and practice in 1915-1919. One selection to be made from each group.

I. Drama. Julius Caesar, Macbeth, Hamlet.

II. Poetry. Milton: L'Allegro, Il Penseroso, and either Comus or Lycidas; Tennyson: The Coming of Arthur, The Holy Grail, and The Passing of Arthur; the selections from Wordsworth, Keats and Shelley in Book IV of Palgrave's Golden Treasury (First Series).

III. Oratory. Burke: Speech on Conciliation with America; Macaulay's Speech on Copyright and Lincoln's Speech at Cooper Union; Washington's Farewell Address and Webster's First Bunker Hill Oration.

IV. Essays. Carlyle: Essay on Burns, with a selection from Burns' Poems; Macaulay: Life of Johnson; Emerson: Essay on Manners.

Part II.—Books prescribed for reading and practice in 1915-1919.

With a view to large freedom of choice, the books provided for reading are arranged in the following groups, from each of which at least two selections are to be made, except as otherwise provided under Group I.

I. Classics in Translation: The Old Testament, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther. The Odyssey, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII. The Iliad, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI. The Aeneid. (The Odyssey, Iliad and Aeneid should be read in English translations of recognized literary excellence.)

For any selection from the above group a selection from any other group may be substituted.

II. Shakespeare. Midsummer Night's Dream, Merchant of Venice, As You Like It, Twelfth Night, Romeo and Juliet, King John, Richard II, Richard III, Henry V, Coriolanus, Julius Caesar, Macbeth, Hamlet.

III. Prose Fiction. Malory: Morte d'Arthur (about 100 pages); Bunyan: Pilgrim's Progress, Part I; Swift: Gulliver's Travels (voyage to Lilliput and to Brobdingnag); Defoe: Robinson Crusoe, Part I; Goldsmith: Vicar of Wakefield; Frances Burney; Evelina; Scott's novels: any one; Jane Austen's novels: any one; Maria Edgeworth: Castle Rackrent or The Absentee; Dickens's novels: any one; Thackeray's novels: any one; George Eliot's novels: any one;

Mrs. Gaskell: Cranford; Kingsley: Westward Ho or Hereward the Wake; Reade: The Cloister and the Hearth; Blackmore: Lorna Doone; Hughes: Tom Brown's School Days; Stevenson: Treasure Island, Kidnapped, or Master of Ballantrae; Cooper's novels: any one; Poe: Selected Tales; Hawthorne: The House of the Seven Gables, Twice Told Tales, or Mosses from an Old Manse; a collection of Short Stories by various standard writers.

IV. Essays, Biography, etc. Addison and Steele: The Sir Roger de Coverley Papers or Selections from the *Tattler* and *Spectator* (about 200 pages); Boswell: Selections from the Life of Johnson (about 200 pages); Franklin: Autobiography; Irving: Selections from the Sketch Book (about 200 pages) or Life of Goldsmith; Southey: Life of Nelson; Lamb: Selections from the Essays of Elia (about 100 pages); Lockhart: Selections from the Life of Scott (about 200 pages), Thackeray: Lectures on Swift, Addison, and Steele in the English Humorists; Macaulay: any one of the following essays: Lord Clive, Warren Hastings, Milton, Addison, Goldsmith, Frederick the Great, Madame d'Arbley; Trevelyan: Selections from the Life of Macaulay (about 200 pages); Ruskin: Sesame and Lilies, or Selections (about 150 pages); Dana: Two Years Before the Mast; Lincoln: Selections, including at least two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, the Letter to Horace Greeley, together with a brief Memoir or estimate of Lincoln; Parkman: The Oregon Trail; Thoreau: Walden; Lowell: Selected Essays (about 150 pages); Holmes: The Autocrat of the

Breakfast Table; Stevenson: An Inland Voyage and Travels with a Donkey; Huxley: Autobiography and selections from Lay Sermons, including the addresses on Improving Natural Knowledge, A Liberal Education, and a Piece of Chalk; A collection of Essays by Bacon, Lamb, De Quincy, Hazlitt, Emerson, and later writers; a collection of Letters by various standard writers.

V. Poetry. Palgrave: Golden Treasury (First Series), Books II and III, with special attention to Dryden, Collins, Gray, Cowper, and Burns; Golden Treasury (First Series), Book IV, with special attention to Wordsworth, Keats, and Shelley (if not chosen for study under Part I); Goldsmith: The Traveller and The Deserted Village; Pope: The Rape of the Lock; A collection of English and Scottish ballads: as, for example, some Robin Hood ballads, The Battle of Otterburn, King Estemere, Young Beichan, Bewick and Grahame, Sir Patrick Spens, and a selection from later ballads; Coleridge: The Ancient Mariner, Christabel, and Kubla Khan; Byron: Childe Harold, Canto III or IV, and The Prisoner of Chillon; Scott: The Lady of the Lake or Marmion; Macaulay: The Lays of Ancient Rome, The Battle of Naseby, The Armada, and Ivry; Tennyson: The Princess or Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur; Browning: Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Herve Reil, Pheidippides, My Last Duchess, Up at a Villa—Down in the City, The Italian in

England, the Patriot, the Pied Piper, "De Gustibus—," and Instans Tyrannus; Arnold: Sohrab and Rustum and The Forsaken Merman; Selections from American poetry, with special attention to Poe, Lowell, Longfellow, and Whittier.

Latin—3 or 4 Units

Courses in the College are so arranged that a student may enter with three or with four units of Latin. In either case, the work should be done thoroughly. Forms, syntax, and prose composition are to be stressed especially.

In the second year there should be a prose lesson at least once each week, using some special prose books, as Pearson's, for this work, and these lessons should continue throughout the high school course.

In the transition from first year to Caesar, that is, at the beginning of the second year, it is very helpful to use a book such as Brittain's "Introduction to Caesar" (American Book Co.), which covers the first half of the first book of Caesar in simplified and attractive form, with appropriate reviews and exercises, and the work may then be taken up at that point in the regular text, or begin with the second book. The former has the advantage of preserving the continuity of the narrative.

The high school requirements for graduation in Virginia have been changed recently, and Latin units in accordance with these requirements will be accepted. Attention, however, is called to the fact that no less time is allotted for each unit, but the amount of material covered is lessened. Units will not be

valued on the basis of amount covered, but on the time spent and on the degree of thoroughness with which the work was done.

Greek—2 Units

1. *Grammar and Composition.* (1 Unit.)
2. *Xenophon.* (1 Unit.)

To enter the regular College classes in Greek, the student should have finished the work of the average first year book and read four books of Xenophon's Anabasis or its equivalent, and should have had practice in writing in the first year, with regular prose work once a week throughout the second.

If Greek has not been offered as one of the entrance units the opportunity will be given to begin Greek in College. See Course A in the Department of Greek.

German—2 Units

First Year.—Drill in pronunciation, grammatical forms and vocabulary. Easy reading. Text-book: Bacon's German Grammar.

Second Year.—Bacon's German Grammar completed. The reading of simple but standard German prose.

French—2 Units

First Year.—Pronunciation, forms and vocabulary in Part I of Fraser and Squair's French Grammar. The reading of simple French prose.

Second Year.—Fraser and Squair's Grammar continued. Thorough drill in the irregular verb and the

principal elements of French syntax. Standard French prose, not too difficult.

Physics—1 Unit

A thorough study of some standard elementary text such as Millikan and Gale, with laboratory work. A note-book, properly certified by the instructor, showing the satisfactory performance of at least forty experiments such as those in Millikan and Gale's Laboratory Course, must be submitted.

Chemistry—1 Unit

The preparation in Chemistry should be conducted in the same manner as Physics.

Botany—1 Unit

A thorough study of some standard elementary text such as Atkinson, Bergen, Coulter, or Spalding, with laboratory work. A note-book with drawings covering at least forty hours of laboratory and field work performed by the student himself must be submitted.

History—3 Units

This includes one year's work in high school American History, one year's work in Ancient or English History, and one year's work in either Ancient or Mediaeval and Modern History. At least one unit is required for admission to all College classes. The remaining two units may be offered as elective.

Mathematics—2 1-2 or 3 Units

1. *Algebra.*
   (a) To Quadratics. (1 Unit.)
   (b) Quadratic Equations, Progressions, etc. (1-2 Unit.)
2. *Plane Geometry.* (1 Unit.)
3. *Solid Geometry.* (1-2 Unit.)

Zoology—1 Unit

A thorough study of some standard elementary text such as Jordan, Kellogg and Heath: Animal Studies, with laboratory work. A note-book with drawings covering at least forty hours of laboratory and field work performed by the student himself must be submitted.

Biology—1 Unit

A half year in Botany and a half year in Zoology as above, or, a thorough study of some standard elementary text such as Hunter: Elements of Biology, with laboratory work. A note-book with drawings covering at least forty hours' laboratory and field work performed by the student himself must be submitted.

N. B.—In Botany, Zoology and Biology with satisfactory completion of the text without laboratory and field work will be accepted as equivalent to a half unit.

Physiography—1 Unit

A thorough study of one or more of the standard elementary texts. If a note-book with drawings is

submitted showing the actual performance by the student of at least forty hours of field work an additional half unit credit may be allowed.

Physiology—1-2 Unit

A thorough study of some standard elementary text, such as Martin's Human Body: Briefer Course. The course should be illustrated by the dissection of a cat or some other lower vertebrate.

Agriculture—2 Units

The College will accept a credit of two units in Agriculture from properly accredited State Agricultural High Schools.

Requirements for Degrees

The unit of credit for courses pursued in the College is the quarter: i. e., one subject pursued through twelve weeks with five recitations per week. Laboratory work is credited on the basis of not less than two laboratory hours for one hour of recitation. All courses meet five times a week. Fifteen hours work is both the minimum and maximum work for one student: i. e., recitations in three subjects, five times a week.

In order to receive the Bachelor's Degree at graduation a student must have completed thirty-six quarters of work and have satisfied the requirements in Physical Training and Public Speaking. Of these thirty-six quarters the following are required of all students: English 4, History 3, Mathematics 2, Foreign Languages 6, Psychology 2, Sciences 5. In addition the student must offer a continuation course consisting of nine quarters in some one subject and an allied course of six quarters in some subject closely related to his continuation course. In addition to the thirty-six quarters of work each student is required to complete four hours of Bible distributed one hour a week during each year.

NOTES

The requirements in Foreign Languages must embrace at least two quarters as a minimum in any one subject. If the student offers four units in Latin for entrance the minimum requirement in Latin in addition will be two quarters. The stu-

dent must continue in College the Foreign Language which he offers for entrance.

In Mathematics the Head of the Department is authorized to give extra courses in Geometry to those students whose preparation and work he feels to be defective. Students who do not offer Solid Geometry for entrance will take three-quarters of work in Mathematics.

The Science Requirement is interpreted to mean that at least one of the sciences offered must be either Chemistry or Physics and that at least four of the quarters must be centered in not more than two sciences.

Courses of Instruction

DEPARTMENT OF BIBLE STUDY

PROFESSOR HARDIN

The course in the study of the Bible consists of four hours required of all students. The text book is the Bible itself. The course aims primarily at securing a knowledge of the Old Testament History together with the Wisdom Books and several of the Prophecies. Critical and doctrinal questions are avoided and the Bible itself is constantly emphasized. Study of the great characters of the Bible is given large place in class work and students are taught to familiarize themselves with Bible stories and incidents as part of the literary inheritance of the age. In all the work continual emphasis is placed on the Bible as the great teacher of morals—social, political and personal.

ENGLISH

PROFESSOR CRAWFORD

The following courses are offered by the Department of English. Each course as outlined represents a quarter's work. As a rule Courses I to IV inclusive are the English courses required of all students, though for reasons of weight substitutions may be allowed. Courses I and II are prerequisite to Courses III and IV though Course II may precede Course I or Course

IV may precede Course III. Courses I to IV are prerequisite to any one or to all of Courses V to IX.

In each course emphasis will be placed upon an interpretative and appreciative study of the content and meaning of the literature under consideration. Work in composition will play an important part in each course. This work in composition will begin with writing from a definite purpose and lead to the preparation of a thesis.

COURSE I

Grammar, Rhetoric and Composition. This course will deal with the principles of grammar and rhetoric as applied especially to sentence structure, to paragraph development and to the preparation of expositions. In the course a definite text will be used, numerous exercises corrected and much writing done.

COURSE II

English Literature. This course will consider first a general survey of the periods of English Literature, then a detailed study of certain representative periods with especial emphasis upon the life and work of the important writers in these periods. This course will be conducted by means of text book assignments, the use of charts, lectures, discussions and frequent tests.

COURSE III

Poetry. This course will deal with certain Nineteenth Century poets—especially Wordsworth, Tennyson and Browning, with emphasis on the one hand

upon an appreciative study of poetry as such and on the other a consideration of the philosophy of life of each poet discussed. Considerable attention will be given to Figures of Speech and to poetic appreciation. Page's British Poets of the Nineteenth Century and the Works of Tennyson will be the chief texts used.

COURSE IV

Dramatic Literature. In this course two types of dramatic literature will be considered, Comedy and Tragedy. Eight Shakesperian plays (The New Hudson Edition) and several other Elizabethan plays (Neilson), illustrating these types, will be carefully considered. This course will be conducted through lectures, discussions, analyses, parallel reading and tests. A certain amount of original investigation will be required.

COURSE V

Non-Dramatic Literature. This course will place especial emphasis upon the Allegory and the Epic as types of non-dramatic literature. Illustrations of these types will be taken especially from Spenser, Milton and Dante. Extensive reading, lectures and discussions will characterize this course.

COURSE VI

The Short Story. This course will deal first with the Short Story, its history, its characteristics, its principles, and second, with applications of these characteristics, and principles in original work. In this course a definite text will be studied, numerous stories read and much writing done.

COURSE VII

American Literature. Although in this course a History of American Literature will be studied yet more attention will be given to a consideration of the work of the leading American authors. The course will be conducted largely through lectures, though extensive reading with many reports will be required.

COURSE VIII

Literature in the High School. This course is especially designed for prospective teachers. The College Entrance Requirements in English will be carefully considered from the teacher's standpoint.

COURSE IX

English Literature from the Beginnings through Chaucer. The course will offer first, a brief introduction to Anglo Saxon, a consideration of some of the effects upon literature of the Norman Conquest and third an introduction to the works of Chaucer.

HISTORY

DOCTOR HENRY

For admission to the College courses in this department, the minimum requirements are one unit, though more than one unit is desirable. This includes one year's work in High School History of the United States, or one year's work either in Ancient History or English History.

COURSE I

Mediaeval History. Beginning with the fall of th Roman Empire in the West, 476 A. D., this cours will trace the narrative of events and the developmen of social, economic and religious institutions to th Period of the Reform. In this first-year course th attempt is made to train the student in the prop habits of historical study and critical appreciatio of historical facts. With this purpose in view, reg lar text book assignments are made with frequer written and oral quizzes; lectures are given and suc an amount of collateral reading required as time w permit; note-books are kept by the students and a inspected frequently by the professor; outline ma illustrating the geographical phase of history a required from time to time. Frequent use is ma of reprints from original sources.

COURSE II

Course I is prerequisite except by consent of t head of the department.

Early Modern European History. This course to be a continuation of Course I. Taking up t narrative at the beginning of the sixteenth centu it is intended to be a study of the social, religiou intellectual and economic forces involved in t Reformation movement, and a study of the grow of modern nationalities.

COURSE III

Courses I and II are prerequisite. Recommend for Juniors and Seniors.

Period of Political Reform and Revolution. This course while it is somewhat a chronological continuation of Courses I and II is intended to be of a more advanced nature in content and method. A study of the political reform movements of Western Europe during the latter half of the eighteenth century will be made with further study of the Napoleonic era and national readjustments at the Congress of Vienna.

COURSE IV

Courses I and II prerequisite. Recommended for Juniors and Seniors.

Europe 1814 to the Present. Similar in nature and object to Course III this course will trace the growth of democracy in government and social and industrial progress in the newly organized nations of Western Europe down to the War of 1914.

COURSE V

A large part of the work in Courses V and VI will consist of lectures and written quizzes with as much class discussion as time will permit. Assigned readings with weekly reports and abstracts are required. The Library affords access to a fairly varied selection of the later standard reference works.

Colonial History of the United States. A study of European expansion to America, the growth of colonial government, commercial and political causes leading to the independence of the colonies.

COURSE VI

This course is intended to be a continuation of Course V both chronologically and in method, though the latter is not a prerequisite.

Constitutional and National Growth of the United States. Taking up the narrative with the adoption of the constitution it will trace all the more important events in American History down to the War 1861-65.

ECONOMICS

DOCTOR HENRY

Course I is prerequisite to any one of those following it.

Probably not more than two of the courses following Course I will be offered in any one year. The main purpose of Course I is to give as thorough an understanding of the main principles and theories underlying the science with such practical application as time will permit.

To facilitate the work in advanced courses in this subject as well as for the first year may be mentioned the fairly complete number of Government documents in the Library and the access the students have to the leading Economic reviews: The Journal of Political Economy, The Quarterly Journal of Economics, The Political Science Quarterly, The American Economic Review.

COURSE I

A course in the general principles of Economics with application to the economic problems of today

is offered. The work consists of text book assignments lectures, class discussions, papers on specific topics and such broader collateral reading as time will permit.

COURSE II

Railway Transportation. A course on Railway Transportation is offered in which an effort is made to acquaint the student with the varied problems of transportation, the monopolistic character of railroads generally and the method of their control.

COURSE III

Money and Banking. A course on Money and Banking is offered, the purpose being to acquaint the student with the theory and practical workings of our Monetary system and Banking system with special reference to the new Federal Reserve Act.

COURSE IV

Labor Unionism. A course on Labor Unionism is offered which traces the development of the labor problem in England from the time of the Industrial Revolution down to the present and pays especial attention to the labor problem in America.

COURSE V

Taxation. It is intended in this course to present a study of the general principles of Taxation as they are known in this and European countries together with practical application of these principles in the American states and cities.

MODERN LANGUAGES

PROFESSOR WILLIAMS
PROFESSOR SANDERS

The purpose of the Modern Language Department is to develop in the student a greater appreciation of literary excellence through the critical reading of the masterpieces of German, French and Spanish Literature; to sharpen his linguistic sense by means of a thorough drill in the forms and syntax of the languages taught; to stimulate his powers of observation and attention by training the ear as well as the eye, so that the graduate in one or more of the Modern Languages may understand not merely the written but also the spoken word. As far as is consistent with sound pedagogical principles, the instruction will be in the language studied; the acquiring of a correct pronunciation will be especially emphasized and every effort made to develop in the student a sprachgefuehl and thus to render him capable of expressing himself with some facility in the foreign tongue at the completion of his course. To supplement the regular class-room work, conversation clubs will be organized in which the more advanced students will have an opportunity to use the language in informal conversation.

Modern Language Courses A-1, A-2, A-3 are for students who have not previously studied the language selected. These courses are also open, as electives, to those who have fulfilled the six-quarter language requirement and they may then count toward the degree, the three quarters giving two

quarters college credit. However, when taken to fulfill entrance requirements, they do not entitle the student to any credit toward his degree.

GERMAN

PROFESSOR WILLIAMS

COURSE A-1

Elementary German Grammar.

COURSE A-2

Elementary German Grammar and easy reading.

COURSE A-3

Grammar completed. More difficult reading.

COURSE I

Readings in Standard German Prose, represented by such authors as Hauff, Riehl, Storm, Heyse, Baumbach, Seidel, and others. (This course is open to students presenting two units for entrance.)

COURSE II

German Composition and Conversation. Systematic study of syntax. A study of Grimm's Law and English-German cognates. (This course is open to students presenting two units for entrance..)

COURSE III

Schiller's Dramas. This course is intended as an introduction to classical German literature. Reading

and interpretation of representative plays, together with a study of Schiller's life and times. (Courses I or II prerequisite.)

COURSE IV

Introduction to Goethe. Reading and interpretation of Faust. (Part I with selections from Part II). Hermann und Dorothea. Goethe's life and place in the world's literature. (Courses I, II, and III prerequisite.)

COURSE V

The German Essay. This course will consist of the rapid reading of standard prose as is found in the best German newspapers and magazines. Texts: Nichol's Modern German Prose; German Periodicals. (Courses I, II, III, prerequisite.)

COURSE VI

The German Comedy. A study of Lessing's Minna von Barnhelm, Zschokke's der Zerbrochene Krug, several of Benedix's comedies and Freytag's Die Journalisten. (Course IV or V prerequisite.)

COURSE VII

The German Lyric and Ballad. A study of the lyric and ballad poetry of Germany from the classical age to the present time. Text: Von Klenze's Deutsche Gedichte. (Course VI prerequisite.)

COURSE VIII

Deutsche Aufsatze und Stilubungen. This course includes the translation of standard English prose into German and original compositions in German on themes assigned by the instructor; also a study of German synonyms. (Course VI prerequisite.)

COURSE IX

Geschichte der Deutschen Sprache und Literatur. The purpose of this course is to give a brief survey of the history of the langauge and literature of Germany. At the conclusion of the student's German course, if taken as continuation, there will be required an essay, written in German, of not less than 1200 words, on a theme assigned by the instructor. (Prerequisite, at least six quarters in German.)

FRENCH

PROFESSOR SANDERS

COURSE A-1

Elementary French grammar.

COURSE A-2

Elementary French grammar and easy reading.

COURSE A-3

Grammar completed. Reading of more difficult prose.

COURSE I

Readings in Nineteenth Century prose selected from the works of such authors as Mérimée, Sand, About, Daudet and Maupassant. Grammar and Composition. (This course is open to students presenting two units for entrance.)

COURSE II

Readings illustrating the life and institutions of the France of today. Fontaine's En France, Talbot's Le Français et Sa Patrie, and Foncin's Le Pays de France are some of the books that may be used. Especial emphasis will be placed upon composition and oral practice. (This course is open to students presenting two units for entrance.)

COURSE III

The Classical French Tragedy. Representative Plays of Corneille and Racine will be read. Composition. (Course I or II prerequisite.)

COURSE IV

Molière. The entire quarter will be devoted to the study of several of Molière's plays and their social setting.

COURSE V

Victor Hugo and the Romantic Movement.

COURSE VI

French Prose of the Seventeenth Century. Pascal, Bossuet, La Rochefoucauld, and La Bruyère.

COURSE VII

French Prose of the Eighteenth Century. Montesquieu, Voltaire and Rousseau.

COURSE VIII

French Prose Writers from the French Revolution to the Third Republic.
Chateaubriand, Lamartine, Balzac, Flaubert.

COURSE IX

French Lyrical Poetry of the Nineteenth Century. Texts: Canfield, French Lyrics; Brunètiere, L'Evolution de la Poésie Lyrique en France au XIXe Siècle.

SPANISH

PROFESSOR WILLIAMS
PROFESSOR SANDERS

COURSE A-1

Elementary Spanish. Grammar and easy reading.

COURSE A-2

Elementary Spanish Continued. Grammar completed; easy reading.

COURSE A-3

Readings and composition in commercial Spanish.

COURSE I

The Spanish Short Story. Readings in Spanish prose as represented by the short stories of Alarçon,

Caballero, Valera, Taboada, Bazan and other modern authors. (This course is open to students who present two units for entrance.)

COURSE II

Spanish Composition and Conversation. The purpose of this course is practical, namely to train the student in facility of self-expression by means of oral and written composition. (Open to students presenting two units for entrance.)

COURSE III

The Classical Drama of Spain. Reading and interpretation of representative works of Lope de Vega, Calderon and their schools.

(Course I or II prerequisite.)

COURSE IV

Don Quixote. This course consists of an intensive study of this masterpiece together with a survey of the life and times of Cervantes. (Courses I and III prerequisite.)

Other courses not given in 1917-18.

LATIN

To enter the college classes in Latin, a student must have had at least three years of preparation, according to the entrance requirements given elsewhere in this catalogue.

The entire work for the three years of preparation may be done in the Fitting School if necessary.

The college courses given below are arranged in such a way that a student may enter the work at the beginning of any quarter during the year. Those who have had a high school course in Virgil will take No. 2, and those who have not, will take No. 1.

It is the aim of this department to give not only thorough linguistic training which shall be of value in all the language work of the student, but to present a general survey of the eras represented by the various courses, and to enter as closely as possible into the spirit of Roman civilization, which has played so important a part in the language and civilization of today.

In all classes subjects will be assigned for papers to be prepared by the students, some of which are to be read before the class. Each student will be expected to prepare about one each quarter.

The department has a stereopticon, with from two to four hundred slides, which are shown from time to time, illustrating the various remains in art, architecture, and home life of the Romans.

COURSE I

Virgil's Aeneid. Books I, II, IV, and VI; drill and review in forms and syntax; study of mythology, meter, etc. The literary structure and meaning of the Aenied. One hour a week will be devoted to prose composition.

Although it is not absolutely necessary, and not required, it adds to the benefit to be derived from

this course for a student to read beforehand a translation of Homer's Iliad and Odyssey, as a background of the Aeneid, and also he should read a small handbook of mythology.

COURSE II

Cicero; Horace. Cicero's Essay on Friendship wil be read first, with a thorough review of syntax, anc selections from Horace's Odes and Epodes will ther be taken up. Prose composition one hour a week

COURSE III

Cicero; Terence. Cicero's Essay on Old Age, witl a review of syntax and grammar, followed by th reading of Terence's Phormio, as an introduction t Roman Comedy.

COURSE IV

Horace. The Odes and Epodes are studied mainl from a literary standpoint with a view to an appreci tion of the poems. In this course, however, synta is treated by way of review as necessary to the exac training required for the intelligent reading of a Latin authors.

COURSE V

High School Teachers' Course. Our public schoo are coming more and more to require special teache in each department, and this course proposes to pr pare Latin students to teach Latin in high schools. consists of, (1) Thorough review of all the work covere in first year, Caesar and Cicero, (Tuesday, Thursda and Saturday); (2) Methods of teaching; requiremen

f the high schools; text books; reports by the students n articles in the current journals devoted to the study f the Classics; Game's High School Latin, (Wednesay and Friday).

COURSE VI

Livy. Books XXI and XXII or selections from I o X; syntax; prose composition; Livy as a historian.

COURSE VII

Roman Drama. Reading course in the plays of 'lautus and Terence; Plautus' Captives and Trinumus; Terence's Adelphoe or Rudens. In this course study is made of Roman drama, its history, content, nd technical peculiarities.

COURSE VIII

Roman Satire. Horace; a reading course in which ll the Satires of Horace are read, with a study of oman life as reflected therein; the history and evelopment of Satire.

COURSE IX

Roman Satire. Juvenal; a reading course in the atires—Juvenal's entire works. A comparison of uvenal's work with that of Horace; a study of oman life as revealed in Juvenal; the development f Satire.

COURSE X

Tacitus. The Germania and Agricola are read, ith the parallel passages from Caesar's Gallic War. Reading course.)

COURSE XI

Pliny's Letters. A reading course in the letters of the younger Pliny for the light they throw on Roman life and manners of the Early Empire.

COURSE XII

Lucretius. De Rerum Natura. A reading course. Study of the status of science in Lucretius' time; reading (in translation) of Seneca's Quaestiones Naturales.

COURSE XIII

Seneca. Moral Essays, including some parallel reading on the status of Philosophy in Rome, and a comparison of passages in Seneca with St. Paul.

COURSE XIV

Catullus, Propertius, Tibullus. In addition to the reading of selections from these poets, the general subjects of Roman lyric poetry will be studied.

COURSE XV

History of Roman Literature. Cruttwell's text will constitute the basis of the work, tracing the development of Roman literature in relation to Greek influences and native characteristics. In addition, there will be extensive reading, in translation, of representative works, preferably from the Loeb Library series.

GREEK

PROFESSOR SANDERS

The primary object of the work of this department s to give the student an appreciation of the literature ınd life of the Greek people. The attempt is made to ıave the student realize the significance of the Greek ;pirit in the history of culture. To this end the more ɔurely linguistic side of the work is subordinated. Linguistic training is not, however, by any means ıeglected. The student will be encouraged to read ıs much as possible on his own account. Sight reading will be employed and parallel reading both in Greek and English will be assigned. Subjects will ɔe given for special papers, which will be read before he class. A club will be formed to read the New Testament in Greek. The department has a stereoption, and slides will be shown from time to time illustrating the remains in art, architecture, etc., of he Greeks.

COURSE A

Five hours a week. This course is intended for tudents who have not previously studied Greek. t affords an opportunity to satisfy the entrance equirements in Greek. Ball's "The Elements of Greek" will be used, followed by Xenophon's Anaɔasis.

This course is also open as an elective to students vho have completed the six quarters required in anguages. However, when taken to fulfill entrance equirements it does not entitle the student to any redit toward a degree.

COURSE A-1

Elementary Greek Grammar.

COURSE A-2

Elementary Grammar continued and the Anabasis begun.

COURSE A-3

Anabasis continued; Composition.

COURSE I

Lysias. Several orations will be read, especially the Grain Dealers, For the Cripple, and Against Eratosthenes. The customs of the Athenian law-courts and the historical setting will be considered. Composition.

COURSE II

Plato. This course begins with the Euthyphro followed by the Apology or the Protagoras. When possible the Crito and parts of the Phaedo and of Xenophon's Memorabilia will be read. Composition.

COURSE III

Homer. Selected books of the Iliad or the Odyssey will be read. Attention will be paid to the meter and to the peculiarities of Homeric forms, vocabulary, and syntax as well as to the civilization represented in the Homeric poems and to the archaeological discoveries illustrating them. The principal emphasis, however, will be placed upon the literary appreciation of Greek epic poetry.

COURSE IV

Euripides. Introduction to the Athenian Drama. Two or more plays will be read from the following: Medea, Alcestis, Hippolytus and Iphigenia in Tauris. Attention will be paid to the development of the Athenian drama.

COURSE V

Aristophanes. The Clouds, the Frogs, and one other comedy, if possible, will be read. The structure of the Greek comedy and the social and political life of Athens in the time of Aristophanes will be considered.

COURSE VI

Sophocles. The Antigone and Oedipus Tyrannus will be ready.

COURSE VII

Demosthenes. The Oration on the Crown will be read.

COURSE VIII

Greek Historical Writing. Selections from Herodotus, and the Sicilian Expedition from Thucydides will be read. An attempt will be made to appreciate the historical writings of the Greeks.

COURSE IX

Theocritus. Text: Cholmley, The Idylls of Theocritus.

CHEMISTRY

PROFESSOR MITCHELL

COURSE I

General Chemistry—Inorganic I. This course is open to all college students. It will be a study in detail of the fundamental laws and theories of Chemistry and their application to the preparation, properties, etc., of the non-metallic elements. Fall and spring quarters. Class room, 4 hours a week; laboratory, 3 hours a week.

Text: Alex Smith's General Chemistry for Colleges, and Laboratory Manual for the same.

COURSE II

General Chemistry—Inorganic II. Prerequisite: Course I. This is a continuation of Course I. Carbon and the metallic elements will be emphasized. Constant application and study will be made of the industrial side of Chemistry. Class room, 4 hours a week; laboratory, 3 hours a week.

Text: Same as Course I.

COURSE III

Inorganic Laboratory Course. Prerequisite: Course II. This course will be required of all students who continue the subject of Chemistry. It is intended to more thoroughly cover the laboratory work of Courses I and II. Each student will be required to keep a note book explaining all reactions. Class room, 1 hour a week; laboratory, 9 hours a week.

COURSE IV

Qualitative Analysis. Prerequisite: Course III, or registration for Course III. The group reactions of the metal compounds are studied and two or three unknown salt solutions covering the groups studied are analyzed for each group. Class room, 1 hour a week; laboratory, 9 hours a week.

Text: A. A. Noyes' Qualitative Chemical Analysis.

COURSE V

Qualitative Analysis (continuation of Course 4). Prerequisite: Course IV. This course is devoted to the detection of the more important acid constituents. A number of salts and acids, both in the solution and in the dry form, will be analyzed for the acid and metallic radicals. Classroom, 1 hour a week; laboratory, 9 hours a week.

Text: A. A. Noyes' Qualitative Chemical Analysis.

COURSE VI

Organic Chemistry. Prerequisite: Course III, or registration for Course III. This quarter will not require a knowledge of Qualitative Analysis but it is much desired. The hydrocarbon compounds and a number of their derivatives will be studied and a number prepared in the laboratory. Class room, 3 hours a week; laboratory, 6 hours a week.

Text: Norris's Principles of Organic Chemistry, with Manual for the same.

COURSE VII

Organic Chemistry (continuation of Course VI). Prerequisite: Course VI. During this quarter the carbohydrates and the aromatic compounds with their derivatives are studied, and a few prepared. Class room, 3 hours a week; laboratory, 6 hours a week.

Text: Norris's Principles of Organic Chemistry, with Manual for the same.

COURSE VIII

Quantitative Analysis. Prerequisite: Course V. This course comprises a number of experiments which illustrate and familiarize the student with the methods of gravimetric and volumetric analysis. Class room, 1 hour a week; laboratory, 9 hours a week.

Text: Talbot's Quantitative Analysis.

COURSE IX

Organic Analysis and Synthesis. Prerequisite: Course VII. This course is a preparation of compounds by synthetic methods. It is designed especially for students who are interested in Organic Chemistry. Class room, 1 hour a week; laboratory, 9 hours a week.

Text: W. A. Noyes' Organic Chemistry for the Laboratory.

COURSE X

Food Chemistry. Prerequisite: Courses V and VII. This course is to be a continuous course with Course II. Students who enroll for this course will be ex-

pected to take Course II. Agricultural products are studied and compared as to their food value. Some time will also be devoted to food legislation and sanitation. Class room, 3 hours a week; laboratory, 6 hours a week.

Text: Sherman's Food Products, and Sherman's Organic Analysis.

COURSE XI

Food Chemistry (continuation of Course X). Prerequisite: Course X. The same general methods of presenting the subject are given in this course as in Course X.

Texts: Same as Course X.

COURSE XII

Teachers' Course in Chemistry. Prerequisite: consultation with the instructor. This course cannot be offered as one of the two quarters required in either Chemistry or Physics. The course is designed especially for teachers and will consist of recitations, demonstrations, and laboratory work to qualify the student for teaching Elementary Chemistry. Class room, 4 hours a week; laboratory, 3 hours a week.

Text: To be selected.

Chemical Laboratory Fees. A deposit of $2.50 will be required of all students taking Chemistry. The Laboratory fees for Courses I, II, and XII are $5 a quarter, payable in advance, and for courses III-XI, are $10 a quarter, payable in advance.

GEOLOGY

PROFESSOR ROBERTS

COURSE I

Physiography and Allied Work. Lectures 5 hours, and laboratory, 3 hours weekly. Work will be given mostly by lectures with some recitation and frequent quizzes. The course embraces the principles of Physiography, Physical Geography and Commercial Geography. In the laboratory map making will be studied with especial reference to relief maps. A greater part of the year will be devoted to the study of mountain building and structure and the relation that mountain building has had to present form of the earth. Students will find this a very profitable course in two respects, first to collect and organize certain facts and secondly to the introduction of general Geology. The value of system and order will be stressed in this course. This course extends over two quarters.

Texts: Salisbury, Physiography; Tarr, Physical Geography; Chamberlain & Salisbury, Introductory Geology; Laboratory Manual announced later.

Fee, $2.50 per quarter.

COURSE II

Elements of Geology. Lectures 5 hours and laboratory 3 hours weekly. This course extends over two quarters. Dynamical and Structural Geology will be studied the first quarter and Historical Geology the second quarter. Geology I or its equivalent

will be required for entrance to this class. This course, while in general introductory to Geology, as a science, is given for a threefold purpose, viz., to students desiring to continue in Geology, to students desiring a cultural training and to young men looking forward to the ministry. The class work will consist of lectures and quizzes. The laboratory work will consist in map interpretation, principles of map construction, study of the leading paleontological forms as found in the fossil state and field trips in the fall and spring. There are ideal formations in reach of the students. The department has a fairly good collection of fossil life both from personal collections and gifts from the Smithsonian Institution. The college library receives all the publications of the U. S. Geological Survey and from several State surveys. The department has some of the leading texts on Geology.

Texts: Cleland's Physical & Historical Geology; Shimer's Introduction to the Study of Fossils.

Fee, $10 per course, $5 per quarter.

COURSE III

Crystallography and Descriptive Mineralogy. Lectures 5 hours and laboratory 6 hours weekly. During the first quarter Crystallography and Physical Mineralogy will be studied and during the second quarter Descriptive Mineralogy will be studied. This course may be taken before Geology II, but it supposes Geology I or its equivalent.

This course is designed to give students a working knowledge of Mineralogy as to the possible crystal

formations in the earth's crust and it will be valuable to any one majoring in Chemistry, Physics or Biology. A course in General Chemistry is the most important requirement for entrance to this course. The class work will consist of lectures and quizzes and the laboratory will consist of the study of models, blow-pipe analysis and eye identification of minerals. The laboratory is provided with an unusual variety of characteristic minerals.

Text: Philips, Mineralogy; Laboratory Manual; Brush & Penfield, Determinative Analysis.

Fee, $5 per quarter.

COURSE IV

Applied Geology. Lectures 5 hours weekly with no laboratory. During the first quarter the non-metals will be studied, while the metals will be studied during the second quarter. Under the non-metals most of the time will be given to the study of the occurrence and importance of coal, oil, gypsum, salt, sulphur, etc., while the metals, iron, copper, gold, silver, lead, zinc, etc., will be studied.

Geology II or III required for entrance to this class, especially the latter. This course is very instructive and prepares the student for graduate work. No special text is used but frequent reference is made to the various publications of the U. S. Geological Survey. This course is designed for those who want continuation in Geology and instruction along metallurgical lines in Chemistry.

No fee.

BIOLOGY

PROFESSOR ROBERTS

COURSE I

Natural History and Human Physiology. Lectures and recitation 5 hours and laboratory 3 hours per week for two quarters. Natural History will be studied during the first quarter, embracing the study of the beetle, grasshopper, mussel, and other allied organisms. During the second quarter physiology will be studied embracing a careful study of the more important systems of the human body. Most of the laboratory work will be in Natural History, but some work in physiology, such as work on the skeleton and microscopic work on prepared sections of the different cell structures of the body. This course is much higher than that which is commonly given in physiology in the ordinary high school. Its purpose is twofold, viz., first, to organize the beginner's knowledge and prepare him for general Biology, while secondly to teach the student the wonderful and delicate mechanism of the human body, and encourage him to care properly for it. Young men coming from rural high schools would do well to consider this course. Texts to be selected.

Fee $2.50 per quarter.

COURSE II

General Biology or an Introduction to Botany and Zoology. Lectures 5 hours and laboratory 6 hours weekly through two quarters. This course requires

Biology I or equivalent for entrance and may be taken to very good advantage by first year men. During the first quarter simple organisms such as yeast, haemetacoccus, amoeba, hydra, chara, fern, sweet pea, and the earthworm will be studied. During the second quarter such forms as the clam, lobster and the frog together with the embryology of the tadpole and chick will be studied. Throughout the course the work goes from the simple to the complex. The department is supplied with latest rotary microtome, compound microscopes, paraffine bath, slide cabinet, and all other necessary chemicals and apparatus needed in the course.

This course is especially helpful to young men going into the ministry, to those who are hoping to become farmers, and to those who plan extended work in the subject. Students cannot pursue allied sciences such as Sociology, Psychology, Geology, etc., successfully without having had Biology. It appeals to any and all types of students and helps students to settle many important questions for themselves, which generally go unatttended to without any knowledge of the science.

Text: Calkins, General Biology; Holmes, Biology of the Frog; Reese, Introduction to Vertebrate Embryology; Laboratory: Andrews, Manual (6th Edition).

Fee $5 per quarter.

COURSE III

Comparative Anatomy of the Vertebrates and Vertebrate Embryology. Lectures 5 hours and laboratory 6 hours per week for two quarters. Biology I required for entrance to this class with all required drawings. This course is distinctly third year work and cannot be taken advantageously by students, who do not possess a considerable degree of training and maturity. During the first quarter such forms as the amphioxus, skate, and turtle together with a study of the sheep's brain and a comparison of the skulls of the dog and alligator with that of man. During the second term the cat or dog will be dissected and carefully studied and a comparison of all other forms taken in the course will be made, showing wherein they differ and wherein they are alike. The second quarter will be concluded with a study of the embryology of the pig and other allied work. The purpose of the course is to dissect and compare several organisms with regard to their main systems, and in so doing teach the student to appreciate careful dissection and variation in the organisms. This course is especially needed by young men looking forward to the study of medicine and is required in all medical schools which require a B. A. degree for entrance. Texts announced later.

Fee $7.50 per quarter.

COURSE IV

Systematic and Descriptive Botany. Lectures 5 hours and laboratory 3 hours weekly. This course alternates with Biology III and requires Biology I for

entrance with all the drawings made in that course This course is largely cultural and can be taken by students who intend to take graduate work in Botany In a general way typical members of the thallophyta bryophyta and pteridophyta will be studied during the first quarter, while the spermatophyta will be studied during the second quarter. The laboratory work will consist of the preparation and study of slides, which represent typical plant life. Frequent field trips will be taken in the fall and spring. The student will be required to acquaint himself with a recognized flower analysis. The laboratory is equipped with necessary apparatus for the course. Text will be announced later.

Fee $10 per course; $5 per quarter.

MATHEMATICS

DOCTOR MILLER

The requirements for admission to the Freshman class are: First, a thorough course in elementary Algebra, extending normally through two years and embracing quadratic equations, both numerical and literal, with problems depending on the same, the binomial formula with positive integral exponents, arithmetic, geometric and harmonic progressions, with numerous illustrative problems; second, a course in Plane Geometry extending normally through one year and including all the theorems of a standard text-book, such as Smith-Wentworth, together with the solution of many original exercises in analysis

d construction. An abridged course, from which e theory of limits and the propositions dependent it have been omitted, will not be accepted.

Classes meet five times a week. Each course exds through a term or quarter of twelve weeks.

COURSE I

Advanced Algebra. This course includes the usual pics of a college course such as logarithms, permuions, combinations, determinants, and theory of uations.

COURSE II

Plane Trigonometry with Applications. The studt is required to solve many problems of a practical aracter and is constantly drilled in the use of logarmic tables.

COURSE III

Solid Geometry and Spherical Trigonometry. This urse includes the usual theorems and propositions o he best texts in solid Geometry and proceeds by a pfectly rational transition to a consideration of the metrical relations of the figures and in particular of tse associated with the sphere. The solution of spherical triangles is fully covered and especial attention is given to problems of measurement on the earth's surface and to the simpler methods of determining longitude and time.

COURSE IV

Analytic Geometry. This course introduces the student to the general methods of analytic Geometry, considers especially the relation between the curve and

its equation, curve tracing in both rectangular and polar co-ordinates, and the general properties of the conic sections. Courses I, II and III prerequisite.

COURSE V

This course is a continuation of Course IV and deals with some more advanced topics of plane analytic Geometry such as inversion, polar reciprocation, some higher plane curves, and concludes with an introductory course in solid analytic Geometry.

COURSES VI AND VII

Differential and Integral Calculus. Course IV prerequisite. This course and the following one are planned with reference to the needs of the general student who desires some knowledge of this most fruitful and far-reaching subject both as an aid to general culture and as an essential element of preparation for any subsequent technical work. Some reading in the history of Mathematics is also assigned and the steps in the development of the Calculus from the time of Newton and Leibnitz are considered. This course should be taken by all students who expect at any time to teach mathematics in the public schools.

COURSE VIII

Surveying. Courses I, II, III prerequisite. This course includes the subjects of plane surveying and leveling and instruction is given in both the theory and practice of compass and transit surveying. Especial prominence is given to the field work and

the student is required to measure and part off areas, determine the length and azimuth of inaccessible lines —in short to solve the problems ordinarily arising in the practice of land surveying. For this purpose the department is well provided with good instruments including a Bausch and Lomb tachymeter of latest pattern with Saegmuller solar attachment which has recently been added to the equipment.

COURSE IX

Geometry. Courses I, II, III prerequisite. This is a historical and pedagogical course in Geometry, planned with especial reference to the equipment of the prospective teacher of Geometry in the public schools, but equally desirable to others who wish to know something of the broader aspects of the Geometry of Euclid and of the beautiful extensions and generalizations which are commonly spoken of under the head of modern Geometry.

EDUCATION

PRESIDENT WEAVER

COURSE I

The History of Education. This course will embrace a History of Education from the earliest days to the present giving special attention to the great names connected with Educational History and Theory. The text used will be Monroe's History of Education.

COURSE II

The aim of this course will be to give a practical as well as theoretical discussion of some of the problems of the subject. Pyle's Psychology of Education, Reudiger's Principles of Education, Butler's The Meaning of Education, and numerous other references will be used.

COURSE III

This course is an extension of Course II and will, during the latter part of it, pay special attention to administrative questions. The texts used are Colvin, The Learning Process; Betts, Social Aspects of Education; and Cubberly, Public School Administration.

PSYCHOLOGY

PRESIDENT WEAVER

COURSE I

Psychology. One quarter's work in Psychology is offered beginning with the fall term of each year. The work constitutes a general survey of the field of Psychology, and the effort is made to make the course as thorough as possible with reference to up-to-date methods of psychological study. The text book changes from year to year as it is the aim of the course first to teach the subject rather than any one authority. During the past year the texts used were Pilsbury's Elements of Psychology and Dewey's How We Think.

COURSE II

During the second quarter, the course in Psychology will be continued but a short study of the subject of Theoretical Logic will be given in connection with this course. It is also possible that the course will be made to include some consideration of the theoretical aspects of Ethics.

Courses I and II in Psychology are required for graduation.

PHYSICS

PROFESSOR ALLISON

COURSE I

Mechanics, Sound and Heat. This is the first half of a course in general college Physics. The instruction is given by recitations, lectures, demonstrations and laboratory exercises, with the working of problems. Quantitative laboratory exercises will be assigned of such a nature as to acquaint the student with modern methods of physical measurements. The usual laboratory records are required of each student. The course is open to candidates for degree and premedical students. Four class hours and three laboratory hours a week.

Text: Crew; Manual: Ames & Bliss, and instruction sheets.

Fee, $4.00.

COURSE II

Electricity, Magnetism and Light. (Continuation of Course I.) The second half of a course in general college Physics of the same scope as Course I. Open

to candidates for degree and pre-medical students. Four class hours and three laboratory hours.

Text and Manual: The same as in Course I.

Fee, $4.00.

COURSE III

Mechanics, Molecular Physics and Heat. A course largely experimental designed to supplement Courses I and II. Laboratory methods will be especially stressed. Open to candidates for degree and pre-medical students. One class hour and nine laboratory hours a week. Prerequisite, Courses I and II.

Text and Manual: Mechanics, Molecular Physics and Heat (Millikan).

Fee, $5.00.

COURSE IV

Electricity, Sound and Light. A course conducted along the same lines as Course III, supplementary to Courses I and II. Open to candidates for degree and pre-medical students. One class hour and nine laboratory hours. Prerequisite, Courses I and II.

Text and Manual: Electricity, Sound and Light (Millikan and Mills).

Fee, $5.00.

COURSE V

Pedagogical and Historical Course, especially designed for high school teachers of Physics. Instruction will be given in class room demonstration of high school Physics, manipulation of laboratory apparatus, laboratory records, the making and buy-

ing of high school apparatus, etc. Assignments will be made on certain historical developments of the subject. A knowledge of high school Physics will be assumed. Three class hours and four laboratory hours a week. Elective.

Text: Some standard high school text and manual. References.

Fee, $4.00.

At least one of the following advanced courses will be offered each quarter:

COURSE VI

Theoretical Mechanics, with selected laboratory experiments. The purpose is to give the student some acquaintance with mathematical Physics and to lay a foundation for technical and graduate work. The laboratory work will involve the usual methods of precision. Four class hours and three laboratory hours a week. Prerequisites, Courses I, II, III and IV, and an elementary knowledge of the calculus.

Text: Miller and Lilly's Analytic Mechanics. Laboratory instruction.

Fee, $4.00.

COURSE VII

Advanced Light. A course of the same scope as Course VI, with the same prerequisites. Four class hours and three laboratory hours.

Text: Edser's Light for Students. References. Laboratory instruction.

Fee, $4.00.

COURSE VIII

Thermodynamics. A course of the same scope as Course VI, with the same prerequisites. Four class hours and three laboratory hours.

Text: An Introduction to Thermodynamics (Mills). Laboratory instruction.

Fee, $4.00.

COURSE IX

Advanced Electricity and Magnetism. A course of the same scope as Course VI, with the same prerequisites. Four class hours and three laboratory hours.

Text: Starling's Electricity and Magnetism. Laboratory instruction.

Fee, $4.00.

COURSE X

Modern Electrical Theory. Purely theoretical. The effort will be made to follow the lines of recent research, making a study of methods and results. Prerequisites, Courses I, II, IV, and elementary calculus.

Text: Campbell's Modern Electrical Theory. References.

Each of the preceding courses is the work of one quarter. All work in Physics is conducted in the Creed Fulton Memorial, a description of which will be found on page 35.

ASTRONOMY

PROFESSOR ALLISON

COURSE I

A complete course in descriptive Astronomy, with some attention paid to the theory and use of instruments and to practical problems. The course should be found primarily of cultural value, presenting those facts, laws, and methods of astronomy that should appeal to any one desiring a liberal education. Five class hours. Certain assignments will be made in the observatory.

Text: Moulton. References.

Fee, $1.00.

COURSE II

This is the first half of a complete course in descriptive and practical Astronomy of a more advanced nature than Course I. A study will be made of the fundamental facts, laws and methods of Astronomy and of the theory and use of astronomical instruments, involving elementary mathematical treatment and the working of problems. At appointed hours the students will be assigned work with the six-inch equatorial telescope which has recently been installed. Five class hours. The observatory work will be in lieu of certain class hours. A knowledge of plane and spherical trigonometry will be assumed.

Text: Young's General Astronomy. References.

Fee, $1.00.

COURSE III

Descriptive and Practical Astronomy. (Continuation of Course II.) The work is of the same scope and is directed along the same lines as that of Course II, being the last half of a complete course. Five class hours. Assignments in the observatory in lieu of certain class hours. Prerequisite, Course II.

Text: Young's General Astronomy. References.

Fee, $1.00.

Each course outlined above is the work of one quarter. For a description of the Creed Fulton Observatory see page 35.

PHYSICAL CULTURE

The value of regular and systematic physical training as a stimulus to, and necessary accompaniment of, mental development has made the Physical Culture department an indispensable part of the modern college or university. The aim of the department is to develop the student to the greatest possible physical efficiency and to encourage such habits as will lead to health and physical comfort in after life. All students are expected to be in attendance at all times upon some branch of physical training.

The gymnasium is a spacious building containing a large main exercising room, and apparatus, bath and locker room. The locker room is for the convenience of students attending gymnasium classes, and

lockers are assigned without cost to those desiring them. The bath room is equipped with hot and cold showers which may be used at stated periods between 8 a. m. and 6 p. m.

The gymnasium has the following modern equipment: Indian clubs, dumb bells, wands, wall pulleys and traveling and flying rings, vertical ropes, trapeze, low and high horizontal bars, suspended and horizontal ladders, parallel bars, vaulting buck, anthropometric apparatus, punching bag, medicine ball, and basketball court.

A Field Day is held during the spring term for the encouragement of out-door sports. The student who wins the greatest number of points in the events of this day is declared the all-round athlete of the year, and receives a special prize. Prizes are also awarded to the winners of certain separate events of the day.

Intercollegiate athletic contests are encouraged under the following regulations:

1. No student under 21 years of age will be permitted to play on the team away from College either as a regular member or as a substitute, except on written permission from his parents or guardian addressed to the President of the College.

2. Only students who act as regular or substitute members will be permitted to accompany the team away from the College, and then only by permission.

3. Leave of absence for the purpose of playing intercollegiate match games may be granted the team, such leaves not to exceed six days in the aggregate during the year.

4. No games will be scheduled with other teams without the advice and consent of the College authorities.

5. All candidates for the football team before participating in any game must have written permission from their parents or guardians addressed to the President of the College.

General Regulations

GOVERNMENT

The discipline of the College first proposes to the student self-government as the highest type of government and seeks to surround him with a social atmosphere of honor, purity and piety. It has been and will continue to be the policy of the Faculty to encourage all movements looking to this end. The deportment enjoined for maintaining membership and good standing in the College is defined by the morality of the Bible and the proprieties of gentlemen.

The daily assembly of the College community for instruction and devotion has been found promotive of the *esprit de corps* and sympathy essential to harmony and good order; therefore, all students are required to be present with the professors in Chapel at daily worship.

Students are prohibited, on penalty of dismissal, from having or using intoxicating liquors, or deadly weapons, and from organizing secret fraternities, or having active membership in them.

It is not supposed that the above mentioned prohibitions constitute the entire code of the College, but it is not intended to burden the student with long rules. The usually accepted conduct of a gentleman and the performance of the work assigned to be done are considered fundamental. Any variations from either will surely lead to inquiry and

action on the part of the Faculty. It is also understood that the Faculty reserve the right to ask any student to withdraw from the College when it is felt that his influence is demoralizing or unwholesome. It is not felt that any specific act must be committed before discipline can be administered, but a man's relation to the College is to be determined by his general attitude toward College regulations and work.

Absence from the village will be granted when necessary, but it is not expected that any student will leave without consulting the proper authorities. Permission in any case will not be granted when it is thought that such absence is detrimental to work or when a man makes request for leave of absence too frequently.

RELIGIOUS EXERCISES

Public worship is held in the Chapel twice on each Sunday. At the morning service the pulpit is filled successively President Weaver and others. Students have an opportunity of hearing men from various parts of Tennessee and Virginia, as the College invites visitors to conduct services each month. Attendance upon the morning service is required of all students except such as have special permission to attend church elsewhere. Repeated absence from church will be considered an offence so serious that class work can not overcome it and grades will suffer accordingly. It may also lead to suspension from College.

The Sunday School, under the superintendency of Prof. J. L. Hardin, meets every Sunday morning for song service and Bible study. Students are

allowed to enter the class of their choice, and very successful work is accomplished. Every student is strongly urged to identify himself with one of the classes, and parents are requested that they insist upon this with their sons.

Attention is called to the fact that Emory and Henry College is the property of a religious denomination that believes distinctly in an aggressive evangelism as well as in the best things in culture and education. Every effort is made to interest our students in religion and religious work. No apology is offered for our position in this matter. Parents should understand before they send their boys here that we shall endeavor to bring them into a realization of the value of a religious life by all legitimate means. During each session a series of special services is conducted for this very purpose and all students are urged to attend.

TIME OF ENTRANCE

All students are strongly urged to enter with the beginning of the session. This is more important than is usually thought, as delay in entrance not only places the student so entering at a disadvantage but it also hinders the work of those who report promptly for class. Parents are urged to see to it that all students are present for the opening on the first day of the session.

MATRICULATION

All students are expected to report to the Registrar at once for matriculation when they arrive at Emory. They will be assigned rooms and given cards that will admit them to class rooms. In order to avoid the confusion sometimes incident to opening, it is announced that Tuesday and Wednesday, September 11 and 12, 1917, have been designated as registration days, and students entering after the last of these days will be charged an extra fee of $1 for matriculation.

THE COLLEGE YEAR

The College year is divided into three terms. The first begins September 12, and closes December 5, 1917. The second begins December 6, and closes March 13, 1918. The third begins March 14 and continues to close of school year.

Commencement is held June 9-11 inclusive. Each term's work ends with examinations, which make up part of the term's standing.

HOURS OF RECITATION

Each student will be expected to take three courses of five hours each and in addition one hour of Bible, and no change can be made except by vote of the Faculty. All students must present to Registrar a list of courses for record.

Students of the Junior and Senior classes must submit their elective courses to the Committee on

Courses of Instruction for their approval. No course once entered upon may be dropped without consent of Faculty.

EXAMINATIONS

In addition to the examinations at the daily recitations, special examinations are conducted in writing at or near the end of the term. These special written examinations cover the subjects gone over during the whole term, and are made fair, yet searching, tests of the student's knowledge.

In the final valuation of grades for all promotions, honors and diplomas, the class standing of students is taken into account, as kept from day to day by the different professors, and is valued at 40 per cent., while the written examination at the end of each term is valued at 60 per cent, i. e., out of a possible hundred, 40 points are for class standing and 60 points for the written term examinations.

In the report of grades, the values of the daily recitations and written examinations are considered together, and so recorded, and no separate valuation is announced, except when the student fails to take the written examinations and is not excused by the professor, then his daily grade alone is recorded.

The student is required to attain 75 per cent. of each of these combined written and daily examinations as set forth above, in order to pass or graduate in any class. However, 60 per cent. will allow him to pass from one class in the collegiate course to the next as a "conditioned" student, but in no case is he allowed to graduate in the collegiate course and

secure his degree without attaining 75 per cent. in each and every class in the course.

All students are required to attend these written examinations, and if they cannot attain as much as 60 per cent. it is taken as evidence that they are not prepared for the work and they may be placed in a lower class. If they attain as much as 60 per cent, but fall below 75 per cent., they are permitted to advance, as stated above, being marked on the professor's record as "conditioned" and before graduating are required to stand such examination over again.

If a special examination or a special test is given outside of the regular examination time, it must be by the consent of the Faculty and subjects the student to an extra charge unless in case of extreme sickness, and no second examination on the work of the term shall be given till after the close of the term. The extra charge for special examinations or tests must be paid in advance.

DEGREES

The Bachelor's degree is conferred on those who complete, by attaining 75 per cent. of the value of the examinations, the studies enumerated in the course prescribed under the Courses of Instruction.

The honorary degrees of Doctor of Divinity and Doctor of Laws are conferred upon suitable persons by a unanimous vote of the Faculty and Board of Trustees. The College has always been, in a marked degree, guarded in conferring these degrees.

ABSENCE AND EXCUSES

Every student is expected to be present at every task assigned him. Absence from the chapel exercises or recitations will be excused only in case of sickness. In this event the student will be expected to make up the work so missed. Disregard of this regulation may lead to a request of withdrawal from College. There is no more demoralizing habit for a student than that of irregularity in work, and for this reason every legitimte means will be used to avoid the formation of such a habit here.

REPORTS

Three times each year a report is addressed by the Faculty to the parents or guardian of each student, reporting his absences from the stated exercises, his general deportment and improvement, and any other information regarding him that seems proper to be given. Also monthly reports covering daily work will be made. To accomplish the object of these reports, it is hoped that the friends of the students will apply the encouragement or repression which the letter suggests.

REQUIREMENTS FOR ATHLETIC AND OTHER ORGANIZATIONS

Students who are candidates to represent the College away from home in any public athletic contest, debate, concert, or other public event, must average

at least 75 per cent. or more in three subjects for the previous term and also maintain a class grade of not less than 80 per cent. in three subjects up to the time of the team's departure.

Before scheduling public performances of any kind or arranging for class or other organization banquets or dinners, the Committee on Public Exercises must be consulted. This committee reserves the right to fix a maximum expense for all such occasions.

College Organizations

LITERARY SOCIETIES

The Calliopean and Hermesian Societies have a history coeval with that of the College. In their management and character they challenge comparison with those of any other institution in the land. Many of the young men now directing them are the sons of men who in other years were active members. It is deemed a matter of great importance to foster them and to protect them from all influences that would impair their usefulness or endanger their permanency. Hence strenuous objection is made to secret fraternities of any kind. As now conducted, the societies furnish the finest opportunities for practice and improvement in forensic discussion, elocution and English composition. Their halls are very commodious and well-furnished. Each society awards annually two handsome gold medals, one to its best debater and one to the member making most improvement in debate, value $25 and $15 respectively. During the session a public debate is held by each society.

YOUNG MEN'S CHRISTIAN ASSOCIATION

This organization is one of the most useful agencies connected with the College. It is non-denominational and yet it is founded on the doctrines of the Bible. It takes in all the world. Every student

should be connected with it, either as active or associate member.

It is the aim of this organization to bring unsaved men to Christ and develop Christian manhood. Members from both the State and International Committees visit the Association during the year, and add much to the interest and efficiency of the work. Delegates from the Association attend the State Convention and Montreat Summer School for the purpose of being spiritually strengthened and learning the more improved methods of work.

Under the auspices of the Association, religious services are held every evening. These meetings are conducted by the active members of the Association. Each service consists of song, prayer, Bible readings, short talks, varying at the option of the leader.

On Wednesday evening of each week the College and community assemble for mid-week prayer service, conducted by the College pastor.

On Thursday evening Bible classes meet which are under the leadership of young men who have been sent to the Summer School at Montreat, and who have received special training in the studies which they teach. The main object of this work is to increase daily systematic Bible study among students. During the past year classes with one hundred and eighty-five members have engaged in this work.

The work of the various officers and committees, as well as religious work in the community and personal work among the students, affords invaluable

training for Christian workers, developing both the intellectual and spiritual man.

A strong feature of the Y. M. C. A. is the Missionary department. The missionary library has up-to-date volumes added almost yearly and is a valuable source of information to those interested in missions.

The Association has a small library of Christian literature, which is of especial value to the leaders of the devotional meetings.

The President and Secretary invite the correspondence of any who contemplate entering College. The President of the Association for the year 1916-'17 was Mr. O. B. Johnson. For the year 1917-'18 the President will be Mr. R. A. Pierce.

THE ATHLETIC ASSOCIATION

The purpose of the Athletic Association is to stimulate a healthy interest in all forms of athletic sports among the Faculty and students of the College. The constitution provides that the President of the Association shall be a member of the College Faculty. Other officers are, Vice-President, Secretary, Treasurer, Business Manager, Tennis Manager, and, ex-officio, the College Athletic Director.

The financial affairs of the Association are in charge of the Executive Committee composed of the President, the Secretary, and the Treasurer. No expense can be incurred and no payment made out of the funds in the treasury unless authorized by the Executive Committee.

The officers as a whole constitute the Athletic Council, which meets from time to time for the

purpose of discussing the various phases of the athletic life in the college, and to decide on such measures as they may wish to recommend to the Association for adoption.

DEBATE COUNCIL AND INTER-COLLEGIATE DEBATES

A Debate Council consisting of seven members, two from each Literary Society and three from the Faculty, has charge of the arrangements for the Inter-Collegiate Debates. During 1916-'17 debates were arranged with Hampden-Sidney College, University of Tennessee and Maryville College. The members of the Council for the present year are: President, Prof. A. G. Sanders; Secretary, W. M. Stem; Members, Dr. J. S. Miller, Dr. H. M. Henry, E. R. Beverley, R. B. Ely, P. H. Hale.

THE SOCIETY OF THE ALUMNI

This Association, composed of all the graduates of the College now living and former students who have been elected members, now numbers nearly six hundred, and is an important and interesting feature in the history and work of the College. It has its representatives in all parts of our Southern and Western country, also in Mexico, South America, Japan and China.

The College authorities will very cheerfully co-operate in any way possible in the formation of county associations. The President of the College invites correspondence on the subject from any who may be interested.

FRENCH AND GERMAN CLUBS

Students in the departments of French and German are organized into clubs which meet fortnightly for the purpose of conversation in these languages and the discussion of subjects allied to the departments. The effect of these clubs has been great indeed. They have stimulated the interest in this work to a very remarkable degree and have contributed toward making the department of Modern Languages one of the best to be found.

THE BOOK CLUB

Every week the members of the Faculty and some of the citizens of the community meet for the study of literary, social, economic, or religious questions. Usually a well defined course of study is marked out and a leader is appointed for the year.

THE PROHIBITION ASSOCIATION

The College has a division of the Intercollegiate Prohibition Association of Virginia. The league is composed of young men who have a class for the study of the prohibition problems, led by some member of the Faculty. These classes are inspirational as well as instructive. Much interest is thus aroused upon the subject and as a result the local contest for the State representative is strongly competitive. The representative's expenses are paid by the local association.

General Information

LYCEUM COURSE

Each year the Y. M. C. A. brings to the College a first-class course of entertainments and lectures. The charges for tickets are extremely low and the courses have been well patronized. The Association is planning to make this a permanent feature of its work and to offer each year the very best attractions obtainable.

COLLEGE PUBLICATIONS

The Emory and Henry Bulletin is published seven times per year and is designed to represent the activities of the College and to give the public all the information possible about the College and its work. It will be sent free on request.

The Era is a monthly publication by the students. It holds a creditable place in college journalism and has become increasingly valuable each year.

The Weekly Bulletin, issued by the students, has proved a success during the past year. It is meant to reflect college life and to be a record of every-day events in college. Alumni who wish to keep in touch with their Alma Mater will find this the best means possible.

LIBRARY

The College Library is housed in a spacious, beautiful library room which occupies the whole eastern wing of the second story of the main building. It is

rge and well lighted, finished in natural oak and ted, across one side, with double-decker alcoves at contain the book shelves. The open floor is pplied with reading tables and magazine racks r the convenience of the students. The extensive ew from the east windows of this room could hardly surpassed in beauty and charm.

The main library, the reading room and the refer- ice library are combined and arranged in such a ay that all reading matter is easily accessible to ie students. The library is open from nine o'clock the morning until half past four in the afternoon id again from palf past seven to ten in the evening. he stock of books, many of them valuable and rare, onsist of more than twelve thousand bound volumes esides many pamphlets.

The department of Psychology and Education is pecially well represented in the library. Some ears ago, Mrs. Adah F. Hunter generously donated ie books of her husband, the late Prof. J. R. Hunter, o this department, thus forming the nucleus of The J. R. Hunter Memorial Library." Somewhat ter, these books were supplemented by another enerous donation from Mr. Raymond Bellamy, pro- ssor of Education and Psychology at Emory and Henry College 1912-14. The College is thus able o place at the disposal of its students and prospective ducators an unusually complete collection of thor- ughly modern works on Psychology, Education nd Sociology.

During this session there have been added 424 olumes, of which number 206 are bound magazines,

always a valuable asset for a college library. Th value of these accretions amounts to about $580 Among the generous gifts to the library during th session are the following: 41 volumes of The Literar Digest, 1891-1916, bound in half-leather, donate by Mr. L. C. Hassinger, of Konnarock, Virginia Warner's Library of the World's Best Literature 30 volumes in half-leather, donated by the Presiden of the College. The students likewise subscribed a fund for the purchase of new books and the bindin of magazines, which fund was supplemented by th ladies of the College Aid Society.

The library is supplied with seven daily and a number of weekly newspapers, 36 monthly and 12 weekly periodicals as follows:

McClure's, Everybody's, Bookman, Atlantic Monthly, Recreation, Good Housekeeping, Commoner, Literary Digest, North American Review, Forum, Christian Herald, Religious Education, Harvard Theological Review, Methodist Review, Political Science Quarterly, Quarterly Journal of Economics, Journal of Political Economy, American Journal of Sociology, Journal of Race Development, National Geographic Magazine, Popular Science Monthly, South Atlantic Quarterly, Educational Review, Journal of Heredity, Annals of American Academy of Political and Social Science, Illustrated World, Classical Weekly, Collier's Weekly, Yale Review, The International, Choses et Autres, Aus Nah und Fern, Independent, Journal of Philosophy, Psychology and Scientific Methods, Breeders Gazette, Scribners, World's Work, New York Times, Washington Post, History Teachers Magazine, American Economic Review, Modern Language Notes, Youth's Companion, HibbertJ ournal, Harpers, Correct English, Century, Outlook, Scientific American, Fortnightly Review, Nineteenth Century, Country Gentleman, Saturday Evening Post.

EXPENSES

The following is a statement of expenses for one term's work consisting of twelve weeks:

Tuition	$20.00
Room rent, including light and heat	10.00
Matriculation, incidental and library fee	8.00
Laundry	4.50
Total charges for one term	$42.50

The above charges are payable in advance to the Treasurer of the College. This must be done or a definite and satisfactory arrangement made with the Treasurer. On all deferred payments a note will be expected.

With two exceptions in Students' Home, all rooms are expected to be occupied by two students. However, if it is not necessary to use all the available rooms in housing students, certain rooms may be occupied by one person. This privilege will entail an extra charge of $7.50 per term. Occupants of rooms are responsible for all damage to rooms. Inspection of room will be made at the time of its assignment and a record made of its condition. When the room is given up a second inspection will be made and damage will be assessed against the occupants.

The Board of Trustees, by a generous provision, has enabled the College to offer patrons table board at $8 per month, when paid monthly, in advance, which usually elsewhere costs $10 or more. This board is now furnished by our largest and most convenient boarding house, "The Byars." It is probable

that board will be offered at "The Byars" hereafter on the co-operative plan.

Board is payable monthly in advance.

Board, with furnished room, fuel, light, and service, may be had at private houses for about $15 per month.

College students who occupy rooms in the College buildings provide their own furniture, which costs on an average of from $8 to $12 each. This furniture lasts the careful student as long as he remains at College, and is sold at a fair price when he leaves, if well preserved.

No deduction is made in the College charges, if the student leaves, unless it be for sickness, and that with the advice and consent of the Faculty.

Funds remitted for the payment of bills should be directed to the Treasurer of the College. Parents and guardians are urgently advised that young men at College have very little need of pocket money. Trouble in the matter of discipline often arises from the fact that some of the students are supplied too freely with money. The College charges are in all cases required to be satisfactorily settled before the student will be permitted to enter upon a second session. No student is allowed to graduate, nor will a certificate of honorable dismissal be given till all arrearages are paid.

PRIVILEGED STUDENTS

Tuition fees are remitted in the following cases:

1. Young men giving satisfactory evidence of their intention to preach, and regularly endorsed by

their respective denominations. If for any reason a young man fails to carry out his intentions and does not enter the regular ministry of his church, the College will collect the amount of tuition remitted.

2. The sons of ministers of any denomination engaged in the regular work of the ministry and dependent upon that for their support.

3. The sons of superannuated or deceased members of Holston Conference of the M. E. Church, South.

Privileged students are expected to pay all fees except that for tuition. In case of failure to meet these charges, the favor of free tuition will be withdrawn.

LOAN FUNDS

The College has been making an effort to accumulate loan funds for the purpose of aiding worthy students in securing a college education. The following funds have been established and are available:

1. Jourolmon Loan Fund. Established some years ago by Mr. Leon Jourolmon, of Knoxville, Tenn., who furnished $200 per year during several years. This fund has been in operation for quite a while and has helped a large number of young men through College.

2. The Wytheville Loan Fund. Established a number of years ago through the agency of W. W. Pyott, who was at that time Presiding Elder of the Wytheville District. This fund is used in the aiding of young men from the Wytheville District who are preparing for the ministry.

3. Church Street Loan Fund. This fund arises from a donation made by Church Street Church,

Knoxville, Tennessee. A part of this fund is available each year for the aid of worthy students.

4. A Loan Fund established in honor of Reverend James H. Weaver, D. D., and his wife, Jennie Burkett Weaver. The interest from this fund is to be used under the direction of the donors primarily for the aid of young men from Ashe County, North Carolina.

5. Winslow Loan Fund. Established by Mr. H. M. Winslow, of Harriman, Tennessee.

6. The Folsom Loan Fund. This is a small fund donated to the College several years ago and which has been kept intact up to this time.

7. The A. J. Frazier Memorial Fund. Established by Rev. J. B. Frazier under direction of the Hermesian Literary Society in conjunction with President and Treasurer of the College.

Attention of the friends of the College is called to the fact that in an institution like Emory and Henry this is a peculiarly fitting way in which to bring aid both to the College and to its patronage and it is sincerely hoped that this list of loan funds may be rapidly increased within the next year or two.

SHOEMAKER SCHOLARSHIPS

Col. L. J. Shoemaker, who died at Gate City, Va., January, 1894, and whose will was probated in Scott County court the 14th day of February, 1894, left to Emory and Henry College some eight or ten thousand dollars of his estate for the purpose of establishing free scholarships for poor and deserving young white men. His will appoints trustees of the fund, and allows them to pay out of the annually

accruing interest the tuition of each beneficiary, and also appropriates a sum to buy necessary books and stationery. The trustees are Hon. Ezra Carter and R. C. Strong, Esq., of Gate City, and Patrick Hagan, Esq., of Dungannon, Va.

Under the laws of the State only Virginians can receive the benefit of the fund, and applications should be made to the above trustees.

Colonel Shoemaker showed great wisdom in establishing this form of endowment. If the fund is carefully preserved and administered, hundreds may rise up to bless his name and memory. The College earnestly hopes that other friends of Christian education may follow his example, thus enabling the institution to reach and educate a class of most deserving young men whose education promises much to both Church and State.

PRIZE MEDALS

1. For the encouragement of proficiency in Oratory there has been established, through the liberality of Wyndham Robertson, Esq., a sufficient and permanent fund of which the income, in the form of a gold medal, with expressive sentiments and emblems, is bestowed at each Annual Commencement upon the student in the Junior or Senior class who excels in Composition and Oratory.

2. The Collins prize for excellence in English Composition, founded by Rev. Charles Collins, D.D., first president of the College, is awarded in the form of a gold medal.

3. To increase interest and promote scholarship in the Natural Sciences, a gold medal is annually awarded to the student who attains the highest grade in this department. The medal is furnished from a permanent fund established by the late Col. William Byars. Candidates for the prize in Natural Sciences must attain to a required standard of proficiency in Biology, Physics, Geology, Mineralogy, and the Chemistry of the Sophomore and Junior years.

4. During the session '88-'89, the late Col. Frank E. Williams, a graduate of the College, donated a permanent fund, the income from which furnishes a handsome medal for Declamation, awarded annually to the best declaimer in the Freshman and Sophomore classes.

HONORS AND PRIZES OFFERED AT COMMENCEMENT 1916

Wyndham Robertson Prize for Oratory.—C. M. Cox, of Va.
Collins Prize for English Composition.—J. A. Morrow, of Florida.
Williams Prize for Declamation.—W. M. Morrell, of Virginia.
Peery Medal.—C. C. Quillen, of Virginia.
Calliopean Medalists:
Debate: C. C. Quillen, of Virginia.
Improvement: G. T. Starnes, of Virginia.
Hermesian Medalists:
Debate: C. G. Blackard, of Tennessee.
Improvement: G. M. Reeves, of Virginia.
Era Medals:
Best Story: P. A. Stockton, of Indiana.
Best Poem: G. C. Emmett, of Tennessee.
First Honor: W. T. Perry, of Tennessee.
First Honor in Oratory: F. B. Shelton, of North Carolina.

Beginning with Commencement 1913 the following distinctions are annually awarded: High honors to those graduates who maintain an average grade above 95 for their college course. Honors to those graduates who have an average from 90 to 95. Departmental honors for those Seniors who have taken at least three courses in any subject and have an average grade of 90 or more.

In the Freshman, Sophomore and Junior classes honors are awarded those who have a general average grade of 88 or more on the year's work.

The following honors were awarded at Commencement, 1916, in accordance with the above:

HONORS

Seniors: Perry, W. T.; Shelton, F. B.; Weaver, C. W.

Juniors: Cox, C. B.; Nickell, W. P.; Rush, E. B.; Weaver, R. L.

Sophomores: Bruce, C. W.; Dean, J. K.; Davis, M. C.; Godfrey, Howard; Hayter, H. M.; Knight, J. T.; Miller, J. S., Jr.; St. John, W. B.; Rhudy, B. C.

Freshmen: Armbrister, M. M.; Brown, Joseph; Blevins, L. C.; Colley, J. C.; Carr, A. B.; Clark, H. G.; Fopeano, L. C.; Graham, J. C.; Phillips, T. C.; Palmer, H. S.; Smyth, J. A.; Stallard, H. L.; Steffey, H. L.; Thomas, C. M.; Umbarger, E. L.; Warren, J. M.

Departmental Honors: English: Orr, J. B.; Shelton, F. B.; Weaver, C. W. German: Rawlings, F. P. History and Economics: Weaver, C. W. Science: Perry, W. T.

Degrees were conferred in the regular College courses on the following:

Anderson, Richard Nathan, Tennessee
Cole, Madison Bishop, Virginia
Compton, Cromwell Dennis, Virginia
Cox, Charles Mander, Virginia
Horne, James Carl, Virginia
Kirk, Edd Love, North Carolina
Lane, Earl Court, Virginia
Morrow, John Albert, Florida
Mort, James Richard, Virginia
Nakamura, Kenjiro, Japan
Orr, John B., Tennessee
Orr, George Wolfe, Virginia
Perry, William Tucker, Tennessee
Quillen, Claude Galloway, Virginia
Rawlings, Fred Painter, Tennessee
Rivers, Samuel Harvey, Virginia
Shelton, Floyd Bunyan, North Carolina
St. John, Frank Austin, Tennessee
Starnes, Alonzo Morton, Virginia
Starnes, Joseph Henry, Virginia
Wampler, Wythe Fielder, Virginia
Weaver, Charles Walter, Virginia

Roll of Students

SENIORS

Blakemore, John Augustus.....Virginia
Blackard, Charles Galloway.....Tennessee
Cox, Cammett Baron.....Virginia
Gibson, Samuel Vance.....Virginia
Hutton, Clark Porterfield.....Virginia
Hale, Chapman McComas.....Virginia
Handy, Laurens Duval.....Virginia
Houk, Guy Lackey.....North Carolina
Jones, Ezra Maurice.....North Carolina
Johnson, Orvill.....Virginia
Marsh, Rom L.....North Carolina
Nickell, William Paul.....Virginia
Paxton, John Moore, Jr.....Virginia
Rush, Emmett B.....Virginia
Stem, William Marion.....Tennessee
Stockton, Paul Alexander.....Indiana
Womack, James E.....North Carolina
Wolfe, Roy Vergil.....Virginia
Wygal, John Carlisle.....Virginia
Waterhouse, Richard G.....California
Withers, Arthur Speece.....Virginia
Weaver, Robert Lee.....Virginia

JUNIORS

Bruce, Claude Watson.....Virginia
Buchanan, Garland Campbell.....Virginia
Cox, Lemuel Caleb.....Virginia
Ely, Robert Burrows.....Virginia
French, Allen Crockett.....Tennessee
Gardner, Frank Henry.....Alabama
Godfrey, Allie Howard.....North Carolina
Handy, Frank Elmore.....Virginia
Hillman, Clinton.....Virginia
Hayter, Harry Milton.....Virginia

Jackson, Samuel Dorsey.....Virginia
Johnston, Jasper B.....Tennessee
Knight, James Thomas.....Virginia
Lotspeich, Robert Baldwin.....Tennessee
Miller, James Shannon, Jr.....Virginia
Reedy, Joel Martin.....Virginia
Starnes, George Talmage.....Virginia
Steele, Charles Keele.....Virginia

SOPHOMORES

Armbrister, Mason McPherson.....Virginia
Blevins, Leonard Carl.....Virginia
Bishop, Newton Clayborne.....Virginia
Bishop, Irvin Lesley.....Georgia
Brown, Joseph.....Tennessee
Barnes, Laverne Ellsworth.....Virginia
Calhoun, James Hampton.....Virginia
Clark, Howard George.....Virginia
Clark, Isaac Wesley.....Virginia
Crowgey, Fred R.....Virginia
Copley, John Andrew.....Virginia
Colley, Joshua Corbett.....Virginia
*Emmett, Glenn Caswell.....Tennessee
Eskridge, Thomas Joseph.....Tennessee
Fopeano, Louis Clement.....Virginia
Farrier, Paul Henry.....Virginia
Graybeal, Bernard Burkett.....North Carolina
Garland, Clarence Eugene.....Tennessee
Graham, John Carden.....Virginia
Horne, Hugh Jarvis.....North Carolina
Johnston, Frank Karl.....Virginia
LeSueur, Homer Crockett.....Virginia
Miller, Charles Payne.....Virginia
Morrell, William Wolfe.....West Virginia
McCollum, Floyd Livingstone.....Texas
McConnell, Orban Gale.....Virginia

*Died Nov. 5, 1916.

Neff, Ray Jackson.....Virginia
Palmer, Hoke Smith.....Virginia
Peery, Lee Haynes.....Virginia
Peery, Garland.....Virginia
Pierce, Richard Allen.....Tennessee
Phillips, Thomas Caldwell.....Virginia
Painter, James Watson.....Tennessee
Robinson, Mahlon Lougene.....Virginia
Reeves, George Worth.....Virginia
Smyth, John Allison.....Virginia
Snapp, John Henry.....Virginia
Stanley, Bolling Craig.....Georgia
Steffey, Louis Lafayette.....Virginia
Stewart, James Edwin.....Virginia
Stallard, Hobart Lamont.....Virginia
Strader, Clarence H.....Virginia
Stradley, John G.....Tennessee
Thomas.....Virginia
Umbarger.....Virginia
Womack, Anderson W.....North Carolina
Wimmer, Dallas Preston.....Virginia

FRESHMEN

Albert, James Edgar.....Virginia
Anderson, John Gilbert.....Virginia
Barnett, Augustus Stanley.....
Barker, David Houston, Jr.....Tennessee
Baldwin, Carl Odell.....Virginia
Ball, John Carcillius.....Virginia
Blackwell, Samuel Clayton.....Virginia
Bottimore, William Gordon.....Virginia
Brown, Robert Irwin.....Virginia
Brown, Dewey Brooklyn.....Tennessee
Browder, Joe Gallaher,.....Tennessee
Browder, Robert Hunter.....Tennessee
Boatwright, Doris Cleo.....Virginia
Bowyer, Roscoe William.....Virginia
Copenhaver, James Earley.....Virginia
Charles, E. Frank.....Virginia

Charles, Rudolph Auxshier.....Virginia
Carter, Lucian Hughey.....Virginia
Chiddix, Hubert Jackson.....Virginia
Clark, James McDonald.....Virginia
Cornett, James Clark.....
Dean, Walter McPherson.....Virginia
Devereux, William Miller.....Texas
Davis, Alexander Matthew.....Virginia
Dennis, Percy V.....Virginia
Dickenson, John Don.....
Eller, Robert Oscar.....Virginia
Faris, Charles Spencer.....Tennessee
Fisher, Charlie McPherson.....Virginia
Gay, James Edgar.....North Carolina
Gray, J. C.....Virginia
Goodwin, Edgar H.....Tennessee
Groseclose, George Maiden.....Virginia
Graham, McKinley.....Virginia
Graham, Rufus Claude.....Virginia
Hughes, William Lee.....Virginia
Hurt, Edgar William.....Virginia
Heuser, Fredric Massillon.....Virginia
Helton, Joseph Ralph.....Virginia
Hutton, James Edward.....Virginia
Johnston, Robert King.....Virginia
Jackson William Senter.....Virginia
Kincaid, M. S.....Virginia
Kiser, Hubert Elmer.....Virginia
Kahle, Elijah Fletcher, Jr.....Virginia
Koty, Ernest L.....Tennessee
LeFew, Charles McCulloch.....Virginia
Lotspeich, Ralph Coy.....Tennessee
Long, William Reed.....Tennessee
McThenia, Andrew Wolfe.....Virginia
Moreland, Paul Camp.....Virginia
Morris, D. D.....
Martin, Isaac Trent.....Virginia
McNeil, Robert Bruce.....North Carolina
Nunley, Hervey William.....Virginia

Overbay, Elbert Howard.....Virginia
Phipps, Algernon C.....Virginia
Puckett, John Carl.....Virginia
Prater, Price Eugene.....Virginia
Pearson, William Francis.....Tennessee
Pierce, Mallalieu Lesley.....Virginia
Poteet, Carden Hogan.....Virginia
Rowe, Edgar H., Jr.....Virginia
Robertson, Sidney Wallace.....Virginia
Rutherford, John Dillard.....Oklahoma
Reynolds, James Hugh Franklin.....Tennessee
Rouse, Sidney Howard.....Virginia
Sutton, Luther Jeff.....Virginia
Stone, George Gerald.....Virginia
Shelor, Arnold, James.....Virginia
Stafford, Frank K.....Virginia
Staley, John Baptist.....West Virginia
Sutherland, Oscar B.....Virginia
Snodgrass, John Henry.....Virginia
Terry, Roy Blambleff.....Tennessee
Taylor, Thomas Caroll.....West Virginia
Wolfe, Willie Addison.....Virginia
Wagner, William Miller.....West Virginia
Warren, Roy Maxwell.....Virginia
Young, Gordon John.....Virginia

IRREGULAR

Asbury, R. P.....Virginia
Beverley, Edgar R.....Virginia
Carr, Arthur B.....West Virginia
Donnelly, Harrison Rhea.....Tennessee
Dunlap, William McCluer.....Virginia
Farmer, Robert Edgar.....North Carolina
Grant, George Bass.....Texas
Hall, Allen Farmer.....Virginia
Hale, Percy Herbert.....Virginia
Harmon, Albert Richardson.....Virginia
McClure, Roy Campbell.....Virginia
Parks, Thomas Edward.....Tennessee

Stockton, Paul Alexander.....Indiana
Tilson, William R.....Virginia
Tabor, Poindexter Patrick.....Virginia
Tilson, Thomas G.....Virginia
Wright, Onnie Corless.....Virginia

TOTAL ENROLLMENT

College	184
Fitting School	58
Summer Session	35
	277
Counted twice	22
Total	255

Summer Session

Summer Session Faculty 1916

President

DR. CHAS. C. WEAVER

A. B., Trinity College; Ph. D., Johns Hopkins University; President Emory and Henry College

Manager and Professor of Physics

FRED ALLISON

A. B., Emory and Henry College; Graduate Student Chicago and Johns Hopkins Universities; Professor of Physics Emory and Henry College

Latin

PROFESSOR J. N. BROWN

A. B., Emory and Henry College; A. M., Chicago University Professor of Latin Emory and Henry College

French and German

PROFESSOR A. G. SANDERS

A. B., Yale; B. A. and M. A., Oxford University; Professor Greek and French in Emory and Henry College

Mathematics

PALMER H. GRAHAM

A. B., Emory and Henry College; A. M., University of Virgin

General Statement

The first regularly organized Summer Session of Emory and Henry College began on June 17, 1912, and continued nine weeks. The results were so satisfactory that each summer since the College has offered certain courses and the work has been of an unusually high grade. In fact the predominant feature of the summer courses is the effort that is made to keep the quality of the work up to the standard of the regular sessions of the College.

Courses are usually offered in Mathematics, Modern Languages, Science and Latin. Information as to the work for 1917 will be cheerfully furnished on application.

Summer School Students 1916

Anderson, J. G.
Blackard, C. G.
Blakemore, L. A.
Bowyer, R. W.
Boatwriht, D. C.
Bondg, R.
Cox, L. C.
Cole, M. B.
Colley, J. C.
Collins, J. R.
Compton, C. D.
Compton, Miss L. F.
Crowgey, F. R.
Gardner, W. R.
Godfrey, H.
Goodman, P. E.
Gay, J. E.
George, Miss Mary
Handy, F. E.
Handy, L. D.
House, R. W.
Jackson, W. S.
Johnston, J. B.
Koty, E. L.
Lane, E. C.
Mahoney, J. A.
Melton, H. A.
Morrow, J. A.
Nickell, W. P.
Paxton, J. M., Jr.
Pearce, Allen
Sutherland, Oscar
Stockton, P. A.
Wolfe, R. D.
Widenhouse, E. C.
Womack, J. E.

Alumni of the College

In view of the fact that a great many inaccuracies have crept into the record of the Alumni of the College which is printed each year in our catalogue, the Faculty has deemed it best to omit this list for the current year and make a special effort to revise it so as to be correct and reprint hereafter. It is the intention of the College to print an Alumni Record some time during the summer which will give not merely the mention of a man's name and home but also something of his activities.

The President of the College earnestly requests all old students to send at once information that will be helpful in making up this list either about themselves or other alumni whom they may know.

Emory and Henry Fitting School

Faculty

CHAS. C. WEAVER, Ph. D.
President

J. L. HARDIN, A. B.
Principal and Instructor in English

J. W. COLE, A. B., A. M.
Instructor in Latin

*W. T. PERRY, A. B.
Instructor in Mathematics

T. B. FULLERTON
Director of Athletics

R. V. WOLFE
Mathematics

E. M. JONES
History

*Died Nov. 10, 1916.

CHARACTER OF THE SCHOOL

This School has strictly defined limits. Our purpose is to conduct a high-grade preparatory school. We offer courses of study that will enable our students to enter Emory and Henry or any other good college or teach with success in the public schools of the State. To those of our students who do not go to college, we hope to give a mental and moral training that will fit them for the practical affairs and duties of life.

Those conditions will be furnished that are most conducive to the development of character. Absolute truthfulness in the smallest affairs of life will be made the basis of our work. We will strive, both by precept and example, to have the boys who are entrusted to our care to accept the principles of Christian manhood. They will be treated always as boys of honor.

LOCATION

The school is located at Emory, Virginia, the seat of Emory and Henry College, in one of the most beautiful sections of Southwest Virginia. Emory is twenty-four miles from Bristol, on the Norfolk and Western Railway. It is free from the temptations of city life, and yet has a college community of sufficient size to furnish social life. To those living in lower latitudes and malarial districts no place possesses more desirable conditions for the mental, moral and physical development of their boys.

LOCAL ADVANTAGES

Because of its connection with Emory and Henry College, the school offers special advantages to those who are deficient in some studies. While pursuing such college courses as they are prepared for they can make up in the Fitting School whatever deficiency there may be in their preparation, at the same time enjoying all the advantages of the College Library and reading room, gymnasium, and literary societies.

EQUIPMENT

The school occupies a new three-story brick building containing class rooms, offices, rooms for teachers and more than fifty pupils, and a study hall in which all occupying rooms in the building prepare their lessons. It is heated by steam and equipped with modern conveniences. The campus around this building is large enough for athletic exercises and other our-door sports.

REQUIREMENTS FOR ADMISSION

A boy must be at least fourteen years old, unless unusually mature and living with his parents in the community, able to read simple English, to write a good letter, and to understand the fundamental operations of arithmetic.

LIBRARY

The Library and Reading Room of the College is accessible and is open to the pupils of the Fitting School on the same terms as to those of the College.

It is well supplied with reference books and current literature.

GYMNASIUM

All gymnastic exercises and athletic sports are under the direction of the Physical Director of Emory and Henry College. As the Principal believes that a strong and well developed body is the basis of the best moral and intellectual growth, at least three hours a week in the gymnasium is compulsory. Outdoor sports are encouraged in suitable weather as well as work in the gymnasium.

POINTS TO BE NOTED ABOUT THE SCHOOL

1. Thorough and adequate preparation for college.
2. Small classes with individual attention.
3. Deficiency in one subject does not prevent progress in others.
4. New and up-to-date building.
5. Nearness to Emory and Henry College gives opportunities for making up deficiencies in preparation for college while pursuing such college classes as the student may be prepared to take.

For catalogue and all information address

Prof. J. L. Hardin, *Principal,*
Emory, Va.

ENDOWMENT

The College has a few thousand dollars of productive endowment, and stands in need of much more.

FORM OF LEGACY

I give and bequeath to the Trustees of Emory and Henry College, at Emory, Va., the sum of.....

.....dollars for the benefit of said institution.

59H
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VOL. XI NO. 1

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THE EMORY *and* HENRY BULLETIN

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1917-1918

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From Constitution of Emory and Henry College

Adopted 1837

Art. 22. Especial care shall be taken to form and foster in the minds of the students, by every proper means, a pure attachment to our republican institutions and the sacred rights of conscience, as guaranteed by our National Constitution.

Art. 23. As to morals and religion, the purest morality ought to be instilled into the minds of scholars, so that on their entrance into active life they may, from inclination and habit, evince benevolence toward their fellow creatures and love of truth, sobriety and industry. Therefore every teacher in college, employed for whatever branches, shall also promote, so far as depends upon him, the moral and religious education of the students.

VOL. XI NO. 1

THE

Emory and Henry Bulletin

PUBLISHED BY

EMORY AND HENRY COLLEGE

EMORY, VIRGINIA

Catalogue 1917-18

Announcements 1918-19

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College Calendar

1918

Sept. 11.....Wednesday, Fall Term begins
Nov. 2.....Public Debate
Nov. 28.....Thanksgiving Day
Dec. 4....Fall Term ends and Winter Term begins
Dec. 19.....Christmas Recess begins

1919

Jan. 3.....Instruction resumed
Feb. 22..Washington's Birthday—
Inter-High School Declamation Contest
March 12..Winter Term ends and Spring Term begins
April 2.....Senior Speaking—Founder's Day
April 12.....Public Debate
June 8-10.....Commencement

Board of Trustees

Terms Expire 1923—

Hon. H. C. Stuart.....Elk Creek, Va.
Bishop E. E. Hoss, D. D., LL. D.....Muskogee, Okla.
Bishop Richard G. Waterhouse, D. D.....Emory, Va.
Rev. W. S. Neighbors, D. D.....Sweetwater, Tenn.
Leon Jourolmon, Esq.....Knoxville, Tenn.
Judge Joseph L. Kelly.....Bristol, Va.
M. H. Honaker, Esq.....Abingdon, Va.
Rev. I. P. Martin, D. D.....Abingdon, Va.
Rev. E. F. Kahle.....Abingdon, Va.

Terms Expire 1919—

George C. Peery, Esq.....Tazewell, Va.
M. H. Jackson.....Austinville, Va.
Geo. A. Lambert.....Rural Retreat, Va.
Rev. L. L. H. Carlock.....Bristol, Tenn.
Robert Pennington, Esq.....Bristol, Va.
George Stuart.....Meadow View, Va.
Judge S. C. Williams.....Johnson City, Tenn.
L. C. Hassinger.....Konnarock, Va.
Rev. Chas. C. Weaver, Ph. D.....Emory, Va.

Terms Expire 1921—

Judge John A. Buchanan.....Emory, Va.
W. M. Hull.....Marion, Va.
Rev. J. S. French, D. D.....Knoxville, Tenn.
Rev. E. E. Wiley, D. D.....Chattanooga, Tenn.
Rev. J. W. Perry, D. D.....Morristown, Tenn.
George E. Penn, Esq.....Abingdon, Va.
Col. E. C. Reeves.....Johnson City, Tenn.
Rev. John E. Naff.....Marion, Va.
Rev. L. K. Haynes.....Emory, Va.

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George Stuart

Faculty and Instructors

CHARLES C. WEAVER

President and Professor of Psychology and Education

A. B., Trinity College, 1895; Graduate Student Vanderbilt University, 1895-96; Instructor in History, Trinity College, 1896-97; Graduate Student Johns Hopkins University, 1897-1900; Fellow in History, Johns Hopkins University, 1899-1900; Ph. D., 1900; President Rutherford College, N. C., 1900-1903; President Davenport College, 1903-1910; President Emory and Henry College, 1910—.

JAMES S. MILLER

Professor of Mathematics

Student, University of Virginia, 1884-86; Civil Engineer, Norfolk and Western Railway, 1887; Instructor in Mathematics and Physics and Graduate Student University of Virginia, 1887-91; B. S. and C. E., University of Virginia, 1889; Student, University of Goettingen, Germany, 1891-92; D. Sc., University of Virginia, 1893; Professor of Mathematics, Emory and Henry College, 1893—.

ARTHUR GEORGE WILLIAMS

Professor of Modern Languages

A. B., A. M., Roanoke College, 1902; Instructor in Modern Languages, City High School, Roanoke, Va., 1902-07; Graduate Student at the University of Chicago, Summer Quarters, 1904, 1912, 1913; Instructor in German, University of Chicago, Summer Quarter, 1913; Instructor in German, University of Virginia Summer School, 1914; Professor of Modern Languages, Emory and Henry College, 1907—.

FRED ALLISON

Professor of Physics and Astronomy

A. B., Emory and Henry College, 1904; Instructor, Emory and Henry College, 1904-06; Student Summer School, Columbia University, 1905; Graduate Student, Johns Hopkins University, 1907-08; Professor of Physics and Biology, Emory and Henry College, 1908-10; Graduate Student, University of Chicago, Summer Quarter, 1909; Graduate Student Johns Hopkins University, 1910-11; Professor of Physics, Emory and Henry College, 1908—.

J. N. BROWN

Professor of Latin

A. B., Emory and Henry College, 1904; A. M., University of Chicago, 1907; Instructor in Latin and Greek, Abingdon Male Academy, 1902-03; Professor of Latin and Greek, Centenary College of Louisiana, 1904-06; Graduate Student, University of Chicago, Summer Quarter, 1905; Spring and Summer Quarters, 1906; Teacher in Waco High School, 1907; Professor of Latin and Greek, Stamford College, 1907-10; Graduate Student, University of Chicago, Summer Quarter, 1910; Professor of Latin and Greek, Emory and Henry College, 1910-12; Graduate Student, University of Chicago, 1912-13; Professor of Latin, Emory and Henry College, 1913—.

LEONIDAS WAKEFIELD CRAWFORD, JR.

Dean, and Professor of English Language and Literature

A. B., Trinity College, 1898; Instructor, Rutherford College, 1900-02; M. A., Columbia University, 1903; Graduate Student, Columbia University, 1903-05; Instructor, Polytechnic Institute, Brooklyn, 1905-07; Tutor, College of the City of New York, 1907-09; Professor of English, Sweet Briar College, 1909-11; Assistant to the Director, Columbia University, Summer Session, 1912—; Professor of English, Emory and Henry College, 1911—; Dean, 1912—.

HOWELL MEADORS HENRY

Professor of History and Economics

A. B., Newberry College, 1898; taught six years in the public schools of South Carolina; Fellow in Vanderbilt University, 1907-09; M. A., Vanderbilt, 1908; Instructor in History at Vanderbilt, 1909-1913; Ph. D., Vanderbilt, 1913; Professor of History and Economics in Emory and Henry College, 1913—.

A. G. SANDERS

Professor of Greek

Southwestern University, 1901-04; Peacock School, Atlanta, 1905-07; Yale, B. A., 1907; Oxford University, 1907-10 (B. A. Lit. Hum.); Yale Graduate School, 1910-12; Acting Professor of Greek, Emory College, 1912-13; M. A., Oxford, 1914; Emory and Henry College, 1913—.

JOSEPH KENT ROBERTS

Professor of Biology and Geology

A. B., Emory and Henry College, 1910; High School Instructor Virginia High Schools, 1911-1913; Graduate Student, Johns Hopkins University, 1913-1915; Virginia Scholarship, 1913-1914; University Scholarship, 1914-1915; M. A., Johns Hopkins University, 1915; Instructor, Biology and Chemistry, Mt. Vernon Collegiate Institute (Pre-Medical to the College of Physicians and Surgeons), Baltimore, 1915-1916; Assistant Geologist, Central of Georgia Railway Co., Summer, 1916; Instructor, Geology and Biology, Emory and Henry College, 1916.

W. B. MITCHELL

Professor of Chemistry

A. B., Hendrix College, 1907; Graduate Student in University of Chicago, summers 1914, 1915, and 1916; Principal of High School, Emmett, Arkansas, 1907-08; Professor of Science in Morrisville College, Morrisville, Mo., 1908-09; Professor of Science and Mathematics in Clarendon College, Texas, 1909-

12; Principal Magazine Academy, Arkansas, 1912-13; Professor Chemistry and Physics in Kentucky Wesleyan College, Winchester, Kentucky, 1913-17; Professor of Science in Panhandle Summer Normal, Texas, 1910 and 1911; Professor Chemistry in Emory and Henry College, since February, 1917.

J. L. HARDIN

Principal of Fitting School

A. B., Emory and Henry College, 1900; Teacher Peoples College, 1900-01; Assistant Emory and Henry Fitting School, 1901-05; Graduate Student, University of Virginia, 1905-06; Emory and Henry Fitting School, 1906-08; Assistant Treasurer, Emory and Henry College, 1908-10; Treasurer, 1910-12; Principal Fitting School, 1912—.

J. W. COLE

Instructor in Fitting School

A. B., A. M., Emory and Henry College

G. M. HOLLANDSWORTH

Instructor in Fitting School

A. B., Emory and Henry College

R. L. WEAVER

Instructor in Fitting School

A. B., Emory and Henry College

R. V. WOLFE

Instructor in Fitting School

Emory and Henry College

A. S. WITHERS

Instructor in Fitting School

Emory and Henry College

D. W. PARRISH

Athletic Director

Officers of Administration

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Bookkeeper

Faculty Committees

1917-1918

ADMISSION AND COURSE OF STUDY

Prof. Crawford, Dr. Miller, Dr. Henry, Prof. Mitchell

DISCIPLINE

Dr. Weaver, Prof. Crawford, Prof. Allison

SCHEDULE

Prof. Brown, Prof. Sanders, Prof. Roberts

ATHLETICS

Dr. Henry, Prof. Allison, Prof. Sanders

PUBLIC EXERCISES

Prof. Hardin, Prof. Brown

DEBATE COUNCIL

Prof. Sanders, Dr. Henry, Dr. Miller

MANAGER OF LIBRARY

Prof. Williams

Historical Sketch

Emory and Henry College was founded by the Holston Conference of the Methodist Episcopal Church, South. This Conference was organized in Knoxville, Tennessee, November 27, 1824, with 41 traveling preachers, 14,934 lay members, making a total of 14,975 members, clerical and lay.

When it met in Abingdon, Virginia, in its twelfth session, in October, 1835, it had grown to 70 traveling preachers, 23,901 lay members, making a total membership of 23,971.

At this twelfth session a committee, composed of Rev. Creed Fulton, Rev. Thomas Stringfield, Rev. T. K. Catlett, Rev. William Patton, Dr. Joseph B. M. Rees, Judge J. Peck, and Gen. J. Cock, was appointed to select a location for a College and Manual Labor School. Rev. Creed Fulton, the leading member of this committee, became the chief agent in founding Emory and Henry College. He had been the financial agent, during the Conference year 1834-1835, of a school, established some years before, at New Market, Tennessee, and had become convinced that conditions there did not admit of any large success, hence he had communicated his views to the Trustees of Holston Seminary, and had induced that body, in a meeting of September 30, 1835, to recommend to the Conference removing the location of the Holston Seminary (Manual Labor School) and setting apart the building and a portion of the grounds at New Market to be used as a Female Academy, under

the direction of the Conference. On his way home from the session of the Conference that appointed the above named committee, he called at the residence of Tobias Smyth, Esq., within one mile of what is now Emory, Va., to return a borrowed horse, and while there, influenced by the suggestion and proposed subscription of Mr. Smyth, he formed the idea of testing this community and possibly discovering and creating conditions more favorable to realizing the purpose of the Conference than then existed elsewhere. Before leaving it was arranged that he should return to the community and address the people upon the enterprise at a sale to take place November 11, 1835, at the former residence of Mr. John Smyth, recently deceased. He was present, advocated the cause, took a subscription, and met with most gratifying success. For six weeks following the work was pressed and the subscription grew.

On December 31, 1835, the Conference Committee met in Abingdon, Va., and on the next day, January 1, 1836, it organized and proceeded to examine the proposed site at Emory, Va. On this same day, "after examining said site, and comparing it with other sites proposed elsewhere, together with the subscriptions and prospects of subscriptions at each and every place," the site was approved, the school located, the location for the main building designated, and committees appointed to purchase the ground, erect the buildings, and prepare an address to the people making an appeal for the enterprise.

The cornerstone of the main building was laid with Masonic ceremonies on September 30, 1836, and the Holston Conference, at its session in October, 1836,

christened the institution Emory and Henry College in honor of Bishop Emory and Patrick Henry, and appointed Creed Fulton agent. In October, 1837 the Conference appointed a Board of Trustees and Visitors, gave it a constitution, and recommended the institution to be opened to students the following spring. On February 20, 1838, Rev. Charles Collins who was born April 13, 1813, in North Yarmouth Me., and who graduated from the Wesleyan University, Middletown, Conn., in the year 1837, as a first honor man in a class of fifteen, was elected President and opened the College to students April 2, 1838 The charter was given by the Legislature of the State of Virginia, March 25, 1839. President Collins soon had associated with him in the work of the College three other young men of New England and graduates of Wesleyan University. They were Ephraim Emerson Wiley, William Harlow, and Edmund Longley These four men were men of unusual ability and culture, and did a work of incalculable value in determining the institution's ideals of culture, scholarship and character.

President Collins resigned July 22, 1852, and his colleague, Dr. Wiley, succeeded him and held office continuously until June 17, 1879. Later he was acting president from February 21, 1880, to June 15 1880. This truly great man gave his life to Emory and Henry, and perhaps no name is so intimately associated with the College as that of Dr. Wiley His connection began in October, 1838, and for more than fifty-four years he served the College as Professor, President, Trustee, and Treasurer.

The list of the presidents of the College, since Dr. Wiley retired from the presidency in 1879, and their terms of office are: John L. Buchanan, LL. D., from June 17, 1879, to February 21, 1880; Rev. D. Sullins, D. D., from June 15, 1880, to June 8, 1885; E. E. Hoss, D. D., from June 15, 1885, to August 29, 1885, when he resigned to accept a chair in Vanderbilt University. He was succeeded by T. W. Jordan, LL. D., whose term of service as President continued until July 18, 1888. Dr. Jordan was followed by Major R. W. Jones, LL. D., who resigned in October, 1889. James Atkins, D. D., was the successor of Major Jones and he guided the fortunes of the College until June 6, 1893. He was followed by R. G. Waterhouse, D. D., who was president for seventeen years, resigning when elevated to the Episcopacy by the General Conference of May, 1910. The period covered by this last administration was one of marked success. The debt was paid, new buildings erected and new equipment purchased, new departments of instruction established and the attendance greatly increased. Bishop Waterhouse was succeeded by the present incumbent, June 8, 1910.

The original design was to make a Manual Labor School. Each pupil was required to work so many hours per day on the College farm, for which he was given due credit on his fees, but this was so unprofitable that after a very few years compulsory labor was discontinued, and only those who volunteered were given employment. This, too, proving to be an expense to the College, was discontinued. The entire manual labor feature, therefore, was abandoned after about eight years of faithful but disappointing

effort, during which time the Trustees thoroughly demonstrated that a school of that character could not be maintained without a large endowment.

The patronage grew until interrupted by the political disturbances just prior to the outbreak of the Civil War, its enrollment reaching, in 1860, two hundred and eighty-three. From the outbreak of the war until its close, in 1865, the property was used by the Confederate Government for hospital purposes.

In 1865, the buildings having been thoroughly renovated and repaired, the work of the College was resumed, and has continued uninterruptedly to the present.

The College owns about one hundred acres of beautiful land, in the center of which the buildings are located. The plant consists of five residences; a boarding hall and halls for the Literary Societies, known as the Byars House; two new dormitories, known as Students' Homes; Science Hall, containing the Chemical laboratory and Biological laboratories; the Gymnasium, the Fulton House, the Main Building, and the Creed Fulton Astronomical Observatory and Physical Laboratory.

Location, Buildings and Grounds

LOCATION

The College is located in "Old Virginia," in her "great Southwest," in a mountain valley, twenty-one hundred feet above the sea, amid beauty that charms and refines like poetry or music, and in an atmosphere that enriches blood, builds up bone, nerve, muscle, body and brain.

Accessibility.—The Norfolk and Western Railroad, a part of the great trunk line from the South to the North and East, passes through the College lands, and has a depot on the grounds. Persons coming from the South and Southwest should buy through tickets to Emory, Va.

Emory, Va., is the name of the postoffice, railroad and express station. It is a money-order office.

There are convenient telegraph offices in the adjacant villages of Glade Spring and Meadow View. These are connected with Emory by telephone.

BUILDINGS AND GROUNDS

The Byars House is the College boarding house and hotel. The building is of modern style, commodious and convenient.

The Halls of the Calliopean and Hermesian Literary Societies occupy the third floor of this building. These halls are finely finished and superbly furnished. They are beautified by the contributions of cultured taste and a liberal expenditure of means, so that they

are unsurpassed, possibly unequalled, by any halls used for similar purposes in other institutions. Here these celebrated societies, under the guidance of a progressive leadership and impelled by the stirring and ennobling memories of many years, meet once every week for forensic discussion and to use other means for literary cultivation and manly development.

The Sam W. Small Gymnasium is a large octagonal building, named in honor of the noted evangelist whose public spirit and liberality were the largest contributors.

The "Students' Home" is a new and very beautiful building conveniently located between the Science Hall and the Byars House. It consists of two wings two stories high connected by the Y. M. C. A. Hall. The building is supplied with water on each floor, heated with steam, and has accommodations for sixty boys. The Y. M. C. A. Hall has a seating capacity of about 250; it is well lighted and seated with opera chairs. Adjoining this is a large parlor and above is the Y. M. C. A. office and committee room.

The "Stuart Memorial" Building is the most recently erected of our dormitories. It is two stories high, with accommodations for sixty boys; heated by steam, with shower baths and water on each floor. This is a very handsome and convenient building, and no young man needs more comfortable quarters than can be found here.

The Fitting School is situated across the railroad from the College campus on grounds of its own. The Fitting School Building is a handsome building of three stories and basement. It contains study hall,

class rooms, rooms for Principal, and accommodations for fifty-two students.

The Fulton House is very conveniently located near the entrance to the campus, and is used as a boarding hall for students, as well as for transient guests. It contains a large dining room and accommodates a number of students.

The Creed Fulton Astronomical Observatory and Physicial Laboratory, erected as a memorial to the Reverend Creed Fulton, chief founder of the College, was opened to students in February, 1915. The central portion, containing the revolving dome, is three stories, the wings one story, and basement. The building contains the following rooms: General lecture room, general laboratory, electrical laboratory, optical laboratory, photography room, furnace room, clock vault, transit room, storage room, and office. The Physics department is equipped with sufficient apparatus for standard college work. A six-inch equatorial telescope, clock driven, with micrometer, has recently been installed in the dome. Order has also been placed with Wm. Gaertner & Company for the following astronomical instruments: three-inch transit, chronograph, clock, and sextant.

The Wm. Morrow Science Hall is a two-story brick building containing recitation rooms and laboratories for the Departments of Chemistry and Biology. The building is well equipped with scientific apparatus necessary for these departments and affords ample accommodations for all students desiring work of this kind. The building is lighted by electricity

and has an automatic gas machine which furnishes gas for all experimental work.

The new Administration Building is one of the best of its kind in the State. It consists of large, well-lighted recitation rooms, offices for the various members of the Faculty and other College officers, a beautiful auditorium, well arranged and finely furnished, library, etc. The building is heated with steam and lighted with electricity. In arrangement there is but little more to be desired, and its construction and use puts Emory and Henry in a position as to equipment that is excelled by but few schools.

Among the improvements made by the College none have added more to the attractiveness and comfort of the place than the new electric lighting and heating plant.

Under the supervision of Wiley & Wilson, prominent consulting engineers of Lynchburg, Virginia, the College installed a direct connected steam turbine and 50 k. w. electric generator outfit. This furnished not only light for the College buildings, grounds and community but also power for a motor which pumps water from the spring to the reservoir.

The exhaust steam, after driving the turbine, heats comfortably the Administration Building and Students' Home.

Requirements for Admission

Application for admission to the College should be made upon special blanks which will be supplied by the President upon request. To be enrolled as a student in full standing in the Freshman class, the applicant must offer fourteen units as specified below. Applicants who are unable to meet the full requirements may be enrolled as conditioned students in the Freshman class, provided they offer at least twelve of the units specified, and arrange to remove the conditions during the first two years in College. A unit in any subject is a course of five periods per week throughout the year.

The subjects required for admission are as follows: English, 3 units; Mathematics, 2 1-2 units; History, 1 unit.

Candidates for a degree should offer in addition at least 3 units of Latin or 4 units in two Modern Languages. The remaining units may be selected at will from the list given below. Students who offer fourteen units for admission, if they cannot meet the requirements in foreign languages may take beginners' courses in these subjects, with the exception of Latin, and count them toward their degree.

Students applying from accredited high schools and academies will be permitted to submit certificates covering the work done in those schools. These entrance credits will be accepted on their face value. If, however, on a month or six weeks' trial, it is found that students are unprepared to pursue certain studies they will be transferred to classes organized to fit

their needs. In all other cases the applicant must pass a satisfactory examination. No credit for advanced standing is to be given any student for high school work without examination, unless his State University accepts such credit or credits.

English—3 Units

No candidate will be accepted in English whose work is notably deficient in point of spelling, punctuation, grammar, idiom, or division into paragraphs.

Part I.—Books prescribed for study and practice in 1915-1919. One selection to be made from each group.

I. Drama. Julius Caesar, Macbeth, Hamlet.

II. Poetry. Milton: L'Allegro, Il Penseroso, and either Comus or Lycidas; Tennyson: The Coming of Arthur, The Holy Grail, and The Passing of Arthur; the selections from Wordsworth, Keats and Shelley in Book IV of Palgrave's Golden Treasury (First Series).

III. Oratory. Burke: Speech on Conciliation with America; Macaulay's Speech on Copyright and Lincoln's Speech at Cooper Union; Washington's Farewell Address and Webster's First Bunker Hill Oration.

IV. Essays. Carlyle: Essay on Burns, with a selection from Burns's Poems; Macaulay: Life of Johnson; Emerson: Essay on Manners.

Part II.—Books prescribed for reading and practice in 1915-1919.

With a view to large freedom of choice, the books provided for reading are arranged in the following

roups, from each of which at least two selections re to be made, except as otherwise provided under Group I.

I. Classics, in Translation: The Old Testament, omprising at least the chief narrative episodes in enesis, Exodus, Joshua, Judges, Samuel, Kings, nd Daniel, together with the books of Ruth and sther. The Odyssey, with the omission, if desired, Books I, II, III, IV, V, XV, XVI, XVII. The iad, with the omission, if desired, of Books XI, XIII, IV, XV, XVII, XXI. The Aeneid. (The Odyssey, iad and Aeneid should be read in English transla-ons of recognized literary excellence.)

For any selection from the above group a selection om any other group may be substituted.

II. Shakespeare. Midsummer Night's Dream, lerchant of Venice, As You Like It, Twelfth Night, omeo and Juliet, King John, Richard II, Richard II, Henry V, Coriolanus, Julius Caesar, Macbeth, lamlet.

III. Prose Fiction. Malory—Morte d'Arthur bout 100 pages); Bunyan: Pilgrim's Progress, Part Swift: Gulliver's Travels (Voyage to Lilliput and Brobdingnag); Defoe: Robinson Crusoe, Part I; oldsmith: Vicar of Wakefield; Frances Burney; velina; Scott's novels: any one; Jane Austen's novels: ny one; Maria Edgeworth: Castle Rackrent or The bsentee; Dickens's novels: any one; Thackeray's ovels: any one; George Eliot's novels: any one; [rs. Gaskell: Cranford; Kingsley: Westward Ho Hereward the Wake; Reade: The Cloister and the earth; Blackmore: Lorna Doone; Hughes: Tom rown's School Days; Stevenson: Treasure Island,

Kidnapped, or Master of Ballantrae; Cooper's novels any one; Poe: Selected Tales; Hawthorne: The Hous of the Seven Gables, Twice Told Tales, or Mosse from an Old Manse; a collection of Short Stories b various standard writers.

IV. Essays, Biography, etc. Addison and Steel The Sir Roger de Coverley Papers or selections fro the *Tattler* and *Spectator* (about 200 pages); Boswel Selections from the Life of Johnson (about 200 pages Franklin: Autobiography. Irving: Selections fro the Sketch Book (about 200 pages) or Life of Gol smith; Southey: Life of Nelson; Lamb: Selectio from the Essays of Elia (about 100 pages); Lockhar Selections from the Life of Scott (about 200 pages Thackeray: Lectures on Swift, Addison, and Stee in the English Humorists; Macaulay: any one of t following essays: Lord Clive, Warren Hasting Milton, Addison, Goldsmith, Frederick the Grea Madame d'Arbley; Trevelyan: Selections from t Life of Macaulay (about 200 pages); Ruskin: Sesar and Lilies or Selections (about 150 pages); Dana: T Years Before the Mast; Lincoln: Selections, includi at least two Inaugurals, the Speeches in Independen Hall and at Gettysburg, the Last Public Addre the Letter to Horace Greeley, together with a br memoir or estimate of Lincoln; Parkman: The Oreg Trail; Thoreau: Walden; Lowell: Selected Essa (about 150 pages); Holmes: The Autocrat of t Breakfast Table; Stevenson: An Inland Voyage a Travels with a Donkey; Huxley: Autobiograp and selections from Lay Sermons, including t addresses on Improving Natural Knowledge, Liberal Education, and a Piece of Chalk; a collecti

of Essays by Bacon, Lamb, De Quincy, Hazlitt, Emerson, and later writers; a collection of Letters by various standard writers.

V. Poetry. Palgrave: Golden Treasury (First Series), Books II and III, with special attention to Dryden, Collins, Gray, Cowper, and Burns; Golden Treasury (First Series), Book IV, with special attention to Wordsworth, Keats, and Shelley (if not chosen for study under Part I); Goldsmith: The Traveller and The Deserted Village; Pope: The Rape of the Lock; A collection of English and Scottish ballads: as, for example, some Robin Hood ballads, The Battle of Otterburn, King Estemere, Young Beichan, Bewick and Grahame, Sir Patrick Spens, and a selection from later ballads; Coleridge: The Ancient Mariner, Christabel, and Kubla Khan; Byron: Childe Harold, Canto III or IV, and The Prisoner of Chillon; Scott: The Lady of the Lake or Marmion; Macaulay: The Lays of Ancient Rome, The Battle of Naseby, The Armada, and Ivry; Tennyson: The Princess or Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur; Browning: Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Herve Reil, Pheidippides, My Last Duchess, Up at a Villa—Down in the City, The Italian in England, the Patriot, the Pied Piper, "DeGustibus—," and Instans Tyrannus; Arnold: Sohrab and Rustum and The Forsaken Merman; Selections from American poetry, with special attention to Poe, Lowell, Longfellow, and Whittier.

Latin—3 or 4 Units

Courses in the College are so arranged that a student may enter with three or with four units of Latin. In either case, the work should be done thoroughly. Forms, syntax, and prose composition are to be stressed especially.

The high school requirements for graduation in Virginia have been changed recently, and Latin units in accordance with these requirements will be accepted. Attention, however, is called to the fact that no less time is allotted for each unit, but the amount of material covered is lessened. Units will not be valued on the basis of amount covered, but on the time spent and on the degree of thoroughness with which the work was done.

Greek—2 Units

1. *Grammar and Composition.* (1 Unit.)
2. *Xenophon.* (1 Unit.)

To enter the regular College classes in Greek, the student should have finished the work of the average first year book and read four books of Xenophon's Anabasis or its equivalent, and should have had practice in writing in the first year, with regular prose work once a week throughout the second.

If Greek has not been offered as one of the entrance units the opportunity will be given to begin Greek in College. See Course A in the Department of Greek.

German—2 Units

First Year.—Drill in pronunciation, grammatical forms and vocabulary. Easy reading. Text-book: Bacon's German Grammar.

Second Year.—Bacon's German Grammar completed. The reading of simple but standard German prose.

French—2 Units

First Year.—Pronunciation, forms and vocabulary in Part I of Fraser and Squair's French Grammar. The reading of simple French prose.

Second Year.—Fraser and Squair's Grammar continued. Thorough drill in the irregular verb and the principal elements of French syntax. Standard French prose, not too difficult.

Physics—1 Unit

A thorough study of some standard elementary text such as Millikan and Gale, with laboratory work. A note-book, properly certified by the instructor, showing the satisfactory performance of at least forty experiments such as those in Millikan and Gale's Laboratory Course, must be submitted.

Chemistry—1 Unit

The preparation in chemistry should be conducted in the same manner as Physics.

Botany—1 Unit

A thorough study of some standard elementary text such as Atkinson, Bergen, Coulter, or Spalding, with laboratory work. A note-book with drawings covering at least forty hours of laboratory and field work performed by the student himself must be submitted.

History—3 Units

This includes one year's work in high school American History, one year's work in Ancient or English History, and one year's work in either Ancient or Mediaeval and Modern History. At least one unit is required for admission to all College classes. The remaining two units may be offered as elective.

Mathematics—2 1-2 or 3 Units

1. *Algebra.*
   (a) To Quadratics. (1 Unit.)
   (b) Quadratic Equations, Progressions, etc. (1-2) Unit.)
2. *Plane Geometry.* (1 Unit.)
3. *Solid Geometry.* (1-2 Unit.)

Zoology—1 Unit

A thorough study of some standard elementary text such as Jordan, Kellogg and Heath: Animal Studies, with laboratory work. A note-book with drawings covering at least forty hours of laboratory and field work performed by the student himself must be submitted.

Biology—1 Unit

A half year in Botany and a half year in Zoology as above, or, a thorough study of some standard elementary text such as Hunter: Elements of Biology, with laboratory work. A note-book with drawings covering at least forty hours' laboratory and field work performed by the student himself must be submitted.

N. B.—In Botany, Zoology and Biology the satisfactory completion of the text without laboratory and field work will be accepted as equivalent to a half unit.

Physiography—1 Unit

A thorough study of one or more of the standard elementary texts. If a note-book with drawings is submitted showing the actual performance by the student of at least forty hours of field work an additional half unit credit may be allowed.

Physiology—1-2 Unit

A thorough study of some standard elementary text, such as Martin's Human Body: Briefer Course. The course should be illustrated by the dissection of a cat or some other lower vertebrate.

Agriculture—2 Units

The College will accept a credit of two units in Agriculture from properly accredited State Agricultural High Schools.

Requirements for Degrees

The unit of credit for courses pursued in the College is the quarter: i. e., one subject pursued through twleve weeks with five recitations per week. Laboratory work is credited on the basis of not less than two laboratory hours for one hour of recitation. All classes meet five times a week. Fifteen hours work is both the minimum and maximum work for one student: i. e., recitations in three subjects, five times a week.

In order to receive the Bachelor's Degree at graduation a student must have completed thirty-six quarters of work and have satisfied the requirements in Physical Training and Public Speaking. Of these thirty-six quarters the following are required of all students: English 4, History 3, Mathematics 3, Foreign Languages 6, Psychology 2, Sciences 5. In addition the student must offer a continuation course consisting of nine quarters in some one subject and an allied course of six quarters in some subject closely related to his continuation course. In addition to the thirty-six quarters of work each student is required to complete four hours of Bible distributed one hour a week during each year.

NOTE.—The requirements in Foreign Languages must embrace at least two quarters as a minimum in any one subject. If the student offers four units in Latin for entrance the minimum requirement in Latin in addition will be two quarters. The student must continue in College the Foreign Language which he offers for entrance.

General Statement of Courses

No effort is made to offer professional or technical courses, but the one purpose of the College is to offer a strong college course that will be valued both for its own worth to a man and for the preparation it gives for all professions. Emory and Henry believes there is a place for the man with a well-rounded college education and proposes steadfastly to offer such advantages as best suit this end.

PRE-MEDICAL COURSE

An increasingly large number of medical colleges in the United States are demanding a bachelor's degree for entrance to medical course. For men who wish to enter an institution of that sort, a college course such as Emory and Henry offers is the very best preparation. A course consisting of English composition, Foreign Languages, Chemistry, and Biology would be the proper one for young men having medicine in view. A number of Emory and Henry men have entered colleges where the requirements are as above stated, and the Faculty is at all times glad to arrange a course for such men. Many other medical colleges demand students to have had two years of successful college training. This course is usually expected to include English, Modern Languages, Mathematics, Biology, Chemistry, and Physics. Emory and Henry offers this course and arranges its schedule so that young men who have completed high school can finish the requirements for entrance to a medical school in the two years required, and a certificate to that effect is all that is necessary for admission to medical colleges of this grade.

Courses of Instruction

ENGLISH

PROFESSOR CRAWFORD

The following courses are offered by the Department of English. Each course as outlined represents a quarter's work. As a rule Courses I to IV inclusive are the English courses required of all students, though for reasons of weight substitutions may be allowed.

COURSE I

Grammar, Rhetoric and Composition. This course will deal with the principles of grammar and rhetoric as applied especially to sentence structure, paragraph development and the preparation of expositions.

COURSE II

Literature. This course will consider from an appreciative standpoint some of the masterpieces of English Literature prior to the Nineteenth Century. These masterpieces will be taken up in chronological order with some attention given to the development of the literature thereby indicated.

COURSE III

Nineteenth Century Literature. This course will deal especially with the poetry of Wordsworth, Tennyson and Browning in class with much reading in nineteenth century prose out of class.

COURSE IV

Dramatic Literature. This course attempts an appreciative study of the leading Tragedies and Comedies and of Shakespeare. The course will be conducted by means of class room analyses, extensive readings and some original investigations. From fifteen to twenty plays will be considered.

COURSE V

Non-Dramatic Literature. This course will place especial emphasis upon the Epic and Allegory as types of non-dramatic literature. Illustrations of these types will be taken from Milton, Spenser and Dante. Reading, lectures, discussions and reports will characterize this course.

COURSE VI

The Short Story. This course will deal first with the short story—its history, characteristics and principles, and second with applications of these principles and characteristics in original short story work. In this course a definite text will be studied, a number of stories read and much writing done.

COURSE VII

American Literature. This course will consider the leading American authors from the standpoint of text book study but more especially from the standpoint of an appreciative study of the leading works of these authors.

COURSE VIII

Literature in the High School. This course is especially designed for prospective teachers. Many of the College Entrance Requirements in English will be considered largely from the teacher's viewpoint.

COURSE IX

English Literature from the Beginning through Chaucer. This course will consider the history of English Literature up to Chaucer and then an introduction to the works of Chaucer.

HISTORY

DOCTOR HENRY

For admission to the College courses in this department, the minimum requirements are one unit, though more than one unit is desirable. This includes one year's work in High School History of the United States, or one year's work either in Ancient History or English History.

COURSE I

Mediaeval History. Beginning with the fall of the Roman Empire in the West, 476 A. D., this course will trace the narrative of events and the development of social, economic and religious institutions to the Revolutionary Period. In this first-year course the attempt is made to train the student in the proper habits of historical study and critical appreciation

historical facts. With this purpose in view, regu-
r text book assignments are made with frequent
ritten and oral quizzes; lectures are given and such
amount of collateral reading required as time will
rmit; note-books are kept by the students and are
spected frequently by the professor; outline maps
ustrating the geographical phase of history are
quired from time to time. Frequent use is made
reprints from original sources.

COURSE II

Course I is prerequisite except by consent of the
ad of the department.

Modern European History. This course is intended
be a continuation of Course I. Taking up the
rrative at the beginning of the eighteenth century
is course is intended to be a study of the revolu-
nary movement in Europe and the subsequent
litical and social development of the modern nations
Europe.

COURSE III

Courses I and II are prerequisite.

Europe from 1814 to the Present. This course will
ace the development of nationalities in Europe,
e growth of democracy in government, and social
d industrial progress in the nations of Western
rope, thus forming a background to the present
orld War situation. Some study will be made as
me will permit of the immediate causes and progress
the great war.

COURSES IV AND V

A large part of the work in Courses IV and V will consist of lectures and written quizzes with as much class discussion as time will permit. Assigned readings with weekly reports and abstracts are required. The library affords access to a fairly varied selection of the later standard reference works.

Course IV. Colonial History of the United States.

Course V. Constitutional and National Growth of the United States.

ECONOMICS

DOCTOR HENRY

Course I is prerequisite to any one of those following it.

Probably not more than two of the courses following Course I will be offered in any one year. The main purpose of Course I is to give a thorough understanding of the main principles and theories underlying the science with practical application to the economic problems of today.

The work in all the courses consists of text book assignments, lectures, class discussions, papers on specific topics and such broader collateral reading as time will permit.

To facilitate the work in advanced courses in this subject, as well as for the first year, may be mentioned the fairly complete number of Government documents in the Library and the access the students have to the

leading Economic reviews: The Journal of Political Economy, The Quarterly Journal of Economics, The Political Science Quarterly, The American Economic Review.

COURSE I

Principles of Economics.

COURSE II

Railway Transportation.

COURSE III

Money and Banking.

COURSE IV

Labor Unionism.

COURSE V

Taxation and Finance

COURSE VI

Insurance

COURSE VII

Tariff History of the United States

LATIN

PROFESSOR BROWN

To enter the college classes in Latin, a student must have at least three years of preparation, according to the entrance requirements given elsewhere in this catalogue. A part or all of this work may be done in the Fitting School.

Those who have had a high school course in Virgil should take Course II in college, those who have not will take Course I which will be given twice each year.

In all classes subjects will be assigned for papers to be prepared by the students, some of which are to be read before the class. The department has a stereopticon, with from two to four hundred slides, which are shown from time to time, illustrating the various remains in art, architecture, and home life of the Romans.

COURSE I

Virgil's Aeneid, Books I, II, and IV; drill and review in forms and syntax: study of mythology, meter, etc.; the literary structure and meaning of the Aeneid. Prose composition one hour a week.

COURSE II

Virgil, Book VI; *Cicero, Essay on Friendship.* Review of syntax. Prose Composition 1 hour a week.

COURSE III

Cicero, Essay on Old Age. Review of syntax. *Terence's* Phormio, or *Livy*, Book XXI.

COURSE IV

Horace. Odes and Epodes.

COURSE V

High School Teachers' Course.

COURSE VI

Livy. Selections from Books I-X, or Books XXI and XXII.

COURSE VII

Roman Drama. Plautus and Terence. Selected Plays.

COURSE VIII

Roman Satire. Horace and Juvenal.

COURSE IX

Pliny the Younger. Letters.

COURSE X

History of Roman Literature.

GREEK

PROFESSOR SANDERS

The primary object of the work of this department is to give the student an appreciation of the literature and life of the Greek people. The attempt is made to have the student realize the significance of the Greek spirit in the history of culture. To this end the more purely linguistic side of the work is subordinated. Linguistic training is not, however, by any means neglected. A club will be formed to read the New Testament in Greek. The department has a stereopti-

con, and slides will be shown from time to time illustrating the remains in art, architecture, etc., of the Greeks.

COURSE A

Five hours a week. This course is intended for students who have not previously studied Greek. It affords an opportunity to satisfy the entrance requirements in Greek. Ball's "The Elements of Greek" will be used, followed by Xenophon's Anabasis.

This course is also open as an elective to students who have completed the six quarters required in languages. However, when taken to fulfill entrance requirements it does not entitle the student to any credit toward a degree.

COURSE A-1

Elementary Greek Grammar.

COURSE A-2

Elementary Grammar continued and the Anabasis begun.

COURSE A-3

Anabasis continued; Composition.

COURSE I

Lysias. The customs of the Athenian law-courts and the historical setting will be considered. Composition.

COURSE II

Plato. This course begins with the Euthyphro followed by the Apology or the Protagoras.

Composition.

COURSE III

Homer. Selected books of the Iliad or the Odyssey will be read.

COURSE IV

Euripides. Introduction to the Athenian Drama.

COURSE V

Aristophanes. The Clouds, the Frogs, and one other comedy, if possible, will be read. The structure of the Greek comedy and the social and political life of Athens in the time of Aristophanes will be considered.

COURSE VI

Sophocles. The Antigone and Oedipus Tyrannus will be read.

COURSE VII

Demosthenes. The Oration on the Crown will be read.

COURSE VIII

Greek Historical Writing. Selections from Herodotus, and the Sicilian Expedition from Thucydides will be read.

COURSE IX

New Testament Greek. Open to all students who have had Greek A or its equivalent.

FRENCH

PROFESSOR SANDERS

COURSE A-1

Elementary French grammar.

COURSE A-2

Elementary French grammar and easy reading.

COURSE A-3

Grammar completed. Reading of more difficult prose.

COURSE I

Selected readings in Nineteenth Century prose. (This course is open to students presenting two units for entrance.)

COURSE II

Readings illustrating the life and institutions of the France of today.

Especial emphasis will be placed upon composition and oral practice. (This course is open to students presenting two units for entrance.)

COURSE III

The Classical French Tragedy. Racine and Corneille.

COURSE IV

Moliere. The entire quarter will be devoted to ıe study of several of Moliere's plays and their ɔcial setting.

COURSE V

Victor Hugo and the Romantic Movement.

COURSE VI

French Prose of the Seventeenth Century.

COURSE VII

French Prose of the Eighteenth Century.

COURSE VIII

French Prose Writers from the French Revolution t the Third Republic.

COURSE IX

French Lyrical Poetry of the Nineteenth Century.

PHYSICS

PROFESSOR ALLISON

COURSE I

Mechanics, Sound and Heat. Open to candidates for degree and pre-medical students. Class room, four hours; laboratory, three hours. Fee, $4.

Text: Crew. Manual: Ames and Bliss.

COURSE II

Magnetism, Electricity and Light. Prerequisite Course I. Open to candidates for degrees and pre-medical students. Class room, four hours; laboratory three hours. Fee, $4.

Text and Manual: The same as in Course I.

COURSE III

Mechanics, Heat, Electricity and Light. Supplementary to Courses I and II which are pre-requisite Open to candidates for degree and pre-medical students. Class room, one hour; laboratory, nine hours Fee, $5.

Mechanics, Molecular Physics and Heat (Millikan).
Electricity, Sound and Light (Millikan and Mills).

COURSE IV

Pedagogical and Historical Course, designed for those expecting to teach high school physics. Prerequisite, a knowledge of high school physics. Class room, three hours; laboratory, four hours. Elective Fee, $4.

Some high school text and manual. Reference readings.

COURSE V

Theoretical Mechanics, with selected laboratory experiments. Prerequisites, Courses I, II and III and knowledge of the calculus. Class room, four hours; laboratory three hours. Fee, $4.

Text: Miller and Lilly's Analytic Mechanics. Laboratory instructions.

COURSE VI

Advanced Light. The same prerequisite, hours and fee as in Course V.

Text: Edser's Light for Students. Laboratory instructions.

COURSE VII

Thermodynamics. The same prerequisites, hours and fee as in Course V.

Text: An Introduction to Thermodynamics (Mills). Laboratory instructions.

COURSE VIII

Advanced Electricity and Magnetism. The same prerequisites, hours and fee as in Course V.

Text: Starling's Electricity and Magnetism. Laboratory instructions.

COURSE IX

Modern Electrical Theory. Prerequisites, Courses and II. No laboratory. No fee.

Text: Campbell's Modern Electrical Theory (Revised).

Each of the preceding courses represents the work f one quarter. Not more than three of the courses ill be offered at the same time.

ASTRONOMY

PROFESSOR ALLISON

COURSE I

A complete course in descriptive astronomy. Open to all college students. Five class hours together with certain observational work with the six-inch refracting telescope. Fee, $1.

Text: Moulton.

COURSE II

The first half of a more advanced course in descriptive and practical astronomy, with certain assignments in the observatory. Prerequisite, a knowledge of trigonometry. Fee, $1.

Text: Young's General Astronomy. References.

COURSE III

Descriptive and practical astronomy (continuation of Course II). Fee, $1.

Text: Young's General Astronomy. References.

Each of the courses outlined above represents the work of one quarter.

GEOLOGY AND BIOLOGY

PROFESSOR ROBERTS

All courses extend through one quarter or a period of twelve weeks. All the courses are designed to meet the average student's requirements.

GEOLOGY I

General Geology, dynamical and structural. Open to all college students. Class 4 hours and laboratory 3 hours weekly.

GEOLOGY II

Historical Geology to follow Geology I. Open to all students but Course I advisable. Class 4 hours and laboratory 3 hours weekly.

GEOLOGY III

Elements of Crystallography. Solid Geometry required for entrance but can be taken without Geology I or II. Class 4 hours and laboratory 3 hours weekly.

GEOLOGY IV

Descriptive Mineralogy. Course III prerequisite. Class 4 hours and laboratory 3 hours weekly.

GEOLOGY V

Applied Geology of the Non-Metals and Field Methods of map making. 5 hours class work weekly. Geology I and II pre-requisite.

GEOLOGY VI

Applied Geology of the Metals. Class work 5 hours weekly. Courses I and II required for entrance to this class.

The laboratory is equipped with plaster of paris and wooden models for crystallography, also with

maps, folios, and collections of fossils and minerals The college receives all the publications of the U. S Geological Survey, the Smithsonian Institution, and many of the State surveys. All the courses given are purely collegiate and fit the student to enter a graduate school of geology.

BIOLOGY I

General Biology, mostly a study of microscopic forms including typical unicellular plants and animals Pre-medical requirements. Class work 4 hours and laboratory 3 hours per week.

BIOLOGY II

General Biology and Biology of the frog; somewhat a continuation of Course I but can be taken without Course I. Pre-medical requirement. Class work 4 hours and laboratory 3 hours per week.

BIOLOGY III

Embryology of the Chick and Slide preparation, also a study of the fowl in the adult age. Biology II required for entrance to this work. Not pre-medical but strongly urged. Class work 2 hours and laboratory 6 hours per week.

BIOLOGY IV

Embryology of Pig and some other vertebrate and slide preparation. Biology II required for entrance and Course III urged. Class work 2 hours and laboratory 6 hours per week.

BIOLOGY V

Comparative Anatomy of the Vertebrates. Courses II, III and IV required for entrance to this course. Class work 4 hours and laboratory 3 hours per week.

BIOLOGY VI

Descriptive Botany and study of plant anatomy. Courses I and II required for entrance. Class work 4 hours and laboratory 3 hours per week.

The laboratory is equipped with rotary microtone, paraffine bath, twenty compound microscopes of latest type and other necessary apparatus for courses offered. Care is taken not to offer courses in which laboratory facilities cannot be given.

CHEMISTRY

PROFESSOR W. B. MITCHELL

COURSE I

General Chemistry. Inorganic I. Class room, 4 hours; laboratory, 3 hours.

COURSE II

General Chemistry. Inorganic II. Prerequisite: Course I. This is a continuation of Course I.

COURSE III

Inorganic Laboratory Course. Prerequisite: Course II. This is required of medical students offering chemistry to meet the laboratory requirements, and

also students continuing in chemistry. Laboratory, 9 hours; class, 1 hour.

COURSE IV

Qualitative Analysis. Analysis for metals both in solution and dry form. Prerequisite: Course III. Class, 1 hour; laboratory, 9 hours.

COURSE V

Qualitative Analysis. Analysis of acid radicals and metals combined. Prerequisite Course IV. Class, 1 hour; laboratory, 9 hours.

COURSE VI

Quantitative Analysis. Gravimetric Analysis. Prerequisite: Course V. Class, 1 hour; laboratory, 9 hours.

COURSE VII

Quantitative Analysis. Volumetric Analysis. Prerequisite: Course VI. Class, 1 hour; laboratory, 9 hours.

COURSE VIII

Organic Chemistry. The Aliphatic Series. Prerequisite: Course II. Class, 3 hours; laboratory, 6 hours.

COURSE IX

Organic Chemistry. The Aromatic Series. Prerequisite: Course VIII. Class, 3 hours; laboratory, 6 hours.

Fees: The Chemistry fee for Courses I and II is $5; the fee for each of the other courses is $10.00 per quarter.

MATHEMATICS

DOCTOR MILLER

The requirements for admission to the Freshman class are: First, a thorough course in elementary Algebra, extending normally through two years and embracing quadratic equations, both numerical and literal, with problems depending on the same, the binomial formula with positive integral exponents, arithmetic, geometric and harmonic progressions, with numerous illustrative problems; second, a course in Plane Geometry extending normally through one year and including all the theorems of a standard text-book, such as Smith-Wentworth, together with the solution of many original exercises in analysis and construction. An abridged course, from which the theory of limits and the propositions dependent on it have been omitted, will not be accepted.

Classes meet five times a week. Each course extends through a term or quarter of twelve weeks.

COURSE I

Advanced Algebra. This course includes the usual topics of a college course such as logarithms, permutations, combinations, determinants, and theory of equations.

COURSE II

Plane Trigonometry with Applications. The student is required to solve many problems of a practical character and is constantly drilled in the use of logarithmic tables.

COURSE III

Solid Geometry and Spherical Trigonometry. This course includes the usual theorems and propositions of the best texts in solid Geometry and proceeds by a perfectly rational transition to a consideration of the metrical relations of the figures and in particular of those associated with the sphere. The solution of spherical triangles is fully covered and especial attention is given to problems of measurement on the earth's surface and to the simpler methods of determining longitude and time.

COURSE IV

Analytic Geometry. This course introduces the student to the general methods of analytic Geometry, considers especially the relation between the curve and its equation, curve tracing in both rectangular and polar co-ordinates, and the general properties of the conic sections. Courses I, II and III prerequisite.

COURSE V

This course is a continuation of Course IV and deals with some more advanced topics of plane analytic Geometry such as inversion, polar reciprocation, some higher plane curves, and concludes with an introductory course in solid analytic Geometry.

COURSES VI AND VII

Differential and Integral Calculus. Course IV prerequisite. This course and the following one are planned with reference to the needs of the general student who desires some knowledge of this most

fruitful and far-reaching subject both as an aid to general culture and as an essential element of preparation for any subsequent technical work. Some reading in the history of Mathematics is also assigned and the steps in the development of the Calculus from the time of Newton and Leibnitz are considered. This course should be taken by all students who expect at any time to teach mathematics in the public schools.

COURSE VIII

Surveying and Spherical Trigonometry. This course includes plane surveying, the simpler problems of leveling and a brief course in spherical trigonometry. Students who have had a high school course in solid geometry may take this course instead of Course III to complete their required work in mathematics.

For instruction in this course the department is provided with good instruments; the work is both theoretical and practical and embraces all classes of problems ordinarily arising in the practice of land surveying.

COURSE IX

Geometry. Courses I, II, III prerequisite. This is a historical and pedagogical course in Geometry, planned with especial reference to the equipment of the prospective teacher of Geometry in the public schools, but equally desirable to others who wish to know something of the broader aspects of the Geometry of Euclid and of the beautiful extensions and generalizations which are commonly spoken of under the head of modern Geometry.

EDUCATION

PRESIDENT WEAVER

COURSE I

The History of Education. This course will embrace a History of Education from the earliest days to the present, giving special attention to the great names connected with Educational History and Theory. The text used will be Monroe's History of Education.

COURSE II

The aim of this course will be to give a practical as well as theoretical discussion of some of the problems of the subject. Pyle's Psychology of Education, Reudiger's Principles of Education, Butler's The Meaning of Education, and numerous other references will be used.

COURSE III

This course is an extension of Course II and will, during the latter part of it, pay special attention to administrative questions. The texts used are Colvin, The Learning Process; Betts, Social Aspects of Education; and Cubberly, Public School Administration

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PSYCHOLOGY

PRESIDENT WEAVER

COURSE I

Psychology. One quarter's work in Psychology is offered beginning with the fall term of each year The work constitutes a general survey of the field

of Psychology, and the effort is made to make the course as thorough as possible with reference to up-to-date methods of psychological study. The text book changes from year to year as it is the aim of the course first to teach the subject rather than any one authority. During the past year the texts used were Pillsbury's Elements of Psychology and Dewey's How We Think.

COURSE II

During the second quarter, the course in Psychology will be continued, but a short study of the subject of Theoretical Logic will be given in connection with this course. It is also possible that the course will be made to include some consideration of the theoretical aspects of Ethics.

Courses I and II in Psychology are required for graduation.

PHYSICAL CULTURE

The value of regular and systematic physical training as a stimulus to, and necessary accompaniment of, mental development has made the Physical Culture department an indispensable part of the modern college or university. The aim of the department is to develop the student to the greatest possible physical efficiency and to encourage such habits as will lead to health and physical comfort in after life. All students are expected to be in attendance at all times upon some branch of physical training.

The gymnasium is a spacious building containing a large main exercising room, and apparatus, bath and locker room. The locker room is for the convenience of students attending gymnasium classes, and lockers are assigned without cost to those desiring them. The bath room is equipped with hot and cold showers which may be used at stated periods between 8 a. m. and 6 p. m.

The gymnasium has the following modern equipment: Indian clubs, dumb bells, wands, wall pulleys and traveling and flying rings, vertical ropes, trapeze, low and high horizontal bars, suspended and horizontal ladders, parallel bars, vaulting buck, anthropometric apparatus, punching bag, medicine ball, and basketball court.

A Field Day is held during the spring term for the encouragement of out-door sports. The student who wins the greatest number of points in the events of this day is declared the all-round athlete of the year, and receives a special prize. Prizes are also awarded to the winners of certain separate events of the day.

Intercollegiate athletic contests are encouraged under the following regulations:

1. No student under 21 years of age will be permitted to play on the team away from College either as a regular member or as a substitute, except on written permission from his parents or guardian addressed to the President of the College.

2. Only students who act as regular or substitute members will be permitted to accompany the team away from the College, and then only by permission.

3. Leave of absence for the purpose of playing intercollegiate match games may be granted the team, such leaves not to exceed six days in the aggregate during the year.

4. No games will be scheduled with other teams without the advice and consent of the College authorities.

5. All candidates for the football team before participating in any game must have written permission from their parents or guardians addressed to the President of the College.

General Regulations

GOVERNMENT

The discipline of the College first proposes to th student self-government as the highest type o government and seeks to surround him with a socia atmosphere of honor, purity and piety. It has bee and will continue to be the policy of the Faculty t encourage all movements looking to this end. Th deportment enjoined for maintaining membershi and good standing in the College is defined by th morality of the Bible and the proprieties of gentlemer

The daily assembly of the College community fo instruction and devotion has been found promotiv of the *esprit de corps* and sympathy essential to ha mony and good order; therefore, all students a required to be present with the professors in Chap at daily worship.

Students are prohibited, on penalty of dismissa from having or using intoxicating liquors, or dead weapons, and from organizing secret fraternitie or having active membership in them.

It is not supposed that the above mentione prohibitions constitute the entire code of the Colleg but it is not intended to burden the student wi long rules. The usually accepted conduct of gentleman and the performance of the work assigne to be done are considered fundamental. Any va ations from either will surely lead to inquiry a action on the part of the Faculty. It is also unde

stood that the Faculty reserve the right to ask any student to withdraw from the College when it is felt that his influence is demoralizing or unwholesome. It is not felt that any specific act must be committed before discipline can be administered, but a man's relation to the College is to be determined by his general attitude toward College regulations and work.

Absence from the village will be granted when necessary, but it is not expected that any student will leave without consulting the proper authorities. Permission in any case will not be granted when it is thought that such absence is detrimental to work or when a man makes request for leave of absence too frequently.

RELIGIOUS EXERCISES

Public worship is held in the Chapel twice on each Sunday. At the morning service the pulpit is filled successively by President Weaver and others. Students have an opportunity of hearing men from various parts of Tennessee and Virginia, as the College invites visitors to conduct services each month. Attendance upon the morning service is required of all students except such as have special permission to attend church elsewhere. Repeated absence from church will be considered an offence so serious that class-work can not overcome it and grades will suffer accordingly. It may also lead to suspension from College.

The Sunday School, under the superintendency of Prof. J. N. Brown, meets every Sunday morning for song service and Bible study. Students are

allowed to enter the class of their choice, and very successful work is accomplished. Every student is strongly urged to identify himself with one of the classes, and parents are requested that they insist upon this with their sons.

Attention is called to the fact that Emory and Henry College is the property of a religious denomination that believes distinctly in an aggressive evangelism as well as in the best things in culture and education. Every effort is made to interest our students in religion and religious work. No apology is offered for our position in this matter. Parents should understand before they send their boys here that we shall endeaveor to bring them into a realization of the value of a religious life by all legitimate means. During each session a series of special services is conducted for this very purpose and all students are urged to attend.

TIME OF ENTRANCE

All students are strongly urged to enter with the beginning of the session. This is more important than is usually thought, as delay in entrance not only places the student so entering at a disadvantage but it also hinders the work of those who report promptly for class. Parents are urged to see to it that all students are present for the opening on the first day of the session.

MATRICULATION

All students are expected to report to the Registrar at once for matriculation when they arrive at Emory. They will be assigned rooms and given cards that

will admit them to class rooms. In order to avoid the confusion sometimes incident to opening, it is announced that Tuesday and Wednesday, September 10 and 11, 1918, have been designated as registration days, and students entering after the last of these days will be charged an extra fee of $1 for matriculation.

THE COLLEGE YEAR

The College year is divided into three terms. The first begins September 11, and closes December 4, 1918. The second begins December 4, and closes March 12, 1919. The third begins March 12 and continues to close of school year.

Commencement is held June 8-10 inclusive. Each term's work ends with examinations, which make up part of the term's standing.

HOURS OF RECITATION

Each student will be expected to take three courses of five hours each and in addition one hour of Bible, and no change can be made except by vote of the Faculty. All students must present to Registrar a list of courses for record.

Students of the Junior and Senior classes must submit their elective courses to the Committee on Courses of Instruction for their approval. No course once entered upon may be dropped without consent of Faculty.

EXAMINATIONS

In addition to the examinations at the daily recitations, special examinations are conducted in writing at or near the end of the term. These special written examinations cover the subjects gone over during the whole term, and are made fair, yet searching, tests of the student's knowledge.

In the final valuation of grades for all promotions, honors and diplomas, the class standing of students is taken into account, as kept from day to day by the different professors, and is valued at 50 per cent., while the written examination at the end of each term is valued at 50 per cent., i. e., out of a possible hundred, 50 points are for class standing and 50 points for the written term examinations.

In the report of grades, the values of the daily recitations and written examinations are considered together, and so recorded, and no separate valuation is announced, except when the student fails to take the written examinations and is not excused by the professor, then his daily grade alone is recorded.

The student is required to attain 75 per cent. of each of these combined written and daily examinations as set forth above, in order to pass or graduate in any class. However, 60 per cent. will allow him to pass from one class in the collegiate course to the next as a "conditioned" student, but in no case is he allowed to graduate in the collegiate course and secure his degree without attaining 75 per cent. in each and every class in the course.

All students are required to attend these written examinations, and if they cannot attain as much as

60 per cent. it is taken as evidence that they are not prepared for the work and they may be placed in a lower class. If they attain as much as 60 per cent, but fall below 75 per cent., they are permitted advance, as stated above, being marked on the professor's record as "conditioned" and before graduating are required to stand such examination over again.

If a special examination or a special test is given outside of the regular examination time, it must be by the consent of the Faculty and subjects the student to an extra charge unless in case of extreme sickness, and no second examination on the work of the term shall be given till after the close of the term. The extra charge for special examinations or tests must be paid in advance.

DEGREES

The Bachelor's Degree is conferred on those who complete, by attaining 75 per cent. of the value of the examinations, the studies enumerated in the course prescribed under the Courses of Instruction.

The honorary degrees of Doctor of Divinity and Doctor of Laws are conferred upon suitable persons by a unanimous vote of the Faculty and Board of Trustees. The College has always been, in a marked degree, guarded in conferring these degrees.

ABSENCE AND EXCUSES

Every student is expected to be present at every task assigned him. Absence from the chapel exercises or recitations will be excused only in case of sickness. In this event the student will be expected to make up

the work so missed. Disregard of this regulation may lead to a request of withdrawal from College. There is no more demoralizing habit for a student than that of irregularity in work, and for this reason every legitimate means will be used to avoid the formation of such a habit here.

REPORTS

Three times each year a report is addressed by the Faculty to the parents or guardian of each student, reporting his absences from the stated exercises, his general deportment and improvement, and any other information regarding him that seems proper to be given. Also monthly reports covering daily work will be made. To accomplish the object of these reports, it is hoped that the friends of the students will apply the encouragement or repression which the letter suggests.

REQUIREMENTS FOR ATHLETIC AND OTHER ORGANIZATIONS

Students who are candidates to represent the College away from home in any public athletic contest, debate, concert, or other public event, must average at least 75 per cent. or more in three subjects for the previous term and also maintain a class grade of not less than 80 per cent. in three subjects up to the time of the team's departure.

Before scheduling public performances of any kind or arranging for class or other organization banquets or dinners, the Committee on Public Exercises must be consulted. This committee reserves the right to fix a maximum expense for all such occasions.

College Organizations

LITERARY SOCIETIES

The Calliopean and Hermesian Societies have a history coeval with that of the College. In their management and character they challenge comparison with those of any other institution in the land. Many of the young men now directing them are the sons of men who in other years were active members. It is deemed a matter of great importance to foster them and to protect them from all influences that would impair their usefulness or endanger their permanency. Hence strenuous objection is made to secret fraternities of any kind. As now conducted, the societies furnish the finest opportunities for practice and improvement in forensic discussion, elocution and English composition. Their halls are very commodious and well-furnished. Each society awards annually two handsome gold medals, one to its best debater and one to the member making most improvement in debate, value $25 and $15 respectively. During the session a public debate is held by each society.

YOUNG MEN'S CHRISTIAN ASSOCIATION

This organization is one of the most useful agencies connected with the College. It is non-denominational and yet it is founded on the doctrines of the Bible. It takes in all the world. Every student

should be connected with it, either as active or as sociate member.

It is the aim of this organization to bring unsaved men to Christ and develop Christian manhood. Members from both the State and International Committees visit the Association during the year, and add much to the interest and efficiency of the work. Delegates from the Association attend the State Convention and Montreat Summer School for the purpose of being spiritually strengthened and learning the more improved methods of work.

Under the auspices of the Association, religious services are held every evening. These meetings are conducted by the active members of the Association. Each service consists of song, prayer, Bible readings, short talks, varying at the option of the leader.

On Wednesday evening of each week the College and community assemble for mid-week prayer service, conducted by the College pastor.

On Thursday evening Bible classes meet which are under the leadership of young men who have been sent to the Summer School at Montreat, and who have received special training in the studies which they teach. The main object of this work is to increase daily systematic Bible study among students.

The work of the various officers and committees, as well as religious work in the community and personal work among the students, affords invaluable training for Christian workers, developing both the intellectual and spiritual man.

A strong feature of the Y. M. C. A. is the Missionary department. The missionary library has up-to-date volumes added almost yearly and is a valuable source of information to those interested in missions.

The Association has a small library of Christian literature, which is of especial value to the leaders of the devotional meetings.

The President and Secretary invite the correspondence of any who contemplate entering College. The President of the Association for the year 1917-'18 was Mr. R. A. Pierce. For the year 1918-'19 the President will be Mr. R. O. Eller.

THE ATHLETIC ASSOCIATION

The purpose of the Athletic Association is to stimulate a healthy interest in all forms of athletic sports among the Faculty and students of the College. The constitution provides that the President of the Association shall be a member of the College Faculty. Other officers are, Vice-President, Secretary, Treasurer, Business Manager, Tennis Manager, and, ex-officio, the College Athletic Director.

The financial affairs of the Association are in charge of the Executive Committee composed of the President, the Secretary, and the Treasurer. No expense can be incurred and no payment made out of the funds in the treasury unless authorized by the Executive Committee.

The officers as a whole constitute the Athletic Council, which meets from time to time for the purpose of discussing the various phases of the

athletic life in the college, and to decide on such measures as they may wish to recommend to the Association for adoption.

DEBATE COUNCIL AND INTER-COLLEGIATE DEBATES

A Debate Council consisting of seven members, two from each Literary Society and three from the Faculty, has charge of the arrangements for the Inter-Collegiate Debates. During 1917-'18 debates were arranged with Hampden-Sidney College and Maryville College. A Freshman debate was also held with Washington and Lee University. The members of the Council for the present year are: President, Prof. A. G. Sanders; Secretary, M. M. Armbrister ; Members, Dr. J. S. Miller, Dr. H. M. Henry, D. H. Barker, F. R. Crowgey, R. B. Ely.

THE SOCIETY OF THE ALUMNI

This Association, composed of all the graduates of the College now living and former students who have been elected members, now numbers nearly six hundred, and is an important and interesting feature in the history and work of the College. It has its representatives in all parts of our Southern and Western country, also in Mexico, South America, Japan and China.

The College authorities will very cheerfully co-operate in any way possible in the formation of county associations. The President of the College invites correspondence on the subject from any who may be interested.

THE BOOK CLUB

Every week the members of the Faculty and some of the citizens of the community meet for the study of literary, social, economic, or religious questions. Usually a well defined course of study is marked out and a leader is appointed for the year.

THE PROHIBITION ASSOCIATION

The College has a division of the Intercollegiate Prohibition Association of Virginia. The league is composed of young men who have a class for the study of the prohibition problems, led by some member of the Faculty. These classes are inspirational as well as instructive. Much interest is thus aroused upon the subject and as a result the local contest for the State representative is strongly competitive. The representative's expenses are paid by the local association.

General Information

LYCEUM COURSE

Each year the Y. M. C. A. brings to the College a first-class course of entertainments and lectures. The charges for tickets are extremely low and the courses have been well patronized. The Association is planning to make this a permanent feature of its work and to offer each year the very best attractions obtainable.

COLLEGE PUBLICATIONS

The Emory and Henry Bulletin is published seven times per year and is designed to represent the activities of the College and to give the public all the information possible about the College and its work. It will be sent free on request.

The Era is a monthly publication by the students. It holds a creditable place in college journalism and has become increasingly valuable each year.

The Weekly Bulletin, issued by the students, has proved a success during the past year. It is meant to reflect college life and to be a record of every-day events in college. Alumni who wish to keep in touch with their Alma Mater will find this the best means possible.

LIBRARY

The College Library is housed in a spacious, beautiful library room which occupies the whole eastern wing of the second story of the main building. It is

large and well lighted, finished in natural oak and fitted, across one side, with double-decker alcoves that contain the book shelves. The open floor is supplied with reading tables and magazine racks for the convenience of the students. The extensive view from the east windows of this room could hardly be surpassed in beauty and charm.

The main library, the reading room and the reference library are combined and arranged in such a way that all reading matter is easily accessible to the students. The library is open from nine o'clock in the morning until half past four in the afternoon and again from half past seven to ten in the evening. The stock of books, many of them valuable and rare, consist of more than twelve thousand bound volumes besides many pamphlets.

The Department of Psychology and Education is especially well represented in the library. Some years ago Mrs. Adah F. Hunter generously donated the books of her husband, the late Prof. J. R. Hunter, to this department, thus forming the nucleus of "The J. R. Hunter Memorial Library." Somewhat later, these books were supplemented by another generous donation from Mr. Raymond Bellamy, professor of Education and Psychology at Emory and Henry College 1912-14. The College is thus able to place at the disposal of its students and prospective educators an unusually complete collection of thoroughly modern works on psychology, education and sociology.

During this session, 1916-17, there were added 424 volumes, of which number 206 are bound magazines, always a valuable asset for a college library. The

value of these accretions amount to about $580. Among the generous gifts to the library during the session are the following: 41 volumes of The Literary Digest, 1891-1916, bound in half-leather, donated by Mr. L. C. Hassinger, of Konnarock, Virginia; Warner's Library of the World's Best Literature, 30 volumes in half-leather, donated by the President of the College. The students likewise subscribed a fund for the purchase of new books and the binding of magazines, which fund was supplemented by the ladies of the College Aid Society.

This session, owing to the war and the many calls made upon the students and friends of the College for patriotic causes, it was decided best not to appeal to them for subscriptions to a fund for the Library. Nevertheless, there were added to the shelves, by purchase and donation, about 95 volumes, valued at $115. This does not include government publications or pamphlets.

The library is supplied with seven daily and a number of weekly newspapers, 36 monthly and 12 weekly periodicals as follows:

McClure's, Everybody's, Atlantic Monthly, Recreation, Good Housekeeping, Commoner, Literary Digest, North American Review, Forum, Christian Herald, Religious Education, Harvard Theological Review, Methodist Review, Political Science Quarterly, Quarterly Journal of Economics, Journal of Political Economy, American Journal of Sociology, National Geographic Magazine, Popular Science Monthly, South Atlantic Quarterly, Annals of American Academy of Political and Social Science, Illustrated World, Classical Weekly, Collier's Weekly, Yale Review, Choses et Autres, Aus Nah und Fern, Independent, Journal of Philosophy, Psychology and Scientific Methods, Breeders Gazette, Scribners, World's Work, New York Times,

Washington Post, History Teachers' Magazine, American Economic Review, Modern Language Notes, Youth's Companion, Harper's Correct English, Century, Outlook, Scientific American, Fortnightly Review, Nineteenth Century, Country Gentleman, Saturday Evening Post, Review of Reviews, Current Opinion, New Republic.

EXPENSES

The following is a statement of expenses for one term's work consisting of twelve weeks:

Tuition	$20.00
Room rent, including light and heat	10.00
Matriculation, incidental and library fee	8.00
Total charges for one term	$38.00

The above charges are payable in advance to the Treasurer of the College. This must be done or a definite and satisfactory arrangement made with the Treasurer. On all deferred payments a note will be expected.

With two exceptions in Students' Home, all rooms are expected to be occupied by two students. However, it is not necessary to use all the available rooms in housing students; certain rooms may be occupied by one person. The privilege of occupying any room alone will entail an extra charge of $7.50 per term. Occupants of rooms are responsible for all damage to rooms. Inspection of room will be made at the time of its assignment and a record made of its condition. When the room is given up a second inspection will be made and damage will be assessed against the occupants.

The College is able to offer patrons table board at cost. This board is furnished by our largest and

most convenient boarding house, "The Byars," on the co-operative plan. During the past year board has been kept at about $10 each month.

Board is payable monthly in advance.

Board, with furnished room, fuel, light, and service, may be had at private houses for about $15 per month.

College students who occupy rooms in the College buildings provide their own furniture, which costs on an average of from $8 to $12 each. This furniture lasts the careful student as long as he remains at College, and is sold at a fair price when he leaves, if well preserved.

No deduction is made in the College charges, if the student leaves, unless it be for sickness, and that with the advice and consent of the Faculty.

Funds remitted for the payment of bills should be directed to the Treasurer of the College. Parents and guardians are urgently advised that young men at College have very little need of pocket money. Trouble in the matter of discipline often arises from the fact that some of the students are supplied too freely with money. The College charges are in all cases required to be satisfactorily settled before the student will be permitted to enter upon a second session. No student is allowed to graduate, nor will a certificate of honorable dismissal be given till all arrearages are paid.

PRIVILEGED STUDENTS

Tuition fees are remitted in the following cases:

1. Young men giving satisfactory evidence of their intention to preach, and regularly endorsed by

their respective denominations. If for any reason a young man fails to carry out his intentions and does not enter the regular ministry of his church, the College will collect the amount of tuition remitted.

2. The sons of ministers of any denomination engaged in the regular work of the ministry and dependent upon that for their support.

3. The sons of superannuated or deceased members of Holston Conference of the M. E. Church, South.

Privileged students are expected to pay all fees except that for tuition. In case of failure to meet these charges, the favor of free tuition will be withdrawn.

LOAN FUNDS

The College has been making an effort to accumulate loan funds for the purpose of aiding worthy students in securing a college education. The following funds have been established and are available.

1. Jourolmon Loan Fund. Established some years ago by Mr. Leon Jourolmon, of Knoxville, Tenn., who furnished $200 per year during several years. This fund has been in operation for quite a while and has helped a large number of young men through College.

2. The Wytheville Loan Fund. Established a number of years ago through the agency of W. W. Pyott who was at that time Presiding Elder of the Wytheville District. This fund is used in the aiding of young men from the Wytheville District who are preparing for the ministry.

3. Church Street Loan Fund. This fund arises from a donation made by Church Street Church,

Knoxville, Tennessee. A part of this fund is available each year for the aid of worthy students.

4. A Loan Fund established in honor of Reverend James H. Weaver, D. D., and his wife, Jennie Burkett Weaver. The interest from this fund is to be used under the direction of the donors primarily for the aid of young men from Ashe County, North Carolina.

5. Winslow Loan Fund. Established by Mr. H. M. Winslow, of Harriman, Tennessee.

6. The Folsom Loan Fund. This is a small fund donated to the College several years ago and which has been kept intact up to this time.

7. The A. J. Frazier Memorial Fund. Established by Rev. J. B. Frazier under direction of the Hermesian Literary Society in conjunction with President and Treasurer of the College.

Attention of the friends of the College is called to the fact that in an institution like Emory and Henry this is a peculiarly fitting way in which to bring aid both to the College and to its patronage and it is sincerely hoped that this list of loan funds may be rapidly increased with the next year or two.

SHOEMAKER SCHOLARSHIPS

Col. L. J. Shoemaker, who died at Gate City, Va., January, 1894, and whose will was probated in Scott County court the 14th day of February, 1894, left to Emory and Henry College some eight or ten thousand dollars of his estate for the purpose of establishing free scholarships for poor and deserving young white men. His will appoints trustees of the fund, and allows them to pay out of the annually

accruing interest the tuition of each beneficiary, and also appropriates a sum to buy necessary books and stationery. The trustees are Hon. Ezra Carter and R. C. Strong, Esq., of Gate City, and Patrick Hagan, Esq., of Dungannon, Va.

Under the laws of the State only Virginians can receive the benefit of the fund, and applications should be made to the above trustees.

Colonel Shoemaker showed greater wisdom in establishing this form of endowment. If the fund is carefully preserved and administered, hundreds may rise up to bless his name and memory. The College earnestly hopes that other friends of Christian education may follow his example, thus enabling the institution to reach and educate a class of most deserving young men whose education promises much to both Church and State.

PRIZE MEDALS

1. For the encouragement of proficiency in Oratory there has been established, through the liberality of Wyndham Robertson, Esq., a sufficient and permanent fund of which the income, in the form of a gold medal, with expressive sentiments and emblems, is bestowed at each Annual Commencement upon the student in the Junior or Senior class who excels in Composition and Oratory.

2. The Collins prize for excellence in English Composition, founded by Rev. Charles Collins, D.D., first president of the College, is awarded in the form of a gold medal.

3. To increase interest and promote scholarship in the Natural Sciences, a gold medal is annually

awarded to the student who attains the highest grade in this department. The medal is furnished from a permanent fund established by the late Col. William Byars. Candidates for the prize in Natural Sciences must attain to a required standard of proficiency in Biology, Physics, Geology, Mineralogy, and the Chemistry of the Sophomore and Junior years.

4. During the session '88-'89, the late Col. Frank E. Williams, a graduate of the College, donated a permanent fund, the income from which furnishes a handsome medal for Declamation, awarded annually to the best declaimer in the Freshman and Sophomore classes.

HONORS AND PRIZES OFFERED AT COMMENCEMENT 1917

Wyndham Robertson Prize for Oratory.—R. V. Wolfe, of Virginia.

Collins Prize for English Composition.—M. M. Armbrister, of Va.

Williams Prize for Declamation.—M. M. Armbrister, of Virginia.

Byars Science Medal.—R. L. Weaver, of Virginia.

Calliopean Medalists—

Debate: R. V. Wolfe, of Virginia.
Improvement: T. C. Phillips, of Virginia.

Hermesian Medalists—

Debate: M. M. Armbrister, of Virginia.
Improvement: L. C. Blevins, of Virginia.

Era Medals—

Best Story.—W. M. Morrell, of West Virginia.
Best Poem.—W. M. Morrell, of West Virginia.

First Honor.—W. P. Nickell, of Virginia.

First Honor in Oratory.—W. M. Stem, of Tennessee.

Beginning with Commencement 1913 the following distinctions are annually awarded: High honors to those graduates who maintain an average grade above 95 for their college course. Honors to those graduates who have an average from 90 to 95. Departmental honors for those Seniors who have taken at least three courses in any subject and have an average grade of 90 or more.

In the Freshman, Sophomore and Junior classes honors are awarded those who have a general average grade of 88 or more on the year's work.

The following honors were awarded at Commencement, 1917, in accordance with the above :

HONORS

High Honors: Rush, Emmett B.

Seniors: Cox, C. B.; Stem, W. M.; Weaver, R. L.

Juniors: Bruce, C. W.; Cox, L. C.; Garland, C. E.; Godfrey, Howard; Knight, J. T.; Miller, J. S., Jr.

Sophomores: Armbrister, M. M.; Bishop, N. C.; Blevins, L. C. Brown, Joseph; Eskridge, T. J.; Fopeano, L. C.; Morrell, W. M.; Phillips, T. C.; Painter, J. W.; Peery, Garland; Steffy, L. L.; Smyth, J. A.; Stallard, H. L.; Thomas, C. M.; Umbarger, E. L.

Freshmen: Barker, D. H.; Bottimore, W. G.; Dean, W. M.; Eller, R. O.; Kiser, H. E.; Martin, I. T.; McNeil, R. B.; Overby, E. H.; Pearson, W. F.; Robertson, S. W.; Rowe, E. H.; Shelor, A. J.; Terry, R. B.

Irregular: Beverley, E. R.; Carr, A. B.

Departmental: English—Nickell, W. P.; Rush, E. B.; Weaver R. L.
History—Rush, E. B.; Stem, W. M.
Greek—Nickell, W. P.
Latin—Nickell, W. P.; Rush, E. B.; Wolfe, R. V.
Mathematics—Nickell, W. P.
Science—Weaver, R. L.

The following degrees were conferred in the regular College course:

Blackard, Charles Galloway, Tennessee
Cox, Cammett Baron, Virginia
Hale, Chapman McComas, Virginia
Handy, Laurens Duval, Virginia
Houk, Guy Lackey, North Carolina
Hutton, Clark Porterfield, Virginia
Nickell, William Paul, Virginia
Rush, Emmett B., Virginia
Stem, William Marion, Tennessee
Suddath, Frank Kenner, Tennessee
Weaver, Robert Lee, Virginia
Womack, Joseph Edgar, North Carolina
Wygal, John Carlisle, Virginia

Roll of Students

SENIORS

Buchanan, G. C.....Virginia
Bruce, C. W.....Virginia
Cox, L. C.....Virginia
Ely, R. B.....Virginia
French, A. C.....Tennessee
Garland, C. E.....Tennessee
Godfrey, A. H.....North Carolina
Hayter, H. M.....Virginia
Knight, J. T.....North Carolina
Jackson, S. D.....Virginia
Miller, J. S., Jr.....Virginia
Reedy, J. M.....Virginia
Starnes, G. T.....Virginia
Wolfe, R. V.....Virginia
Withers, A. S.....Virginia

JUNIORS

Armbrister, M. M.....Virginia
Bishop, N. C.....Virginia
Blevins, L. C.....Virginia
Brown, Joseph.....Tennessee
Crowgey, F. R.....Virginia
Eskridge, T. J.....Tennessee
Fopeano, L. C.....Virginia
Graham, J. C.....Virginia
Horne, H. J.....North Carolina
LeSueur, H. C.....Virginia
Morrell, W. W.....West Virginia
McCollum, F. L.....Texas
Neff, R. J.....Virginia
Painter, J. W.....Tennessee
Pierce, R. A.....Tennessee
Reeves, G. W.....Virginia
Snapp, J. H.....Virginia
Stanley, B. C.....Georgia

Umbarger, E. L.....Virginia
Womack, A. W.....North Carolina

SOPHOMORES

Barker, D. H.....Tennessee
Boatright, D. C.....Virginia
Bottimore, W. G.....Virginia
Brown, D. B.....Tennessee
Brown, R. I.....Virginia
Cartwright, H. R.....Tennessee
Copenhaver, J. E.....Maryland
Carter, L. H.....Virginia
Chiddix, H. J.....Virginia
Davis, A. M.....Virginia
Dean, W. M.....Virginia
Devereux, W. M.....Texas
Eller, R. O.....Virginia
Fisher, C. M.....Virginia
Groseclose, G. M.....Virginia
Graham, McKinley.....Virginia
Graham, R. C.....Virginia
Hurt, E. W.....Virginia
Hughes, W. L.....Virginia
Hubble, L. H.....Virginia
Helton, J. R.....Virginia
Hutton, J. F.....Virginia
Johnston, R. K.....Virginia
Jackson, W. S.....Virginia
Kiser, H. E.....Virginia
Kahle, E. F.....Virginia
Koty, E. L.....Tennessee
LeFew, C. M.....Virginia
Lotspeich, R. C.....Tennessee
Long, W. R.....Tennessee
Martin, I. T.....Virginia
McThenia, A. W.....Virginia
Morris, D. D.....West Virginia
Nunley, H. W.....Virginia
Pearson, W. F.....Tennessee

Pierce, M. L.....Virginia
Phipps, A. M.....Virginia
Rowe, E. H.....Virginia
Rutherford, J. D.....Oklahoma
Staley, J. B.....West Virginia
Stone, G. G.....Virginia
Stradley, J. G.....Tennessee
Terry, R. B.....Tennessee
Sutherland, O. B.....Virginia
Wagner, W. N.....West Virginia
Waterhouse, L. J.....Virginia
Withers, M. B.....Virginia
Wolfe, Victor.....Virginia
Young, J. G.....Virginia

FRESHMEN

Anderson, J. E.....Virginia
Ball, J. C.....Virginia
Barnes, J. T.....Tennessee
Barnett, J. H.....Virginia
Barron, J. R.....Virginia
Blackwell, R. L.....Virginia
Blake, G. M.....North Carolina
Blevins, M. L.....Virginia
Bratton, S. E.....West Virginia
Brown, J. M.....Virginia
Byars, J. C.....Virginia
Carr, D. D.....Tennessee
Carter, C. D.....Tennessee
Carter, E. E.....West Virginia
Cole, Weaver.....Virginia
Denton, L. V.....Tennessee
Deskins, S. C.....Virginia
DeVault, V. R.....West Virginia
Dickenson, J. D.....Virginia
Dickenson, W. L.....Virginia
Dickerson, A. L.....Tennessee
Douthat, C. B.....West Virginia
Douthat, J. W.....West Virginia

Echols, E. W. ..... Virginia
Ely, A. R. ..... Virginia
Gilbert, H. J. ..... Virginia
Greear, F. B. ..... Virginia
Hall, C. K. ..... Virginia
Henley, C. L. ..... Tennessee
Heuser, F. M. ..... Virginia
Hutton, A. D. ..... Virginia
James, D. T. ..... Virginia
Kelly, R. M. ..... Kentucky
Kelly, W. P. ..... West Virginia
Kent, O. T. ..... Virginia
Kestner, C. W. ..... Virginia
Long, J. M. ..... Missouri
Martin, P. H. ..... Virginia
McLean, F. M. ..... Virginia
Miller, J. P. ..... Virginia
Oglesby, W. A. ..... Virginia
Orr, R. B. ..... Tennessee
Perfater, M. B. ..... Virginia
Peery, J. S. ..... Virginia
Perry, J. W. ..... Tennessee
Pierce, R. N. ..... Tennessee
Poteet, C. H. ..... Virginia
Poteet, S. B. ..... Virginia
Richardson, J. G. ..... Virginia
Rhea, J. A. ..... Virginia
Robinson, W. F. ..... Virginia
Roe, C. R. ..... Virginia
Rudy, A. V. ..... Virginia
Russell, Earnest ..... Virginia
Smith, J. M. ..... Virginia
Tartar, H. J. ..... Virginia
Turner, T. M. ..... Virginia
Wallace, F. L. ..... Tennessee
Ward, W. F. ..... Virginia
Williams, K. C. ..... Virginia
Wilson, W. N. ..... Virginia

IRREGULAR

Grant, G. B.	Texas
Snodgrass, J. H.	Virginia
Tilson, W. R.	Virginia
Tilson, S. D.	Virginia
Wheeler, L. N.	Virginia

TOTAL ENROLLMENT

College	150
Fitting School	34
Total	184

Summer Session

GENERAL STATEMENT

The first regularly organized Summer Session of Emory and Henry College began on June 17, 1912, and continued nine weeks. The results were so satisfactory that each summer since the College has offered certain courses and the work has been of an unusually high grade. In fact the predominant feature of the summer courses is the effort that is made to keep the quality of the work up to the standard of the regular sessions of the College.

Courses are usually offered in Mathematics, Modern Languages, Science and Latin. Information as to the work for 1918 will be cheerfully furnished on application.

Alumni of the College

In view of the fact that a great many inaccuracies have crept into the record of the Alumni of the College which is printed each year in our catalogue, the Faculty has deemed it best to omit this list for the current year and make a special effort to revise it so as to be correct and reprint hereafter. It is the intention of the College to print an Alumni Record some time during the summer which will give not merely the mention of a man's name and home but also something of his activities.

The President of the College earnestly requests all old students to send at once information that will be helpful in making up this list either about themselves or other alumni whom they may know.

Emory and Henry Fitting School

CHARACTER OF THE SCHOOL

This School has strictly defined limits. Our purpose is to conduct a high-grade preparatory school. We offer courses of study that will enable our students to enter Emory and Henry or any other good college or teach with success in the public schools of the State. To those of our students who do not go to college, we hope to give a mental and moral training that will fit them for the practical affairs and duties of life.

Those conditions will be furnished that are most conducive to the development of character. Absolute truthfulness in the smallest affairs of life will be made the basis of our work. We will strive both by precept and example, to have the boys who are entrusted to our care to accept the principles of Christian manhood. They will be treated always as boys of honor.

LOCATION

The school is located at Emory, Virginia, the seat of Emory and Henry College, in one of the most beautful sections of Southwest Virginia. Emory is twenty-four miles from Bristol, on the Norfolk and Western Railway. It is free from the temptations of city life, and yet has a college community of sufficient size to furnish social life. To those living in lower latitudes and malarial districts no place pos-

sesses more desirable conditions for the mental, moral and physical development of their boys.

LOCAL ADVANTAGES

Because of its connection with Emory and Henry College, the school offers special advantages to those who are deficient in some studies. While pursuing such college courses as they are prepared for they can make up in the Fitting School whatever deficiency there may be in their preparation, at the same time enjoying all the advantages of the College Library and reading room, gymnasium, and literary societies.

EQUIPMENT

The school occupies a new three-story brick building containing class rooms, offices, rooms for teachers and more than fifty pupils, and a study hall in which all occupying rooms in the building prepare their lessons. It is heated by steam and equipped with modern conveniences. The campus around this building is large enough for athletic exercises and other out-door sports.

REQUIREMENTS FOR ADMISSION

A boy must be at least fourteen years old, unless unusually mature and living with his parents in the community, able to read simple English, to write a good letter, and to understand the fundamental operations of arithmetic.

LIBRARY

The Library and Reading Room of the College is accessible and is open to the pupils of the Fitting School on the same terms as to those of the College. It is well supplied with reference books and current literature.

GYMNASIUM

All gymnastic exercises and athletic sports are under the direction of the Physical Director of Emory and Henry College. As the Principal believes that a strong and well developed body is the basis of the best moral and intellectual growth, at least three hours a week in the gymnasium is compulsory. Outdoor sports are encouraged in suitable weather as well as work in the gymnasium.

POINTS TO BE NOTED ABOUT THE SCHOOL

1. Thorough and adequate preparation for college.
2. Small classes with individual attention.
3. Deficiency is one subject does not prevent progress in others.
4. New and up-to-date building.
5. Nearness to Emory and Henry College gives opportunities for making up deficiencies in preparation for college while pursuing such college classes as the student may be prepared to take.

For catalogue and all information address

PRINCIPAL,
Emory, Va.

Endowment

The College has a few thousand dollars of productive endowment, and stands in need of much more.

FORM OF LEGACY

I give and bequeath to the Trustees of Emory and Henry College, at Emory, Va., the sum of.....

.....dollars for the benefit of said institution.

UNIVERSITY OF ILLINOIS-URBANA
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